

1932

## Langston University Catalog 1932-1933

Langston University

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BULLETIN

# Colored Agricultural And Normal University

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VOL. 35

JULY 1, 1932

NO. 4

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## *Catalogue Edition*

1932-1933



ANNOUNCEMENTS AND FACULTY

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Given "Class A" rating by the State Board of Education,  
A. M. A. and N. M. A.

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**GENERAL  
SCHOOL CALENDAR**

**1932**

Thursday, September 1, 10 a. m.-----Faculty Institute  
 Friday, September 2, 9 a. m.-----  
 -----Registration and Entrance Examinations Begin  
 Monday, September 5, 8 a. m.-----Classes Begin—Freshman Tests  
 Monday, September 19 -----Registration Closes for Fall Term  
 Friday, November 11-----Armistice Day  
 Monday, November 21-----First Term Examinations Begin  
 Friday, November 25-----Second Term Registration begins  
 Monday, December 5-----Second Term Registration Ends  
 Friday, December 23-----Christmas Holidays Begin  
 Saturday, December 31-----Christmas Holidays End

**1933**

Sunday, January 1-----Emancipation Services  
 Thursday, January 12-----Lincoln-Booker Washington Exercises  
 Tuesday, January 21-----Second Term Examinations Begin  
 Sunday, January 22-----Washington's Birthday  
 Friday, January 24-----Third Term Registration Begins  
 Sunday, March 12-----Founders' Day Celebration  
 Monday, May 1-----May Day Fete  
 Tuesday, May 9-----Final Examinations Begin  
 Sunday, May 14-----Baccalaureate Services  
 Thursday, May 18-----Commencement—Convocation

Summer Quarter's Registration opens May 26, and classes begin  
 Monday, May 29, and close July 27, 1933.



# PART I

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## CONTROL AND EDUCATION

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Hon. Richard Elam, Wewoka.....Secretary  
Hon. H. P. Hosey, Idabel.....Member  
His Excellency Honorable Wm. H. Murray.....Honorary Chairman

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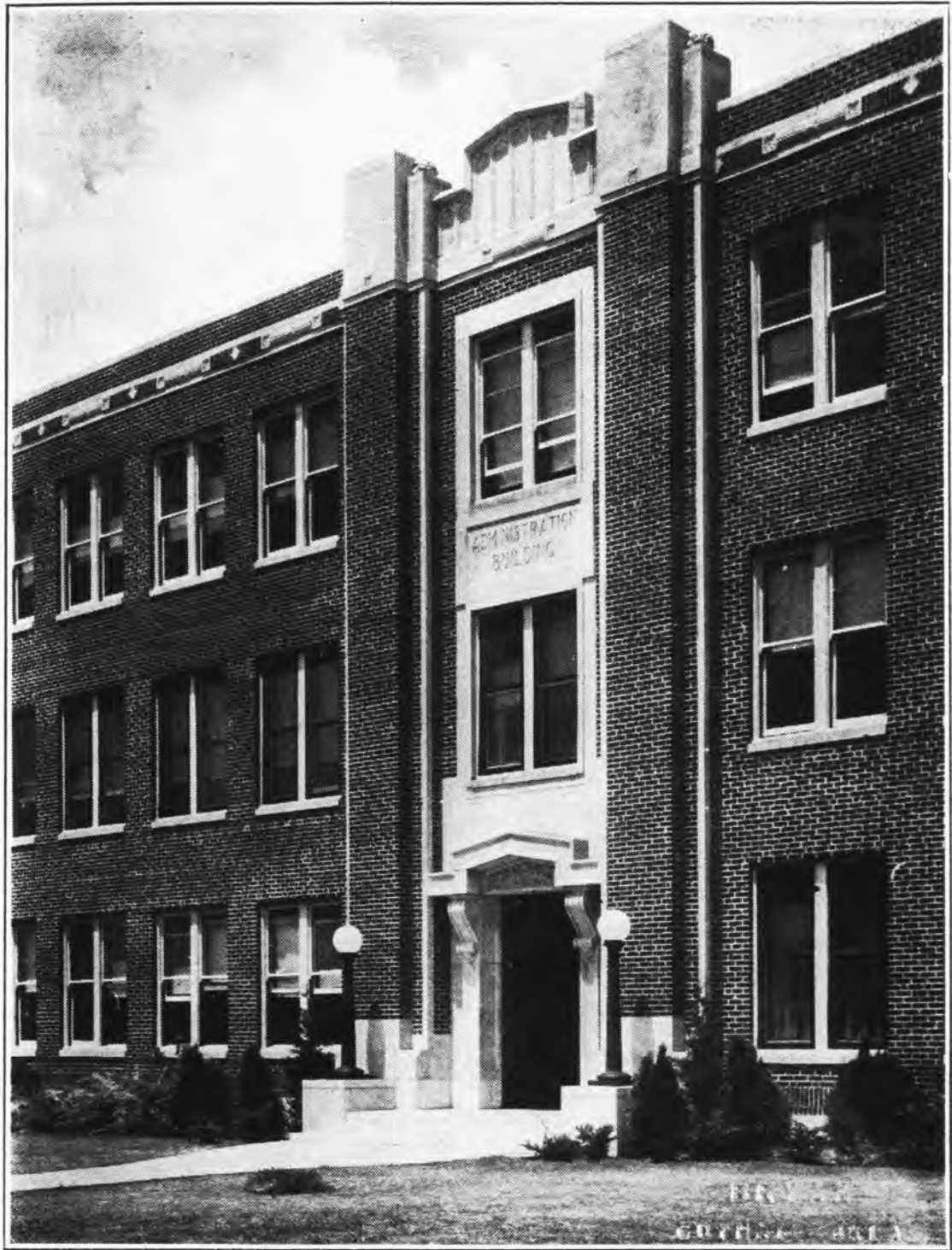
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Dr. N. Conger, Teacher Training Supervisor  
State Capitol, Oklahoma City, Okla.



THE ADMINISTRATION BUILDING



DR. I. W. YOUNG, *President*

1932-1933

ADMINISTRATION

ISAAC WILLIAM YOUNG, PRESIDENT

M. D., Flint, 1900; A. M., New Orleans Univ., 1924

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A. B., Clark University '09; A. B., Harvard, '13; Graduate Student, Chicago University, '17, '32.

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DR. S. C. THOMPSON, PHYSICIAN

M. D., 1918, Meharry

1932-1933

## PROFESSORS

- I. W. YOUNG, RELIGIOUS EDUCATION, VOCATIONAL GUIDANCE  
M. D., Flint, 1900; A. M., N. O. University, 1924.
- B. F. LEE, DEPARTMENT OF MATHEMATICS; HIGHER MATHEMATICS  
A. B., Clark, '09; Harvard, '13; Graduate Student Chicago University, '17-'32.
- A. O. COFFIN, DEPARTMENT OF ENGLISH; MODERN LANGUAGES  
A. B., Fisk, '85; A. M., Ill. Wesleyan, '88; Ph. D., Ill. Wesleyan '89
- LEROY G. MOORE, DEPARTMENT OF SCIENCE; CHEMISTRY  
A. B. Southwestern; A. M. K. Univ. '30.  
A. B., Talladega, '26; M. S. University Chicago, 1931
- HOSEA BOOKER CAMPBELL, DEPARTMENT OF SOCIAL SCIENCES; HISTORY  
A. B., Grinnell, '25; A. M., Harvard, '28; Ph. D. Harvard, '32
- JOHN EDWARD PATTERSON, DEPARTMENT OF EDUCATION; PSYCHOLOGY  
A. B., Ill. '95; Ph. G., K. Univ., '18; A. M., K. Univ., '30; Doctorate Student Chicago University, 1931.
- D. COAKEN JONES, VOCATIONAL AGRICULTURE; TEACHER Trainer  
B. S. A., Hampton, '24; M. S., Cornell, '31.
- W. ELLISS SIMMS, DEPARTMENT OF AGRICULTURE; AGRONOMY  
B. S., Prairie View, '25; U. S. Agri. Bureau '25.
- DOUGLAS BEECHER FULLWOOD, DEPARTMENT BUS. ADMINISTRATION; ECONOMICS & ACCOUNTANCY  
A. B., Talladega, '20; Ph. B. Chicago University '22.
- GEORGE S. MURRAY, FINE ARTS DEPARTMENT; INSTRUMENTATION & ORCHESTRATION  
B. MUS., AVERY '04; M. MUS., Avery '15.
- HERRIETTA LORNETTE BEASLEY, LIBRARIAN; LIBRARY SCIENCE  
A. B., Wiley '25; B. S. L. Sc., Hampton, '27



## ASSOCIATE PROFESSORS

- C. DEWEY BATCHELOR, ENGLISH; LITERATURE AND COMPOSITION  
B. S., Bishop '21; A. M. Univ. Ia. '31; Graduate Student, Washburn '26.
- JOHN D. BELL, ENGLISH, DRAMATICS AND ORATORY  
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- HERMAN H. THOMAS, SCIENCE; PHYSICS  
B. S., Johnson C. Smith, '28; M. S., Iowa State '32.
- CLAUDE RANDOLPH TAYLOR, SCIENCE, AGRICULTURAL SCIENCE AND ENTOMOLOGY  
B. S. Tufts '27; M. S., Ohio State '32.
- RUSSELL W. BROWN, SCIENCE, BIOLOGY  
B. S., Howard, '26; M. S., University Ia. '31.
- ROY K. DAVENPORT, EDUCATION, TESTS & MEASUREMENTS  
A. B., Fisk, '31; A. M., Columbia, '32.
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- WADARAN L. KENNEDY, AGRICULTURE, ANIMAL & POULTRY HUSBANDRY  
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- G. H. HENDRICKS, MATHEMATICS, ALGEBRA  
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- MISS CHARLIE M. FAVER, EDUCATION, PRIMARY & CRITIC  
A. B., Fisk '27; Graduate Student Columbia University '29.
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A. B., C. A. & N. Univ., '28; Graduate Student Kansas Univ., '24, '26, '28.
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A. B., Fisk University, '31 Music Major.

MISS MILDRED M. McCONNELL, FINE ARTS, PHYSICAL ED-  
UCATION

A. B., Fisk '31.

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Student in Art K. U. '16, '19; Carnegie Inst. '22, '24; Student in  
Education K. U., '29, '30.

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ING

B. S., Hampton Institute, '29.

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Certificate Coyne National Trade School '12.

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'20; K. S. T. C. '22.

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'26, '27.

W. E. SIMMS, B. S. A., Prairie View '25, Vocational Agriculture.

D. C. JONES, B. S. A., Hampton '24; M. S. Cornell '31, Vocational  
Agriculture

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ucation.

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MISS ALBERTA TROUPE, Instructor.

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Mrs. Bythella Sensley Taylor, B. S., Alcorn A. & M. College and C. A. & N. U., Secretary, C. A. & N. University, Langston, Oklahoma.

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Mrs. Anna L. Anderson, Diploma, Spellman; Okmulgee County, Okmulgee.

Mrs. Sadie M. Winston, Diploma, Langston University; Muskogee County, Muskogee.

Miss Hazel O. King, Diploma, Langston University; Creek County, Bristow.

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Edward Brown.....	McAlester, Diploma, C. A. & N. University
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Jonathan N. Curtis.....	Wilberton, B. S., Prairie View State College
	Graduate Student, Iowa St. College
Rochelle B. Foreman.....	Langston, B. S., Prairie View State College
C. Delma Gibson.....	Vernon, B. S. A., C. A. & N. University
William L. Gilmore.....	Boynton, A. B., C. A. & N. University
James M. Jenkins.....	Idabel, B. S., C. A. & N. University
R. R. Jones.....	Checotah, Diploma, Western University
George McDonal.....	Hennessey, B. S., A. & T. College, N. C.
	Graduate Student, Kansas State Agri. College
Therman H. Moore.....	Taft, B. S., C. A. & N. University
Maceo L. Smith.....	Rentiesville, B. S., C. A. & N. University
Walter Ramsey Smith.....	Redbird, Diploma, Tuskegee Institute
John E. Taylor.....	Dover, B. S., C. A. & N. University
Alridge E. Roper.....	Colbert, B. S., C. A. & N. University
Fletcher D. Wharton.....	Muskogee, A. & T. College, N. C.

## GENERAL

The University is located at Langston, Oklahoma, eleven miles east of Guthrie, and one and one-half miles west of Coyle. It may be reached over the Santa Fe railroad via Oklahoma City and Guthrie or Cushing; also by Bus Line from Tulsa and Guthrie. The College is situated on a beautiful hill overlooking a vast expanse of open prairie. It is within easy walking distance of the village of Langston, a community of some five hundred people.

### Historical Statement

"The Agricultural and Normal University was established by Act of Territorial Council and House, March 12, 1897. The bill (Council Bill No. 87—House Bill 151) was introduced in the Council February 4, 1897, by Honorable J. W. Johnson, President of the Council, who was at that time a very eminent lawyer at Oklahoma City. Upon the introduction of the bill it was taken in charge by Honorable Henry S. Johnston and safely piloted through the legislative channels to its final adoption, March 12, 1897, when it was signed by J. W. Johnson, President of the Council, J. C. Tousley, Speaker of the House, and approved by William C. Renfrow, Governor of Oklahoma Territory.

Personnel of the Territory Council and Founders—The Council, as constituted when this act was passed, was composed of thirteen members as follows:

Honorable J. W. Johnson, President; Henry S. Johnston, C. M. Brown, E. J. Clark, J. D. DeBois, A. W. Fisher, Wm. Garrison, C. W. Gould, H. S. Hanner, D. B. Learned, D. P. Marum, D. S. Randolph and J. W. Lynch.

However, by far the most influential and most interesting Negro in the establishing and locating of the school was Dr. A. J. Alston, who was then a practicing physician in the town of Langston. He was a very able man in his day and wielded much power and influence among both white and Negroes.

### Administration

Upon the establishing of the Institution and the adopting of the final plans for the opening of its doors, the Board of Regents called to the honorable position of President of the University, Dr. Inman E. Page, a graduate of Brown University, who was then serving as President of Lincoln Institute (Now Lincoln University), Jefferson City, Missouri.

To him was entrusted the great task of organizing the work of the institution. How well this was done is attested by the hundreds of men and women scattered over the great southwest who are making good through splendid training received at "Langston." Dr. Page remained at the head of the institution for seventeen years.

Following him, for a brief period each, Professor I. B. McCutcheon and Professor R. E. Bullitt served the institution as Presidents consecutively.

In June of 1916, Professor J. M. Marquess, a graduate of Dart-



mouth College was elected President. He served the institution and the state acceptably for seven years. Under his administration many of the physical improvements were made. He severed his connection with the institution May 31, 1923.

Following President Marquess, Dr. Isaac William Young, born and reared in Louisiana and educated at Gilbert Academy and Industrial College, Baldwin, La., and New Orleans University, New Orleans, La., was called to the presidency June 1, 1923. This brought a renaissance in the activities of the college life of the institution going back to the closing days of the Page administration. Agricultural and mechanical, home economics, business and commerce, teacher training and arts and sciences education were placed upon the senior college level and the general tone and reputation of the University were raised to acceptable standards. Athletics were encouraged and the institution soon took first rank among the leading Negro colleges of the nation. Maintenance and salary appropriations were increased and prior to President Young's resignation in 1927, money was appropriated and plans accepted for the erection of the New Administration building and the two new dormitories for college men and college women. These added very substantially to the convenience and standing of the institution. Through the generosity of the General Education Board and aid of former Superintendent M. A. Nash, \$50,000.00 were obtained to aid in the general building program for the bienium. The enrollment was increased from 440 of all grades to 624; the increase being mostly of college grade. President Young served four years and four months. He resigned July 28, 1927, and left the institution October 1, 1927, handing over the affairs of the institution to Dr. Z. T. Hubert, formerly President of Jackson College, Jackson, Mississippi, and a graduate of Massachusetts Agricultural College.

Under President Hubert, the progress of the institution in education was maintained and strengthened. The physical plant was increased by the addition of a new heating plant at a cost of \$75,000.00 and the general building program already projected was augmented by the construction of five splendid teachers cottages and a new Home Economics training home. He served three years and ten months, leaving July 31, 1931. President Hubert was followed by the return of President I. W. Young who assumed control August 1, 1931.

During the history of the school, the available records show that 1,687 men and women have been graduated, being distributed as follows: Bachelor's Degrees, 255; Junior College Diplomas, 1,279; Vocational Agriculture Certificates, 53; Home Economics Certificates, 66; Trade Certificates, 19; Commerce Diplomas, 4; Home Economics Diplomas, 11.

The institution has conducted a summer school for teachers, the first session of record being in 1914 with an index list enrollment of two hundred. Since then, this function has grown in interest and popularity, having an enrollment in 1931 of 1,646, exclusive of the practice school and special enrollment.

#### Finances and Support

Having established this institution the right of establishment carried with it the State's duty to support and maintain it. To this

end, the council, by enactment of a bill introduced by Honorable Henry S. Johnston, appropriated \$5,000.00 for the support and maintenance of the institution for its first year. By a diversion of the land lease money, \$4,000.00 was allotted to this institution which enabled it to operate successful until 1899. During the legislature of 1899, \$10,000.00 was appropriated for the Colored Agricultural & Normal University. The levying of a one-tenth mill tax, the setting apart of one-fifth of the land lease money, one-tenth of the Federal Funds coming to the State through the Morrill Act and the appropriating of an accrued Federal Fund of \$15,000.00 (as ratified by Congress) enabled the institution to be housed in some very splendid buildings and to secure and pay its very efficient corps of teachers who had been assembled.

The University, having taken on permanency, was very splendidly provided for thereafter, and is being so today, through the generosity of this great state. The subsequent appropriations biennially are as follows:

1901-1902	-----	\$ 85,000.00
1903-1904	-----	90,000.00
1905-1906	-----	95,000.00
1907-1908	-----	185,294.00
1909-1910	-----	92,142.00
1911-1912	-----	77,600.00
1913-1914	-----	90,300.00
1915-1916	-----	90,000.00
1917-1918	-----	81,035.00
1919-1920	-----	90,000.00
1921-1922	-----	104,749.00
1923-1924	-----	185,000.00
1925-1926	-----	206,900.00
1927-1928	-----	365,000.00
1929-1930	-----	397,500.00
1930-1931	-----	140,000.00
1931-1932	-----	138,521.27

Total to 1932 ----- \$2,514,041.27

In addition to this liberality on the part of the State by appropriations, and the income from land grants, the Federal Government allocates \$5,000.00 annually from the Morrill Fund and \$2,700.00 from the Smith-Hughes Fund. From these Federal funds in the thirty-four years the school has operated, it has received more than \$195,000.00. The institution from time to time has received generous awards from the General Education Board and the Rosenwald Fund.

**Real Estate and Property Valuations**

Land and Improvements	-----	\$ 20,000.00
Buildings and Betterments	-----	540,000.00
Educational Equipment	-----	52,000.00
Livestock	-----	6,500.00
Farming Implements and Machinery	---	13,200.00
Miscellaneous	-----	5,000.00

Total ----- \$ 635,700.00

### Chief Functions of the College

Section One of said House Bill No. 151, locates the institution and sets forth the purpose for which the institution was established and defines its objectives as follows:

"The Colored Agricultural and Normal University of the Territory of Oklahoma is hereby located and established at or within a convenient distance from Langston, in Logan County, Oklahoma Territory, the exclusive purpose of which shall be the instruction of both male and female colored persons in the art of teaching and the various branches which pertain to a common school education; and in such higher education, as may be deemed advisable by such Board, and in the fundamental laws of the United States, in the rights and duties of citizens and in the Agricultural, Mechanical and Industrial Arts."

In order to effectively carry forth this purpose the educational program is conducted upon a broad enough basis to give opportunity for a higher degree of citizenship. The work of the college is carried on by several departments, many of which offer degrees upon completion of requirements as stipulated in this catalogue.

The institution recognizing its duty in carrying the college to the people has, therefore, included in its organization extension service in Agriculture and Home Economics and a department of home study. Courses may be taken in the last named department at a relatively small cost, thereby enabling men and women to complete their education while pursuing their daily work.

### Physical Plant

**Land.** The University owns four hundred acres of land. All except the actual campus site, is under cultivation. While the soil is not the best may be found in Oklahoma, it is nevertheless quite typical of that found in the state; hence making it possible for students who study it to learn of the characteristics of that soil which may be found in their own communities.

**Page Hall.** Page Hall is a two-story brick and stone building with basement, named in honor of Inman Page, the first President of the Agricultural and Normal University. It contains the Secondary School, the School of Commerce and the Library.

**Dairy Building.** The Dairy Building was erected in 1926. It is a substantial building of steel, concrete and brick construction. The front portion consists of class rooms and laboratories in animal husbandry. The rear portion contains stanchions for the milking of cows and other equipment.

**Gymnasium.** The Gymnasium is a large and spacious building, the central portion of which is used for physical education, the west portion for the office and store room of gymnastic fixtures, and the east portion for music studio.

**Poultry Building.** The Poultry Building was erected in 1925. It is a frame structure. In addition to the main building which contains the class rooms on the main floor and a basement used for laboratory and experimental purposes, there are twelve yards and houses for use of various breeds of poultry. Each year the poultry exhibition is staged by the department for the benefit of the citizens

who may wish to avail themselves of scientific data relative to poultry husbandry.

**Laundry.** The University has a complete laundry unit housed in a separate building. Recently an addition has been made to the old building to accommodate the Tailor Shop.

**Home Economics Cottage.** A modern stone structure was erected in 1930, to provide a house for the major students in the department of Home Economics. It provides ample opportunity for young women to learn the science and technique of home making.

**President's Home.** Situated on the southwest corner of the campus is a red brick structure well suited for convenience and comfort of the President's family.

**University Men.** A new dormitory for men, was erected in 1922 at a cost of twenty-five thousand dollars and used exclusively for college men. It is a modern fire proof building with a capacity for accommodation of about fifty students.

**University Women.** A girl's dormitory was erected in 1928 at a cost of seventy-five thousand dollars used exclusively for college women. It is a modern building and can easily accommodate one hundred students.

**Marquess Hall.** This dormitory for men, was erected in 1922 at a cost of forty thousand dollars. It is named in honor of former President J. M. Marquess. It has a capacity of about one hundred students.

**Phyllis Wheatley.** This is a three-story brick structure, used primarily for women's dormitory, but houses also the College Dining Hall and Kitchen.

**Training School Building.** Finished in 1928, at a cost of \$21,-225.00 is a one-story brick and concrete structure, conveniently designed for accommodating about one hundred pupils. It offers modern facilities for practice work in teaching.

**Science and Administration Building.** Completed in 1929, at a cost, when furnished and equipped, of approximately \$92,000.00, is a three-story well planned and constructed school building, modern in all respects, and fire-proof throughout. Science Laboratories are on the second and third floors, for work in Biology, Physics and Chemistry. Home Economics Division is on Second Floor, and Administrative offices are on main floor.

**Heating Plant.**...At the cost of \$75,000.00, the University has erected a new Heating Plant on the northeast of the campus. It is so planned as to provide heat for the new buildings to be constructed on the campus in the next decade.

**Teachers Homes.** Through the generosity of the General Education Board, six cottages for teachers, at a cost of \$25,000.00 were erected along the south front of the campus.

**The Standing of the College.** The Agricultural and Normal



University is recognized by the State Board of Education of the State of Oklahoma, as a standard four-year college, offering the degree of Bachelor of Arts and Bachelor of Science.

**College Publications.** Four times during the school year, the University issues a publication entitled the University Bulletin. These are (1) General Catalogue, (2) Summer School Bulletin, (3) Special Bulletin devoted to some research topic under one of the departments of instruction, and the Agricultural and Mechanical Bulletin.

**Library.** The Library containing about 10,000 volumes is housed at present in one of the large rooms in the Page Hall. It is in charge of a trained Librarian.

**Military Instruction.** A cadet Corps is organized and supervised by a trained officer. Military rules and regulations govern the young men who are required to take this training. It is compulsory during the first two years in college.

**Christian Training.** All students must attend Sunday School or at least one regular church service each Sabbath. To facilitate this, each student is expected to bring a Bible for personal use. The usual religious services will be observed at the stated periods and the study of the Bible under the proper influences will be encouraged.

**Infirmary.** A separate infirmary building has been recently provided where the sick may be isolated and treated to better advantage. This is the first step toward proper hospitalization of our student body.

#### Student Organizations

**Y. M. C. A. and Y. W. C. A.**—This institution has always maintained and fostered these student Christian organizations on the campus. They are central units of activity and serve very effectively in developing moral stamina and righteous ideals in the lives of the young men and women.

**Greek Letter Fraternities.** Undergraduate chapters of the Delta Gamma Alpha and Alpha Phi Alpha fraternities are existing here and, by their conduct, are assets to the social and scholastic life of the young men connected therewith.

The Zeta Zeta Club or sorority and Philorati Club are serving in the same fine way among the young women.

The "Aggie-Mech" Club is furnishing fine social and intellectual contacts for the young men in the agricultural and mechanical departments. These departments and the Aggie-Mech Club have taken on new life and numbers among its membership some of the best young men on the campus.

The "Chem" Club is a study organization made up of students majoring in chemistry. The membership of this forms one of the bright groups on the campus.

**INFORMATION FOR STUDENTS**

The administration of this school aims to give resident students that type of Christian care, supervision and protection that may be found in any well regulated home. Students residing in dormitories signify thereby their intention to keep and abide by every regulation in its most minute detail. Rules will not prove to be irksome and will work no hardship on anybody. They are only designed to give the student that degree of self-respect and refinement compatible with the ordinary decencies of organized society and its conventionalities. Young women who room and board outside of the dormitories must present the Dean of women a statement from parents or guardian granting such permission. The Institution holds students not living in the dormitories amenable to the same rules which govern those who live on the campus.

**General Expenses**

1. Board and Laundry per month.....	\$ 14.00
2. Student Activity Fees:	
Athletics .....	6.00
Lecture Library .....	1.00
Medical Fee .....	5.00
3. Laboratory Fee .....	3.00

**Special Fees**

Instrumental Music (per term).....	\$ 5.00
Vocal Music (per term) .....	5.00
Diploma .....	5.00
Laboratory Breakage per quarter*.....	1.00
Commerce (per term) .....	5.00
Out-of-state Fee (per year) .....	25.00

**PHYSICAL EXAMINATION AND MENTAL TESTS**

During the Freshman Week, intelligence and achievement tests are given to students entering for the first time, as well as physical examinations for all students. The purpose of these tests and examinations is to enable the administration to check up on the student's capacity for work and to furnish the medical advisor with data concerning the health and physical condition of the student.

**REGISTRATION**

**For All Students**

The following is a sequence of the various steps in the Registration process:

- 1 Go to Financial Secretary's office and pay bills. All bills must be paid before registration is attempted.

\*This fee is returned in case of no breakage or loss.

- 2 Get registration card from Registrar at office.
- 3 Pass directly to assignment tables designated as Freshmen, Sophomore, Junior and Senior. If you are to take Agriculture, Music, Home Economics, Art, Trades, go to tables so marked after completing assignment of academic subjects.
- 4 Advisor will make out program and write it on the Registrar's card.
  - (a) Student will copy program made by the Advisor on Duplicates.
  - (b) Check correctness of your name.
- 5 If changes are necessary before registration is completed, go back to assigning officer.

Note: Students are expected to follow the program outlined on the registration card. Any student who drops a course without the consent of the Dean will be given a failure in such course. Any student who takes a course irregularly will not receive credit for it.

#### Late Registration

A fee of fifty cents per day will be charged all students who enroll after the regular registration period—until a maximum of \$2.00 is reached.

#### Adding Courses

A student shall not add a course to his card except by permission of the Dean.

#### Withdrawing From College

No student will be allowed to withdraw from college until he has properly withdrawn from all his courses through the Office of the Dean and has filed his permit in the Office of the Registrar. A student shall also discharge all his financial and other obligations to the University before he can be honorably dismissed.

#### Delinquent Examinations

At the close of each quarter a number of students have deficiencies which may be removed by examinations. Students may take these examination by permission of the head of departments in which the course is offered and by the approval of the Dean three weeks after the close of the quarter in which the deficiency occurs. If the student fails in this examination, he must repeat the course. Students who persistently fail will not be allowed to carry the maximum hours of a student load.

#### Health Service

The institution provides a physician and nurse to supervise the health activities of the students. Students are required to bring with them a rain coat, hat, and over shoes and a coat of sufficient weight to provide comfort during the winter. The Dean of Women has direct

charge of the girls and their living quarters. The Dean of Men serves in a similar capacity for the boys. In addition to these, there are two physical directors who provide helpful athletic exercises that aim to develop mental and physical power in the student body.

### Employment

There are a limited number of jobs that the young men and women may do to aid on their expenses. All work, however, is reckoned on the hour basis and credited accordingly. Students will be paid promptly for their services and they in turn must settle their bills.

### Honors

At the end of each quarter in college and semester in the University preparatory school, the three highest students in each class are selected according to their scholastic attainment.

These constitute the honor roll which is subsequently released for publication. In accordance with general academic custom at the end of the senior year, honors are awarded to those students reaching a fixed rank in scholarship. They are as follows:

Cum laude.  
Magna cum laude.  
Summa cum laude.

### Prizes

Sadler Roberts Cup: To that students majoring in English and member of either junior or senior college class who maintains the highest average in his major subject is awarded custody of a silver loving cup. The winner has the privilege of having his name engraved thereon. The winner in 1930 was Miss Edna Virginia Deane.

President I. W. Young Prizes: A prize of \$5.00 will be given to the student winning the first place in intramural oratory.

A prize of \$10.00 will be given to the student in the junior or senior class maintaining the best general average in English, and first and second majors.

A prize of \$15.00 will be awarded the member of the senior class who has maintained the best general record during the four years attendance based upon scholarship and deportment.

Scholarship Prize: A scholarship at this institution will be granted every student of the Freshman Class who maintains a general average of "A" in any of the trades or industries of this institution during his or her Freshman year. This includes the Agricultural and Home Economics Departments.

### GENERAL REGULATIONS

The institution is organized on the quarter plan, that is, the University runs the year round, and divides the year in four equal periods of twelve weeks, called quarters.



### Attendance

To pursue work properly in the University, a student should be present at each meeting of the class. If he is obliged to be absent from any recitation, lecture or laboratory on account of illness or other unavoidable causes he should report promptly to the Dean of Men or Women.

No student shall be absent from class in excess of the number of hours which the course carries without penalty.

Authorized absences must be granted by the Dean of the University.

### Discipline

The rules governing the conduct of students of the institution are few and simple. All students are expected to exhibit such traits as are common to the conduct of self-respecting men and women.

Whenever any student is guilty of any sort of conduct either on or off the campus, which, in the judgment of the faculty, is contrary to accepted standards, tends to disturb order and discipline or is in any way inimical to the best interests of the institution, that student shall be dismissed. All discipline shall be administered through a system of demerits. These may be recommended by any teacher or by the student council. They shall be confirmed by the executive council. Twelve demerits subjects the student to indefinite suspension. The President may summarily suspend or expell any student guilty of any flagrant misconduct; otherwise these punishments shall be taken by action of the executive council.

The possession of firearms, the use of intoxicants, tobacco, foul and abusive language shall gravely imperil the liberty and privilege of any student. Students may be reinstated, upon plea, by the executive council with the approval of the President.

### Classification of Students

No student with less than fourteen high school units is classified as a freshman. Students having fourteen units properly distributed may be given conditional freshman classification, but the high school unit must be made up during the freshman year, or such student retains his freshman classification until the condition is removed.

Advanced classifications will be given only those students who have completed successfully all the required work, and in accordance with regulations stated elsewhere in this catalogue.

Freshman Classification 0-44 hours.

Sophomore Classification 45-89 hours.

Junior Classification 90-134 hours.

Senior Classification 135-180 hours or above, with one-third to one-half of the major work completed.

No student may enter any course which naturally runs in se-

quence or which has a prerequisite unless he has successfully completed the preceding course.

At the end of the sophomore year, the entire scholastic and character record of each student will be thoroughly examined. Those who do not show promise of sufficient ability, initiative, and scholarship to pursue work of the upper class group and those who do not show sufficient character qualifications to be a credit to the institution, and cannot pursue a college education with profit to themselves, will be advised accordingly.

#### Courses and Credit

Courses are measured in terms of quarter hours. A course meeting one hour per day, three times per week for twelve weeks yields three hours credit.

A student is permitted to carry regularly 15 hours of work. Students with an average of "B" or better may with permission of the Dean carry an additional 3 hours. Students may at the discretion of the Dean carry extra work during the quarter in which they expect to graduate.

#### Course Numbers

College courses are number 100 and above. Courses marked 100 and 200 are primarily for Freshmen and Sophomores; 300-400 are for Juniors and Seniors.

#### Grade System

A -----	92-100	E -----	Condition
B -----	85-92	F -----	Failure
C -----	78-85	I -----	Incomplete
D -----	70-77	W -----	Withdrawn

A grade of (A) is given when a student shows that he has a complete mastery of subject matter as given in the course, revealed in the discussion during recitations, reports and term papers and his general knowledge of the subject beyond the requirement of the course.

A grade of (B) is given when a student shows that he has a definite knowledge of the subject matter and can do a considerable amount of independent work.

A grade of (C) is given when a student shows that he possesses average acquaintance with the course and can reasonably complete the assignment.

A grade of (D) is given when a student has been able to complete sufficient work to warrant promotion from the course.

A grade of (E) is given to those who have not done sufficient work to pass and who may be doing such work, as prescribed by the instructor be given a passing grade.

Those who have been marked E may not thereafter receive a grade higher than D, unless he repeats the course. The grade last made shall be final.

A grade of (F) means that the student has failed to complete the work of the course involved and that he must repeat the course when offered again.

A grade of (I) means that the student has failed to complete some part of the course. When this is certified by the instructor, the student may within three weeks after the close of the quarter during which the grade was given, provided that the removal of this grade is not contingent upon another full quarter's work may receive grade which work in the course warranted.

A grade of (W) is given when a student without warrant withdraws from a course. This remains as a deficiency on his record until it is removed by his instructor with the approval of the Dean.

A student may not complete his college course who has more than one-fourth of his work of "D" grade.

#### Grade Points

A—3 grade points

B—2 grade points

C—1 grade point

D—0 grade point

187 grade points required for graduation, exclusive of courses in Physical Education.

#### Admission

Students entering for Freshman work should enter either the beginning of the first quarter or in the summer. Those who have spent as much as one quarter may enter at the beginning of any subsequent quarter.

Entering students should make application to the Registrar or Committee on Admission, Address, Registrar, Agricultural and Normal University, Langston, Oklahoma. An application blank will be sent immediately.

The student should then have a complete record of all the work that has completed, forwarded to either the Registrar or Committee on Admission.

#### Admission to Freshman and Advanced Standing

Fifteen properly selected units of credit, secured either by examination or by certificate, from an acceptable school, or by both, will admit students to freshman standing. Graduates of unaccredited high schools must take examinations in at least 15 units of work.

Applicants not high school graduates: An applicant who is not

a graduate of an accredited high school but who presents a certificate showing the completion of fifteen acceptable units of entrance credit including three in English, one in Algebra, one in Plane Geometry, one in science and one in History, may be admitted on the recommendation of the authorities of the high school last attended.

Students who have had systematic courses in high school but cannot furnish the regular official transcript and statement that the high school was accredited may be admitted by examination. He is given only the one chance. No examination is given in subjects in which a student has failed or received a condition in high school. All advanced standing credit is provisional and subject to withdrawal if the student's later record does not justify the credit given.

### ADVANCED STANDING

#### Methods of Admission for Advanced Standing

Advanced standing may be determined by discounting transcript; by granting provisional credit subject to satisfactory work in more advanced courses; and by accepting transcripts as documentary evidence of courses completed and examination. Any credit granted is provisional. If the student's subsequent record does not justify standing given, the institution reserves the right to reclassify him.



## PART II

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### DEPARTMENT OF EDUCATION

#### Faculty:

J. E. Patterson, Dean  
Roy K. Davenport  
N. Lucile McMahon  
Charlie M. Faver  
Ethel Anderson

The scientific, professional and adequate preparation of teachers for the rural, village, town, and city schools of the state is one of the largest and most vital responsibilities of Oklahoma. The increase of the scholastic population of the State, the increasing complexities of the economic and social order of the State, and the growing demand for advancing standards of living is making it more and more necessary that teachers acquire a keener insight into the various phases of their calling and be prepared to cope with these ever-changing orders and conditions. Especially is the demand for better qualified teachers for rural and village schools becoming more and more urgent.

If the State is to be logically advanced in the health, in the industrial and vocational activities, and in the economic and intellectual statuses and moral tone of its citizens, every human unit within its borders must be reached, touched, and made altogether or as nearly self sustaining as possible. Not only this, but if the incapacitated, the helpless and the delinquent of Oklahoma are to be considered and cared for, then the strong and active citizens of the State must be prepared to participate in gainful employment to a much greater degree than that through which a mere self-support may be earned. While supporting themselves adequately, the hale and active citizens of Oklahoma must bear the infirmities of the weak and delinquent among them. These conditions may be guaranteed or achieved only through the operation of good schools, and good schools, as every one should know, are basicly and almost entirely dependent upon the vision, progressive attitude and work of wise, industrious and adequately-trained teachers. This type of teacher is the chief objective of the Department of Education at the Colored Agricultural and Normal University; this type of teacher is in the constant thinking, planning and work of this institution.

State requirements for all types of regular and special state teachers' certificates and for fulfilling major work in education for baccalaureate degrees are fully met through the courses offered in this Department of the Institution.

Courses specially designed to meet the needs of the educational administrator, the school principal, the educational supervisor, the special supervisor, the classroom teacher and the special teacher are

uniquely outlined and progressively executed in this Department. This applies to students who are preparing to work in either the elementary or secondary field of education in this State, there being offered here distinct courses in each type of work.

As to the enrollment of students in education, it is larger than the combined enrollment of students in all the other Departments of the Institution.

The following information will enable the student to locate easily the work or course in which he may be interested:

#### Courses Numbered:

107, 117, 127 are Freshman Courses  
 207, 217, 227 are Sophomore Courses  
 307, 317, 327 are Junior Courses  
 407, 417, 427 are Senior Courses

#### Sequence of Courses

107, 207, 307 and 407 as a rule are fall term courses  
 117, 217, 317 and 417 as a rule are winter term courses  
 127, 227, 327 and 427 as a rule are spring term courses

#### Letter Significations

A. Signifies an Administration Course  
 E. Education Course  
 M. Methods Course  
 P. Psychology Course  
 S. Survey Course

T. Teaching Course

Courses on the same level as to quality or worth of the same difficulty, but which give essentially different phases of education are numbered the same except that a letter, such as A or B, might be placed immediately after the unit figure of the number, e. g., Course 12A, 12B or 12C.

#### Sequence of Courses

##### Fall

E107 —Introduction to Education  
 E407 —Principles of Secondary Education  
 E107 —Rural Education  
 P207 —Psychology of Childhood  
 T207 —Special Methods and Observation  
 P117 —Psychology  
 P307 —Abnormal Psychology  
 T217 —Observation and Participation

##### Winter

E217 —Educational Sociology

- A417 —Public School Administration
- T217 —Observation and Participation
- P117 —General Psychology (Two Sections)
- E217 —Tests and Measurements (Two Sections)
- T207 —Special Methods and Observation
- T217 —Observation and Participation
- T227 —Practice Teaching

### Spring

- T217 —Practice Teaching
- M327 —Methods of High School Teaching
- P127 —Educational Psychology
- E407 —Tests and Measurements (H. S.)
- A417 —Curriculum Making (Secondary School)
- A217A —Curriculum Making (Elementary School)
- P227 —Practice Teaching
- T217 —Observation and Participation
- T227A —Practice Teaching (Special)
- E227 —Dural Education (Bibliography)
- A117 —Statistics
- A307 —Advanced Statistics

### A. Principles of Education

E107. Introduction to Education. General survey of the principles and practices of education open to all students.  
Three hours (Autumn)—Miss Faver.

E227. History of Education. A rapid survey of educational ideals and practices before modern times, and an analysis of the forces which have effected the development of the principles and practices of modern American Education. Not open to Freshmen.  
Three hours—Mr. Patterson.

E307. Principles of Secondary Education. A study of the characteristics of the secondary school; the reorganization of the institution in principles and practices; and the modern secondary school. Prerequisite, P227.  
Three hours—Mr. Davenport.

E417. Educational Sociology. A study of the relationship of education and the various educational institutions to the larger society of which all these institutions are a part, and practice in curriculum building. Prerequisite, M327, and General Sociology.  
Three hours—Miss Faver.

### B. Methods of Teaching

S. M. 127. Methods of Teaching Elementary Subjects and Observation. Special methods of teaching subjects in the elementary school curriculum, and observation of the use of these methods under supervision. Class three hours, laboratory two hours. Prerequisite, M127.  
Three hours—Mrs. McMahan.

Observation and Participation in the Elementary School. Students do observation and participation in the University Practice School. Work is under the direct supervision of Director of the Practice School. Class one hour; Laboratory, four hours. Prerequisite, S. M. 127.

Three hours (Spring)—Mrs. McMahon.

Practice Teaching in the Elementary School. Under the supervision of critic teachers and directors of the practice teachers. Class one hour; laboratory six hours. Prerequisite, T217.

Three hours (Spring)—Mrs. McMahon.

Observation and Participation in High School. Work under supervision of Professor of Secondary Education and High School Teachers. Class, one hour; laboratory, four hours. Prerequisite, M327.

Three hours (Fall)—Mr. Patterson.

Practice Teaching in High School. Supervised by Professor of Secondary Education and High School Teachers. Class, one hour; laboratory, six hours. Prerequisite, T417.

Three hours (Winter)—Mr. Patterson.

Methods of High School Teaching. The general principles of directing learning in the high school curriculum. Prerequisite, P227.

Three hours (Spring)—Mr. Patterson.

#### C. School Administration

Public School Administration. The organization and administration of the state, county, and city school system.

Three hours (Winter)—Mr. Patterson.

#### D. Psychology

P117. General Psychology. A brief treatment of the nervous system as a psychological basis of mental behavior, and a fuller systematic presentation of the primary mental phenomena, such as sensation, association, etc.; the functional side of the subject as related to the teaching process; attention. This course serves as a prerequisite to all courses in Psychology. (Repeated Winter.)

Three hours (Autumn)—Mr. Patterson.

P127. Educational Psychology Continued. Learning and habit formation; intelligence; memory; association; psychological theories underlying educational practice; the application of the findings of psychology to educational procedure.

Three hours (Autumn)—Prof. Patterson, or Miss Faver.

P207. Psychology of Childhood. A study of the psychological and intellectual development of the child; the characteristics of these stages; aims and methods of child study; and the most acceptable methods to use in child training. Prerequisite, P117.

Three hours (Winter)—Mr. Patterson, or Miss Faver.

P227. Adolescent Psychology. A study of the mental activities and the behavior of children during the adolescent stage and the



stage immediately preceding; the application of the study to the problems of group organization, etc. Prerequisite P117.

Three hours (Spring)—Mr. Patterson.

P307. Obnormal Psychology. A study of abnormal mental types; mental diseases and methods of dealing with them. Prerequisite, 9 hours of Psychology.

Three hours (Autumn) Mr. Patterson.

#### E. Measurements

E217. Educational Tests and Measurements. A study of the importance of Measurements in Education; instruction in the use of standardized educational tests and scales; methods of tabulating and interpreting results of measurements for the purpose of classification and promotion; a consideration of methods of measuring the efficiency of schools.

Three hours (Winter)—Mr. Patterson, Mr. Davenport.

### DEPARTMENT OF ENGLISH AND MODERN LANGUAGES

Professor A. O. Coffin  
 Professor C. D. Batchlor  
 Associate Professor John D. Bell  
 G. W. McLaurin

The major objectives of the department are; to acquaint the student with the fundamental principles of Grammar and Composition; to give adequate training in the art of effective expression, both public and private; and to develop within the student a taste for and an appreciation of the best there is in Literature.

In carrying out these objectives, the department has provided for students majoring in English, a commensurate distribution of the required hours among the three phases mentioned above.

For the purpose of classification, a standardized test is given at the beginning of the first quarter. Students making low scores are placed in drill sections in which the fundamentals are stressed. Those who score high are placed in the regular college classes.

#### English Grammar-Composition-Public Speaking-Literature

English Grammar 110. A brief review of the fundamentals of Grammar, with special emphasis on spelling, pronunciation, verb usage and sentence structure. Required of students who score low in entrance examinations.

Fall—Freshmen.

English Composition 112. Designed for students who score high in entrance examinations. Recitations, themes, general expression.

English Composition 122. A study of expository writing and style. Sequence for 112. Readings, themes, recitations.

Public Speaking 130. An intensive study of the principles of ef-

fective delivery i. e., voice, enunciation, pronunciation, force, posture,

Write and give an original play on this unit.

*Excursion*

Make excursion to observe the enemies at work in the garden, and also to see the friends and how they help.

movement, gesture as well as the rhetorical structure of the speech.  
Winter.

English Literature 210. An outline of the study of the development of English Literature from the Anglo-Saxon period through the Elizabethian Age. A prerequisite for all higher courses in English.  
Three hours credit.

English Literature 212. A continuation of English 210 from the Puritan Age to Modern times. Prerequisite English 210. Winter quarter.

Three hours credit.

Oral Interpretation 213. This course is designed for Home Economics students and students of Agriculture. A study of the Art of effective expression of one's thoughts as well as the interpretation of the printed page. Prerequisite 9 hours English. Winter quarter.

Three hours credit.

Shakespeare's Comedies 310. A rapid reading of light of Shakespeare's comedies; a brief review of the Origin and development of the drama; and intensive study of the Merchant of Venice and The Tempest. Prerequisite 15 hours English. all quarter

Three hours credit.

Public Address 312. Designed to give adequate mastery of the public address of those students who contemplate professions which necessitate frequent public appearance. Open to Juniors and Seniors.

American Literature 315 This course embraces a study of two groups of writers. First those of the colonial period and second, those of the New England Period. Winter

The Romantic Movement in English Literature 320. The rise and growth of Romanticism from 1790 to 1824. Wordsworth, Coleridge, Scott, Byron, Shelly, and Keats will be studied in relation to the movement. Prerequisite 15 hours English. Winter quarter.

Three hours credit.

Argumentation 322. A study of the art of persuasion and the principles of debating. Valuable for those seeking to develop the power for forceful self expression.

American Literature 325. This course follows 315. It involves a study of Southern and Metropolitan groups. Prerequisite 315.

Advanced Composition 332. Analysis of contemporary essays and current public questions.

Nineteenth Century Poetry 335. This course parallels in point

of time, course 420. The works studied are those of Tennyson, the Brownings, Arnold, Clough, Hood, Swinburne, Morris, the Rossetti, Meredith and Hardy.

#### Juniors-Seniors

Shakespeare's Tragedies 410. A study of the principal tragedies an extensive study of Hamlet. Lectures, quizzes, papers.

English Prose and Prose Writers 420. This course includes a critical study of the Victorian Essayists, namely: Carlyle, Newman, Arnold, Ruskin, Huxley, Pater, and Stevenson. Spring.

Contemporary Literature 422. This course is of the appreciation type. It is designed primarily to acquaint students with the nature and quality of the literature of our times. This course is divided into two sections; (a) American (b) British.

#### MODERN LANGUAGES

##### German

1. German 100 Freshman-Sophomore credit. This is the beginning course in German. In this course the foundation for future study is laid and thorough work is insisted upon.

Outline of Work: The textbooks are Deutsch Fur Anfanger und Lesebuch Fur Anfanger by Hagboldt and Kaufmann. (University of Chicago Press, Chicago, Ill.) This work will be the first half of the above mentioned textbooks.

Two Semester hours. Mr. McLaurin.

1 a. German 100 Freshman-Sophomore credit. This course completes the work begun in German 1 and has for its aims (1) to enable the student to understand the fundamental principles of German Grammar and syntax; (2) to read easy German prose; (3) to write simple German sentences involving a limited and practical vocabulary.

Two Semester hours. Mr. McLaurin.

2. German 100 Freshman-Sophomore credit. This course is a review of the grammar and the reading and translating of Storm's Immense and Gerstacker's Germelshausen.

Two Semester hours. Mr. McLaurin.

3. German 101. This course presupposes a two year high-school course in German, or an equivalent.

Outline of work: The work consists of a review of grammar and the reading of In Deutschland by Alexis and Pfeiler.

Two Semester hours. Mr. McLaurin.

4. German 300. This course presupposes three year's work in the high-school, or an equivalent.

Outline of the work: The work consists of conversational work, composition and the reading of Hewett's German Reader.

Two Semester hours. Mrs. Coffin.

5. German 301. German Composition. The work is based on Pope's German Composition and Deutsches Lern und Lesebuch by Mosher and Jenney. Great stress is placed on translating English into German. The aim will be to acquire a good practical vocabulary and facility in the writing of correct German.

Two Semester hours. Mr. Coffin.

6. German 400. Goethe's Faust (Parts I and II). Junior-Senior credit. This course is designed for those who can read fluently and will consist of translations and reports upon both German and English references. The Faust legend and also the influence of Goethe's Faust on contemporary literature will be considered. Prerequisites, at least two years of German.

Two Semester hours. Mr. Coffin.

## DEPARTMENT OF MODERN LANGUAGES

### French

100. Elementary French. Freshman credit. This course is designed to enable the student (1) to understand the fundamental principles of French grammar and syntax; (2) to read easy French prose; (3) to write simple French sentences involving a limited but practical vocabulary. The lessons will consist of a study of The New Chardenal by Grosjean and the reading of 75 or 100 pages from Conversational French Reader by Bierman and Frank. This course is not open to students who offer two units of French for entrance.

Three hours. Mr. McLaurin.

101. French Reading and Grammar. Mr. McLaurin. Freshman credit. This is a continuation of The New Chardenal French Grammar by Grosjean and the completion of the Conversational Reader by Bierman and Frank. Special stress is placed upon correct pronunciation, constructions and irregular verbs.

Three hours credit.

102. This course is a completion of Grosjean's New Chardenal French grammar and the reading of *Historie de France* by Lavissee. There will be composition based on the text and the reader. Students will be required to reproduce in French abstracts from selections read. Irregular verbs are emphasized.

Three hours. Mr. McLaurin.

Open to Sophomores.

200. Advanced Reading Course. This work consists of a study of *Histoire de France* par Lavissee, *Cours Mayen* and *Favorite Poems* by Hunkins. Six poems must be committed to memory. The irregular verbs are reviewed. Special stress is placed on constructions. Prerequisites, French 100, 101, 102.

Three hours. Mr. McLaurin.

Open to Sophomores.

201. Modern French Writers. Mr. McLaurin. This course consists of the reading of 500 pages of modern French prose from *L'abbé* par Halevy, *Merimee's Colomba* and *La Fontaine's Fables*. Six



Fables are required to be committed to memory. Prerequisite French 200.

3 hours.

202. French Composition. Mr. McLaurin. This course in composition is designed to give a review of French grammar. French Composition by Galland and La Belle France by Vermont are the textbooks to be used. The student will be required to reproduce parts of the story in his own words as an exercise in original French Composition.

Complete French Course, Phonetic Edition, by Chardenal will be used for reference.

3 hours.

Open to Juniors.

300. Scientific French. This course will be recommended to students of technical, scientific, and commercial branches, will cover the reading of 400 pages from Modern French prose. Part of this work will be varied to meet the particular requirements of the student. Daniel's Scientific Reader, Williams Technical and Scientific French and Dolt's Chemical Deader.

Three hours. Mr. Coffin.

Open to Juniors.

301. French Prose and Poetry. This course will include the reading of 800 pages selected from the prose of the seventeenth, eighteenth and nineteenth centuries and from the lyric and dramatic poetry of the nineteenth century. Works of such authors as Voltaire, Beaumarchais, Boileau, Borcuet, Lamartine, Alfred de Musset and Victor Hugo will be used. Chardenal's Complete Course French Grammar, Phonetic Edition will be the grammar used for reference.

Three hours. Mr. Coffin.

Open to Juniors

302. Advanced Composition and Conversation. This work will be conducted by the direct method. Translation and original composition will be accompanied by grammatical review.

Three hours. Mr. Coffin.

Open to Seniors.

400. History of French Literature. This will consist of readings and translations of masterpieces of French from the beginning to the present day.

Three hours. Mr. Coffin.

Open to Seniors.

401. Short Stories and Plays. The object of this course is to give the student a general knowledge of short stories and plays. Such textbooks as, Le Barbier de Seville, Choix de Contes, Quatre-vingttreize will be used supplemented by others. 1000 pages required

Open to advanced students.

Three hours. Mr. Coffin.

Open to Seniors.

402. Teacher's Course. This course is designed to help those

who are contemplating on teaching. Assigned readings, reports, discussions, problems in teaching. Open to advanced students.

Three hours. Mr. Coffin.

Courses 100, 101, 102, 200, 201, 202 are required of all students of Art courses.

Courses from 300 to 402 are required of all students majoring in Modern Languages.

### ECONOMICS AND BUSINESS ADMINISTRATION

Professor D. B. Fullwood

202-212. Principles of Economics. The purpose of this course is to teach fundamental principles. Particular attention is given to the principles underlying production, exchange and distribution. Required of Sophomores.

Six hours (Autumn and Winter)

222. Modern Economic Problems. A continuation of Economics 212. A study of the practical application of economic principles.

Three hours (Spring)

232. Labor Problems. This course deals with the organized labor movement, employer's associations and the existing condition and problems of labor especially in the United States, including wage rates, modes of wage payments, standards of living of workers, industrial accidents and diseases, unemployment and employee representation. Prerequisite Economics 212.

Three hours (Winter)

303. Principles of Business Administration. A survey of the problems of the business executive as they relate to the different phases of business activity—production, marketing, finance, personnel, risk bearing. Prerequisite: Economics 212.

Three hours (Autumn)

313. Financial Organization of Society. This course is designed to serve as the basis for a general survey of or introduction to the field of finance. The aim is to give the student an understanding of financial institutions and agencies.

Three hours (Winter)

323. Corporation Finance. Prerequisite Financial Organization of Society. A study of the corporation as a form of business organization primarily with reference to its financial management is made. The course will take up such topics as the nature and characteristics of the corporation, the internal organization, the formation and promotion, the forms of securities, the sales of securities, the stock market, capitalization, financial policy, the analysis of reports, reorganization and federal control.

Three hours (Spring)

230. Principles of Accounting. This introductory course aims to give the student a working knowledge of accounting principles, debit,

and credit, expenses, income, single and double entry books and the preparation of a trial balance. Special attention is given to financial statements of individual, partnership and corporate concerns.

Three hours (Autumn)

240. Principles of Accounting. This course is a continuation of accounting 230. Emphasis is placed upon the classification of accounts for managerial purposes. Treatment of the problems of valuation, partnership accounting and distribution of profit and losses are considered.

Three hours (Winter)

250. Principles of Accounting. This course is a continuation of advanced accounting 240, dealing largely with corporation accounting, opening and closing corporation books, preparation of operating and financial statements in report form.

Three hours (Spring)

403-413-423. Business Law. A study of the fundamental principles of business law; dealing especially with contracts, sales, agency, negotiable instruments, bailments, insurance, the employer and employee relationship and with the formation, dissolution and reorganization of various forms of business associations.

Nine hours.

### SECRETARIAL TRAINING

Shorthand 1. The aim of the course is to master the principles of shorthand and develop speed and accuracy in taking dictation.

Shorthand 2. Review manual as the needs of the class dictate; complete speed studies, and phrasing. The work is largely dictation with emphasis on speed and accuracy.

Typewriting 1. Special emphasis is placed on the mastery of the keyboard by touch method. Attention is given to the proper use and care of the machine; and a knowledge of the different parts of the machine is required.

Typewriter 3. Speed is emphasized; letter-writing, business forms, tabulation, centering, stencil-cutting, dictation at machine and transcribing notes, use of carbon and standard speed test. The student is also given an opportunity to observe all modern office appliances available.

### MATHEMATICS

Professor B. F. Lee

Professor G. H. Hendricks

The course in this department includes an advanced study of those mathematical operations that are necessary in measuring the scope and practical application of quantities.

103, 113, 123. College Algebra. This course begins with a general review of elementary algebra. The following topics are emphasized in the latter half of the year: Mathematical induction, complex numbers and their graphic representation, theory of equations, with

emphasis on the location of their roots, determinants, logarithms, permutations, combinations, and probability. The course extends throughout the Freshman year.

Three hours per term—Prof. Hendricks.

203, 213, 223. Mathematics. Trigonometry, and Analytics. This course includes a study of the trigonometric functions and the development of their properties, solutions of triangles by natural functions and by logarithms. A few lessons are devoted to spherical trigonometry. This course continues throughout the second quarter of the Sophomore year. Course 233 begins Analytics.

Three hours per term—Mr. Lee.

303, 313, 323. Analytics and Calculus. This course includes the study of rectangular, oblique and polar co-ordinates, the relation between a curve and its equation, specific applications to the properties of straight lines, circles, conic sections, etc. A few lessons will be devoted to cartesian co-ordinates in space, surfaces and space curves. This course extends through the third quarter of the Sophomore year and the first and second quarters of the Junior year.

Three hours per term—Mr. Lee.

403, 413, 423. Differential Calculus. It is the aim of this course to acquaint the student with the kind of mathematics which he will find useful and to cultivate the power of applying the principles of calculus first to simple and then to more difficult problems. This course includes derivations, maxima and minima rates and the expansion of functions. This course extends through the third term of the Junior year, the first term of the Senior year.

Four hours—Mr. Lee.

**Mathematics Major**

First or Second Major, A. B. Degree; Second Major, B. S. Degree.

**Sophomore Year**

	Hours
Mathematics, Solid Geometry.....	2
Mathematics, Plane Trigonometry.....	2
Mathematics, Trigonometry.....	2
Mathematics, Analytics.....	2

**Junior Year**

Mathematics, Analytic Geometry.....	2
Mathematics, Calculus.....	4
Calculus, Introduction to Statistics.....	2

**Senior Year**

Mathematics, Calculus.....	2
Mathematics, College Geometry.....	4

NOTE: The student will be required to take 6 hours of college Algebra in the Freshman year.



### Natural Sciences

Professor L. G. Moore  
 Associate Professor H. H. Thomas  
 Associate Professor Russell W. Brown  
 Associate Professor Claude Randolph Taylor

Students intending to major in science must have as a prerequisite a course in general introductory science in their Freshman year to include all divisions of Physical Science sufficient to give them an intelligent background of scientific study and to determine election. If the student has had this in high school it will not be required in the Freshman year.

### Chemistry

101, 111 and 121. Inorganic Chemistry. A prerequisite for all other Chemistry courses, stressing the practical applications as found in every day life. The course consists of lectures, recitations and laboratory work. 101, Autumn; 111, Winter; 121, Spring.

Five hours—Moore

101A, 111A and 121A. Inorganic Chemistry and Qualitative Analysis. For Agricultural and Home Economics students, same as chemistry 101, 111 and 121—except laboratory work for the spring quarter takes up qualitative analysis. 101A, Autumn; 111A, Winter; 121A, Spring.

Five hours—Taylor

201, 211A. Qualitative Analysis. This course is arranged to give the student a good working knowledge of the underlying principles of qualitative analysis. One period each week is devoted to the discussion of theories, showing their connection with laboratory work and practical applications. One period each week is devoted to chemical calculations, and three double laboratory periods are required. Prerequisite Inorganic Chemistry 101, 111 and 121, 201, Autumn; 211A, Winter; First six weeks.

Five hours—Moore.

211B, 221. Quantitative Analysis. This course consists of laboratory work in gravimetric, volumetric and electrolytic determinations. One period each week is devoted to lecture and discussion. Nine hours of laboratory time required. Prerequisite, Qualitative Analysis. 211B, Winter—Last six weeks, 221, Spring.

Five hours—Moore.

301H. Elementary Organic and Sanitary Chemistry. Designed for Home Economics students taking the certificate course. Home Economics Students working for a degree should take Organic Chemistry 301. Prerequisite Inorganic Chemistry and Qualitative Analysis. 301H, Autumn.

Five hours—Taylor

301, 311, 321. Organic Chemistry. Recitation three days and laboratory two days each week; designed to cover the Aliphatic and Aromatic series. In the laboratory the student prepare, purifies and studies the reactions of several organic compounds. Prerequisite



Qualitative and Quantitative Analysis. 301, Autumn; 311, Winter; 321, Spring.

Five hours.

403. Food Chemistry. A course in food analysis. Lecture and laboratory. Prerequisite Organic Chemistry.

Five hours—Moore.

### Geology

301. Historical Geology. The prehuman history of the earth and life. The changes of geography and climate and growth in continents. Not offered in 1932-33.

311. Economic Geology. A study of the Minerals and ores of commercial importance their origin, occurrence and distribution. Geological processes and structures related to the concentration of ores. Not offered in 1932-33.

Three hours—Winter.

### Biology

Prof. Brown

100. General Biology. Introductory courses consisting of lectures, laboratory work and demonstrations. Designed to lay a broad foundation in the principles and methods of Biology as a liberal education or as pre-medical prerequisite. This course embraces the study of forms, structures, function, life history, evolution and classification of plants and animals. The first two quarters are devoted to animals and general principles while the Spring quarter is devoted to Botany. Open to Freshmen.

Five hours—Mr. Brown.

200. General Agricultural Botany. 201-202. Required of Agricultural students. Recitation and laboratory.

Five hours—Taylor.

201. Comparative Anatomy. An introduction to the study of vertebrates and their relatives. Laboratory work includes dissection of the dog, fish, and cat, and the study of skeletons of several animals. One hour lectures twice per week. Double laboratory periods three times per week.

Five hours—Brown.

202. Animal Ecology. The lives of animals in relation to their environment. Relations with reference to Agriculture and to man are especially emphasized. Laboratory and field work. Lectures two hours per week. Laboratory four hours per week. Biology, 100 prerequisite.

Three hours—Mr. Brown.

203. Comparative Vertebrate Embryology. An introduction to the principles of embryology based upon the study of the frog and the chick with references to mammation development. Some references will be given to embryological technique. Two lectures, one recitation and four laboratory periods a week. Prerequisite Biology 100.

Mr. Brown.

300. Animal Parasites. A study of the parasites which infect man and animals. Attention will be given to methods of control,

prevention and treatment of diseases caused by parasites. Post mortem examinations will be performed upon various animals in the investigation of the problems. Two lectures, one recitation, and four laboratory periods a week. Prerequisite: Biology 100, 203.

Mr. Taylor.

301. General Entomology. The life histories and characters of the representative groups of insects. Designed primarily for majors in Agriculture and Home Economics. Methods of control are emphasized. Two lectures per week. Four hours of laboratory.

Three hours—Mr. Taylor.

302. General Bacteriology. Laboratory work supplemented by lectures and recitations. Emphasis is placed upon the preparation and use of culture media, culture and identification of **bacteria**, staining, etc., together with special attention to study of economic problems and disease. Recommended for those majoring in Agriculture or Home Economics. Prerequisite: Biology 100, 116, 126, 301 and chemistry 101, 111, 121.

Five hours—Mr. Taylor

400. Field Zoology. An intensive study of the local fauna. Methods of collection, classification and preparation of animal forms for museums will be studied. Each student will be required to collect, classify and prepare types of animals to be added to the general collection of the department. This course is specially recommended to prospective teachers of biology and major students in biology. Laboratory work and field work hours to be arranged. Prerequisite: Biology, 100, 200, 201 and 202.

Mr. Brown.

401. Hygiene. Lectures and Recitations. This course covers the principles of hygiene, health, inspection, communicable diseases, heating, lighting, ventilation, exercise, etc. Three hours per week.

Three hours—Miss Jones.

402. Genetics. Introduction to the laws of heredity based on the work of Mendel and more recent investigators, together with discussions bearing on special problems including Pathology, Agriculture and Sociology. Prerequisite: General Biology. Lectures three times per week. Laboratory by arrangement.

Three hours—Mr. Taylor.

403. General Psychology. Lectures, demonstrations and recitations on the structure and physiological functions of the body with special reference to personal health and the public prevention of disease. Three hours per week. Prerequisite: Biology 100.

Three hours—Mr. Brown.

404. Plant Pathology. Nature, cause and control of diseases of field and orchard crops. Recitations and laboratory seven hours per week.

Four hours—Mr. Taylor.

### Physics

Mr. Thomas

201, 212, 223. General Physics. Mechanics and Heat, Electricity and Magnetism, Sound and Light. Lectures demonstrations, lab-

oratory work. The course extends throughout the year. Prerequisite: Freshman Mathematics or consent of instructor.

Five hours per term. (Autumn, Winter, Spring).

206, 216. Applied Physics. Introductory course in General Physics with the emphasis on phases applicable to Agriculture and Industrial Arts. Lectures, demonstrations, laboratory work. For majors in Agriculture or Industrial Arts.

Three hours per term. (Autumn, Winter).

218, 228. Household Physics. Introductory course in General Physics with emphasis on measurements, machines, heat, molecular phenomena, etc., applicable to Home Economics. Lectures, demonstrations, laboratory work. For majors in Home Economics.

Three hours per term. (Winter Spring).

301. Molecular Physics and Heat. Intermediate course involving kinetic theory, latent and specific heats, viscosity, high and low temperature measurements, etc. Lectures and laboratory work. Prerequisite: General Physics.

Five hours. (Winter).

312. Optics. Intermediate course in Light involving theory of lenses photography, interference, diffraction, dispersion, spectroscopic series etc. Lectures and laboratory work. Prerequisite: General Physics.

Five hours. (Winter).

323. Electrical Theory and Measurements. Intermediate course involving magnetic fields, meters, bridges, electrolysis, electromagnetics, inductance, etc. Lectures and laboratory work. Prerequisite: General Physics, Calculus.

Five hours. (Spring).

314. Radio Communication. A study of underlying principles of radio-telephony and construction of broadcasting and receiving circuits. Lectures and laboratory work. Prerequisite: General Physics and preferably Physics 323.

Five hours. (Winter).

305. Descriptive Astronomy and Astrophysics. An elementary course dealing with the fundamental principles, methods, and facts of Astronomy and of Astrophysics, the intermediate field between Physics and Astronomy. Lectures. Prerequisite: General Physics.

Three hours. (Autumn).

326. Electrical Machinery. Advanced study of electrical appliances such as dynamos, motors, meters, etc. Lectures and laboratory work. Prerequisite: General Physics.

Three hours. (Spring).

401. Electron Physics. Advanced study of such electronic phenomena as cathode rays, photoelectricity, thermionic emission, atomic disintegration, and measurement of charge of electron. Lecture; demonstration. Prerequisite: Physics 312, 323.

Three hours (Autumn).

422. History of Modern Physics. Review of historical back-

ground of physical theories, with discussion of present theories of light, specific heats, atomic structure, X-rays, the quantum. Lectures. Prerequisite: Physics 401.

Three hours. (Spring).

### SOCIAL SCIENCES

Professor Hosea B. Campbell  
Associate Professor Mack T. Williams  
C. Felton Gayles

#### History Mr. Campbell

201. European History. The Mediaeval Period. This course deals with the period beginning with the confusion attending the internal disintegration of the Roman Empire and German migrations and extends to about 1500. Attention is given to the beginnings of the modern European peoples and their nationalization through feudalism; economic, social and cultural progress.

Three hours (Autumn)

211. European History. Late Mediaeval and Early Modern Period (1500-1815). A continuation of the preceding course from the beginnings of the Protestant Movement to the congress of Vienna. Emphasizes the further development of nationalism through its absolutist phase and the reaction to it made in the eighteenth century revolutions.

Three hours (Winter)

221. European History. Later Modern Period (1815-1932). An intensive study of the important movements of European History from the Congress of Vienna to the present time.

Three hours (Spring)

301. History of the United States. This course comprises an intensive study of the early history of our country. Colonization by Spain, France and England is stressed, and the conflict between the colonies and the parent state are topics that are treated in detail.

Three hours (Autumn)

311. History of the United States. A survey is made of American History from its national beginning through the civil war. The study will consider the constitutional, political, territorial, economic and social development of the United States.

Three hours (Winter)

321. History of the United States. This course covers the period from the Civil War to the present time.

Three hours (Spring)

401. History of Oklahoma. This study covers the political, constitutional, economic, and social factors in the history of the commonwealth, special attention is given to Oklahoma School Law. Tests, readings and lectures.

Three hours (Spring)



411. The Negro in American History. This is a course in American History as it has been influenced by the presence of the Negro in this country. The purpose is to connect with the movements in our history the factors which have been influential in the development of the Negro in America.

Three hours (Spring)

231. English History. A study of the development of the British Empire with special emphasis on constitutional aspects.

Three hours (Winter)

### Sociology

Mr. Williams

203-213. Introduction to Sociology. A survey course designed to give the student a working knowledge of human society. Scope and method of sociology; biological and psychological data underlying social processes; principles of association and social control; application of sociological concepts is made to select social problems.

Six hours (Autumn and Winter)

223. Social Pathology. A survey of the pathological conditions and processes in modern society resulting in social disorganization and personal demoralization. An approach is made through the study of dependency, illegitimacy, prostitution, physical defectiveness, feeble-mindedness, insanity, drug addiction, alcoholism, poverty, delinquency, etc. Inspection trips, survey assignments, and lectures. Prerequisite: Sociology and consent of instructor.

Three hours (Spring)

233. The Family. In this course a study is made of the problems of the modern family from the standpoint of the personal development of its members. The following topics are considered: The natural family; the institutional family; the home; disorganization and disintegration; statistics of the family; the family and community; the future of the family. Prerequisite, Sociology.

Three hours (Spring)

420. Rural Sociology. The foundations of rural society are presented and attention is given to the rural social problems associated with isolation, tenancy, the church, the school and recreation. The various forces that are operating to remake the occupation of Agriculture and rural society are considered. The interdependence of city and county is emphasized.

Three hours (Autumn)

### Political Science

Mr. Gayles

302. American Government. The federal government of the United States, including a study of its origin, form, and functions together with a consideration of political problems of today.

Three hours (Winter)

312. American Government. A continuation of the above course. State and local government of the United States.

Three hours (Spring)



322. American Government. Federal Constitution. A study of our constitution as the working plan of our government. Attention will be given to the development of our political system through the judicial interpretation of the constitution.

Three hours (Winter)

402. Comparative Government. Analytical and comparative study of the organization and present operation of the chief governments of Europe. The structure of the American government is carefully tested by comparison.

Three hours (Spring)

### DEPARTMENT OF AGRICULTURE

W. E. Simms, Dean  
 Associate Professor R. E. Malone  
 Associate Professor W. L. Kennedy  
 Associate Professor D. C. Jones  
 Associate Professor C. R. Taylor

The college farm consists of four hundred acres of land, animals and poultry of various breeds, also modern machinery for the instruction of students who are engaged in agriculture.

The objectives of the department of Agriculture are three fold: (1) To prepare farmers, (2) to prepare teachers of Vocational Agriculture and Extension Agents, (3) to prepare for further college work.

A differentiated set up in the Junior and Senior years is provided as the means of reaching these objectives. Three majors are provided in the department. A degree will be granted when either one of these is satisfactory completed.

The candidate for graduation must have completed a minimum of 195 hours, which must include the required course.

The major fields are as follows:

1. Agronomy—Farm crops, soils and horticulture.
2. Animal Husbandry—Dairy, poultry and swine.
3. Agricultural Education—Teaching vocational agriculture. (Training in this field may also lead to county agricultural agent positions.)

The first two years of work are the same for all students in the department. Each student should select his major field not later than the beginning of the Sophomore year. He should consult the Dean of Agriculture and the professor in charge of the field of work he desires to enter not later than the beginning of the second quarter of the Sophomore year.

#### The Division of Agronomy

The division of Agronomy gives instruction in subjects which relate to the field, such as manures, farm crops, fertilizers, soils and Horticulture.

Excellent crop laboratories in the field, have been provided for the students instruction and a series of experiments are constantly being conducted. This division embraces a ten acre orchard; a ten acre truck garden; five acres of vineyard and bush fruits; and a small nursery.

Considerable work in landscape gardening both in theory and practice is offered students. The grounds have been landscaped and are maintained by this division. A thirty acre park has also been developed.

The work in Agronomy is coordinated with that of other departments of the college of Agriculture for training students for the farm, for extension work and for teaching. Students may major in Agronomy provided they select the required electives.

The Agricultural Department has in all, over two hundred fifty acres of land under cultivation.

Correspondence work in Agronomy may be offered interested farmers or teachers if sufficient numbers show a desire for such study.

#### **Animal Husbandry**

The equipment for instructional work consist of near 40 Jersey and Holstein cattle, near 50 Duroc Jersey hogs, Percheron mares, colts, mules and, approximately 1000 mature chickens, which provides material for student practice in stock judging and feeding. A pavilion with facilities for judging, slaughtering, and cutting such meats as are likely to be used on the farm, is provided. The dairy cattle are tuberculin tested annually and no reacting animals have been found since 1929. The herd is also free from contagious abortion.

The breeds represented in the poultry flock are White Leghorns, Barred Plymouth Rock, White Wyandotte, White Giants, and Rhode Island Red chickens. Turkeys and geese are also kept for instructional purposes. There is incubator capacity for 2016 eggs furnished by one Mammoth machine. Each year approximately 4000 chicks and 200 turkeys are brooded. A most modern electrically equipped battery brooder, together with numerous colony brooder houses furnish ample brooding equipment for student work. Excellent equipment is provided to furnish the student with practical knowledge in the care and maintainane of all major poultry operations.

Students who enroll in this field should have had two years of and who carry supervised practice have an opportunity to test the course of instruction as they proceed with their studies.

#### **Agricultural Education**

Students who enroll in this field should have had two years of practical farm experience. They should know and appreciate the conditions of farm life and be in accord with the program for improving rural living. The graduates in this field must have a certificate issued by the State Board of Education.

"Because of his duties with high school students, farmers, and other groups, the teacher of Vocational Agriculture must possess qualities of adoption and leadership. He must have the ability to express his ideas in correct and clear cut English. He must not have physical handicaps which interfere in any way with his work as a teacher of Vocational Agriculture."<sup>1</sup>

Students in this field should seek to have experience in conducting projects either as a student of Vocational Agriculture or as a college student or both.

1. Oklahoma State plans—Qualifications of teachers 1932 to 1937.

### Agricultural Curriculum Freshman Year

First Quarter		Second Quarter		Third Quarter	
Hrs. Cr.		Hrs. Cr.		Hrs. Cr.	
Eng. 102		A. H. 102		Chem. 121 A	
Comp. .... 4	3	Breeds Types and Selection 7	5	Qual. An.... 7	5
Chem. 101 A		Eng. 112		Eng. 200	
Gen. Inorg. 7	5	Comp. .... 4	3	Grammar .. 4	3
Agron. 115		Chem. 111A		Agron. 116	
Major Crops 7	5	Gen. Inorg. 7	5	Forage Crops 7	5
A. E. 101		E. A. 102 Ele. of Engin.... 6	3	A. E. 103 Stat. & Auto Eng. 6	3
Shop Work... 4	2	P. E. Phys.		P. E. Phys.	
P. E. Phys.		Ed. .... 1		Ed. .... 1	
Ed. .... 1					
Total ...	16	Total ...	17	Total ...	17

### Sophomore Year

Hrs. Cr.		Hrs. Cr.		Hrs. Cr.	
Ag. Bi. 201		Ag. Bi. 202		Agron. 225	
Botany .... 7	5	Botany .... 7	5	Soil Man.... 7	4
A. H. 211		Agron. 215		Ag. 221 Veg.	
Dairying ... 7	4	Soils ..... 7	4	Garden .... 7	4
Chem. 301 Or- ganic ..... 7	5	A. H. 225		A. H. 235	
Math. 201 Gen		Poultry ... 7	4	Poul. Man... 6	3
Math. .... 4	3	A. E. 201		A. E. 202	
P. E. Phys.		Dom. Engin. 6	3	Farm. Mach. 6	3
Ed. .... 1		P. E. Phys.		P. E. Phys.	
Total ...	18	Ed. .... 1		Ed. .... 1	
		Total ...	17	Total ...	15

### First and Second Years Same for All Students

Terms Used:  
 Ag. Bi.—Agricultural Biology.  
 Ag. 7d.—Agricultural Education.  
 Ag. Ec.—Agricultural Economics.  
 A. H.—Animal Husbandry.  
 A. E.—Agricultural

Terms Used:  
 Engineering.  
 P. E. Physical Education.  
 Agron.—Agronomy.  
 Chem.—Chemistry.  
 Biol.—Biology.  
 Eng.—English.  
 Soc.—Sociology.  
 Eco.—Economics.

**Agronomy—Major**

**Junior Year**

	Hrs.	Cr.
A. H. 401		
Feed. Farm		
An. -----	7	5
Agron. 301		
Fruit Grow.	7	4
Biol. Bacterio-		
logy -----	7	5
Elective ---		4
<b>Total ---</b>	<b>16</b>	

	Hrs.	Cr.
A. H. 411 An.		
Nutrition --	7	5
Ag. Bi. 435		
Plant Path. --	4	4
A. E. 325		
Farmstead		
Engineering	6	3
Eng. 343 Pub-		
lic Speaking	4	3
<b>Total ---</b>	<b>15</b>	
	Hrs.	Cr.

	Hrs.	Cr.
Biol. 326 Gen		
Entom. ----	7	5
Agron. 465		
Seed Farm		
Man. -----	4	3
Agron. 455		
Fertilisers &		
Manures ---	7	5
Agron. 402		
Land scape		
Gardening -	7	4
<b>Total ---</b>	<b>17</b>	

**Senior Year**

	Hrs.	Cr.
Eco. 301 Gen.		
Economics -	3	3
Biol. 306 Gen-		
etics -----	4	3
Agron. 461		
Com. Grad-		
& Judging--	7	5
Agron. 421		
Greenhouse		
Management	6	3
<b>Total ---</b>	<b>14</b>	

	Hrs.	Cr.
Ag. Ec. 414		
Marketing --	4	3
Agron. 417		
Plant Imp.	7	5
Ag. Ec. 413		
Farm Man.	7	4
<b>Total ---</b>	<b>12</b>	

	Hrs.	Cr.
Agri. Ec. 423		
Farm Man.--	5	8
Biol. 426 Gen.		
Embriology -	7	5
Ag. Ec. Farm		
Rec. & Acct.		
(424) -----	4	8
<b>Total ---</b>	<b>11</b>	

**Animal Husbandry Major**

**Junior Year**

	Hrs.	Cr.
A. H. 401		
Feeding		
Farm An.---	7	5
A. H. 431 Adv.		
Livesto. Jud.	6	3
Biol. Genetics	4	3
Elective ---		4
<b>Total ---</b>	<b>15</b>	

	Hrs.	Cr.
A. H. 411 An.		
Nutrition --	7	5
A. H. 441		
Farm Meats	6	3
A. H. 351		
Swine Man.		
Eng. Pub.		
Speaking		
(343) -----	4	3
<b>Total ---</b>	<b>16</b>	

	Hrs.	Cr.
A. H. 421		
Livestock		
Manage. ---	7	4
A. H. 350 In-		
cubation &		
Brood. ----	7	4
Biol. 426 Gen.		
Embriology	7	5
<b>Total ---</b>	<b>13</b>	



		Senior Year			
		Hrs. Cr.			Hrs. Cr.
Eco. 301 Gen. Economics	3	3	Ag. Ec. 414		Ag. Ec. 423
A. H. 352 Animal Breeding	4	3	Marketing	4	3
A. H. 212 Dairy Cattle Man.	6	3	A. H. 451 Breed Studies	6	3
Biol. Bacteriology	7	5	--- A --- S		Ag. Ec. Farm Records & Accounts (424)
			Ag. Ec. Farm Man. (413)	7	4
			A. E. Farmstead Engin. (325)	6	8
Total		14	Total		13

#### Agricultural Educational Major Junior Year

First Quarter			Second Quarter			Third Quarter		
		Hrs. Cr.			Hrs. Cr.			Hrs. Cr.
A. H. 401 An. Farm Feeding	7	5	A. H. 411 An. Nutrition	7	5	A. H. 350 Incubation & Brooding	7	4
Ag. Ed. 353 Ed. Psychology	3	3	Ag. Ed. 361 Sup. Practice	4	3	Ag. Ed. 354 Voc. Edu.	4	3
Elective	7		Eng. 343 Pub. Speak.	3	3	Biol. 326 Gen. Entom.	7	5
			Elective	5		Elective	4	
Total		15	Total		16	Total		16

		Senior Year			
		Hrs. Cr.			Hrs. Cr.
Econ. 301 Prinl. of Eco.	3	3	Ag. Ec. 414 Marketing	4	3
Ag. Ed. 451 Org. of Tech.	8	5	Ag. Ed. 461 Special Meth.	8	5
Voc. Agri.	8	5	Ag. Bi. 435 Plant Dis.	7	4
Soc. 428 Rural Soc.	3	3	Ag. Ec. 413 Farm Man.	7	4
Biol. Bacteriology	7	5			
Total		16	Total		16

A. H. 421 Livestock Man.	8	4
Ag. Ed. 471 Prac. Teach.	8	5
Ag. Ec. Farm Management (423) Elective	7	5
Total		17

A minimum of 65 hours in technical agriculture, not including Agricultural Engineering, and 24 hours in Education, is required for Agricultural Education Major. Students in this field should consult with the Professor of Agricultural Education before electing courses. Graduates in this field may qualify to teach General Science by electing one five hours course in Physics.

#### Description of Courses

##### Agronomy

105. General Agriculture (Formerly Rural Oklahoma). Course in General Agriculture for teachers and prospective teachers who are



required to teach seventh and eighth grade Agriculture. Recitation 3 hours.

Credit 3 hours.

115. Major Crops (Formerly Crop Production). Principles of Crop Production and Judging. Recitation 3 hours, Lab. 7 hours.

Credit 5 hours.

116. Forage Crops (Formerly a part of 115). Principles of crop production for forage crops, grades, standards and judging. Recitation and Laboratory 7 hours.

Credit 5 hours.

215. Soils (Formerly 315). The physical structure of soils and soil forming agencies. Recitations and Lab. 7 hours.

Credit 4 hours.

221. Vegetable Gardening (Formerly 335 Gardening). Home and commercial vegetable growing including hot bed and cold frame work. Recitation and Lab. 7 hours.

Credit 4 hours.

225. Soil Management (Formerly 325 Soil Fertility). Management of soils, manures and fertilizers. Recitation and Lab. 7 hours.

Credit 4 hours.

301. (New) Fruit Growing. Home and commercial fruit growing; including: spraying, pruning, budding, grafting and other forms of propagation. Recitation and Lab. 7 hours.

Credit 4 hours.

402. (New) Landscape Gardening. Designing and planning landscapes, propagating landscape plants and practice in landscaping. Recitation and Lab. 7 hours.

Credit 4 hours.

421. (New) Greenhouse Management. Greenhouse plants, economic conditions favorable to investment in greenhouses. Types of greenhouses, greenhouse construction and practice in greenhouse management. Recitation and Laboratory 6 hours.

Credit 3 hours.

465. Seed Farm Management. Methods in the management of seed production on a commercial basis. Recitation and Laboratory 4 hours.

Credit 3 hours.

455. (New) Fertilizers and Manures. Advanced Course. Commercial fertilizers, manures and green manure crops. Computation, buying, mixing, application and fertility problems in connection with the use of fertilizer and manures. Recitation and Laboratory 7 hours.

Credit 4 hours.

561. (New) Commercial Grading and Judging of crops. Practice in grading and judging cotton, hay, grain, potatoes and other crops according to Federal standards. Recitation and Laboratory 7 hours.

Credit 4 hours.

461. (New) Plant Improvement. Advanced Course. The improvement of plants through selection and breeding. Recitation and Laboratory 7 hours per week.

Credit 5 hours.

#### Animal Husbandry

102. Breeds, Types and Selection of Livestock (Formerly 101 Types and market classes of Livestock.) Breeds and types of livestock selection for production and show. Seven hours per week.

Five hours credit (Winter Quarter).

211. General Dairying (Formerly Dairy Husbandry). Seven hours per week.

Four hours credit (Fall quarter).

212. Dairy Cattle Management (Formerly Dairy Husbandry). Seven hours per week.

Three and one-half hours credit (Spring Quarter).

225. Farm Poultry (Formerly General Poultry Husbandry). Housing, culling and judging.

Seven hours credit, four hours (Winter quarter).

235. Poultry Management (Formerly General Poultry Husbandry). Care, incubation, breeding. Three hours per week.

Three hours credit.

350. (New) Incubation and Brooding. An advanced course including incubation, anatomy and physiology development of the chick, brooding and colonizing. Recitation 3 hours, Laboratory 4 hours.

Credit 4 hours.

351. (New) Swine Management. A survey of the swine industry in general and detailed study of the systems of management and feeding used in purebred and commercial herds. Practice in fitting and exhibiting swine and other points in practical management and feeding used in purebred and commercial herds. Recitation 3 hours. Laboratory 4 hours.

Credit 5 hours.

352. (New) Animal Breeding. Lecture and recitation on heredity, variation, and correlation as applied to livestock breeding. Special emphasis is placed upon the various methods of breeding followed in America and Europe in the development of purebred livestock. The various methods of breeding market animals are discussed. Recitation and Laboratory 4 hours.

Credit 3 hours.

401. Feeding Farm Animals. The principles of nutrition; nutritive ratios, feeding standards, calculation, digestion and absorption.

Prerequisite, organic chemistry. Recitation and Lab. 7 hours.  
Credit 5 hours.

411. Animal Nutrition. Feeding Farm Animals: swine, beef cattle, horses and mules, dairy cattle and poultry. Recitation and Lab. 7 hours.

Credit 5 hours.

421. Livestock Management (Formerly Herd Management). Practical problems in the care of the herd and flock. Recitation and Lab. 7 hours.

Credit 5 hours.

431. Advanced Livestock Judging. A study of breeds, types and show ring judging practices. Recitation and Lab. 6 hours.

Credit 3 hours.

441. Farm Meats. Butchery of farm animals and curing meats. Recitation and Laboratory 6 hours.

Credit 3 hours.

451. Breed Studies. Pedigrees and historical studies. Recitation and Laboratory 6 hours.

Credit 3 hours.

461. Poultry Production. Pedigree breeding. Artificial lighting and hatching practices. Recitation and Laboratory 7 hours.

Credit 5 hours.

#### Agricultural Education

353. Educational Psychology. The original nature of man, the laws of learning and individual difference as they apply to the teaching of vocational agriculture. Lecture 4 hours per week.

Credit 3 hours.

421. Rural Sociology. (See Social Science.)

354. Vocational Education. The aims and objectives of education, aims and objectives of vocational education and aims and objectives of vocational education in agriculture. Law and plans for the administration of vocational education. Junior year. 2 lectures per week and 1 laboratory period.

Credit 3 hours.

361. Supervised Farm Practice. The meaning and importance of supervised farm practice, types of supervised farm practice, possibilities for conducting supervised practice, selecting, planning, standards of proficiency, visiting, records and getting boys started in farming through supervised farm practice. Junior year. 2 discussions per week and 2 laboratory periods.

Credit 3 hours.

461. Special methods of Teaching Agriculture. Principles of teaching observation, job analysis, preparation of lesson plans, procedure for presenting lessons to all-day, evening and part-time classes. Senior year. Recitation and laboratory 8 hours per week.

Credit 5 hours.

451. Organizing the Teaching of Vocational Agriculture. Organizing the course of study from the farm survey, making surveys of local farms, summarizing the survey, and making the course of study. Senior year. Recitation and laboratory 8 hours per week.  
Credit 5 hours.

471. Practice Teaching. Teaching procedure and teaching. Presenting lesson to all-day and evening and part-time classes. Recitation 8 hours per week.  
Credit 5 hours.

#### Agricultural Engineering

101. Shop Work: Freshman year 1st quarter. Laboratory 4 hours per week. Combination wood-work, carpentry and forging work.  
Credit 2 hours.

102. (New) Elements of Engineering: Freshman year 2nd quarter. Six hours per week. Practice in drafting, field exercise in terracing, drainage and mapping.  
Credit 3 hours.

103. (New) Stationary and Automotive Engines: Freshman year 3rd quarter. Six hours per week. Class, laboratory and field practice in the adjustment and operation of engines, cars, trucks and tractors.  
Credit 3 hours.

201. (New) Domestic Engineering: Sophomore year 1st quarter. Six hours per week. Class, laboratory and field work study of sewage, lighting, heating and refrigerating systems for farm and home.  
Credit 3 hours

202. Farm Machinery: Sophomore year 2nd quarter. Six hours per week. Care and operation of farm machinery.  
Credit 3 hours

325. (New) Farmstead Engineering. Six hours per week. The arrangement and design of farm buildings with respect each other and a study of the material available for construction.  
Credit 3 hours

#### Agricultural Economics

Ec. 301. See Economics.

414. Marketing Farm Products and Cooperative Marketing. The structure of agricultural marketing, shipping, selling and regulating agencies in the functions of cooperative marketing. Recitation and Lab. 4 hours.  
Credit 3 hours.

421. General Agriculture Economics. Principles of economics as applied to agriculture. Recitation 3 hours per week.  
Credit 3 hours.

413. Farm Management. Economic factors involved in success-



ful farm organization, cost accounting and farm records. The course consists of the study of principles and their operation on a few selected farms. Recitation and Laboratory 7 hours.

Credit 4 hours.

423. Farm Management (Advanced Farm Management). Study of the organization and operation of selected farms. Recitation and Lab. 7 hours.

Credit 4 hours.

424. (New) Farm Records and Accounts. Cost accounts in the operation of a farm business. The types of records to keep. Analysis of farm business by means of records. Inventory and final statement. Recitation and Laboratory 4 hours.

Credit 8 hours.

#### Agricultural Biology (New Section)

201. Botany General Agriculture Botany. Recitation 3 hours per week. Laboratory 4 hours.

Credit 5 hours.

202. Botany General Agricultural Botany. Second Course. Recitation 3 hours per week. Laboratory 4 hours.

Credit 5 hours.

Biol. Bacteriology—See Biology.

435. Plant Pathology. Nature, cause and control of diseases of field and orchard crops. Recitation and laboratory 7 hours.

Credit 4 hours.

445. Plant Pathology—combined with 435—number discontinued.

475. Plant Physiology (discontinued).



## Part IV.

### DEPARTMENT OF HOME ECONOMICS

Garvice Sparks Ricks  
Alice Pauline Hagin  
Lenouliah Gandy

The curriculum for the Department of Home Economics is planned to meet the requirement of the Smith-Hughes Act, and is approved by the Federal and State Boards of Vocational Education.

Courses are Offered for the preparation of teachers.

#### Freshman

English -----	3	English -----	3	English -----	3
Chemistry (Gen.)	5	Chemistry (Gen.)	5	Chemistry (Gen.)	5
Algebra -----	3	Algebra -----	3	Algebra -----	3
Art (Principles of Art & Design)	3	Home E. (Cloth- ing) -----	3	H. E. (Clothing)	3
Physical Educa- tion -----	1	Education (Gen. Psych.) -----	3	Educ. (Psych.)	3
	<u>15</u>	Physical Educa- tion -----	1	Physical Educa- tion -----	1
			<u>18</u>		<u>18</u>

#### Sophomore:

Biology (Gen.)	5	Biology -----	5	Biology (Gen.)	3
H. E. (Foods)	3	H. E. (Foods)	3	H. E. (Foods)	3
History (Ameri- can) -----	3	History (Amer.)	3	History (Govt.)	3
H. E. (Household Science) -----	3	H. E. (Clothing)	3	H. E. (Health & Home Nursing)	3
H. E. (House)	3	H. E. (House)	3	Bacteriology	5
Physical Educa- tion -----	1	Physical Educa- tion -----	1	Physical Educa- tion -----	1
	<u>18</u>		<u>18</u>		<u>18</u>

#### Junior:

Chemistry (Orig.)	5	Chemistry (Quan.)		H. E. (Nutrition)	3
Economics (Rural)	3	2-Foods 3	5	History (Const.)	3
Educ. (Child Psych.) -----	3	H. E. (Clothing)	3	H. E. (Home Man- agement) -----	3
Educ. (Prin.)	3	Art (Home Furn- ishing) -----	3	Ed. (Adol. Psych.)	3
Educ. (Elective)	3	H. E. (Home Ag.)	3	Ed. (H. S. Meth- ods) -----	3
Physical Educa- tion -----	1	Eng. (Literature)	3	Educ. (Elective)	3
	<u>18</u>		<u>17</u>		<u>18</u>

**Senior:**

H. E. (Child Care) 3	H. E. (Advanced Clothing) ---- 3	History (Negro) 3
Ed. (H. E. Methods) ----- 3	Educ. (Curriculum) ----- 3	English ----- 3
H. E. (Nutrition) 3	Educ. (Stud. Tch.) 3	Sociology (Rural) 3
H. E. Family Relations ----- 3	Elective (H. E.)-- 3	Ed. (Stud. Tch.) 3
H. E. (Home Management)-- 3		12
Elective (English) 3		
18		

**Home Economics for Men:**

Open to all College Students.

This course will cover problems of a man in the home. Selection, serving and table practice. General conduct in the home. How to dress.

(Winter Quarter)

**HANDWORK:** A course dealing with modern handcraft. Prerequisite Art. III.

(Electric, 2 hrs.) (Fall Quarter)

210. Health and Home Nursing. To impress upon the pupils the importance of good health. To prepare pupils to meet problems in the care of patients in the home. Problems in first aid and emergencies.

(Spring Quarter)

305. Interior Decoration and Home Furnishing. The interior of the home planned for convenience, economy and beauty. Prerequisite Art and Design.

(Winter Quarter)

410. Home and Family Relationships. A study of the basic responsibilities of the home makers.

(Fall Quarter)

403. Methods of Teaching Home Economics. A study of the organization and general methods as applied to Home Economics teaching.

(Fall Quarter)

406. Child Care and Training. Problems relating to the physical and mental welfare of the child.

(Fall Quarter)

205. House. House planning, division of space, placing of tools and equipment, plumbing, heating and lighting.

(Fall Quarter)

215. House. A comprehensive study of the selection, care of equipment and the use of labor-saving equipment for the house.

(Winter Quarter)

315. Home Management. The study of home-making, use of time, energy and money as economical factors in the home. Prerequisite, House 215.

(Spring Quarter)

420. Problems in Home Management. Individual study of the problems in the Home. Girls live in the Practice House for six weeks. Prerequisite 315.

## Description of Courses

111. Art and Costume Design. This course is a practical application of art principles as they are used in selecting, designing and making costumes to suit different occasions and types of people. A further study of design and color to express individual personality. Adaptation from sources of historic and peasant costume. Present economic situation in clothing.

3 hours (First year—first quarter)—Miss Hagin

101. Clothing and Textiles. A study of standard fabrics to determine fundamental differences and to develop judgment in buying materials. Microscopic, physical and chemical analysis of fabrics. Application of hand and machine sewing to practical problems. Selection of materials according to their suitability and economic value. Prerequisite, two units from an accredited High school.

3 hours (First year—second quarter)—Miss Hagin

112-120. Clothing and Textiles. An intensive course in the application of the principles of garment construction with consideration as to selection of materials and designs according to their suitability of economic value. Stressing the planning, selection and construction of washable material. Fitting and use of commercial patterns. Problems in pattern designing and making. Clothing budgets based on personal accounts. Prerequisite, Clothing 101.

3 hours (First year—third quarter)—Miss Hagin

107. Dress Appreciation. A course designed for students not planning to teach Home Economics. Information in regards to care, cost, selection and construction of clothing. No credit toward a degree in Home Economics. Offered the entire year. —Mrs. Lythcott

201. Intermediate Dressmaking. The making of street, sport, and afternoon dresses of silk and wool materials. Information in regard to patterns: drafted, draped, blocked, etc. Prerequisite, Clothing 112-126.

3 hours (Second year—second quarter)—Miss Hagin

301. Advanced Clothing I. The study of problems connected with clothing the family, including selection, care, cost and construction of adult and children garments. Practical problems in remodeling of adults' garments into children's garments. Prerequisite, Clothing 201.

3 hours (Third year—second quarter)—Miss Hagin

401. Advanced Clothing II. The further study of problems connected with clothing the family. Clothing conservation, renovation of materials, remodeling and remaking of clothing for children and adults. Prerequisite, Clothing 301.

3 hours (Fourth year—second quarter)—Miss Hagin

208. Foods. Study of foods for the family. Meal planning and food preparation. Study of food composition and food accessories. Prerequisite, Chemistry.

2 hours (Autumn)—Miss Gandy

218. Foods. Study of food fads and fancies. Food requirements

for various members of the family. Marketing. Prerequisite, Chemistry and Foods 208.

2 hours (Winter)—Miss Gandy

228. Foods. Study of principles of cookery. Recent trends in American Dietary habits. Food economics and influences. Prerequisite, Chemistry and Foods 208 and 218.

2 hours (Spring)—Miss Gandy

308. Nutrition. Study of facts that are useful in meeting every day nutritional problems and to show how such knowledge may be utilized for preventing ill health and promoting a high degree of physical fitness. Prerequisite, Chemistry and Foods 208-218 and 228.

2 hours (Spring)—Miss Gandy

418. Nutrition. A study of diets for special conditions—for children for convalescent, for constipation, etc. For diseases in which diet is of major importance. Prerequisite, Chemistry and Foods 208-218-228. Nutrition 1st quarter.

2 hours (Fall)—Miss Gandy

328. Institutional Cookery and Management. A study of cookery in large quantities. The management of cafeteria in school or in business. The school cafeteria will serve as the laboratory.

2 hours (Winter)—Miss Gandy

428. Catering and Tea Room Cookery. This course is intended for advanced students who are interested in problems of preparing menus and foods for Tea rooms and special occasions. Fee. No Credit.

(Spring)—Miss Gandy

## Part V.

### DEPARTMENT OF FINE ARTS

#### Music

Professor George S. Murray  
 Mattie Lee Bastoin  
 Cortez D. Ruce  
 Eugene J. Brown

Voice and piano are given in 30 minute periods.

There are several musical organizations in which talented students not in this department may take part. Among them: Male Glee Club, Choral Club, Ladies Glee Club, Band, and the Orchestra.

Piano and voice are five dollars each per quarter.

Classes and organizations free to students.

The Male Glee Club—Rehearsals as decided upon.

The Ladies Glee Club—Daily.

Orchestral—Rehearsals twice a week.

Band—Rehearsals twice a week.

Chorus—Three times a week.

Public School Music, Sight Singing—Recitations daily.

#### Public School Music

108. Sight Singing. One credit. A course in elementary theory, easy sight reading of material suitable for grades and junior high school. The terminology in common use; songs and song presentation. This course is primarily for students other than those in the music department intending to teach in the grades and junior high that they may know how and what kind of material to teach, and how it is presented. Second quarter and summer.—Reece.

Sight Singing 109. One credit. Continuation of 108. Third quarter.—Bastoin.

Sight Singing 310. Two hours credit. Continuation of 109 plus a study of chorals and oratorios. Prerequisites 107, 108, 109. Third quarter and summer.—Bastoin.

Music Notation and Terminology 107. One Credit. An analysis of music fundamentals. This course is required of all students taking public school music, and recommended for all piano students. First quarter and summer.—Reece.



History of Music 101. Two hours credit. Beginning of music from the earliest records to the 17th century. Music of Egypt, Greece, Palestine, India, Assyria, China and Japan; lives of composers and their work. First quarter and summer.—Bastoin.

History of Music 102. Two hours credit. Continuation of No. 101. Second quarter and summer. Prerequisite, course No. 101.—Bastoin.

History of Music 103. Two hours credit. Prerequisite course No. 102. Detailed study of oratorio, opera and symphony. First quarter and summer.—Mastoin.

Observation 103. One hour credit. The work to consist of discussions and observations of lessons and plan writing. First and third quarter and summer.—Bastoin.

Supervised Teaching 368. Two hours credit. Prerequisite, courses 103 and 203. Teaching in the primary grades, junior high and senior high school. Second quarter and summer.—Bastoin.

The Teaching of Music 307. Three hours credit. Prerequisite courses 107, 101, 108, 109 and a course in Psychology. A study of suitable musical material to be taught in public schools; the arrangement of material as to grades; the presentation of material; study of supervisor, the child, voice and mannerisms. First quarter and summer.—Bastoin.

Harmonic Analysis 305. Two hours credit. Prerequisites elementary and advanced harmony. Analysis of the materials used by the classic composers as compared with that of the modern composers. Third quarter and summer.—Reece.

Music Forms 306. Prerequisite courses 395 and elementary and advanced harmony. An analysis of the various music forms from the simplest through that of the sonata. Second quarter and summer.—Reece. Two hours credit.

Conducting 209. Two hours credit. Correct use of the baton. Actual practice in conducting music in various times. Second quarter and summer.—Bastoin.

Conducting 210. Prerequisite 210, 108, 109. Continuation of course 210. Actual practice in organizing and conducting the glee club, chorus and orchestra. Third quarter and summer.—Bastoin.

Instrumentation 208. Two hours credit. Prerequisite courses in elementary harmony and sight singing. This course is a study of the different instruments of the orchestra, their range, color and treatment.

Voice. One hour credit. The study of voice in the first year includes diaphragmatic breathing, correct posture, work in diction, phrasing, simple exercises; all combinations of consonants and vowels, vocalizing and arpeggios, slow, scale, etc. Three quarters and summer.

Second year. One hour credit. Work on scales and runs to gain flexibility. Simple arial by Mozart, Gluck and others. Recital appearance.

Third Year. One hour credit. Combined study in tone and development of technical equipment, difficult agility exercises, the trill, chromatic scales, recitative and standard arias. Recital appearance.

Music Appreciation 202. Two hours credit. A close study of the better types of music by means of the radio, victrola, piano, orchestra, band, glee club and chorus. Prerequisites 101, 102, 103, 107-8-9. Second quarter and summer.—Murray.

The work in piano is divided into elementary, intermediate and advanced courses based upon the following material.

Elementary: A thorough knowledge of the fundamental principles of good piano playing is required of all students before credit is given.

Material used, study book—selected.

First year Bach.

Sonatina-Clementi, Kulak, Haydn or Mozart.

Pieces selected.

Scales: Major and harmonic minor.

Arpeggios Diminished 7ths.

Triads: Solid and broken forms.

Recital appearance.

Intermediate: Study book—selected.

Bach two and three part inventions.

Sonatas: Haydn and Mozart.

Scales, triads broken forms.

Arpeggios, diminished 7th and dominant 7th.

Pieces—selected.

Recital appearances.

Advanced: Study book selected.

Bach-French suites (where students technic permits, preludes & fuges).

Sonata-Beethoven.

Scales-major, harmonic & melodic minor.

Arpeggios dominant seventh.

Triads broken form.

Recital appearances.

Advanced: Study book selected.

Bach-French suites (where students technic permits, preludes & fuges)

Sonata-Beethoven.

Scales-major, harmonic & melodic minor.

Arpeggios dominant seventh.

Triads broken form.

Recital appearances.

**Second Quarter**

**triads and their inversions, dominant seventh chords, melody and**

**First Year**

English  
Hist. of music 101  
Music notation and  
107 terminology  
Piano  
Voice  
Introduction to Ed-  
ucation

English  
102 History of Music  
108 Sight singing  
Piano  
Voice

English  
Observation 103  
Sight singing 109  
Piano  
Voice  
General psychology

**Second Year**

Elementary harmony  
204  
History of music 201  
Observation & par-  
ticipation 203  
Educational phy-  
chology  
Piano  
Voice

Elementary har-  
mony 205  
Music appreciation  
202  
Conducting 209  
Observation & par-  
ticipation 207  
Piano  
Voice

Elementary har-  
mony 206  
Music forms 206  
Conducting 210  
Instrumentation 212  
Child psychology  
Piano Voice

**Third Year**

307 The Teaching of  
Music  
Modern Language  
304 Advanced Har-  
mony  
Chorus  
Piano or  
Voice

Supervised teaching  
308  
Harmonic analysis  
305  
Chorus  
Piano or  
Voice  
Modern Language

Modern Language  
Advanced Sight Sing-  
ing 310  
Educational test &  
measurement  
Piano or  
Voice

**FIRST YEAR HARMONY**

Text Book: HARMONY—G. W. Chadwick.

The course in Elementary Harmony will cover the text through page one hundred forty-eight; plus additional material for study in writing, playing and composing.

**First Quarter**

This quarter's work will comprise all necessary terminology. A study of the scales, intervals, triads, both primary and secondary in the major and minor keys, and their inversions. Special drill work is given in melody harmonization.

**Second Quarter**

The second quarter's work will take up the seventh chords, the

ninth chords, the sequence, a continuation of melody harmonization and an introduction to original melody writing. Special drill work is given in key-board harmony.

### Third Quarter

To complete the year's work, the third quarter of harmony study will present a complete cycle of the simpler modulation. It will present chromatic passing tones, altered chords and original work including an introduction to the simpler methods of composition.

### MUSIC Harmony

The course in Harmony is a comprehensive study of the fundamental principles of good music writing.

Music 204. Elementary Harmony. A study of scales, intervals, triads and their inversions, dominant seventh chords, melody and bass harmonization, keyboard harmony covering the same material.

Music 205. Elementary Harmony. Dominant ninth chord, the sequence, modulation, keyboard harmony.

Music 206. Intermediate Harmony. Modulations, Secondary seventh chords, Altered chords, keyboard training.

### Second Year

The course in second year harmony is a continuation of the work of the first year.

Music 304. Advanced Harmony. Modulations and key relations, passing tones, keyboard training.

MUSIC 305. Harmonic analysis. An analytical study of the harmonic structure of classical and modern composition. Suspension, florid melody harmonization. Keyboard training.

Music 306. Music forms, the study of chorals, harmonic analysis, original work. Keyboard training.

### SEQUENCES OF ART COURSES

#### Freshman

	1st Qt.	2nd Qt.	3rd Qt.
105 Perspective	1		
101 Drawing	2	110 Drawing	120 Drawing
	1st Qt. Hrs.	115 Design	125 Design

#### Sophomore

	1st Qt.	2nd Qt.	3rd Qt.
201 Methods	3	210 Methods	220 Methods
205 Anatomy	1	215 Clay	225 Clay

#### Junior

	1st Qt.	2nd Qt.	3rd Qt.
301 Drawing and Painting	1	310 Drawing and Painting	320 Drawing and Painting
305 Appreciation	3	315 Poster and Com- position	325 Poster and Com- position



Senior

1st Qt.	2nd Qt.	3rd Qt.
401 Decoration----2	410 Decoration----1	420 Applied De-
405 Painting-----1	415 Painting -----1	sign -----1
		425 Painting ----1

The Art Department offers thirty courses in Art designed to prepare students for the position of teacher and supervisor of Art in Elementary and Secondary Schools, to give the best possible foundation to those planning to enter regular art schools to continue their training for professional Artist. And prepare the student for the application of Art to practical purposes.

An Art Certificate is offered by this department on the completion of 36 quarter hours or 24 semester hours of Art Education and fulfilling standards set by the state board of education in bulletin of "requirements for state certificates, section A General."

Advance standing—candidates who have had art training in normal schools, art schools or colleges. Upon presentation of an official transcript of work completed may qualify for advance standing in courses in this department.

All students enrolling with art as a major must consult head of department before enrolling.

Art majors should elect from the following courses: History of Art, Sketch Composition, Water color.

1.

101. Drawing for beginners dealing with the principles of Art studying objects, nature forms. landscape, perspective and color.

Credit 3 hours.

110. Drawing from still life cast ornament, statuary, medium charcoal, water color, oil. Prerequisite 101. 2nd-3rd Quarter.

Credit 2-3 hours.

105. Perspective theory and practical useage of parallel, angular and oblique perspective in free hand objects. 1st quarter.

Credit 1 hour.

115-125. Design. A course in theory and practice in principles of design and color. The creating of motifs from nature study, historic ornament as well as conventionalization and abstract. Manipulation in various mediums. Prerequisite 101. 2nd and 3rd quarter.

Credit 3 hours.

201. Methods. Principles of teaching Art in High school, classroom management, teaching devices and reference material, preparation and presentation of lesson plans, lessons and making courses of study. 1st quarter.

Credit 3 hours.

210. Methods (Observation). Visits to Art classes in elementary or Secondary schools. Reading assignments and reports. 2nd quarter.

Credit 3 hours.

220. Methods (Teaching Art). Teaching Art in elementary or secondary schools. 3rd quarter. Credit 3 hours.

## 2.

205. Anatomy. A thorough study of the bones and muscles, their origin, action and insertion with relation to the study of human figure. 1st quarter. Credit 1 hour.

215-225. Modelling. Hand building and decorating and glazing tile pottery. Modelling in the relief and study the history of pottery. 2nd quarter, 3rd quarter. Credit 3 hours.

301-310-320. Drawing and painting from still life. Life and portrait. 1st, 2nd, and 3rd quarter. 3 hours prerequisite 110-101-120.

305. Appreciation. A study of masterpieces of Painting, Sculpture, Architecture and Crafts with reference to modern adaptation. 1st quarter. 3 hours credit.

315-325. Poster and Composition. A course creative expression. The study of pictorial and commercial problems. Medium, pen, ink, water color, charcoal. 2nd, 3rd quarters. Credit 3 hours.

401-415. Interior decoration. Principles of interior design and arrangement. Floor plans, elevations, picture and furniture arrangement, grouping, color theory and historic styles governing modern tendencies. 1st, 2nd quarters. Credit 3 hours.

405-415-425. Painting continuation of 310-320.

## 3.

420. Applied Design. The use and manipulation of tools in producing and decorating tile leather, batik and block prints. 3rd quarter. Credit 3 hours.

425. Sketch. Rapid drawing from costume models stressing action, expression and color in line and masses.

430. Composition (Advance). A study of the principles of picture making. An intensive study of line and mass arrangement, light, dark, and color harmonies. Medium charcoal, water, oil.

435. History of Art. A study of the historic periods in history with reference to the artistic development from prehistoric up to modern times.

440. Water Color (Advance). Still life technique and composition prerequisite 301-310.

## Part VIII.

### MILITARY SCIENCE AND TACTICS

Albert Bastoin  
Military Art.

(a) Physical drill (Manual and Physical Training, Koehler), Infantry drill U. S. Infantry Drill Regulations), to include the school of the soldier. Squad and company, close and extended order, preliminary instruction, sighting position and aiming drills, nomenclature and care of rifle and equipment.

(b) Theory of target practice, individual and collective; military organization (Tables of Organization); map reading, service and security, personal hygiene.

**MILITARY ART (2).** Physical drill (Manual and Physical Training, Koehler); Infantry drill (U. S. Infantry Drill Regulations), to include school of Battalion; ceremonies; manual (Part 5, Infantry Drill Regulations); Bayonet combat; intrenchments (584-585 Infantry Drill Regulations); first aid instructions; range and gallery practice.

(b) Lectures, general military policy as shown by military history of United States and military obligations of citizenship; service of Information; combat (to be illustrated by small tactical exercise;) U. S. Infantry Drill Regulations to include school of company; camp sanitation for small commands.

Lectures, military history; service of information and security (illustrated by small tactics; problems in patrolling, advanced guards, rear guards, flank guards, trench and mine warfare, orders, messages and camping expedients; marches and camps (Field Service Regulations and Infantry Drill Regulations). Not offered in 1930-31.

## Part VII.

### PHYSICAL EDUCATION FOR WOMEN

Mildred McCornell

Emma Lee Jones

**Formal Gymnastics.** General marching tactics, free-hand exercise and corrective and body building exercises.

\*1 hour (Fall)—Miss Jones-Miss McCornell

**Play in Education.** Study of play theories, types of play activities, methods of organizing them and the place of play in an educational program. Practice and theory course.

3 hours (Fall)

**First Aid.** Practical administration in case of emergency. Note books required.

2 hours (Fall)—Miss McCornell

**Practice Teaching and Observation.** Working with High school classes under the supervision of a critic teacher. Prerequisite, Methods of Physical Education.

2 hours (Fall)

**Apparatus.** Instruction on use of heavy gymnastic apparatus such as the horse, parallel bars and stall bars. The aim of the course is muscular development and co-ordination.

2 hours (Fall) Miss McCornell

\*The hours listed in the catalogue apply to majors only. Required gym receives usual amount of credit.

1 hour or 2-3 hour

**History of Physical Education.** Studying the development of Physical Education in the different countries.

3 hours (Winter)—Miss Jones

**Folk Dancing—Beginners.** Dances of various countries given. Especially suited for grades.

2 hours (Winter)—Miss Jones.

**Practice Teaching and Observation.** Continuation of above course with participation in college.

2 hours (Winter).

**Coaching.** Rules, methods and practice of coaching basketball and volley ball.

2 hours (Winter)—Miss McCornell.

**Tumbling and Stunts.** Individual and group activities for muscular development, balance and display.

2 hours (Winter) Miss McCornell.

**Methods.** Special methods in teaching Physical Education.



Folk Dancing. Advanced. Continuation of above course with more difficult dances. Especially suited for fetes. Prerequisite, beginners Folk Dancing. 3 hours (Spring)—Miss Jones.

2 hours (Spring)—Miss Jones

Methods of Corrective Gym. Theory and practice in the corrective field of Physical Education. 3 hours (Spring).

Coaching. Rules and methods of coaching basketball and tennis. 2 hours (Spring)—Miss McCormell.

Interpretive Dancing. 1 hour (Spring)—Miss Jones

## Part VI.

### DEPARTMENT TRADES AND INDUSTRIES

#### Faculty

L. Gude ----- Tuskegee Institute, B. S., (29) Director  
 J. S. Thomas ----- Alcorn A. & M., B. S., (16)  
 S. G. Code ----- Certificate (25)  
 A. C. Arteberry ----- Prairie View, B. S., (27)  
 H. J. Hendricks ----- Hampton Institute  
 D. H. Johnson -----  
 Wm. S. Dunmore -----

Education with a major in the trade elective. This course is designed to meet the requirements for certificate of industrial arts teachers in Oklahoma. Graduates will have no difficulty in obtaining certificates to teach in other states.

Instruction is offered in the following trades; Auto Mechanics, Shoemaking, Carpentry, Laundrying, Tailoring, Printing and Woodwork, with Mechanical Drawing as related to each trade.

#### Curriculum

##### Freshmen Credit II

Trade	Hrs. Cr.	Trade	Hrs. Cr.
Mech. Drawing -----	1	Mech. Drawing -----	1
English -----	2	English -----	2
Mathematics -----	2	Mathematics -----	2
Science -----	3	Science -----	3
Education -----	2	Education -----	3
Phy. Education -----	1	Phy. Education -----	1

Trade	Hrs. Cr.
Mech. Drawing -----	1
English -----	2
Mathematics -----	2
Science -----	3
Education -----	2
Phy. Education -----	1

**Sophomore****Credit II.**

	Cr.		Cr.
Trade		Trade	
Mech. Drawing -----	1	Mech. Drawing -----	1
History -----	2	History -----	2
Hygiene -----	2	Phy. Education -----	1
Phy. Education -----	1	Electives -----	6
Electives -----	4		

	Cr.
Trade	
Mech. Drawing -----	1
History -----	2
Fed. Constitution -----	2
Phy. Education -----	1
Electives -----	4

**Junior**

	Cr.		Cr.
Trade		Trade	
Test & Measurements -----	2	Mech. Drawing -----	1
Education -----	1	Economics or Sociology -----	2
Electives -----	4	Observation -----	2
Mech. Drawing -----	1	Electives -----	4

	Cr.
Trade	
Mech. Drawing -----	1
Economics or Sociology -----	2
Prac. Teaching -----	2
Electives -----	4

**Senior**

	Cr.		Cr.
Trade (Org. & Adm.)		Trade	
Mech. Drawing -----	1	Adv. Mech. Drawing -----	1
Education -----	2	Electives in Education -----	2
Practice Teaching -----	2	Electives in Arts -----	4
Electives -----	4	Practice Teaching -----	2

	Cr.
Trade	
Adv. Mech. Drawing -----	1
Curriculum Construction -----	2
Electives -----	6

**Manual Training**

Elem. Woodwork -----	113	Furniture Making -----	313
Bench-Work -----	123	Wood Finishing -----	323
Wood Turning -----	213	Care of Shop Equipment -----	413
House Hold Mechanics -----	223	Org. & Adm. of Ind. Arts -----	423
Carpentry -----	233	Electives -----	403

113. Elementary Woodwork. The beginners course in bench  
woodwork, elementary tool process; manipulation of hand tools.

2 credits.

123. Bench Work. A more advanced course in the beginners course. 2 credits.

213. Wood Turning. Beginners course in wood turning. Knowing tool use and cuts. 2 credits.

223. H. H. Mechanics. Problems of construction that arise at the home and cuts. Hip and valley rafters for octagon and polygons with seat and end cuts. Deck, chimney openings. Window and door framing. 2 credits.

312. Exterior Covering and Finishing. Sheating, scaffolding and cornice; shingling; shingling hip and valleys. Finishing exterior walls. 2 credit.

322. Interior Finish. Setting door panels, fitting window sashes. Planing doors, windows and other trims. Hinging doors and fitting locks. 2 credits.

412. Estimating. Methods of estimating building materials. Grading rules. Estimating labor cost. 2 credits.

**ORGANIZATION AND ADMINISTRATION OF INDUSTRIAL ARTS**

423. Problems in organization of industrial arts, theory of education in its application of this subject, planning of shop and equipment, cost of equipment, maintenance of industrial arts in the public school.

**Carpentry**

**Mr. Dunmore**

413. Care of Shop and Materials ----- 2 223. House Hold Mechanics 2 212. Foundation and Main Frame ----- 2 222. Roof Frame ----- 2	312. Exterior Covering and Finish ----- 2 322. Interior Finish ----- 2 412. Estimating ----- 2 402. Electives ----- 8 402. Electives ----- 8
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212. Foundation and Main Frame. Laying out excavating. Foundation materials. Frames for concrete walls and basement frames. Methods of superstructure.

222. Roof Frame. Roof framing, meter cuts for plate, common hip and valley require the use of common tools; the application of manipulative ability for repair of simple equipment.

313. Furniture Making. Practice in cabinet construction for advanced students; the use of woodworking machinery.

323. Wood Finishing. A study of surface filled, stains and varnishes, shellac, wax and other finishing materials and their application.

233. Carpentry. Theoretical and practical work, use of steel square, brace cutting and roof framing. Detail of foundation and construction.

413. Care of Shop and Equipment. Proper care and sharpening of tools, proper installation of machinery, and its use and care, arrangement of shop benches, cabinets and racks for tools and supplies.

### **Tailoring Department**

Mr. Code

Aim: To organize a course in the most logical way to present to tailoring students.

Introduction: Teaching the students the use of the needle, operate sewing machine, assemble and press a garment; making over all coat and pants. Making pockets; bibs; suspenders joining the different seams; applying measures; the different parts of a coat; making the front; putting on collar; locating and cutting button holes; pressing the suit.

### **Contents of the Course**

First Quarter. Objective of the student. Machine, use and care. Lighting—care and use of the iron; Stitches plain and fancy; alteration on trousers; smaller or larger.

Garment Construction. Making trousers; How to receive the job; Thread marking and serging; Making button holes; Trimming, putting in pockets; shaping trousers; joining the seams; putting on buttons cutting and felling in various lining.

### **Second Quarter**

Garment Construction. Making a vest; basting vest on padded trimming; locating and making welts and pockets; making the edge thin; putting on edge stay; facings and collar; making the back joining the shoulder side seams, and straps and pressing the job.

### **Second Year**

#### **First Quarter**

Garment Construction. Making a coat; receiving the job; thread marking and cutting trimmings, making canvass; padding the lapels; felling the edge stay.

#### **Second Quarter**

Garment Construction. Making facings on the coat; pressing



edge and front; making under collar; basting on and trimming the under collar.

### Third Quarter

Garment Construction. Elementary drafting and cutting of garments.

### A Complete Course in Shoemaking Mr. Thomas

#### First Year

Students learn to take care of shop and tools, make ends, knowledge of the kinds of shoes according to soles and styles of upper construction of various kinds of shoes, sewing straight seams and rips, repairing heels, nailing on half soles, attaching threads to bristles and needles, sharpening tools, operating patching machine and patching knowledge of nails as to size and use, method of using hammer, rasp and other hand tools, operating electric finisher and finishing repair work.

Text: How to Repair Shoes, by West. First semester.

Text: Shoe Repairing, by Klein. Second semester.

#### Second Year

The study of leather as to kind and quality, its use for required results, pattern cutting, cutting material and making harness, repairing welts, cutting and making insoles, attaching rubber heels, making and covering heels, finishing particulars, operating hand machines; as eyelets, button, etc. Regulating and operating sole stitcher on repair jobs.

Text: Methods in Industrial Education, by Struck. First semester.

Text: The Instructor, The Man and Job, by Allen. Second semester.

#### Third Year

Molding, embrassing, carving coloring and staining, lacing and making pocket books, bill folders, and hand bags, taking measurements, fitting and building lasts, cutting out and making insoles to lasts for making shoes, welting soleing, stiching on soles by machinery, heeling and finishing.

Text: Supervision and Administration of Trade An Industrial Education, by Wright & Allen. First semester.

Text: Financial Organization and Management of Trade in Industrial Schools, Government Bulletins No. 1-17.

Certified approved graduate.

### Printing Department

Mr. Johnson

The course in printing is so designed as to give the student thorough training in the fundamentals of printing and allied indus-

tries. It is intended that appreciation for the best in graphic arts shall be developed; for those who do not, do continuation work which will fit them as tradesmen. For those who expect to enter the craft a thorough back ground of craftsmanship and trade methods is taught. Practically all forms used in the constitution are produced in this department, giving students a wide variety of experience in their production.

#### First Year

First Term: Learning type faces and sizes; names and uses of implements and general trade terminology.

Second Term: Simple typography; distribution and care of type and machinery.

Third Term: Elements of press work, and press feeding.

#### Second Year

First Term: Layout and design; job composition and imposing.

Second Term: Proof reading and print shop arithmetic.

Third Term: Type and cost estimates; elementary binding and general trade customs.

#### Mechanical Drawing

Mr. Dunmore

1. Elementary Mechanical Drawing. Instruction in principles of lettering, use and care of tools. Principles of geometric construction, orthographic projections, making and reading simple working drawing.

#### Mechanical Drawing

2. Continuation of Drawing (1). Drawing from specifications conic sections, intersections and developments, isometric projections lathe detail drawing.

3. Machine Drawing. A study of machine parts; uses, hand tools gauges various, screws, threads. Lecture on accurate measurement and use.

4. Machine Drawing. A continuation of course (3).

5. House Planning. A study of floor plans elevations, sections of the dwelling house, arrangement of rooms, window, doors, spacing and styles.

6. Elementary Architecture. Course deals with reading and interpreting building plans, building plans, details of windows doors cornices, interior finish.

7. Freehand Drawing. Study of lines, rudiments of drawing, drawing from models perspective light and shade.

#### Laundering

Mr. Arterberry

This course offers study in textiles, instruction and practice in

the laundry operation. It is very practical as both teachers and students laundry is taken care of.

#### First Year

Equipment.  
Washroom Practice.  
Making Cleaning Solutions.  
Stains, starches, Blues.  
Special Renovation.

#### Second Year

History of the Industry.  
Supplies and Substitutes.  
Chemical Tests.  
Routing of work for efficiency.  
Monthly Requisitions.  
Survey.

### Auto Mechanics

Mr. Hendricks

This is a four year course prepared with two objectives in view to prepare the student for the trade and to give the car owner a working knowledge of his car.

#### First Year

The students are required to do tool room duty, to study tools their use and care. His first term in the first year he learns how to use measuring tools, the steel scale, thickness gauges, cylinder gauges, micrometers. The frame taken first, as the car proper is built around it.

1. Frames the different types, types of repairs that come on the frame. Springs, types, cantalever and elliptic.

2. Bodies, types, care and repair. Wheels, types, wood, wire, disc steel, cast steel, hubs rims, spokes, care and repair.

#### Second Term

3. Cooling system, radiator type, tubeler honey-comb, repair and care, the water circulating system, care and repair.

4. Front axle types, tubeler, I-beam, Elliot type, reversed Elliot type, Lemoine type, the champer set, axles the caster and toe end.

5. The steering system. Steering gears, types care and repair. The screw and nut type, the worm and sector type. The cam and lever type, planetary gear type, steering knuckles, spindles, tie rod and drag link. The jobs for this section consists of taking lost motion out of steering system replacing new bushing and the lining up of the front wheels.

#### Third Term

6. Rear Axles. Types, care and repair. The simple live axle, the semi-floating, the three-quarter floating and the full floating, the differential, bevel gear, pinion gear (drive) differential pinion, differential gear, worm gear. Jobs consist of installing new gears, adjusting pinion gear, ring gear, adjusting wheel bearings, truing sprung differential gear carrier.

7. Brakes. Types, care and repair contracting band, expanding

band or expanding shoe, mechanical hydraulic types, two wheel, four wheel brakes.

Jobs on this division consist of adjusting brakes, relining brakes, repairing cylinders and pistons on hydraulic brakes.

### Second Year

#### First Term

8. Transmissions, types, care and repair. Sliding gears type and the planetary. Jobs on this division consist of replacing stripped gears, replacing and adjusting bearings, replacing sliding gear new sliding-gear shafts, new jack-shafts, rebushing reverse idle gear, rebushing and replacing pilot shaft.

9. Clutches, types, care and repair. Multiple disc, dry and oil single disc, dry and oil, cone. Jobs in this division consist of refacing disc, replacing new disc, preparing cone clutch, installing new springs, adjusting.

10. Universal joints, types, care and repair. All metal, splices type, prepared fabric. Jobs, rebushing metal type, replacing disc in fabric type.

#### Second Term

11. Lubercation and fuels. Oils and greases, graphite, mica, testing, splash pump system, pressure system oil pumps.

12. Fuels, types, gasolines, natural, cracked, by-product, casing head benzol, distillate kerosene, naphthalene and alcohol.

#### Third Term

Engines, types, care and repair. The gasolene engine, the theory of gas engines the cycles, horse power, valves, sleeve valves, poppit and rotary. Valve grinding, pistons, piston rings, piston pens, connecting rods, cam shaft, crank shaft, flywheel firing order gas kits, manifolds, muffler, cyclenders. Jobs consist of grinding valves, timing valves, testing valve sphings, adjusting tappets, fitting and installing piston rings, installing new piston pins, adjusting connecting rods, straightening connecting rods, rebabbiting connecting rod bearings, removing, straightening sprung cam shaft, straightening crank, sprung crankshafts, adjusting crank shaft, bearings, fitting new crank shafts, installing new pistons, installing new starter rings on flywheel, replacing gas kits, leaky manifolds, filing up scars in cylinder.

### Third Year

#### First Term

Carburation, theory of carburation, carburetors, types, concentric, ec-centric, jets, wells, dash pots, mitering pins, float needle valves, tubes. Feed systems gravity, pressure vacuum tanks, carburetors controls heating devices.

Jobs: Cleaning gas lines and strainer, adjusting float, repairing



worn needle valves, repairing worn butterfly valve stems, adjusting mixtures.

### **Starting and Lighting**

#### **Second Term**

Magnetic lines of force, magnetic flux, laws of magnetism, Principles of Electricity, Electrical Energy, Electric Curcuits, Watts, Resistance, voltage consumption, Effects of temperature on resistance, Electromagnetism, ammeter volt meter, voltage test, Polarity test, symbols.

#### **Third Term**

Starting Systems, Types, care and repairs, Series wound, Shunt wound, Compound wound, regulation of charging rate. The third brush system, thermostat control, Reverse-series field winding, vibrating Relay control, constant voltage control, cam type regulative, Single unit system, double unit systems. Jobs replacing new generator and motor bearing, turning armatures shafts rewinding armatures, repairing Bendix springs, rewinding field coils. Battery types, care and repair. Dry cells, Lead, acid, storage batteries, Plante and Foure plate types, separators wood and rubber, jars Electrolyte, cell arrangements, chemical action in lead batteries, Electrical pressure, symbols, battery charging apparatus. Jobs: reinsulating batteries, repairing plates, burning in post, burning in straps, renewing Electrolyte, mixing Electrolyte, charging.

Ignition types, care and repairs. Make and breaks, High tension, master vibrations, primary circuits, Spark coils, condensers, timers, distributors, automatic spark controls, safety spark gaps. Jobs: shooting trouble, installing new points, testing condensers, testing coils, replacing counter weights in automatic spark controls, timing ignition.

### **Fourth Year**

#### **Second Term**

Commercial shop practice. Foremanship training.

#### **Shop Management**

The use of the lathe, grinding machine, drilling machines, welding torch is taught in connection with the various jobs that come in the repair of the car. Our aim is to make a mechanic of the student instead of just a repair man. This course is built on the experience of several years work in some of the best shops in the country knowing what is expected on reaching the outside world department had that in view in arranging this course.

## Part IX.

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### UNIVERSITY HIGH SCHOOL FACULTY

I. W. Young, M. D., A. M.	President
T. W. Grissom, A. B.	Principal
Ida E. Wade, B. S.	Science
A. C. Arterbury, B. S.	Laundrying and Science
P. M. Nave, B. S.	Home Economics
Corinne A. Lythcott	Home Economics
J. L. Trotter, B. S.	Mathematics
Alma J. Ford, B. S.	English
L. C. Williams, A. B.	History
J. S. Thomas, B. S.	Shoe Making
Legolian Gude, B. S.	Manual Training
Eugene Brown	Mechanical Drawing
H. J. Hendricks	Auto Mechanics
Elsie J. Hardeman, A. B.	Stenography and Typewriting
Mazura Clement Allen, A. M.	Commerce and Accounting
S. G. Code	Tailoring
Mattie Lathan Bastoin, B. S.	Music
Emma Lee Jones, B. S.	Physical Education

### UNIVERSITY HIGH SCHOOL

Four is the average number of units permitted during any semester, except upon approval of the Principal.

Ninth Year			Tenth Year		
	Subject Periods Per Week Units			Subject Periods Per Week Units	
English I	5	1	English II	5	1
Mathematics I	5	1	Mathematics II	5	1
General Science	7	1	European History	5	1
Elect one			Elect one		
Home Economics	10	1	Agriculture	10	1
Agriculture	10	1	Manual Training	10	1
Manual Training	10	1	Home Economics	11	1
Total	27	4	Total	25	4

Eleventh Year			Twelfth Year		
	Subject Periods Per Week Units			Subject Periods Per Week Units	
English III	5	1	English IV	5	1
American History	5	1	Problems in Democracy	5	1
Algebra	5	½	Chemistry or Physics	7	1
Arithmetic	5	½	Elect one		
Elect one			Agriculture	10	1
Agriculture III	10	1	Commerce	10	1
Commerce	10	1	Tailoring	10	1
Home Economics	10	1			
Tailoring	10	1			
<b>Total</b>	<b>25</b>	<b>4</b>	<b>Total</b>	<b>27</b>	<b>4</b>

## HISTORY

### High School

The following "outline" courses are designed to meet college entrance requirements, and at the same time give each student an appreciable knowledge of European and American History. For A and B together one unit is given.

A. History of the American People. American History to the Civil War (1492-1860). Treats of the origin of the American people; Political, Social, and Economic development of the Colonial Period; the separation from Great Britain with consequent establishment of the constitution and our federal form of government; the development of the American nation and the rise of national democracy under Jackson; Sectional conflict, and the triumph of Nationalism; the Civil War.

B. The major topics studied are: Political and Economic readjustments following the Civil War; the New West; transportation and industrial development; the trust and tariff problems; changes in American life; American participation in the World War and problems growing out of it; the American foreign policy and its present-day problems. -----Muzzey

A. History of Europe. European History to the Unification of Italy (1643-1850). Treats of: France, Prussia and Russia becoming European powers; the reforms in Europe in the eighteenth century. The causes and results of the French Revolution; the activities of Napoleon Bonaparte, how he became the master of France; Europe from the Congress of Vienna to the Franco-Prussian War.

B. Reforms in Europe after the Franco-Prussian War (1866-1929). Treats of: the reforms of England, France and Germany after the Franco-Prussian War and before the World War. European History becomes World history; the twentieth century and the World War; readjusting of international relations and gestures toward World Peace.

### English I.

The course is designed to lay a broad foundation of the general principles of English. It includes the speaking and writing, building paragraphs, learning the functions of words, the sentence at work, using capitals and punctuation, mastering words, writing friendly and business letters and the study of classics.

### English II.

The objectives of this course are to teach pupils to organize their thoughts and to express them with clarity, freedom, originality, and effectiveness. To help pupils to enjoy good reading. To teach appreciation for good English through actual experience in trying to produce it. It includes, building a composition, what is good composition, force and interest, paragraphs, sentences, exposition, argument, words, narration, description, oral expression, letter writing, reading and reporting, and the study of classics.

### English III.

The course is designed to arouse in the pupils an appreciation for the work of the founders of our nation. To show the beginnings of the various types of literature. To give the students a knowledge of the development of American poetry and an acquaintance with the individual poets and their work; to break down any prejudice held by students against poetry and build up an appreciation for it. It includes, Colonial Period, Revolutionary Period, The New York or Knickerbocker Group, The New England Writers, The Cambridge Group, The Southern Writers, Writers of Eastern States, Writers of Western States, Contemporary Literature-Dramatists and Poets and the study of English and American classics.

### English IV.

The course is designed to teach definite knowledge of the beginning and development of the literature and language acquaintance with the great writers and predominant literary types of each period, and appreciation of the best that each age produced. How to read and appreciate character, how to recognize objects and happenings of literary value in the world outside and how to present their discoveries in a refined literary way. It includes, Anglo-Norman Period, Renaissance and Reformation Period, The Restoration Period, The Earlier Eighteenth Century, Middle and Later Eighteenth Century, Triumph of Romanticism, Victorian Era, Twentieth Century Writers, and The Study of English Classics.

## HIGH SCHOOL MATHEMATICS

The courses in high school mathematics are designed to teach the student to think quantitatively, to instill an appreciation of the usefulness, power, and beauty of mathematics and the essential part it has played in the development of civilization, and to prepare for further work in mathematics.

### Algebra I.

This course is required of all first year high school students.



The course covers: The literal numbers and formulas, the four fundamental operations, simple equations, special products, and factoring, graphs, quadratic equations, trigonometry, and variation. The course requires 36 weeks. (1 unit credit)

### Plane Geometry

The object of this course is to give the student a working knowledge of geometric facts and processes essential to the solution of present day practical problems, and to encourage a critical attitude toward statements made without adequate foundation. The course covers: Fundamental ideas and constructions, congruent triangles, parallels and parallelograms, circles, areas, regular polygons, etc.

The course requires 36 weeks and is required of 2nd year high school students. (1 unit credit)

### Algebra II

This course is offered to third and fourth year students who have completed at least a year of algebra. The course covers: Review of fundamental operations, fractional equations, functional relations, linear systems, square root and quadratic surds, exponents and radicals, logarithms, progression, trigonometry, etc.

This course is offered during the first semester. ( $\frac{1}{2}$  unit)

### Business Arithmetic

The object of this course is to stimulate interest in the use of arithmetic in private, business, and civic affairs, to develop a better understanding of business and industrial procedure in arithmetic. It is open to third and fourth year students.

The course covers: Roman notation and United States money, aliquot parts, the four fundamental operations, percentage, interest, business investment, special class of problems—graphs, banking, carpeting, painting, roofing, farm problems, and etc.

This course is offered during the second semester. ( $\frac{1}{2}$  unit)

### HIGH SCHOOL MUSIC

The department of music continues through the four years of high school, the Senior year given entirely by choral and glee club singing. The first three years are utilized in theory in order to develop a love for and appreciation of good music.

Talented pupils are observed and encouraged. Only pupils who read well at sight are permitted to join the high school chorus and glee clubs unless they have exceptionally good voices.

## Part X.

### COLLEGE

#### STUDENT ROSTER REGULAR SESSION

1931-1932

#### Freshmen

- |  |   |
|--|---|
| Adams, B. A., Wellston                 | Carter, Hayle, Muskogee                     |
| Adkinson, Lee Charles, Sulphur         | Chandler, Wayne, Wewoka                     |
| Andrews, Millard, Luther               | Chestnut, Ora Cordelia, Boley               |
| Arteberry, Ralph D., Sherman,<br>Texas | Clarkston, Booker T.,<br>Sand Springs       |
| Barnes, Nannie Lee H., Ec.,<br>Wewoka  | Cooper, Olga, Langston                      |
| Barrett, Ruth, Broken Arrow,           | Counter, Mildred, Colbert                   |
| Baucum, Idella, Anadarko               | Cozart, Pearl, Porter                       |
| Baucum, John Everett,<br>Anadarko      | Crawford, Herman Ag., Luther                |
| Berry, Oscar,<br>Little Rock, Arkansas | Crawford, Johnnye M., El Reno               |
| Black, William Wells, Coyle            | Crenshaw, T. C., Slick                      |
| Blaine, Lloyd, Muskogee                | Crossley, Emmett, Stillwater                |
| Bledsoe, Clifton, Langston             | Crossley, Marie, Stillwater                 |
| Bluitt, Carrie Mae, Boley              | Culberson, Napoleon, Muskogee               |
| Boone, Mary Gill, Luther               | Cullens, Daisy, Vinita                      |
| Bowen, Hilliard, Oklahoma City         | Cullom, Gladys, Haskell                     |
| Boyd, La Fayette, Ardmore              | Darrington, Dovie, H. Ec.,<br>Oklahoma City |
| Bradley, Jerlene, Langston             | Davis, Florence, Luther                     |
| Broach, Huston, Luther                 | Dinwiddie, John Smith, Ag.,<br>Taft         |
| Broach, Leonard, Luther                | Donaldson, Marion, Boley                    |
| Brooks, Maxine, Wewoka                 | Dunn, Pearline, Boley                       |
| Brown, Fannie Fern, Shawnee            | Dyers, Andrew C., Ag., Tulsa                |
| Brown, Trelawney, Langston             | Dickerson, Deloria, Chickasha               |
| Bruce, James L., Muskogee              | Ellis, Russell L., Boley                    |
| Bruner, William, Oklahoma City         | Evans, Paul Everett, Okmulgee               |
| Buchanan, John D., Tulsa               | Farthing Millard, Muskogee                  |
| Buckner, Hardie, Wewoka                | Fitzgerald, Irene H. E., Ardmore            |
| Burgess, Minnie, Wellston              | Flemmons, Carnie, Tulsa                     |
| Burge, Rosetti, Luther                 | Foshee, Vernon, Sapulpa                     |
| Barnett, Jewel, Carney                 | Franklin, Eugene, Ag., Boss                 |
| Boone, Essie M., Bristow               | Franks, Johnnie, Ardmore                    |
| Boulware, Benjamin, Muskogee           | Gardner, Lonsetta, Wellston                 |
| Bruner, Charlesetta, Wewoka            | Garrett, John, Okmulgee                     |
| Burnes, Harry                          | Gross, Ella V., Pawnee                      |
| Carolina, Elnora Ellis, Wewoka         |   |

- Gilyard, Odell, Muskogee  
 Glass, Velva, Muskogee  
 Guesby, Evalyn, Anadarko  
 Guillory, Milton, Muskogee
- Hamilton, Benjamin, Orlando  
 Hamlett, Floretta, Muskogee  
 Haynes, Beaul T., Goodnight  
 Haynes, Cane Alms, Ag.,  
 Goodnight  
 Henderson, Victoria, Luther  
 Hickerson, Gladys, Muskogee  
 Hilton, Mathew, Luther  
 Hogg, Ulysses G., Luther  
 Holmes, Raymond, Ag.,  
 Clearview  
 Hardy, Howard J., Ag.  
 Drummond  
 Howell, John B., Fort Smith  
 Howard, Odessa, Watonga  
 Hubbard, Paul, Nowata  
 Hubert, Mattie C.,  
 Roswell, New Mex.  
 Hudson, Harold A., Muskogee  
 Humphries, Dollie, Coyle  
 Hunter, Lucile H. Ec.  
 Hurte, Willie T., Ardmore  
 Hudson, Bobbie, Shawnee  
 Hobson, Oda F., Porter
- Jackson, John, Shawnee  
 Jackson, Sadie, Luther  
 Jackson, Willie, Luther  
 Jacobs, Clemmie, Colbert  
 James, Elmer, Beggs  
 James, R. T., Ag., Tishomingo  
 Johnson, Lucy, Stroud  
 Jones, Aretha, Oklahoma City  
 Jones, Harold A., Langston  
 Jones, Leona, Boley  
 Jones, Mary Lee, Langston  
 Jones, Nathional, Sand Springs  
 Jones, Nimrod, Chandler  
 Jones, Viola E., Langston  
 Jordan, Quinton, Langston
- King, Clifford B., Boley  
 King, Mildred, Kingfisher  
 Knight, Mabel, Oklahoma City
- Lachapelle, Lucile, Beggs  
 Lackey, Louise, Boyonton  
 Lawson, Ira, Shawnee  
 Lawson, John D., Shawnee  
 Lewis, Leslie, Ag., Langston
- Lindley, Leola, Sand Springs  
 Little, Mary Guthrie H. Ec.  
 Wewoka  
 Lonian, Ethel N., Kitchrum  
 Lovejoy, Willie N., Ag., Luther  
 Lawrence, Mayme, Sapulpa  
 Littleton, Ollie, Crescent  
 Lowe, Edward H., Muskogee
- McCreary, Inez, Tulsa  
 McDowell, Majorie,  
 Kansas City, Mo.  
 McKinney, Anzola, Guthrie  
 McKinney, Wardell, Rentiesville  
 McLaurin, Cardeza, Langston  
 McMullen, Carl, Tahlequah  
 McLaurin, Penninah, Langston  
 Macklin, Hugh Ellis, Ag., Jones  
 Madison, Oline, Langston  
 Martin, Harold D., Muskogee  
 Mathews, Alberdeen, Muskogee  
 Mayberry, Elizabeth, Clearview  
 Mead, Frank, Oklahoma City  
 Milas, Helen, Wellston  
 Minfield, Melburn, Kingfisher  
 Moore, Georgiana, H. Ec.  
 Guthrie  
 Mitchell, Cabby, Oklahoma City  
 Morgan Evelyn, Clearview  
 Mulley, Lonnie, Anadarko  
 Miles, Beatrice, Oklahoma City
- Neal, Catherine, Fort Gibson  
 Nelson, Richard, Arcadia  
 Niles, Richard, Muskogee
- Owens, Artis, Boley  
 Owens, Theodrous, Ardmore
- Parker, Eva Mae, Beggs  
 Partridge, Addie Fie  
 Partridge, Emma, Castle  
 Patterson, Gladys, Langston  
 Pearson, Mayme, McAlester  
 Pierce, Harold, Nowata  
 Poles, Helen, Langston  
 Pettis, Bernice, Tatum
- Randol, Thelma, Tulsa  
 Randolph, LeRoy,  
 Oklahoma City  
 Ratcliff, Anese, Shawnee  
 Ratcliff, Willard, Shawnee  
 Rende, Thelma, Oklahoma City  
 Reynolds, Ruth, Weleetka

- Richardson, Elmyra,  
Oklahoma City  
Richardson, Eureka, Okmulgee  
Richardson, Melvin, Okmulgee  
Rogers, Opal, Tulsa  
Roe, Agnes, Boley  
Roberts, Thomas, Muskogee  
Roper, Wilbert A., Luther  
Ross, Vivian, Ardmore  
Rowe, Robert W., Wilburton  
Rucker, Samuel, Oklahoma City  
Ryan, Louis I., Vinita  
Ray, Daisy, Prague
- Salone, Pansie, Pawhuska  
Sanders, Clara, Langston  
Savage, Sarabelle, Orlando  
Server, Clifton, Ag., Muskogee  
Sharp, Rudolph, Watonga  
Simmons, Lawrence, Drumright  
Sims, Vivian, Oklahoma City  
Smith, Augustus, Kingfisher  
Smith, Carrie, H. E.  
Smith, Ira, Hitchcock  
Smith, Ira  
Smith, Vivian  
Standfor, Reber, Boley  
Stricklin, Alonzo, Sand Springs  
Suttle, Armogene, Langston  
Sypert, Grace, Tecumseh  
Seals, Minnie, Duncan  
Stevenson, Pearl, Cleo Springs  
Swanson, Johnnie  
Sims, Cedell, Langston
- Taylor, Granville, Varner  
Talton, Wm. F., Ft. Smith, Ark.  
Thomas, Cecil, Ag., Muskogee  
Thomas, Curtis, Muskogee  
Thomas, Goldie M., Dover
- Thompson, Rosie L., Sapulpa  
Tipton, Anderson, Guthrie  
Todd, Melvin, Oklahoma City  
Townzer, Octavia, Boynton  
Tucker, Kermit, Ponca City  
Tucker, Novella, Langston
- Vance, Jessie M., Kingfisher  
Vann, Florence, Tahlequah
- Wadkins, Thomas,  
Oklahoma City  
Waldrop, John A.,  
Oklahoma City  
Walker, Carl, Tulsa  
Walker, Myrtle, Clearmore  
Ware, Evelyn, Tyler, Texas  
Waugh, Rovert Samuel,  
Little Rock, Arkansas  
West, Beulah, Wewoka  
West, Marguerite,  
Emporia, Kansas  
White, Odysse, Boley  
Wicks, Ethel M., Langston  
Williams, Edith,  
Colorado Springs  
Williams, Frank P., Hugo  
Williams, Golden, Tulsa  
Williams, John Ray, Langston  
Williams, Lucile, Chickasha  
Wilson, Dorothy, Tulsa  
Wilson, Grady Grant,  
Okmulgee  
Winesberry, William H.,  
Ft. Smith, Arkansas  
Woodard, Caldonia, Chandler  
Woodard, Cephas  
Woods, Magnolia, Idabel
- Yates, Dorothy, Langston



## Sophomore

STUDENT ROSTER REGULAR SESSION  
1931-1932

- Aldridge, Lillie M., Boley  
 Alexander, Elgie, Bristow  
 Alexander, Floyd,  
     Oklahoma City  
 Allen, Willie, Oklahoma City  
 Alford, Sylvia, Clearview  
 Andrews, Alcie, Luther  
 Armstrong, Callie, Clearview  
 Ashley, Maggie, Boley  
 Austin, Gladys, Chandler  
 Armstrong, Oletha B., Payson
- Baker, Maurine, Muskogee  
 Baker, Sarah, Perry  
 Banner, Della M., Guthrie  
 Barkus, Canara, Boley  
 Bluit, Irene, Boley  
 Boone, Lucinda, Boley  
 Brewer, Madgie, Oklahoma City  
 Brazelton, James, Wilburton  
 Broach, Thelma, Guthrie  
 Brooks, Gaudy Ag., Eufaula  
 Brown, Ernestine, Ardmore  
 Brown, Gussie, Tulsa  
 Bruner, Columbus, Boley  
 Burnett, Connie, Paden  
 Byas, Carlos W., Muskogee  
 Burr, Huron, Idabel  
 Benford, Rosalee,  
 Bennett, Harriet G.  
 Bradley, Ina, Lima
- Chatman, Deanna, Langston  
 Chatman, Jeffery D., Guthrie  
 Chatman, Katherine,  
     Oklahoma City  
 Clark, Bessie Lee, Caney  
 Clemons, Lenora, Muskogee  
 Coleman, Paralee-H. Ec.,  
     Claremore  
 Collins, Annie Bell, McAlester  
 Crowell, Thelma  
 Cephus, Vivian, Porter  
 Chatman, Katherine,  
     Oklahoma City
- Daniels, Amos G., Boyonton  
 Dansby, Hattye, Sand Springs  
 Davis, Gwendolyn, Muskogee  
 Davis, Jennie
- Davis, Willa M., Cushing  
 Deck, Octavia, Lima  
 Dolphin, Cleo, Boley  
 Dulan, Furman, Luther  
 Dunlap, Etalia, Wewoka  
 Dyer, Clarissa, Sapulpa
- Farbes, Lorene, Okmulgee
- Giddings, Edna, McAlester  
 Givins, Jerry Lee Ag., Atoka  
 Glasco, Carolyn, Muskogee,  
 Goodrum, Vernon, Seward  
 Greadington, Jessie L., Tulsa  
 Green, Fannie Gains, Langston  
 Green, Gladys, Pawnee  
 Green, Tilbert H., El Reno  
 Guest, Marion-Ag., Ardmore  
 Guess, Pius-Ag., Okmulgee
- Hale, Pauline H. Ec., Krebs  
 Hamilton, Clara, Clearview  
 Hardy, Selma-H. Ec., Enid  
 Harris, Titus, Enid  
 Haynes, Paulyn-H. Ec., Altus  
 Hicks, Hattie B., Calumet  
 Hill, Elizabeth, Beggs  
 Hilton, Elizabeth, Luther  
 Hogg, William-Ag., Luther  
 Hubert, Robert E., Roswell  
 Hudson, Ike, Shawnee  
 Humphrey, Elnora, Henryetta  
 Hunter, Norvelle, Muskogee  
 Hanna, Madge S., Foreman  
 Hill, Lois, Wichita Falls, Texas  
 Hunter, Elza, Tulsa  
 Irons, Callie, Coyle
- Jackson, Frank, Luther  
 Jackson, Helen, Muskogee  
 Jackson, Lizzie, Luther  
 Jackson, Robbie Lee,  
     Oklahoma City  
 Jackson, Otis B., Tulsa  
 James, Dean-Ag., Ardmore  
 James, Artillery, Jones City  
 Jenkins, Sallie, Boley  
 Jiles, Omeda, Tulsa  
 Johnson, Mae Etta, Ardmore  
 Johnson, Marcellus, Anadarko

- Johnson, Octavia, Lawton  
 Johnson, Alberta, Lawton  
 Jones, Carol, Langston  
 Johnson, Nellie, Dover  
 Jones, Ada, Chandler  
 Jones, Reubelle, McAlester  
 Jones, William, Oklahoma City  
 Jenkins, Edith, Nowata  
 Johnson, Lillian-H. Ec.,  
 McAlester
- Kimble, Edna N., Tulsa  
 King, Susie Mathis-H. Ec.,  
 Boley
- Lollis, Doreatha Bernice, Atoka
- McClellan, Leslie, Vernon  
 McClung, Grace, Tulsa  
 McCarvey, Connie, Boley  
 McDonald, Ike, Oklahoma City  
 McDuffie, Marion, Muskogee
- Manning, Irene, Tatums  
 Meigs, Clara, Nowata  
 Morris, Francis, Grant  
 Moten, Rubie C., McAlester
- Newton, Thelma, Wewoka  
 Nicholson, Zenobia, Muskogee
- Page, Alberta, Tulsa  
 Patmon, Clarence V.-Ag.,  
 Langston  
 Peevey, Effie-H. Ec., Bristow  
 Perry, Lexes-Ag., Atoka  
 Pondexter, Gladys, Anadarko  
 Prophet, Mallie, Ardmore  
 Prewitt, Albert-Ag., Taft  
 Parker, Goldie, Langston  
 Parker, Norene, Porter
- Quincy, Lucile, Tulsa
- Reid, Marcellus, Langston  
 Riley, Ethel B., H. Ec., Guthrie  
 Roland, Ruth, Tulsa  
 Rouce, Inman, Hitchcock  
 Rutherford, Weltha, Hartshorne  
 Redus, Nancy, Muskogee
- Sadler, Sammie, Muskogee  
 Sams, Mattie, H. Ec., Taft  
 Scott, Albert-Ag., McAlester  
 Scott, Frances, Muskogee  
 Sharp, Hillard, Oklahoma City  
 Simms, Eunice A., Langston  
 Simmons, Mae Alice, Muskogee  
 Sims, Elsie, Good Night  
 Smith, George, Langston  
 Smith, Nina C., Ft. Gibson  
 Snowton, Guilford, Tulsa  
 Starks, Grace, Langston  
 Starks, Hattie H. Ec., Langston  
 Stubberfield, Moslette,  
 Oklahoma City  
 Suddeth, Juanita, Tulsa  
 Swain, Rosie H., Langston
- Taylor, English, Castle  
 Thompson, Dennie W.,  
 Clearview  
 Thompson, Emmett, Clearview  
 Tilford, Grace, McAlester  
 Touchett, Vivian H. Ec., Tulsa  
 Townsell, A. V.-Ag.,  
 Sand Springs
- Vann, Maggie, Ft. Gibson  
 Varner, W. D., Ardmore
- Wagoner, Astoria H. Ec.,  
 Boynton  
 Watson, Florene, Sand Springs  
 Whitby, Malcolm,-Bus.  
 Oklahoma City  
 Williams, Effie M., Langston  
 Williams, Everett, Hennessey  
 Williams Mattie, Oklahoma City  
 Wilson, Laurene, Goodnight  
 Winston, Walter, W., Pawhuska  
 Woodard, Caldonia, H. Ec.,  
 Chandler  
 Watson, Johnetta, Shawnee  
 Wortham, Oscar-Ag., Boley  
 Watson, Anna Mae
- Yates, Louise, Sapulpa
- Zackery, Louise, Clearview

**STUDENT ROSTER REGULAR SESSION  
1931-1932**

**Junior**

- |  |  |
|--|--|
| Arteberry, Gertrude, H. Ec.,<br>Langston   | Jackson, Roxie, H. Ec., Wewoka             |
| Ashley, Lillard, Ag., Boley                | Johnson, Richard, Meridian                 |
| Atkinson, Louise, Okmulgee                 | Jones, Vernon T., Langston                 |
|  | Jordan, Cleon W., Langston                 |
| Barrett, Diola, Muskogee                   | Lee, Georgia J., Ft. Worth, Tex.           |
| Beaty, Harold, Ag., Wellston               | Locust, Hubert, Muskogee                   |
| Boozer, Ida M., Sand Springs               | Lovings, J. D., Muskogee                   |
| Bowen, Zenobia, Oklahoma City              | Louden, Eleanor, Oklahoma City             |
| Brown, William, Ardmore                    |  |
| Brown, Nell, Okmulgee                      | McClain, Andrew, Bus., El Reno             |
| Brown, Tennie, Oklahoma City               | McClanahan, Elvin, Tulsa                   |
| Burr, John Wiely, Muskogee                 | McDonald, Connie                           |
|  | McKinney, Genevieve, Guthrie               |
| Caesar, Elva N., Taft                      | Moore, Baxter, Guthrie                     |
| Canady, Clarence, Depin                    | Moore, Jewel, H. Ec., Guthrie              |
| Chapman, Anna Maria, Langston              | Morgan, Mattie, Oklahoma City              |
| Clemmet, Gladys, Langston                  | Murphy, Henry, Yale                        |
| Coleman, Carrie, H. Ec.,<br>Muskogee       |  |
|  | Overall, Kermit, Okmulgee                  |
| Davis, Leoma F., Beggs                     |  |
| Dean, Wilbur G., Okmulgee                  | Parish, Florence M., Langston              |
|  | Phillips, Booker T., Okmulgee              |
| Echols, A. W., Ag., Chandler               | Reid, Marcellus, Langston                  |
| Ellis, Luther W., Bus.<br>Ft. Gibson       | Rogers, Menett, Boley                      |
| Ellis, James R., Chandler                  | Rogers, Omar, Watonga                      |
|  | Roland, Lendy, B. H. Ec.,<br>Claremore     |
| Flemming, Roosevelt, Bus.<br>Oklahoma City | Rouce, Booker, Hitchcock                   |
| Frazier, Lanita, Denison, Texas            | Roberts, Frances E., Langston              |
|  | Shegog, Henry,<br>Mound Bayou, Miss.       |
| Gamble, Elmer, Muskogee                    | Stephens, Louiese Okmulgee                 |
|  | Stewart Elmer, Langston                    |
| Hall, Ira D., Oklahoma City                | Stokes, Edna, Muskogee                     |
| Harkey, Lemuel, Oklahoma City              | Swain, Jack, Hartshorne                    |
| Haynes, Boisey, Clearview                  |  |
| Haynes, Mildred D., Goodnight              | Taylor, Thelma, Tulsa                      |
| Haynes, Ruther, Clearview                  | Watson, Emanuel, Shawnee                   |
| Hebert, Olivia, Langston                   | Word, Oliver, Ag., Taft                    |
| Hill, George W., Ardmore                   | Weaver, Edward, Muskogee                   |
| Hollingsworth, R. T.                       | Welch, Rasberry, Bus.,<br>Hillsboro, Texas |
| Hudspeth, Organ, Cushing                   | Whorton, Dolphin, Ag., Red Bird            |
|  | Williams, Elsie, McAlester                 |
| Ingram, Marie, Oklahoma City               |  |
|  | Young, Mary M., Stroud                     |
| Jackson, Haywood,<br>Oklahoma City         | Young, Mildred, Tulsa                      |

STUDENT ROSTER REGULAR SESSION  
1931-1932

Senior

Addison, Eddie, Bus.,  
Lake Village, Arkansas  
Ayers, Winnie, Langston

Barrett, Ina, H.-Ec., Carney  
Boyd, Geneva, Oklahoma City  
Black, Daisia, Wewoka  
Bradley, B. W., Muskogee  
Bradley, P. C., Boley

Chatman, R. L., Guthrie  
Chapman, Edna, Langston

Doster, Robert, Boley

Finley, Hortense, New Mexico

Gayles, Kathleen, Langston  
Giddings, James, McAlester  
Gilliam, Bell Jones, Tulsa  
Glass, Mary, Okmulgee

Harbison, Harry, Wewoka  
Harris, Allie E., Tulsa  
Harvey, Vassie, Tulsa  
Henderson, William, Sapulpa  
Henson, Robert, Ag., Boley  
Holt, Cecil, Ag., Rentiesville  
Hunter, Zebedee, Guthrie  
Hill, Julius C.

Jackson, Benina K., Muskogee  
Johnson, Artie R., Tulsa

Kennedy, Waldo

Lawson, Olivia, Shawnee  
Lucas, Mary E., H. Ec.,

Muskogee  
McCain, Mary J., H. Ec.,  
Oseola, Ark.  
McGowan, Samuel, Tulsa  
McLaurin, Carranza, Langston  
Marshall, W. A., Ag., Porter  
Martin, Steve, Pawhuska  
Miller, Moses F., Oklahoma City  
Mills, Frank L., Hollister  
Mitchell, Theodore R., Ardmore

Patmon, Ruby I., Langston

Ross, Victor, Enid  
Ross, Lonsetta, Ardmore  
Russell, Boston, Muskogee  
Scott, Ve Esta, H. Ec.,

Castle  
Smith, Ella B., Muskogee  
Stephens, Gladys, Okmulgee  
Stephens, Helen, Okmulgee  
Suggs, W. M., Shawnee

Trotter, Lillian, Langston

Weaver, Edwina, Muskogee  
Weaver, Lewine M., Bus.

Muskogee  
White, Emma P., Okmulgee  
Wilson, C. D., Ag., Sapulpa

SPECIAL STUDENTS

Moore, Theresia B., Langston  
Nash, Luella  
Paugh, J. L., Langston  
Powell, Zenobia  
Taylor, Bythella, Langston  
Washington, Elain, Sapulpa



COLLEGE CLASS OF 1927 GRADUATES

Brooks, Ferguson, Teacher.....	Boynton, Oklahoma
Collins, Charles, Teacher.....	Summit, Oklahoma
Ellis, Whit, Business.....	Chandler, Oklahoma
Jones, Frank.....	Tulsa, Oklahoma
Scott, Thomas Phurus, Teacher.....	Bartlesville, Oklahoma
Smith, Maceo, Teacher.....	Luther, Oklahoma
Spencer, John H., Teacher.....	Atoka, Oklahoma
Trotter, Leroy J., Teacher.....	Langston, Oklahoma
Wharton, Theodore, Insurance Salesman.....	Chicago, Illinois

COLLEGE SUMMER CLASS OF 1927

Moore, Estey, Teacher.....	Luther, Oklahoma
Rivers, Albert, Teacher.....	Oktaha, Oklahoma

CLASS OF 1926

Braxton, Lewis, Teacher.....	Shawnee, Oklahoma
Dean, Corrine, Teacher.....	Okmulgee, Oklahoma
Fondren, Wm., Teacher.....	Castle, Oklahoma
Johnson, Rosa Belle, Teacher.....	Arcadia, Oklahoma

NORMAL CLASS OF 1926 GRADUATES

Spring

Alrid, Annie.....	Chetopa, Kansas
Jeltz, Marguerite Bell.....	El Reno, Oklahoma
Black, Theresa.....	Coyle, Oklahoma
Blanks, Mary.....	Enid, Oklahoma
Brooks, Hannah.....	Okmulgee, Oklahoma
Carroll, Florence.....	Boley, Oklahoma
Clement, Gladys.....	Langston, Oklahoma
Curry, Edwards.....	Okmulgee, Oklahoma
Dean, Leila.....	Okmulgee, Oklahoma
Fletcher, Mary.....	Stroud, Oklahoma
Fuhr, Riva.....	Muskogee, Oklahoma
Hardrick, Clara.....	Okmulgee, Oklahoma
Harris, Mary.....	Sapulpa, Oklahoma
Hazel, Gladys.....	Boley, Oklahoma
Henry, Vertella.....	Vinita, Oklahoma
Jefferson, Helen.....	Muskogee, Oklahoma
Johnson, Eva Mae.....	Oklahoma City, Oklahoma
Johnson, Inez.....	
Johnson, Lolla.....	Enid, Oklahoma
Jordan, L. M. Hunter.....	
Kennedy, Pinchat.....	Bison, Oklahoma
Lowe, Magnolia.....	Cushing, Oklahoma
Lucas, Jesse.....	Muskogee, Oklahoma
McCauley, Sadie.....	Muskogee, Oklahoma
McKay, Virginia.....	Langston, Oklahoma
Macklin, Mary.....	Luther, Oklahoma
Norman, Ardessie.....	Luther, Oklahoma
Scott, Lois.....	Muskogee, Oklahoma

Starks, Rachel	Langston, Oklahoma
Striplin, Novella	Muskogee, Oklahoma
Taylor, Christine	Muskogee, Oklahoma
Taylor, Mary	Okmulgee, Oklahoma

## 1926 Summer

Alberty, Birdie	Centralia, Oklahoma
Benningfield, Jessie	Tulsa, Oklahoma
Bingham, Ardis	Stringtown, Oklahoma
Boone, Mattie	Luther, Oklahoma
Brackeen, Ernestine	Bristow, Oklahoma
Brown, Bertha Mae	Kingfisher, Oklahoma
Brown, Geraldine	Okmulgee, Oklahoma
Capers, Estella Lett	Ponca City, Oklahoma
Davis, Artence	Muskogee, Oklahoma
Dobson, Eula Gross	Lima, Oklahoma
Duncan, Dillinger	Red Bird, Oklahoma
Edwards, Carrie L.	Oklahoma City, Oklahoma
Neal, Lizzie Mae	Coyle, Oklahoma
Thompson, Edith	Pawnee, Oklahoma
Sharp, Annie Fay Trice	Binger, Oklahoma
Wyatt, Ora	Guthrie, Oklahoma

## NORMAL SUMMER CLASS GRADUATES

## 1927

Brown, Peggy	Shawnee, Oklahoma
Brown, Beatrice	Oklahoma City, Oklahoma
Bryant, Eunice	Boley, Oklahoma
Clay, Viola	Taft, Oklahoma
Childs, Dollie Brown	Tulsa, Oklahoma
Dawson, Juanita	Luther, Oklahoma
Garrett, Rebecca	Tulsa, Oklahoma
Gaines, Mabel	Anadarko, Oklahoma
Gray, Erlene	Sapulpa, Oklahoma
Goodrum, Leola	
Green, Emma	Pawnee, Oklahoma
Haynes, Susie	
Hamlin, Fannie	Guthrie, Oklahoma
Ransom, Alma	McAlester, Oklahoma
Robinson, Minnie	Rentiesville, Oklahoma
Smith, Elmer	Hitchcock, Oklahoma
Sams, Ada	Sapulpa, Oklahoma
Sharp, Solottie	Luther, Oklahoma
Sneed, Clementine Faust	Ardmore, Oklahoma
Tipton, Irene	Deceased
Tucker, Lillian	
Washington, Ada B.	Luther, Oklahoma
Watley, Myrtle	Boynton, Oklahoma
Wilson, Katie Ella	Shawnee, Oklahoma
William, Willa Davis	Langston, Oklahoma
Gray, Abbie	Guthrie, Oklahoma

## NORMAL CLASS OF 1927

## Spring

Brisler, Murdas	Boley, Oklahoma
Chandler, A. K. Brown	Muskogee, Oklahoma
Busby, Lottie A.	Muskogee, Oklahoma
Caldwell, Ethel	Tulsa, Oklahoma
Chatman, Geneva	Boynton, Oklahoma
Cooksey, Lillia Mae	Checotah, Oklahoma
Floyd, George Thelma	Boley, Oklahoma
Foshee, Piccola	Nowata, Oklahoma
Giles, Corinne	Idabel, Oklahoma
Glass, Mary Izantha	Okmulgee, Oklahoma
Harvey, Vassie Lee	Tulsa, Oklahoma
Holmes, Alcenia	Okmulgee, Oklahoma
Hudson, Robert L.	Cushing, Oklahoma
Hutton, Iola	Wewoka, Oklahoma
Jackson, Favie Lee	Langston, Oklahoma
Collins, Hattie Long	Summit, Oklahoma

## SENIOR COLLEGE CLASS SPRING 1932

## Bachelor of Science

- |                                    |                                       |
|------------------------------------|---------------------------------------|
| 2. Ayers, Winnie, Education        | in Education                          |
| 1. Addison, Eddie                  | 10. Kennedy, Waldo                    |
| 3. Bradley, B. W.                  | 11. Marshall, William                 |
| 4. Chatman, R. L.,<br>in Education | 12. Miller, Moses                     |
| 5. Harvey, Vassie,<br>in Education | 13. Mitchell, Theodore                |
| 6. Henderson, William              | 14. Roberts, Francis,<br>in Education |
| 7. Holt, Cecil, in Agriculture     | 15. Ross, Victor, in Education        |
| 8. Hunter, Zebedee                 | 16. Russell, Boston                   |
| 9. Jackson, Benina,                | 17. Weaver, Edwina                    |

## Bachelor of Arts

- |                         |                       |
|-------------------------|-----------------------|
| 1. Boyd, Geneva         | 8. McLauren, Corranza |
| 2. Finley, Hortense     | 9. Ross, Lonzetta     |
| 3. Gayles, Kathleen, T. | 10. Stephens, Gladys  |
| 4. Harbison, H. M.      | 11. Stephens, Helen   |
| 5. Hill, J. C.          | 12. Trotter, Lillian  |
| 6. Lawson, Olivia       | 13. Weaver, Lewine    |
| 7. Lucas, Mary          | 14. White, Emma P.    |

## SENIOR NORMAL CLASS

- |                     |                        |
|---------------------|------------------------|
| Anderson, Katy M.   | King, Susie            |
| Ashley, Maggie      | McCorvey, Connie Mary  |
| Atkinson, Louise    | McClanahan, Elwin H.   |
| Banner, Della Mae   | Meigs, Clara           |
| Barkus, Canara      | Moore, Baxter J.       |
| Barrett, Diola      | Moten, Ruby            |
| Brown, Tennie       | Newton, Thelma         |
| Brown, Ernestine    | Page, Alberta          |
| Brewer, Madgie      | Parker, Norene         |
| Boone, Lucinda      | Pondexter, Gladys      |
| Chatman, Katherine  | Roland, Ruth           |
| Crowell, Thelma     | Rutherford, Weltha     |
| Daniels, Amos       | Scott Frances          |
| Davis, Willie Mae   | Smith, Nina            |
| Glasco, Carolyne    | Smith, George          |
| Giddings, Edna      | Tilford, Grace         |
| Hall, Pauline       | Vann, Maggie           |
| Hanna, Madge        | Wilson, Laurene        |
| Haynes, Pauline     | Williams, Effie        |
| Humphery, Elnora    | Williams, Elsie        |
| Irons, Callie       | Williams, Mattie       |
| Jackson, Roxie Anna | Bennett, Harriet Gracy |
| Jackson, Helen      | Harris, Titus          |
| James, Artillery    | Bowen, Zenobia         |
| Jenkins, Sallie     | West, T. D.            |
| Johnson, Octavia    |                        |



## Part XI.

### COLLEGE GRADUATES FOR THE SPRING 1928

- |                        |                      |
|------------------------|----------------------|
| 1. Backstrom, Henry    | 8. Lucas, Jessie     |
| 2. Dean, Lelia         | 9. Jones, Reuben     |
| 3. Elliott, William    | 10. Rogers, Otis     |
| 4. Ingraham, Josephine | 11. Rouce, James     |
| 5. Johnson, Elmo       | 12. Tillmon, Foraker |
| 6. Johnson, Joseph     | 13. Fields, Frankie  |
| 7. Jones, Maurice      | 14. Williams, John   |

### COLLEGE GRADUATES FOR THE SUMMER 1928

- |                     |                        |
|---------------------|------------------------|
| 15. Buford, John    | 18. Lythcotte, Corinne |
| 16. Deane, J. E. L. | 19. McMahom, Lucille   |
| 17. Lampton, John   |                        |

### COLLEGE GRADUATES FOR THE SUMMER 1929

- |                         |                       |
|-------------------------|-----------------------|
| 1. Cherry, Ernestine    | 7. Kennedy, Pennie    |
| 2. Davis, Natallie      | 8. Moon, Frederick    |
| 3. Eudailey, Tillie     | 9. Moore, Minnie Webb |
| 4. Hegwood, Theodosia   | 10. Sharpe, Ellis     |
| 5. Jackson, Loney K.    | 11. Smoote, Burcey    |
| 6. Jones, Willis Culley | 12. Winslett, Lucy    |

### COLLEGE GRADUATES FOR THE SPRING 1929

- |                     |                                |
|---------------------|--------------------------------|
| 13. Brown, Lena     | 19. Anderson, Kermit           |
| 14. Lowe, Magnolis  | 20. Chapman, Alyce             |
| 15. King, Harley    | 21. Goodrum, Mayme Gray        |
| 16. Abram, James B. | 22. Holmes, Berniece           |
| 17. Johnson, Leroy  | 23. Stephens, Myrtle           |
| 18. Roper, Elridge  | 24. Washington, Elaine Dolores |

### GRADUATES—SUMMER 1930

#### Bachelor of Arts

- |                        |                      |
|------------------------|----------------------|
| Alexander, Anita Routh | Haywood, Susie Price |
| Graham, Cora Mae White |                      |

#### Bachelor of Science

- |                      |                      |
|----------------------|----------------------|
| Dester, Joseph Oscar | Hardwick, Clara Inez |
| Edwards, Carrie Lee  |                      |

#### Bachelor of Science in Education

- |                          |                          |
|--------------------------|--------------------------|
| Armstrong, William A.    | Smith, Mayme Molesia     |
| Green, Wallace           | Tompkins, Abram Manuel   |
| McKenzie, William Thomas | Umstead, Mary Harris     |
| Rhine, Bess Floyd        | Webb, Atherlee, Lorena   |
| Robinson, Lucile Marie   | Young, George Washington |

**GRADUATES SUMMER 1930****Bachelor of Science in Agriculture**

Cooper, Clarence  
 Moore, Thurman Henry

Troupe, Almond Harrison

**Bachelor of Science in Home Economics**

Nave, Peggy Marguerite

**SPRING 1930****Bachelor of Arts Degree**

- |                          |                          |
|--------------------------|--------------------------|
| 1. Deane, Edna Virginia  | 3. Morris, Ethel Augusta |
| 2. South Thelma Willesta |                          |

**Bachelor of Science Degree**

- |                            |                        |
|----------------------------|------------------------|
| 1. Jenkins, Ruth Brinson   | 3. Vivett, Sarah Ellen |
| 2. Green, Latimer Hamilton |                        |

**Bachelor of Science in Education**

- |                           |                 |
|---------------------------|-----------------|
| 1. Baucom, Pollye Sanborn | 3. Webb, Larney |
| 2. Bright, Edna           |                 |

**Bachelor of Science in Agriculture**

1. Lewis, Reedy Thomas

**Five Year Home Economics Certificate**

- |                         |                        |
|-------------------------|------------------------|
| 1. Barnett, Iva Pearl   | 5. Youngblood, Reba    |
| 2. Caufield, Irene Emma | 6. Whittaker, Berniece |
| 3. Moore, Adella        | 7. Alrid, Annie        |
| 4. Taylor, Savannah     |                        |

**SPRING 1931****Education**

- |                     |                      |
|---------------------|----------------------|
| 1. Belle, Emma Dean | 5. Huffman, Helen    |
| 2. Britton, Beulah  | 6. Savage, Elizabeth |
| 3. Cullom, Vivian   | 7. Smith, Augusta    |
| 4. Dubose, Elnora   | 8. Woods, Livilee    |

**General Science**

- |                      |                           |
|----------------------|---------------------------|
| 9. Crisp, T. M.      | 14. Jones, Elesta Elliott |
| 10. McCain, Vernon   | 15. Mayes, Franklin       |
| 11. Randolph, Homer  | 16. Moore, William M.     |
| 12. Taylor, Bythella | 17. Rouse, Helen          |
| 13. Morton, Menzola  | 18. Weaver, Moxye         |

**Agriculture**

- |                    |                  |
|--------------------|------------------|
| 19. Jenkins, James | 21. Taylor, John |
| 20. Jones, Waldo   |                  |

**SUMMER 1931**

**Education**

- |                         |                             |
|-------------------------|-----------------------------|
| 1. Abby, Olivia Jenkins | 10. Napier, Mary Elliott    |
| 2. Anderson, Paul       | 11. Martin, A. W.           |
| 3. Black, Mary Tillman  | 12. Simms, Mary Jane        |
| 4. Dickerson, Irene     | 13. Tillman, Minnie         |
| 5. Hancox, Ezelle       | 14. Thornton, Alberta       |
| 6. Hill, Jenne Ware     | 15. Watson, Natalie         |
| 7. Jordan, Alphonso     | 16. Tilmon, George          |
| 8. Littlepage, A. D.    | 17. Giddings, Ethel Russell |
| 9. Marina, Erma         |                             |

**Bachelor of Arts**

- |                   |                        |
|-------------------|------------------------|
| 18. Jones, Elzora | 21. Robb, Lizzie       |
| 19. Jones, Eutie  | 22. Tompkins, Consuela |
| 20. Qualls, Ima   | 23. Brackeen, Claudia  |

**Bachelor of Science**

- |                      |                           |
|----------------------|---------------------------|
| 24. Jeltz, Wyatt     | 28. Water, Francis Garret |
| 25. Kennedy, Pinchat | 29. Williams, Myrtle      |
| 26. Smith, Gibb      | 30. Touchett, Edna        |
| 27. Taylor, Lurline  |                           |

**B. S. in Home Economics**

- |                       |                 |
|-----------------------|-----------------|
| 31. Allen, Onnie Jane | 33. Moon, Ietta |
| 32. Boone, Mattye C.  |                 |

**CANDIDATES FOR DEGREES**

**COLLEGE OF LIBERAL ARTS**

**Bachelor of Arts (A. B.)**

- |                            |                             |
|----------------------------|-----------------------------|
| Bradley, Pearl C.          | Locust, Amanda Louise       |
| Gillam, Belle Jones        | Locust, Hubert              |
| Gowdeau, Dionysia Amelia   | Murphy, Henry Lincoln       |
| Guess, Francis Lorene Dean | Smith, Ella Berniece Duncan |
| Hall, Rubye Hibler         |                             |

**Bachelor of Science (B. S.)**

- |                           |                        |
|---------------------------|------------------------|
| Black, Daisia A. Marville | Hill, George           |
| Black, Theresa Althea     | Martin, Steve Allen    |
| Chatman, Theresa Aurora   | Mills, Frank Leon      |
| Dabney, Margaret Alice    | Parrish, Mary E. Jones |
| Giddings, James Howard    | Paxton, Laura Lonnie   |
| Hall, Ira Devoyd          |                        |

**SCHOOL OF EDUCATION**

**Bachelor of Science in Education (B. S. in Ed.)**

- |                             |                         |
|-----------------------------|-------------------------|
| Alexander, Roberta Ellis    | Macklin, Bishop Henry   |
| Barnes, Charles Hudson      | Miller, Maggie Ullery   |
| Dulan, Gertrude C.          | Morris, James           |
| Harrison, Alexander         | Orum, Wilbur C.         |
| Hankins, Thomas John        | Person, Eva Lena Tillry |
| Hegwood, Fletcher Shirley   | Roberts, Lillian C.     |
| Johnson, Artie Ruby Regenia | Suggs, William          |
| Jones, Leona Backstrom      | Ward, Lee Arthur        |
| McGowan, Samuel Louis       | Williams, Daniel Adolph |

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE  
IN EDUCATION WITH HONOR

**Cum Laude**

Henderson, Lena Lois  
Tuggle, Vandora Cooper

Bingham, Ardis D.

**SCHOOL OF AGRICULTURE**

Bachelor of Science in Agriculture (B. S. in A.)

Buford, Clarence R.  
Gibson, C. Delmar

Henson, Robert

**SCHOOL OF HOME ECONOMICS**

Bachelor of Science in Arts and Sciences (B. S. in A. S.)

Belle, Thelma Theressa  
Britton, Carrie Ethello  
Barnett, Iva Pearl  
Gilmore, Mary Magdolene  
Hankins, Mary Elizabeth

Lott, Birdie Ewell  
McCain, Mary Juanita  
Scott, VeEsta Izella  
Thompson, Alma Dupont  
Washington, Elaine Dorlores



## Part XII.

### NORMAL GRADUATES FOR THE SPRING 1928

- |                      |                         |
|----------------------|-------------------------|
| 1. Barton, Ines      | 17. Jones, Elzora       |
| 2. Bason, Frances    | 18. Marchman, Cora      |
| 3. Cade, Cecil       | 19. Miller, Zelda       |
| 4. Boyd, Thelma      | 20. Moulder, Clyde      |
| 5. Britt, Virgie     | 21. Nelson, Daisy       |
| 6. Crowell, Mayme    | 22. Phillips, Christine |
| 7. Davis, Ivory      | 23. Robinson, Edna      |
| 8. Dean, Edna        | 24. Rogers, Omar        |
| 9. Deck, Rigna       | 25. Seibles, Vivian     |
| 10. Ewing, Lethia    | 26. Steele, Ella Ree    |
| 11. Finley, Hortense | 27. Suttle, Electra     |
| 12. George, Wellnard | 28. Suttle, Leona       |
| 13. Giles, Sadie     | 29. Wells, Doris        |
| 14. Harris, Luella   | 30. Hutchinson, Alfa    |
| 15. Hutton, Odessa   | 31. Young, Inez         |
| 16. Johnson Margie   |                         |

### FOR THE SUMMER OF 1928

- |                      |                             |
|----------------------|-----------------------------|
| 32. Abram, Theresa   | 37. Bright, Edna            |
| 33. Alexander, Anita | 38. Britton, Beulah         |
| 34. Alexander, Emily | 39. Bruner, May             |
| 35. Andrews, James   | 40. Winters, Maggie Nichols |
| 36. Boddie, Madge    |                             |

### NORMAL GRADUATES FOR THE SUMMER OF 1929

- |                        |                             |
|------------------------|-----------------------------|
| 1. Atkins, Effie       | 13. Franklin, Viola         |
| 2. Ballard, Clara      | 14. Cooper, Merietta        |
| 3. Barnett, Dorothy    | 15. Foshee, Selbourne       |
| 4. Black, Della        | 16. Grimes, Emma            |
| 5. Boone, Maulsie      | 17. Horton, Daisy           |
| 6. Bradley, Pearl      | 18. Htuchinson, Alfa        |
| 7. Byrd, Eldora        | 19. Hill, Willa Green       |
| 8. Bates, Willie Pearl | 20. Hill Georgiana          |
| 9. Combs, Fredricka    | 21. Jackson, Addie Thornton |
| 10. Cullom, Vivian     | 22. Johnson, Lois           |
| 11. Cavil, Willie      | 23. Jones, Jonnie Pearl     |
| 12. Dailey, Lillian    | 24. Jolly, Ique Ward        |

### NORMAL GRADUATES FOR THE SPRING 1929

- |                       |                            |
|-----------------------|----------------------------|
| 33. Lee, Pearl        | 39. Sneed, Mary Ella Gates |
| 34. Mosely, Freddie   | 40. Smith, Dorothy Dell    |
| 35. Nelson, Alice     | 41. Taliaferro, Birdye     |
| 36. Nelson, Vernon    | 42. Tibbs, Beulah          |
| 37. Shaw, Mable       | 43. Vickers, Leavie        |
| 38. Savage, Elizabeth | 44. Woods, Lucy J.         |

## HOME ECONOMIC CERTIFICATES

- |                         |                    |
|-------------------------|--------------------|
| 45. Black, Theresa      | 47. Dixon, Emma    |
| 46. Chandler, Amberlean | 48. Nelson, Vernon |

## CANDIDATES FOR NORMAL DIPLOMA SPRING 1930

- |                          |                         |
|--------------------------|-------------------------|
| 1. Anderson, Fern        | 20. Mingo, Rita         |
| 2. Austin, Alberta       | 21. Moore, Adella       |
| 3. Barnett, Iva Pearl    | 22. Morris, Helen       |
| 4. Boyd, Geneva          | 23. Noble, Maggie Etta  |
| 5. Bradford, Rozelia     | 24. Pierson, Ozella     |
| 6. Brembry, Jerry        | 25. Powell, Annie       |
| 7. Burnett, Juanita      | 26. Scott, Jessie Mae   |
| 8. Gaufield, Irene       | 27. Taylor, Savannah    |
| 9. Chatman, Theresa      | 28. Talton, Minnie      |
| 10. Frazier, Lanita      | 29. Walker, Dimple      |
| 11. Glasco, Ernestine    | 30. Wallace, Estella    |
| 12. Gooch, Thelma        | 31. Ward, Gertrude      |
| 13. Gray, Juanita        | 32. Webb, Beulah        |
| 14. Harris, Alice Mae    | 33. Webster, Octavia    |
| 15. Harris, Allie Eudell | 34. Whittaker, Berniece |
| 16. Joiner, Cletie       | 35. Williams, Lizzie    |
| 17. Lawson, Olivia       | 36. Woodard, Virgie     |
| 18. Johnson, Mack Flora  | 37. Wright, Ruth Lee    |
| 19. Marshall, Hattie     | 38. Youngblood, Reba    |

## NORMAL SUMMER 1930

- |                                   |                                 |
|-----------------------------------|---------------------------------|
| 1. Amos, Henrietta Glover         | 27. Harrell, Tera Ann           |
| 2. Anderson, Pocohontas<br>Myrtle | 28. Haynes, Mildred Dartella    |
| 3. Armstrong, Edna Mae            | 29. Henderson, Ethea Deloris    |
| 4. Ayers, Virginia Polk           | 30. Jackson, Bertha Leola       |
| 5. Barbour, Fannie B.             | 31. Johnson, Claudia Helen      |
| 6. Barnett, Oma Exalony           | 32. Jenkins, Cordie Beatrice    |
| 7. Bertrand, Ola Ealer            | 33. Johnson, Levica Evans       |
| 8. Blaine, Lillian Russell        | 34. Jones, Juanita Marion       |
| 9. Bledsoe, Genevieve             | 35. Jones, Louvenia Graham      |
| 10. Breckenridge, Rilla Clora     | 36. Jones, Mary Anna            |
| 11. Brown, William James          | 37. Keith, Annie Juanita        |
| 12. Burleson, Ruth                | 38. Leonard, Winnie Mae         |
| 13. Carr, Beatrice Orentha        | 39. Lewis, Della Edwards        |
| 14. Cook, Marcella Simmons        | 40. Logan, Mollie M.            |
| 15. Crossley, Nancy Rebecca       | 41. Lucas, Mary Edna            |
| 16. Denmon, Bessie Bernice        | 42. Maberry, Blanche Lee        |
| 17. Fendren, Donnie Mae           | 43. Macklin, Gertrude Rosa      |
| 18. Fowler, Ruby                  | 44. Madison, Eunice Kenner      |
| 19. Frederick, Cordoza Donald     | 45. McCain, Meather             |
| 20. Frederick, Willa Evelyn       | 46. Moon, Alberta Beatrice      |
| 21. Gibson, Ola Mae               | 47. Neely, Heloise Gladys       |
| 22. Glass, Daisy Beatrice         | 48. Nichols, Mary Bertha        |
| 23. Graves, Cleo Martha           | 49. Ollison, Myrtle Wilson      |
| 24. Grissom, Tedie Obelia         | 50. Owens, Otha Mae             |
| 25. Hall, Mazella Altha           | 51. Palmore, Grace Drizzle      |
| 26. Hampton, Metella              | 52. Patterson, Ruby Irene       |
|                                   | 53. Ratliffe, Florence Williams |

- |                                     |                            |
|-------------------------------------|----------------------------|
| 54. Reed, Hattie Castella           | 64. Thornton, Ruth Oralene |
| 55. Richardson, Imogene             | 65. Trotter, Alma Wicks    |
| 56. Riley, Ollega Josephine         | 66. Trout, Minnie Eleanor  |
| 57. Roberts, Australia Parks        | 67. Tuggle, Maggie L.      |
| 58. Robinson, Mattie Hughes         | 68. Webb, Prince           |
| 59. Rose, Willa Green               | 69. West, Travis Dashiell  |
| 60. Smith, Dovie Louise             | 70. Venters, Mable Frances |
| 61. Smith, Mary Lee                 | 71. Vinson, Clara Louise   |
| 62. Springfield,<br>Louise Margaret | 72. Whitlow, Hazel Cecila  |
| 63. Thomason, Winnie Osborne        | 73. Patrick, Corean        |

## NORMAL SPRING OF 1931

- |                            |                         |
|----------------------------|-------------------------|
| 1. Armstrong, Corene Davis | 13. Martin, Montrosey   |
| 2. Brown, Nell Virginia    | 14. Martin, Trojia      |
| 3. Bryant, Emma            | 15. Meriwether, Gladys  |
| 4. Burnett, Jeannette      | 16. Miles, Florence     |
| 5. Canady, Clarence        | 17. Morgan, Mattie Lou  |
| 6. Edwards, Essie Harrison | 18. Phillips, Odelle    |
| 7. Glynn, Estella Anita    | 19. Roland, Lendy Belle |
| 8. Hardemon, Lettys        | 20. Salters, Gladys     |
| 9. Jones, Eleanor Lucille  | 21. Scott, VeEsta       |
| 10. Knox, Elizabeth        | 22. Swindall, Mollye    |
| 11. Lee, Georgia           | 23. Tolliver, Hattie    |
| 12. Love, Madine           | 24. Walker, Thelma      |

## NORMAL SUMMER OF 1931

- |                                 |                              |
|---------------------------------|------------------------------|
| 25. Arnsby, Arnita              | 49. May, Lucile              |
| 26. Baker, Novia                | 50. Norman, Audie            |
| 27. Black, Priscilla Baker      | 51. Rogers, Hattie           |
| 28. Brooks, Fannie              | 52. Rone, Frances            |
| 29. Carson, Willie              | 53. Salone, Annie S.         |
| 30. Chappelle, Ruth Baker       | 54. Pressley, Oda Strickland |
| 31. Charles, Eva Irene          | 55. Sanders, Willa           |
| 32. Coggs, Irene Monett         | 56. Scott, Rosella           |
| 33. Coleman, Georgia H.         | 57. Smith, Hattie Crawford   |
| 34. Edwards, Rachel Hanks       | 58. Sneed, Retta Brooks      |
| 35. Dinwiddie, Artemisia        | 59. Taylor, Matitia          |
| 36. Ellis, Edna                 | 60. Tucker, Lola             |
| 37. Ferguson, Sara Belle        | 62. Venters, Wylda           |
| 38. Ford, William H.            | 63. Walker, Jennie           |
| 39. Hammonds,<br>Beuna Mantooth | 64. Walker, Katie            |
| 40. Hancox, Birdie Mae          | 65. Grubbs, Parilee          |
| 41. Hart, Mary Scott            | 66. Ward, Evelyn             |
| 42. Hegwood, Spicie             | 67. Weaver, Flossie          |
| 43. Jackson, Ethel Mae          | 68. Wedlow, Willa A.         |
| 44. Johnson, Lula               | 69. White, Rosa              |
| 45. James, Elma Charlotta       | 70. Whittaker, Elmira        |
| 46. Johnson, Rosebud            | 71. Wiley, Mattie C. Baker   |
| 47. Lowe, Fannie Lee            | 72. Williams, Bessie         |
| 48. McCowen, Mary Dell          | 73. Groves, Josephine Mills  |