

1996

The Lion 1996

Langston University

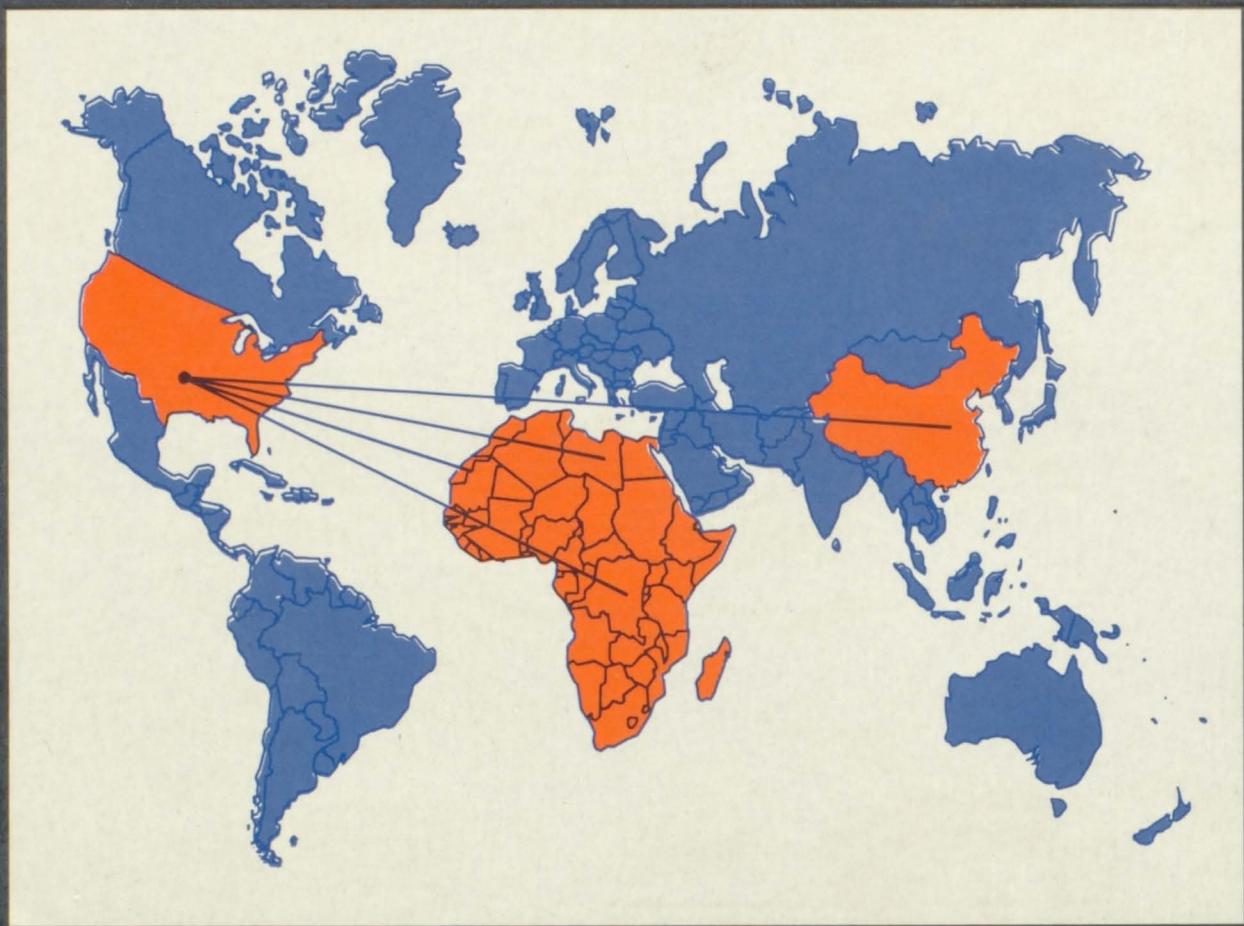
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Langston University



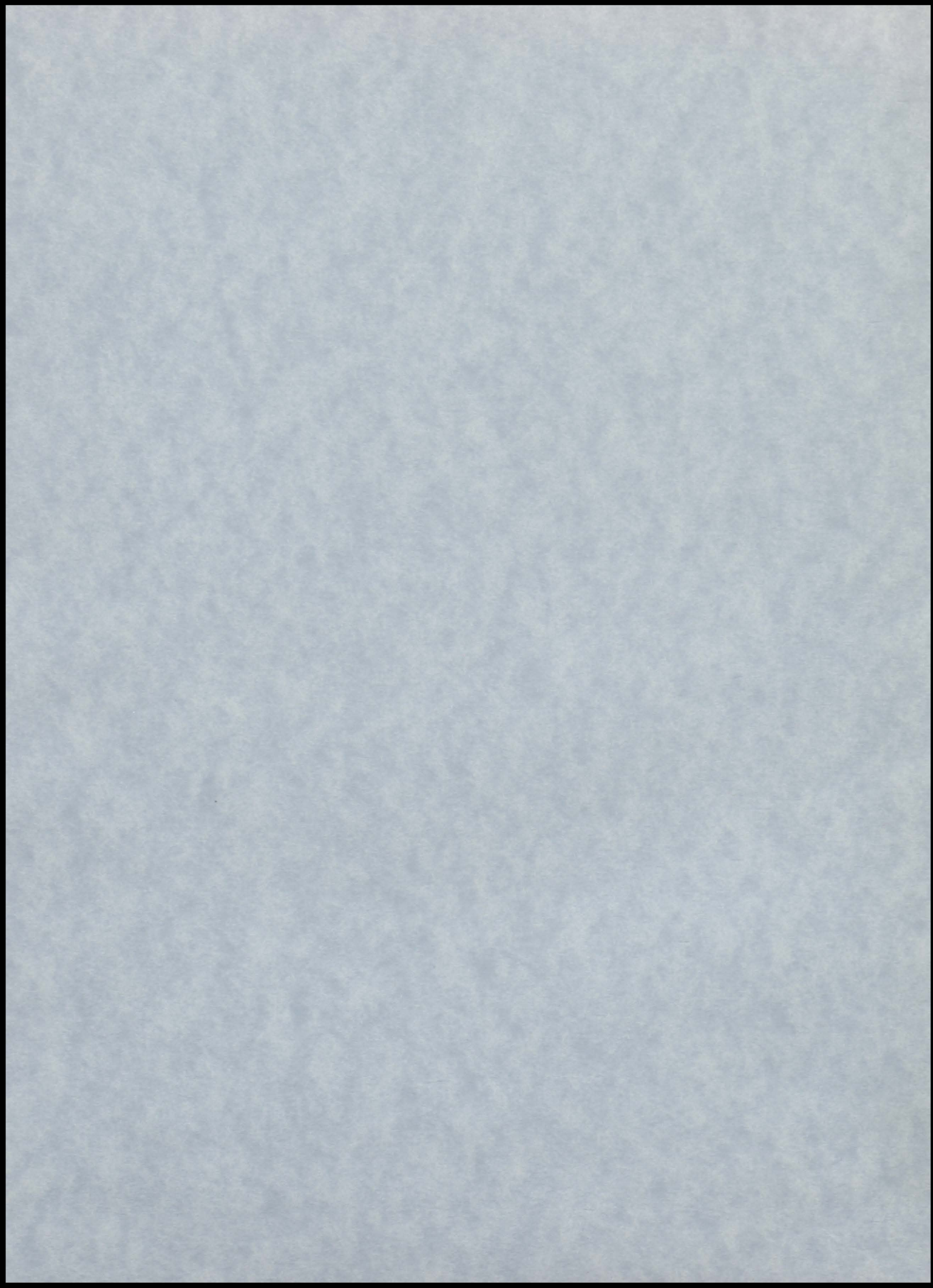
Expanding our Heritage

1996

To Embrace the World







From Langston University ...
... to the World

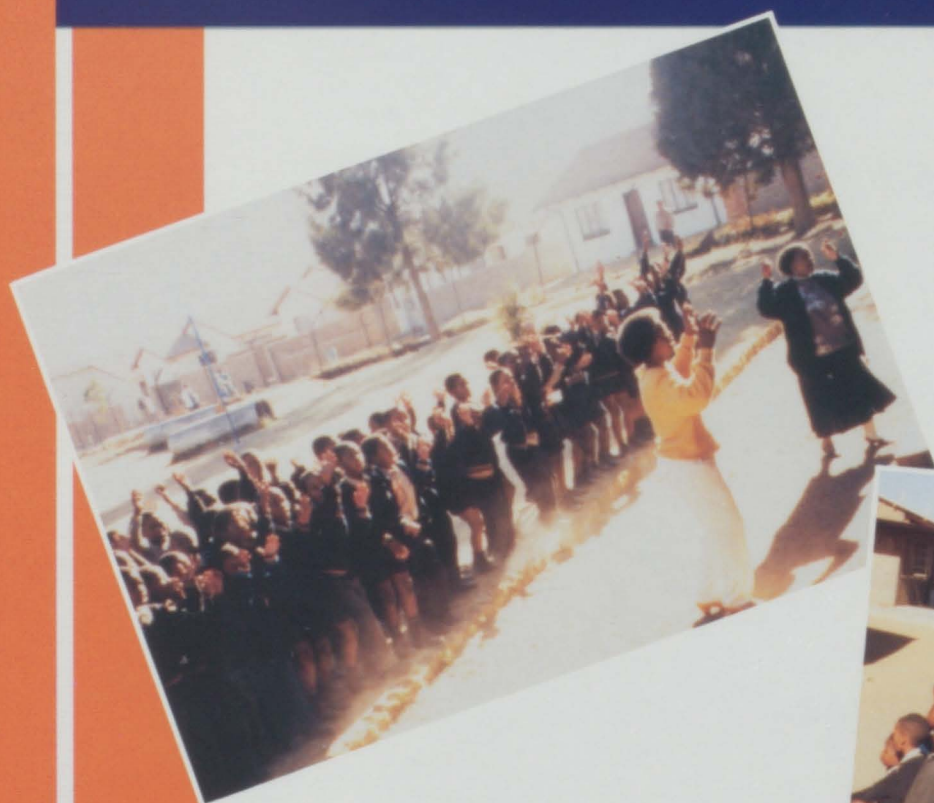


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Expanding Our Heritage to Embrace the World !!

The Lion '96



Langston University's rich heritage did not come easily. In the words of Zella B. Patterson in her book *LANGSTON UNIVERSITY A HISTORY* she stated, "Through the years, Langston University has developed slowly but surely." She wrote these words in 1978 a year before the appointment of Dr. Ernest Holloway as the fifteenth president of the university.

Mrs. Patterson also spoke of Langston's humble beginning, limited resources through the years, adverse publicity, numerous campaigns to close the school and turnovers in the office of the president. From 1969 through 1979 Langston University has had five presidents—interim, acting, or appointed. However, with the inauguration of President Holloway in 1980, the university has experienced phenomenal growth in the university's physical and curriculum development.

As we approach the Centennial Celebration, the university has embarked on a bold and venturesome mission to prepare students to go from "Langston to the World." In 1990, the National Institute for the Study of Minority Enterprise was established. NISME was founded at Langston for the expressed purpose of augmenting growth and economic independence within the minority business community on a national and international basis. The National Institute for the Study of Minority Enterprise was conceived in a great part by the late Calvin J. Hall, who was dean of the School of Business at the time of his death. Dr. Holloway traveled to South Africa in 1991 with Dr. Hall and others to explore the possibility of becoming affiliated with South African universities to facilitate an exchange of students, faculty, and culture. The delegation was successful in securing an agreement with the University of Venda. Langston leadership realized early on that as apartheid was beginning to relax in the country, the disenfranchised majority would need the skills and education to assume positions in society never before open to Black South Africans. Thus NISME provided an avenue for the population to receive assistance in establishing and maintaining minority businesses in South Africa. As is customary with President Holloway, he wasted no time in implementing the agreement and vows made while there.

As a result of this 1991 visit to South Africa, during the 1995 Summer Commencement a young South African, Isaac Jabulani Sithole, walked across the stage of the I.W. Young Auditorium and received from Dr. Holloway his Master of Education degree in Urban Educa-

tion. Isaac was attending a South African university when he learned of Dr. Holloway's visit and mission. He tracked down the university president and expressed his desire to come to the United States and Langston University to complete his education. Dr. Holloway promised Isaac an opportunity to complete his education if he could make passage to the United States. Four years later, Isaac completed his baccalaureate and masters degrees and is making preparations to return to his homeland to teach.

Just as memorable as Dr. Holloway's first trip to South Africa was the trip made on August 1995 when the Clinton Administration Delegation on Sustainable Energy and Empowerment departed for South Africa on a "mission of hope." The delegation led by Secretary of Energy Hazel O'Leary was charged with meeting South Africa government and a majority of the population.

The delegation provided a framework for making a meaningful impact on assisting President Mandela in building a renewed democracy that will bring an end to the inequities and the inefficiencies of its racial history.

President Holloway stated that the opportunity to travel with such a diverse and qualified delegation was a great experience. The "spirit" of kinship between two nations was the center of every activity throughout the mission. America has a chance to truly assist a deserving nation by utilizing some of its underutilized resources such as historically black colleges and universities. President Holloway was one of three presidents across the nation chosen to make this trip.

"To me, the most thrilling time while in South Africa, even more memorable than meeting President Mandela, was being able to go out into the townships and meet the people that the delegation was there to help. Even with the conditions in which these people live, you can still see the light of hope in their eyes, especially in the children. These kids will be able to do things that their parents and grandparents only dreamed of doing and we need to help them to achieve those dreams," Dr. Holloway said.

Extensive plans are being made for Langston University's centennial celebration in 1997. This hallmark celebration of our rich heritage will serve to keep us steadfast and determined to continue to expand our heritage "from Langston to the World."

**“Expanding Our Heritage
to Embrace the World”**



During his visit to the emerging New South Africa, President Ernest L. Holloway signed an Agreement of Articulation between Funda Community College, Soweta, South Africa, and Langston University. Witnessing the historic event, linking the two institutions in intellectual expansion, are Dr. Walter L. Smith, Rector, (seated) and The Honourable Leonard O. Spearman, retired USA Ambassador (standing).



U.S. Secretary of Energy Hazel O'Leary leads the entourage accompanying South Africa President Nelson Mandela



The presidents of historically black colleges and universities who were among the delegation to South Africa are pictured with the Secretary of Energy Hazel O'Leary. Left to right: Dr. Walter Massey, Morehouse College; Dr. Frederick Humphries, Florida A&M; and President Holloway.



Pictured at formal dinner for the delegation are former NASA Astronaut Dr. Mae Jamison and the Prime Minister of Education for Transvaal, South Africa.



Seat of Power -- The South Africa Capitol Building



President Holloway is pictured with the director of a very talented group of singers in Johannesburg. The group will tour the United States in the near future.



President Holloway and President Humpheris (center) with the President of Technikon Northern Transvaal in South Africa.



During this visit to South Africa, Dr. Holloway had the opportunity to meet Mr. and Mrs. Cyprian L. Mahlaba who are the parents of Langston student N'thato A. Mahlaba.



President is standing beside a statue of The Black Madonna which is displayed in the Cathedral in which Bishop Desmond Tutu resides.



President Holloway enjoying himself learning a dance indigenous among the children of South Africa.



The lounge of the 5-star Carlton Hotel provides a decorous atmosphere for delegates to relax. President Holloway noted however, that on his first trip to South Africa, only white clientele were prevalent. "This scene is the new South Africa", he said.



U.S. Secretary of Energy, Hazel O'Leary passes out "kinship pins" depicting flags of the United States and South Africa signifying the "spirit of kinship" between the two nations.



Secretary O'Leary and President Holloway board the plane for the good old U.S. of A. after a "mission of hope" accomplished.



One of the places visited by the president was Pretoria, the administrative capital of South Africa located Northwest of Johannesburg.

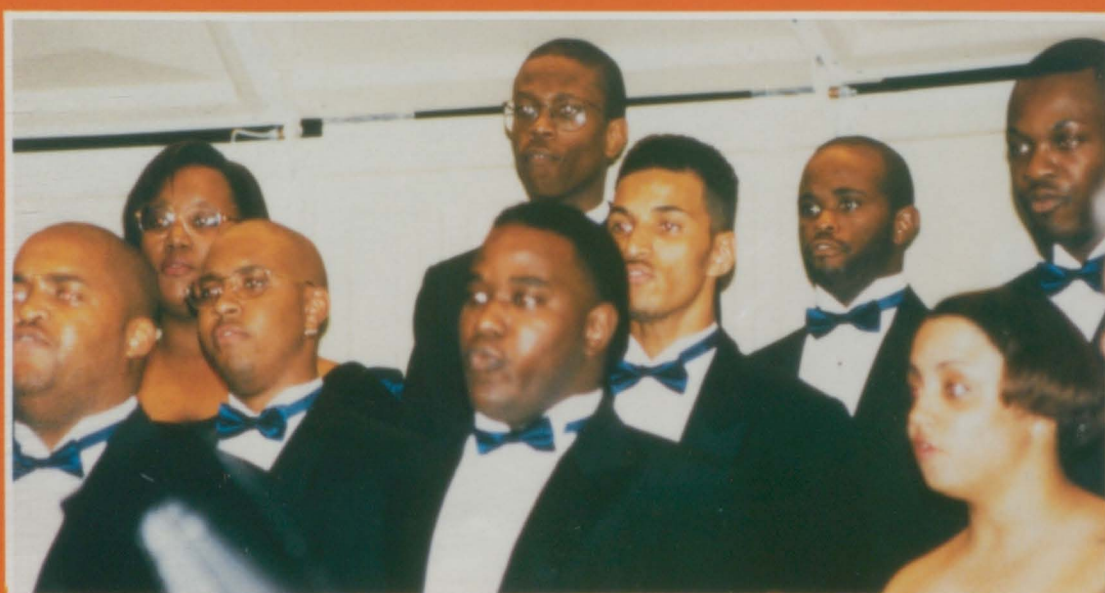


Langston University President's Christmas Concert



(L-R) Dr. William B. Garcia, Frederick Demerson, (soloist), Ms. Sarah Wesley Phillips, (Acompanist).

Ernest L. Holloway
-President -
Langston University



(Back Row, L-R)
Onita Donaldson,
David Christopher
Moore
(Middle Row, L-R)
Chris Gilbert, Jason
Cargile, Andre Bivins,
Howard Ford
(Front Row, L-R)
Anthony Harris,
Courtney Slaughter,
Sunny Reed

Founders Day Celebration -- 1995

98 years of Excellence



Dr. Oscar Battle, Founders Day speaker, is one of the University's favorite sons. He challenged the audience to read the history of Langston and they will find out that "Langston did well when no one was cheering, did well without sufficient funds, and did well in spite of adversities".

Dr. Battle has served as the Director of Health Services at San Jose State University for the past 17 years.



"Line of March"



"Presentation of Colors" was provided by members of the Langston Alpha Buffalo Scout Troup.

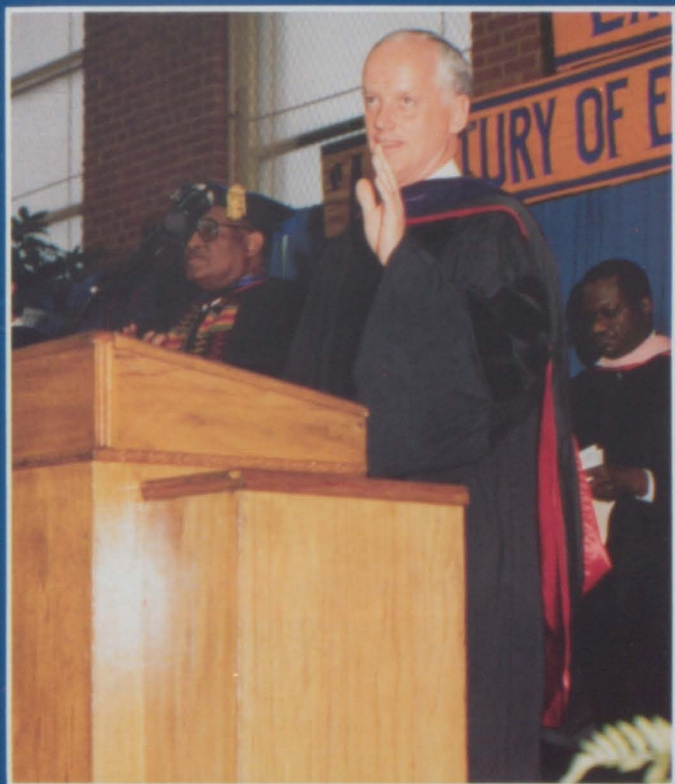


State Representative Opio Toure, a loyal alumnus, is pictured giving inspirational remarks at Founders Day assembly.

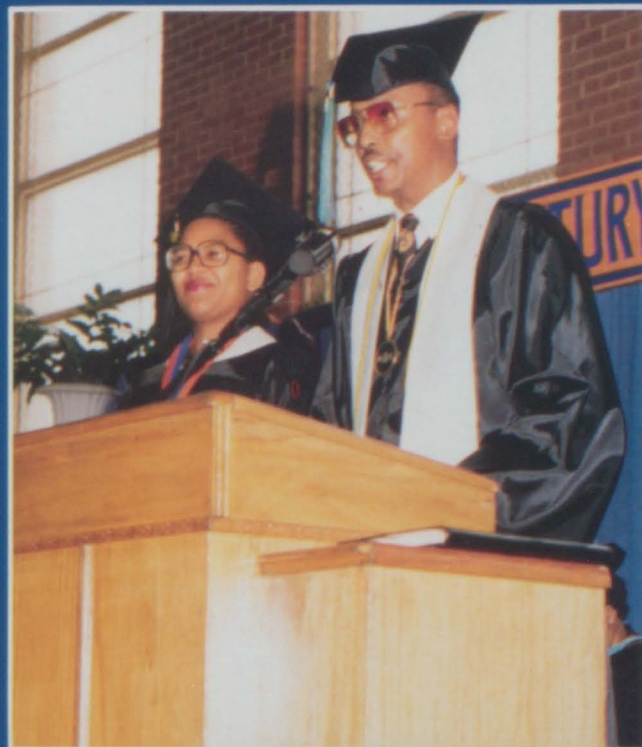


Alumnae Dr. Wesslynn Simpson, Professor Emeritus, presented President Holloway at the ceremony.

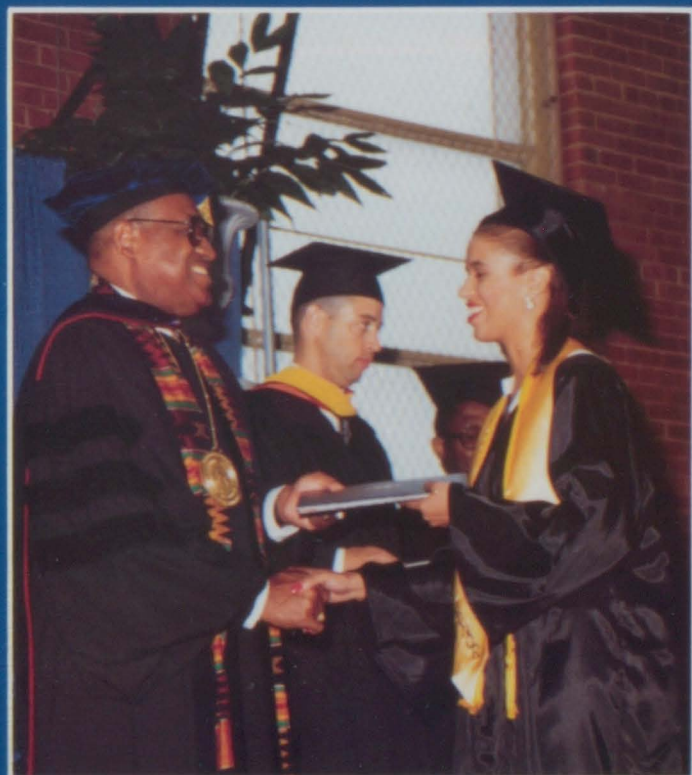
Spring Commencement -- 1995



The Honorable Frank Keating, Governor of Oklahoma, was the choice for the 1995 Commencement Convocation. His address was inspiring and very informational.



Angel Russel, president of the Student Government Association, gave "The pledge to the Senior Class"; and the late Ralph Bell, Vice President of the Student Government Association, gave the challenge. Mr. Bell was killed in an auto accident July 22, 1995.



Chelle Luper, broadcast journalism major from Oklahoma City, receives her degree from President Holloway.



Thomas M. Braxton, junior chemistry major from McAlester, receives his degree.

-Spring Commencement-

1995 McCabe Honors Graduates



Clifton Jones receives his Master of Education degree in Urban Education.

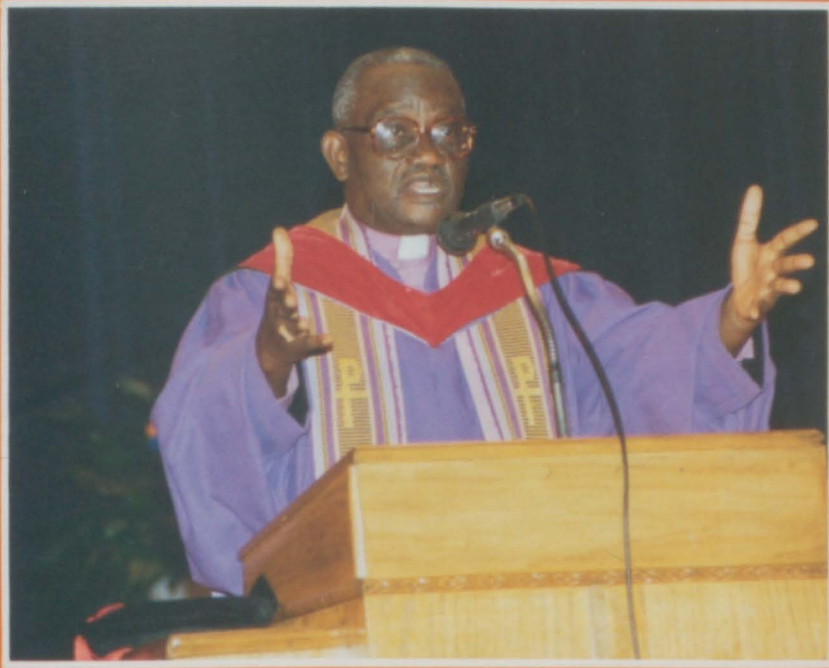


Back Row (left to right): Preston Solomon, Oklahoma City; J. Braxton, Muskogee, OK. Front Row (left to right): Shelsea Ellis, Oklahoma City; Melani Renner, Choctaw, OK; Bridget Moore, Dallas, TX; Tamika Crump, Oklahoma City; Angela Harris, Tulsa; Tanya Wilson, Tulsa; Chelle Luper, Oklahoma City; and Dr. Joy Flasch, Director of the Honors Program.



HAPPY GRADUATES !!!

Summer Commencement -- 1995



The Summer graduates were fortunate and honored to have as commencement speaker The Honorable Bishop Talbot, presiding prelate, 12th Episcopal District of the African Methodist Episcopal Church.

Bishop Talbot commended the students for their achievements today, but admonished them when they take the diploma in their hands to also take the desire to continue the quest for excellence; new eyes to see new visions; self respect; the practice of self-criticism; and, certainly a sense of involvement not only for family and self but for neighborhoods so desperately in need of help. "Remember always that we are mortal and not eternal."

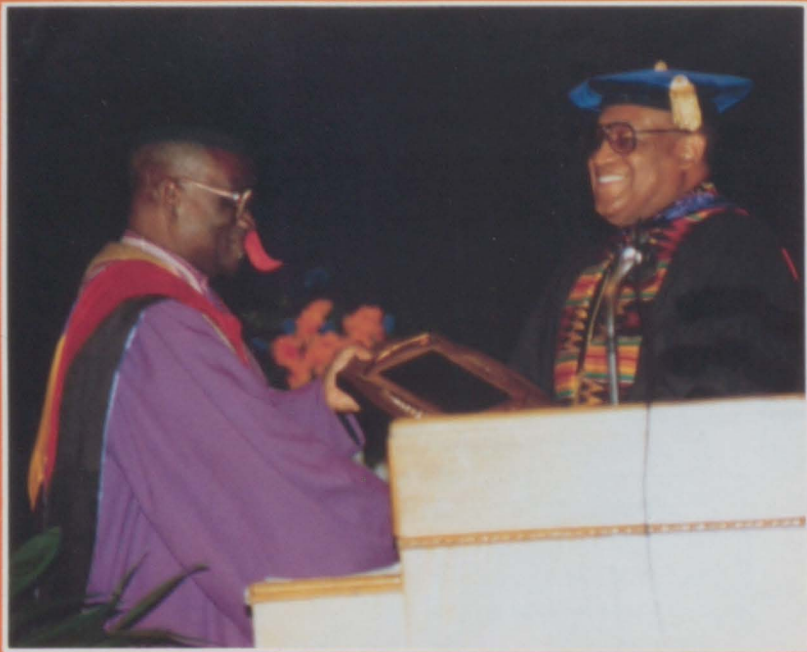
President Holloway is pictured with Ms. Shirley Connor who was the guest speaker for the banquet marking the First National Alumni Conference held in Oklahoma City on June 15 - 18, 1995. Ms. Connor, who is from the South Bronx, was given the Honorary Alumni Award in recognition of "epitomizing the spirit of a Langston graduate."



Miss Joanna M. Collins, an economics major from Langston, Oklahoma, receives her degree in economics.



Anthony Bernard Clark receives his degree in Industrial Technology from President Holloway.



President Holloway presents Bishop Frederick Talbot with the Honorary Alumnus Award.



Isaac Jabulani Sithole, who received his Master of Education Degree in Urban Education, presents President Holloway a copy of his dissertation.



Mrs. Earnestine Thomas thrills the audience with her rendition of "How Great Thou Art."



Master of Education Degree Candidates

(Left to right): Dr. Darlene Abram, Dean of the School of Education and Behavioral Sciences; Dr. Alex Lewis, Dean of Graduate Program; graduates -- Sheila Ann Logan, Urban Education; William F. Gaffney, Urban Education; Isaac Jabulani Sithole, Urban Education; and Sudonna Gaye Jones, Elementary Education; Dr. Yvonne Montgomery, Associate Professor of Education and Behavioral Sciences.

The Sixth Annual Senior Banquet

Dedicated to the Memory of Calvin J. Hall

The many titles of Tony Brown, the guest speaker for the Sixth Annual Senior Banquet, are many. They include Ambassador of Free Enterprise Award, 1994 Communicator of the Year, 1995 Educator of the Year, Cultural Diversity Consultant, TV Journalist/Commentator, Self-Help Advocate, Radio Talk Show Host, Keynote Speaker, Syndicated Columnist, Media Entrepreneur, Film Director, Educator and Author. His first book, *Black Lies, White Lies: The Truth According to Tony Brown*, was published by William Morrow & Co., Inc. in October, 1995.

Brown is an active advocate of economic policies which foster competitiveness and self-reliance. Although dealing with problems that cannot be ignored, the book focuses on the future and on solutions. Brown's book offers an innovative plan for making America more competitive and helping the country to solve its race problem. The long-anticipated book will also examine his Team America concept and discuss cultural diversity as America's industrial salvation.

Widely recognized as an out-of-the-box-thinker, Tony Brown has distinguished himself as a producer, writer, educator, television commentator and film director. His standing as one of America's premiere journalists has been matched by his status as a specialist on cultural diversity, economic development and urban policies.

USA Today recently selected him as one of the top five leaders to analyze the status of Black America. Brown's national prominence was also demonstrated by the fact that he was one

of 12 Blacks invited to the White House to offer advice to President Bush following the Rodney King verdict and the Los Angeles riots.

Tony Brown is a man of action who challenges Black America to take the leadership role in perpetuating its own course for this reason, he was chosen as the keynote speaker for a summit conference of 150 national Black organizations on self-help.

This television and radio commentator, syndicated newspaper columnist and movie director lives by his motto of self-help. He has established the Buy Freedom Network, a self-help alliance which has started a nationwide drive to create new jobs and 50,000 businesses. The innovative self-employment plan allows individuals to start homebased network marketing businesses distributing high-tech products for under \$100.

Brown's self-reliance efforts in the economic arena have garnered national recognition and support. The Institute For American Business recently recognized Brown's work in economic and community development with his 1993 Community Service Award.

But it is for his work as a journalist that he is best known. He has distinguished himself as a commentator and host and executive producer of the nationally broadcast television series, *Tony Brown's Journal*, one of the nation's longest-running public affairs series on PBS. *Tony Brown's Journal* is seen weekly in Oklahoma on OETA on Sunday at 2:30 p.m.



Tony Brown



Recipients of the National Association of Black Accountants Scholarships



Dr. Larzette G. Hale, Interim Dean of the School of Business, presents an Appreciation Award to Mr. Kenneth Sawyer, District Director of Internal Revenue Service of Oklahoma City.



Fred Butler, Accounting Major, gives the Senior Class Response



President Holloway presents a Plaque of Appreciation to Tony Brown.



Chester Anderson, Supervisor of Regulatory Accounting, Conoco, presented Ms. Nikki Givens one of several Conoco Scholarships.



Melvin Randle, State Secretary of Phi Beta Lambda, presented Tony Brown the Service Award.



Guests attending the banquet.

Building Dedication -- Small Business Development Center in honor of Dr. Calvin J. Hall

Litany of Remembrance

Robert N. Allen, Director of SBDC, leads the audience in the Litany of Remembrance. "A great man once said, 'It is not the critic who counts; not the man who points out how the strong man stumbled, or where the doer of deeds could have done better. The credit belongs to the man who is actually in the arena; whose face is marred by dust and sweat and blood: who strives valiantly; who errs and comes short again and again; who knows the great enthusiasm, the great devotions, and spends himself in a worthy cause; who at the best knows in the end the triumph of high achievement; and who at the worst, if he fails, at the least fails while daring greatly so that his place shall never be with those cold and timid souls who know neither victory nor defeat.'" Such a man was Calvin J. Hall



Shelsea Ellis, a senior School of Business student, gives remarks at the dedication ceremonies.



Currie Ballard presented a picture of Dr. Hall on behalf of the Alpha Phi Alpha Fraternity for the SBDC. Also pictured are (left) Dr. Larzette G. Hale, Interim Dean, School of Business; President Holloway and Miss Lania Hall, the daughter of the late Dr. Hall.



The brothers of Alpha Phi Alpha Fraternity, Inc., of which the late Dr. Calvin Hall was a brother, are pictured following the Dedication of the Center: Left to right - Larry Banks, Al Chandler, Dr. Raymond Johnson, James Wallace, Ronald Smith, Robert Allen, Currie Ballard, Melvin Randle, Michael Shelton, Callion Lockridge, Adam Butler, Fred Butler, Dr. Ernest Holloway, Dr. Elbert Jones, and Corlandus Lang, Jr.

ANNUAL RETIREMENT BANQUET -- 1995



Dr. Louise C. Latimer

Dr. Louise C. Latimer

Dr. Louise C. Latimer's years of elementary school, high school and college were completed at Tuskegee, Alabama. After earning the Bachelor's Degree from Tuskegee University, she taught English and American History at Tuskegee Institute High School. During the 29 years of Dr. Latimer's tenure at Langston University, she has believed in the high quality of education provided by HBCU's. Most of her life has been spent in and around HBCU's. Her dedication to teaching and advising her students continues after graduating for many who seek her counsel and friendship. Dr. Latimer is an active member of The Holy Family Episcopal Church, Langston, OK, the Langston Alumnae Chapter of Delta Sigma Theta Sorority, Inc., and the National Council of Teachers of English.

She is married to Dr. Steve Latimer and they are the parents of three children: Steve, Jr., Ronald and Gail.



Louise and Steve



Bryan M. Kinney

Bryan M. Kinney

Bryan M. Kinney was educated in the Sulphur Public Schools, Sulphur, OK. He was graduated from Murray State Junior College, Tishomingo, OK., and has the Bachelor's Degree in Business from East Central State University, Ada, the M.Ed. in higher education from Oklahoma State University. He has completed all class work for the doctorate in Higher Education Administration. His professional career includes employment as office manager for Financial Aid at Oklahoma State University; Business Manager, Director of Financial Aid, and Instructor in the Business and Economic Department at Murray State College; Business Manager at Langston University, a position he held until his retirement. Mr. Kinney is currently Presiding Overseer and full-time Pioneer Minister for the Stillwater congregation of Jehovah's Witnesses and serves as a part-time consultant for Langston University. Bryan and Doris Kinney have two sons, Bryan and Glenn.



Doris and Bryan



Dr. Judith Blunk Harned

Dr. Judith Blunk Harned

Dr. Judith Blunk Harned joined the Langston University Research Staff as a Research Data Analyst in 1074. In 1994 she transferred to the staff of the G. Lamar Harrison Library, where she has served as the Coordinator of the Micro-Computer Laboratory since that time. She is praised by co-workers and students for her excellence in service and desire to provide assistance. She holds the B.S. in Nursing from the University of Tulsa and is a registered nurse. She was awarded the M.D. in Family Relations and Child Development from Oklahoma State University and the Ph.D. in Human Ecology from the University of Oklahoma. Dr. Harned began her professional career as a nurse in 1957 at Muskogee General Hospital, later working at St. John's Hospital, Tulsa, Kaiser Foundation Hospital, Oakland, CA., and in many other prestigious positions too numerous to mention.

Judith is married to Dr. Thomas Lee Harned. Their family includes one son, John Christopher, his wife, Ricki, and a grandson Christopher Martin.



Judith and Thomas



Pictured at head table are Willard Pitts, Associate Professor of Communication and English, who served as toastmaster; Olether Toliver, Assistant Professor of Communication and English; and retirees and their spouses.



Dr. Ocleris Simpson, Vice President for Research and Extension, gives remarks on behalf of Gilbert Tampkins, a retiree who was unable to be present. Mr. Tampkins joined the Extension family January 1, 1974. During his 20-year tenure, he served as Youth Development Specialist, Area Program Administrator. Mr. Tampkins is recognized by his peers as "spokesperson" for the common man.



Music for the banquet was provided in part by Mr. Albert Jackson and Larry Banks who delighted the audience with their rendition of "Two Men in a Swing."



Guests attending the banquet to show appreciation and to honor the retirees for jobs well done.

School of Arts & Sciences First Faculty Recognition Banquet



Dr. Louise C. Latimer was honored as the first School of Arts & Sciences "Outstanding Teacher of the Year." A trophy honoring her for this achievement was presented by Olether Tolliver, Assistant Professor in the Department of English.



Dr. Kermit McMurry

The School of Arts & Sciences was very fortunate to have as guest speaker for their banquet Dr. Kermit McMurry, Vice Chancellor for the Oklahoma State Regents for Higher Education.

Dr. McMurry is a native of Kansas City, Missouri, where he received his early education. His educational credentials include a bachelor's and master's degree in Education from the University of Colorado, a Ph.D. in Higher Education Administration from the University of Nebraska and post-doctoral study at the Harvard University Graduate School of Business Institute for Higher Education.

Dr. McMurry's experiences include serving as Executive Vice-President and Professor of Education at Grambling State University, Grambling, Louisiana, visiting Professor of Education at Fairfield University, Fairfield, Connecticut and serving as a member of the Governor's Higher Education Policy Cabinet for the State of Nebraska.

He has an extensive and impressive list of publications such as "Minority Group College Students' Attitudes Toward Civil Liberties", "An Alternative to Formal Public School Education"... and the list goes on.

The speaker holds professional membership in Phi Delta Kappa, Council for Advancement and Support of Education (ASE), College Student Personnel Administration and Society for College and University Planning.

He is married to Valerie McMurry, and they have one son.



Dr. Latimer expresses her appreciation for the honor of being named "Outstanding Teacher of the Year" by her peers in the School of Arts & Sciences.



Dr. Joy Flasch, on behalf of the faculty and staff of the School of Arts & Sciences, presents Dr. Clyde Montgomery, Jr. with an appreciation award for his leadership as Dean of the School.



Dr. Montgomery presents Dr. Darnell Williams, Professor of English and Education, an award for "Outstanding Achievement in Research and Publications."



Fall Activities

1995 MISS LANGSTON UNIVERSITY



Stephanie Marie Crumpton

She's LU's First Lady
Miss Stephanie Marie Crumpton

A junior broadcast journalism major from Evanston, Illinois, was chosen over four other contestants to become Miss Langston for the 1995 school year.

Stephanie excelled in the interview, swimsuit, and evening gown competition.

The lovely and talented "Miss Langston University" will serve as one of the ambassadors of goodwill at Langston during her term. Also, she will travel to various states and all parts of Oklahoma.

Stephanie is the daughter of Wayne Crumpton and Janis McCullough. Her interests are photography, reading, and tennis.

She stated that her goal is to complete undergraduate studies and continue her education until she completes a doctorate degree. "This will help me to pursue my career in education."



Stephanie displays the poise, beauty, and confidence that propelled her to the title of "Miss Langston University 1995-96"



Miss Langston's Court: Lynette E. Roberts, (Miss Langston), Lakita Parker, Karen Haymore, and Carrie D. Mays

Stephanie performs a dramatic reading for her talent competition.

Royalty



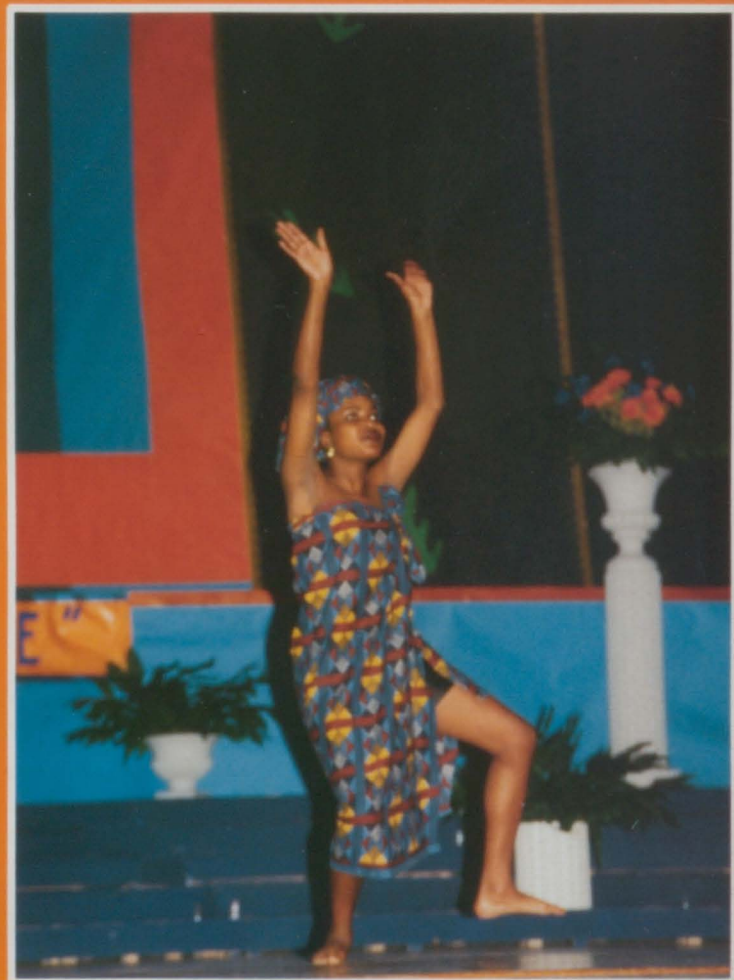
The lovely Nailah Shant'e Jackson, "Miss Langston University 1994-95" makes her final walk during the Miss Langston Pageant.



Nailah performs the interpretive dance that helped to win her the coveted title of "Miss Langston".



The beautiful Miss Karen Haymore was the judges choice for First Runner-Up.



Miss Haymore performs an African dance for her talent competition.

Royalty



The beautiful Miss Carrie Mays was the judges choice for Second Runner-Up.



Miss Mays gets a hug of congratulations from "Miss Langston 1994-95", Nailah Jackson, on being the other contestants choice for "Miss Congeniality".

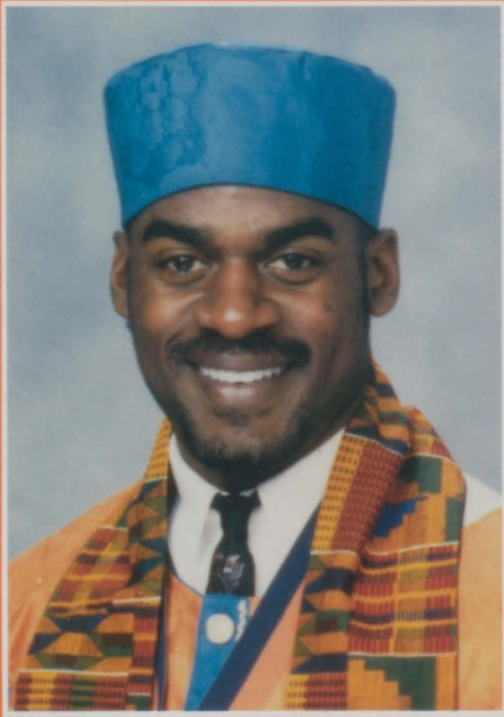


Miss Lynette E. Roberts was chosen "Miss Talent" by the judges.



Lynette displaying her vocal talent which was superb.

Mr. Langston University 1995-96



Walter E. Smith, Jr.

Our 1995-96 Mr. Langston, Walter Smith, Jr. is a senior technology education major from Houston, Texas, and is the son of Walter and Deborah Smith. His ambition is to obtain his Bachelor's degree in education with emphasis in technology. Walter plans to pursue a professional football career. He enjoys architectural drafting, sketching, swimming, weight training, playing ping pong, dancing, and listening to music. Mr. Langston is a Regents Scholar, member of the Dean's List and Honor Roll, 1991 - 1994. He received the 1993 Academic Award in track and field and has been a member of the 1993 Oklahoma Intercollegiate Conference championship football team.



"Mr. Langston" is chillin' at the Homecoming game. Feeling bad that he could not play, but feeling good we led all the way. He is pictured with Stephanie ("Miss Langston").



Walter is pictured with his friends, the "Swanga Cru." Left to Right: Tony Greene, Dean Morgan, Travis Johnson and Michael Carson.



Walter is pictured following the Mr. Collegiate Black American pageant held at Prairie View A&M University displaying trophies he won for talent and the Mr. Langston University title.

Miss Black Langston University 1995-96



Miss Lynette Roberts, a senior physical therapy major from Fort Smith, Arkansas, won the coveted title of "Miss Black Langston University" over three other contestants.

Miss Roberts will be an ambassador for Langston. She will receive a tuition fee waiver for the 1995-96 school year and the university will sponsor her in the "Miss Black Oklahoma Pageant".

Miss Roberts recently competed in the Miss Langston University Pageant where she won the Miss Talent competition.

"I have waited a long time for this. I have worked hard and now my work has paid off," Miss Roberts said.

The new "Miss Black University" stated that her goal is to work in the field of Pediatric Physical Therapy to help children become independent and self-reliant. Best of luck, Lynette.



Jacquilla Berry, "Miss Black LU 1994-95," gives the new Miss Black LU a congratulatory hug.



Miss Roberts sang the same song that she sang in the Miss Langston Pageant, "I want to Run to You" by Whitney Houston. Her rendition was just as beautiful the second time around.



The lovely Miss Roberts is pictured at the Homecoming game with escort Calion Lockridge, President of the Student Government Association.

Miss Black LU Contestants

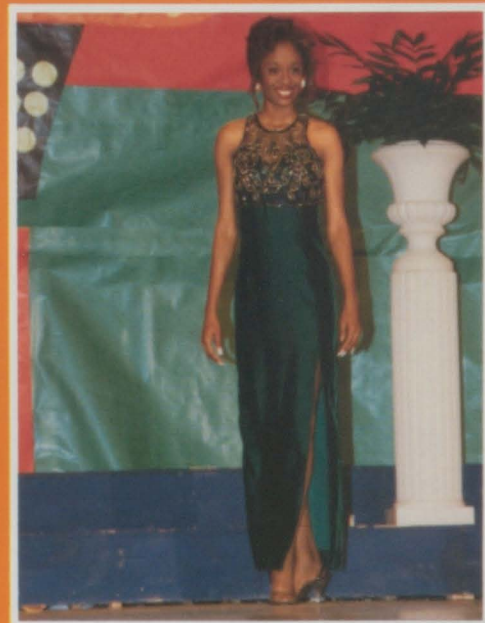
Nailah Jackson, "Miss Langston University 1994-95", and William Hale Harbert, "Mr. Langston University 1994-95", (pictured below) asked the "on-stage" questions during the Evening Gown competition. The judges focused on the actual gowns and how they fit and the way the contestants answered the "on-stage" questions.



Senior Angel Russell, English major from Oklahoma City, was the first runner-up in the Pageant. For her talent, the elegant Miss Russell performed a dramatic interpretation titled "I Am A Queen."



The beautiful Miss Ursula Tyson is a junior computer science major from Americus, Georgia. She performed a dramatic interpretation for her talent competition.



The lovely Miss Shana Proctor is a sophomore Health Administration major from Duncanville, Texas. Her talent was a vocal solo.



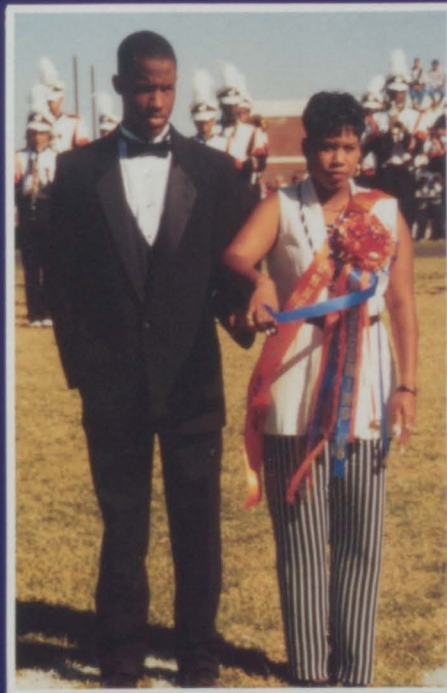
Miss Football

Miss Gina Sanders was chosen out of six other candidates by the Langston Lions as Miss Football 1995-96. The Wichita, Kansas, senior elementary education major is pictured left as she greets the huge Homecoming crowd during the half-time extravaganza. She is escorted by Tulsa redshirt freshman Kevin Williams who plays wide receiver for the Lions Football Team.

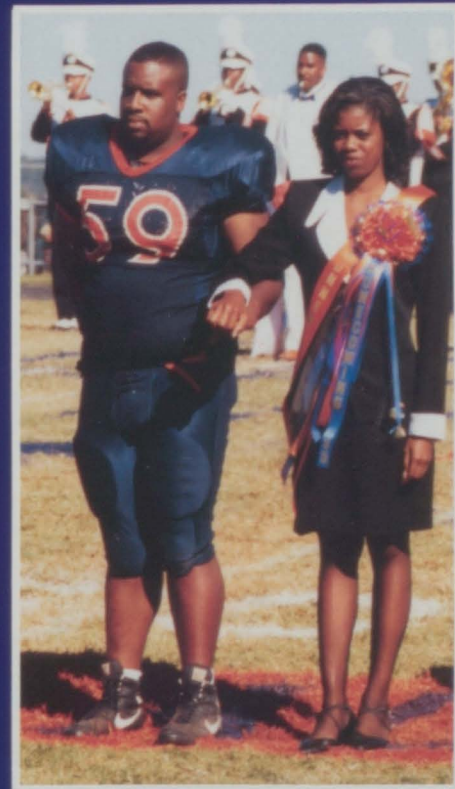
Miss Sanders is a member of the Cheerleading Squad and a sprinter for the Lady Lions Track Team. She is also a member of the Baptist Student Union.



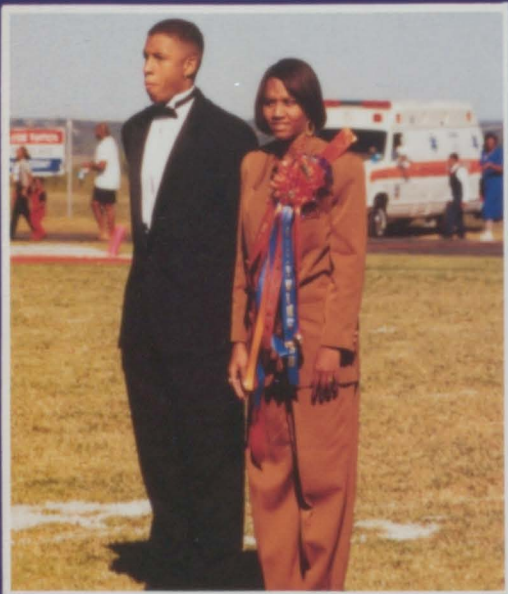
Miss Gina Sanders and Mr. Kevin Williams



Nakia Gist and Escort



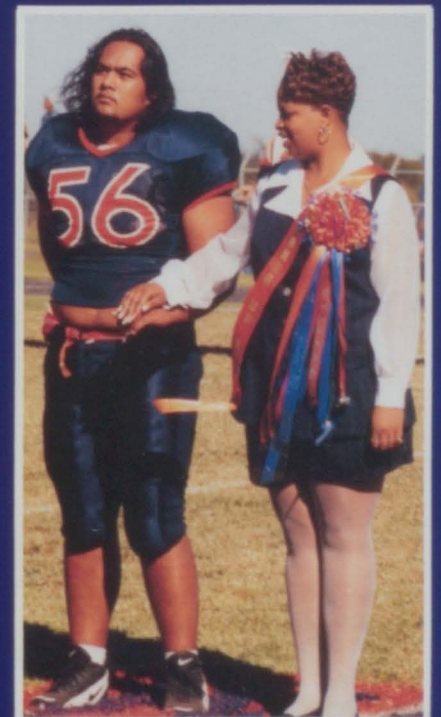
Tamara Williams and Escort



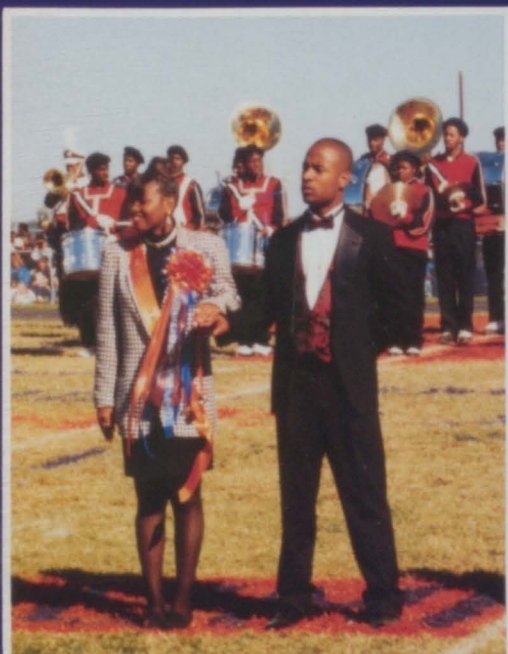
Miss Quandriene Mitchell and Escort



Melissa Stevenson and Escort



Tanika Mitchell and Escort



Angel Tuggle and Escort

All Sports Hall of Fame Banquet

This year marked the inaugural Athletic Hall of Fame Induction Ceremony. The banquet honored fifteen Langston University athletes from the pre- and post-WWII era. Those inducted were Marques Haynes, T.M. Crisp, Booker Robinson, Harold Aldridge, Ivory Moore, Sr., Leodus Banks, Vernon McCain, William Winesberry, E.M. Watson, William Parker, Moses Miller, Frank Luster, Clarence Harkins, Roger Pterce, and John T. Williams.



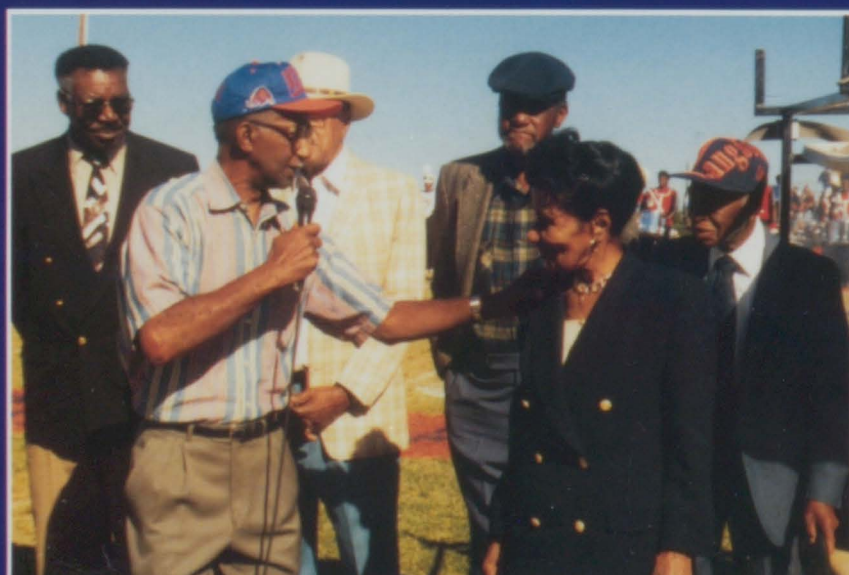
Pictured above are some of the Hall of Fame inductees: Lower left corner is Frank Luster and Marques Haynes (center) converses with former teammate Clarence Harkins, Sr.



Hall of Fame Inductees Ivory Moore, Sr., (left) and Marques Haynes, m(right) stop for a quick photo with university president Dr. Ernest L. Holloway.



BANQUET GUESTS



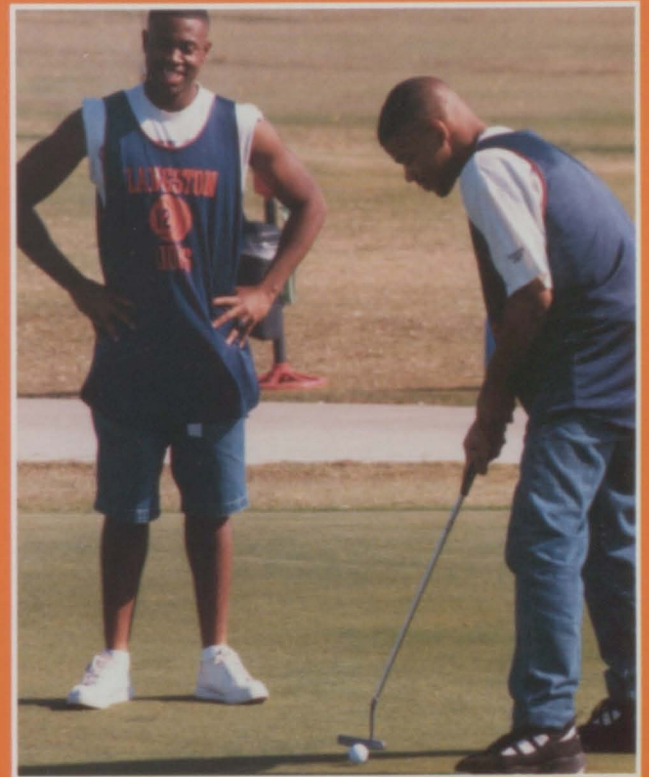
During halftime at the Homecoming Football Game, members and family of the inaugural class of the Athletic Hall of Fame are introduced. Left to right: Ivory Moore, Sr., Marques Haynes, Harold Aldridge, Roger Pierce, Mrs. Jean Miller, wife of Moses F. "Pieyi" Miller, and Coach T. M. Crisp.

Homecoming Golf Tournament 1995-96

Coach Greg Webb, coordinator of the annual Homecoming Golf Tournament, stated that because of the excitement and enthusiasm generated by this year's tournament, the committee is considering having the tournament more than once a year.



Coach Greg Webb, Coach Donnita Drain, Eric Grudgel and Jim Nance watch as a participant attempts his putt.



Student Albert Johnson looks on as his colleague Lamar Allison tests his putting skills.



Latoya Penny, a capable driver, waits to transport players to the next hole.



In the game of golf, appearance is also a big part of the game. If that statement is true, Roy Thurston, Mr. Williams, and Joe Hornbeak have what it takes.



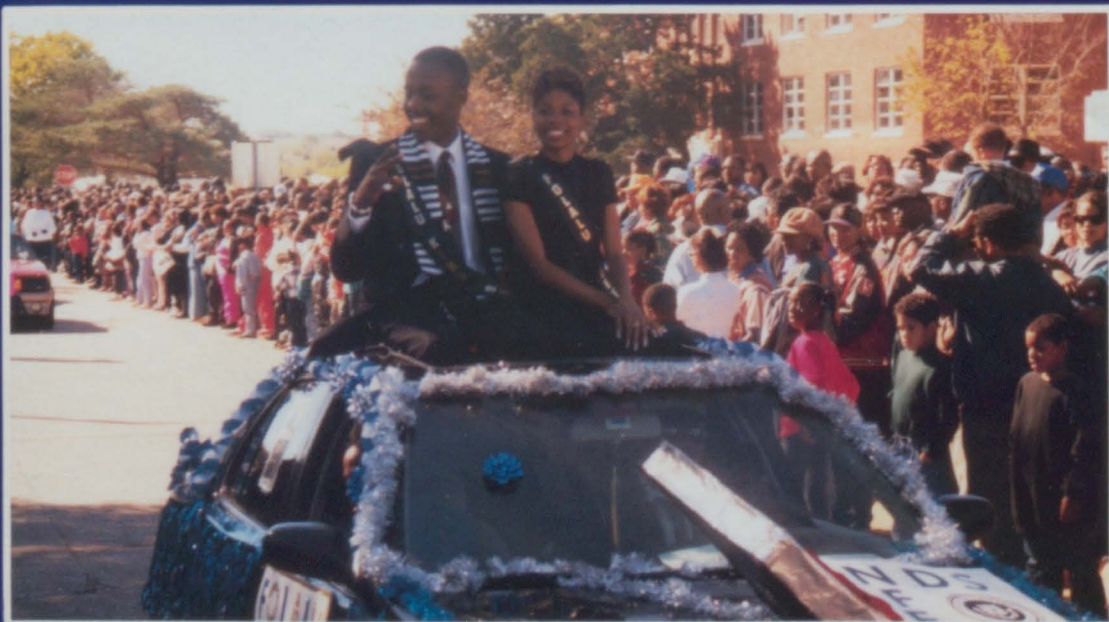
Clark Williams, Joe Kennedy, Jimmy Burnelle are pictured watching the other golfers.

Homecoming Parade



*First Place Winner
Guthrie Job Corps Student*

*Second Place Winner
Technology Club*



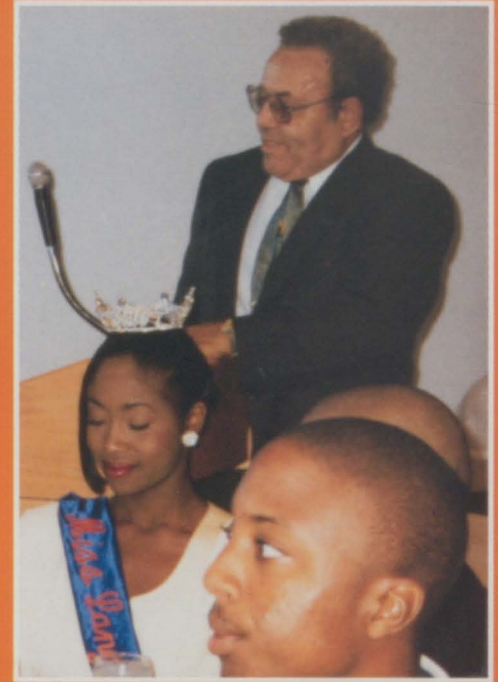
*Third Place Winner
Friends of the Library at
Langston University
(FOLALU)*

Reception After Senate Meeting





The Langston University Troubadours entertain guests from their vast repertoire of music.





Classes

Langston University

Seniors 1996



Angela Anderson
Accounting
Kansas City, MO



Annette Anderson
English
Ardmore, OK



Donna Anderson
Special Ed.
Washington, D.C.



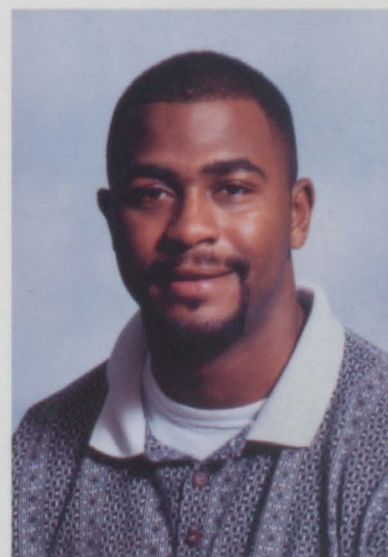
Paula Anderson
Elementary Education
Ardmore, OK



Tynan Anderson
Computer Science
Oklahoma City, OK



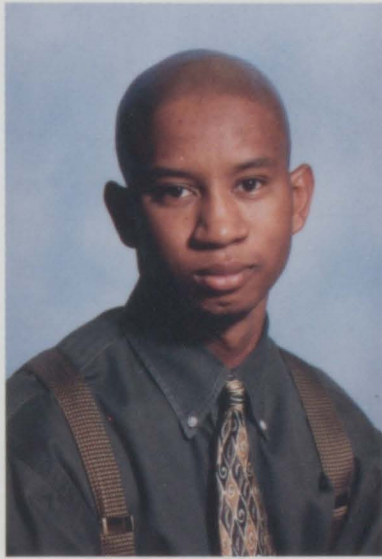
Calandra Alexander
Business Management
Ardmore, OK



Marvin Alexander
Physical Therapy
Oklahoma City, OK



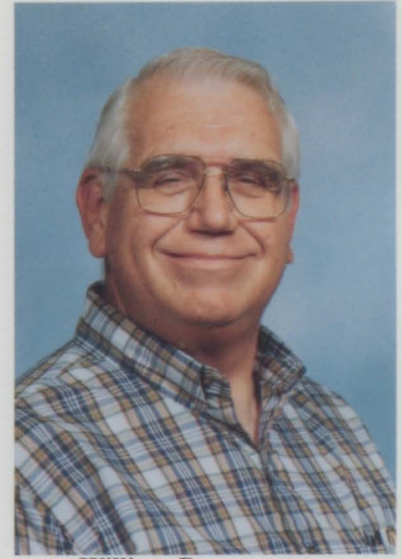
Alicia Atkinson
Physical Therapy
Oklahoma City, OK



Matthew Atkinson
Biology
Tulsa, OK



Mildred Bailey
Physical Therapy
Chicago, IL



William Baumgartner
Accounting
Tulsa, OK



Martha Bilete
Accounting
Oklahoma City, OK



Patricia Bell
Physical Therapy
LaMarque, TX



Lea Birmingham
Social Science Education
Tulsa, OK



Kimberly Boncoe
Elementary Education
Chicago, IL



Christie Bostic
Elementary Education
Wichita, Kansas



Marion Bowie
Sociology
Tulsa, OK



Amber Bragg
English Education
Oklahoma City, OK



Erika Bridges
Psychology
Denver, CO



Theresa Bryant
Computer Science/MIS
Ardmore, OK



Kiva Burns
Broadcast Journalism
Wichita, KS



Dayna Burton
Nursing
Glencoe, OK



Racquel Burton
Business Administration
Detroit, MI



Sandra Calvin
Computer Science/MIS
Lake Village, AR



Ted Callier
English
Tyler, TX



Jacqueline Camphor
Accounting/Computer Science
Oklahoma City, OK



Lisa Carter
Physical Therapy
Tonkawa, OK



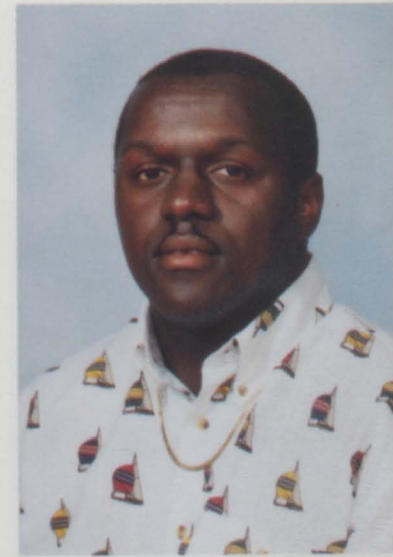
Donnie Cathy
Healthcare Administration
Ruport, ID



Carlandra Clark
Economics
Port Arthur, TX



Michelle Clark
Gerontology
Dallas, TX



Terrence Clark
Accounting
Oakland, CA



Gwendolyn Combs
Business Administration
Enid, OK



Ian Cooper
Biology Premed.
Bryan, TX



Kim Cruel
Sociology
Tulsa, OK



Christy Cunningham
Physical Therapy
Fletcher, OK



Sheryl Davenport
Physical Therapy
Enid, OK



Carmen Davis
Health Care Administration
Ardmore, OK



Tara Dean
Special Education
Fort Worth, TX



Christopher Dixon
Elementary Education
Sand Springs, OK



Zanele Dube
Nursing
Zimbabwe, South Africa



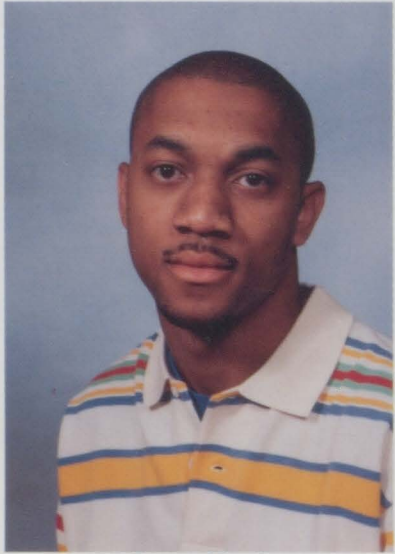
Jocelyn Evans
Physical Therapy
Detroit, MI



Melinda Farris
Physical Therapy
Guthrie, OK



Andrea Fisher
Physical Therapy
Wichita, KS



James Ford
Technology
Oklahoma City, OK



Tim Forte
English
Santa Monica, CA



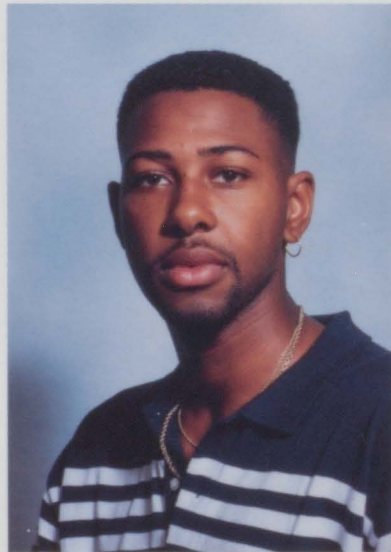
Terri Fowble
Nursing
Guthrie, OK



Delecia Galbreath
Business Management
Ada, OK



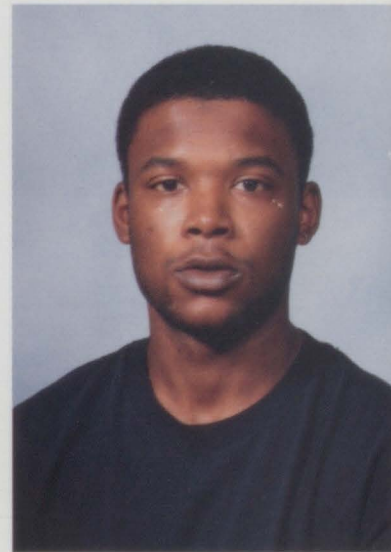
Yolisa Garner
Health Administration
St. Louis, MO



Tavy Gatlin
Accounting
Oakland, CA



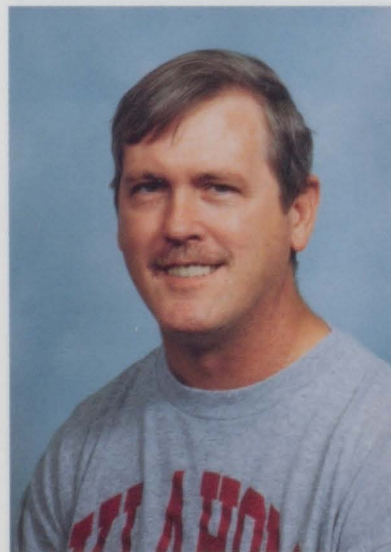
Nikki Givens
Accounting
Oklahoma City, OK



Brian Golden
Physical Education
Ventura, CA



Greg Gomez
Business Management
Abaco, Bahamas



Marty Gossett
Sociology
Sand Springs, OK



Ruby Graves
Hospitality Management
Oklahoma City, OK



Charissa Gray
Business Management
San Francisco, CA



LuFonda Hale
Business Management
Phoenix, AZ



Kimberly Hardiman
Broadcast Journalism
Oklahoma City, OK



Jamila Harris
Accounting
Oklahoma City, OK



Marvella Harris
Finance
Tacoma, WA



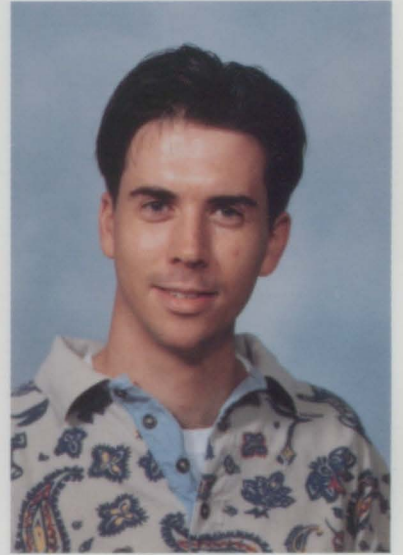
Alvin Harrison
Pre-Physical Therapy
Peerkill, NY



Grace Hedrick
Accounting
Stillwater, OK



Jawanna Higgins
Early Childhood Development
Chicago, IL



David Hill
Physical Therapy
Sapulpa, OK



Leslie A. Hill
Physical Therapy
Tulsa, OK



Ebonie Holt
Business Management
Enid, OK



Kimberly Hooks
Elementary Education
Tulsa, OK



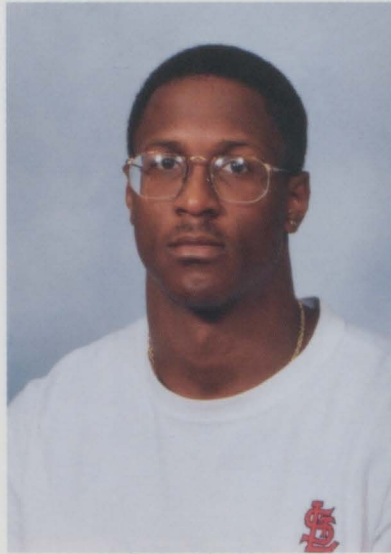
Nicole Houston
Biology
Long Beach, CA



Dianna Humphrey
Corrections/Criminal Justice
Okmulgee, OK



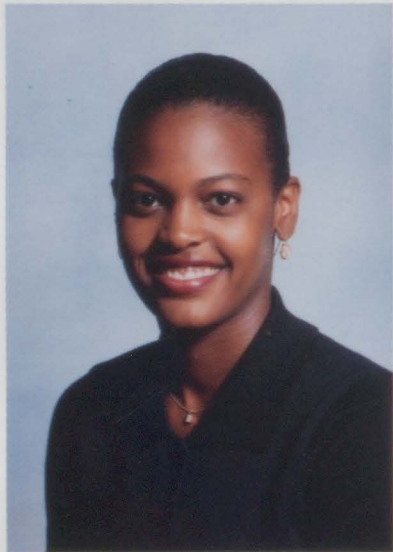
Dock Humphrey, III
Criminal Justice
Chicago, IL



James Irons
Technology
Memphis, TN



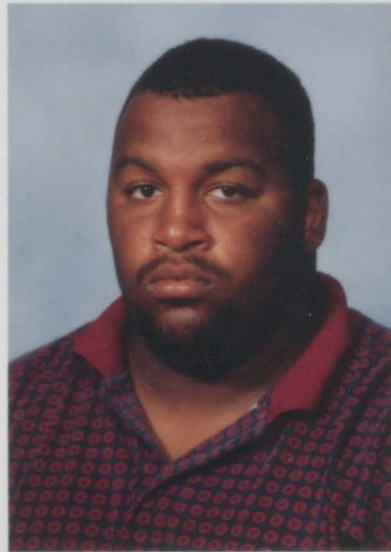
Curtrina Jackson
English
Guthrie, OK



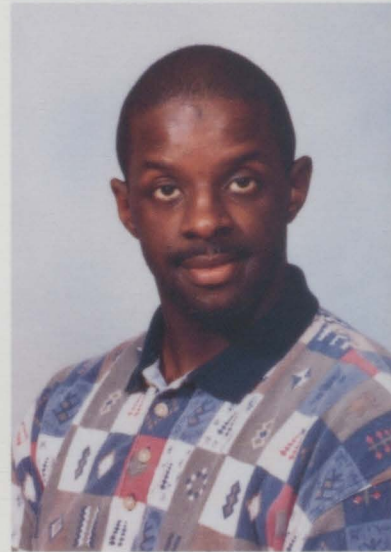
Nailah Jackson
Broadcast Journalism
Dallas, TX



Shone Jackson
Criminal Justice
New Orleans, LA



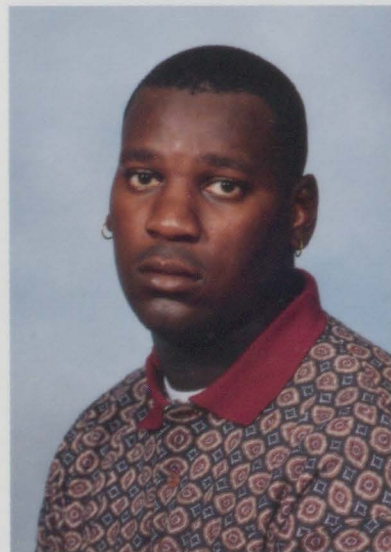
Kenny Jenkins
Physical Education
Columbia, SC



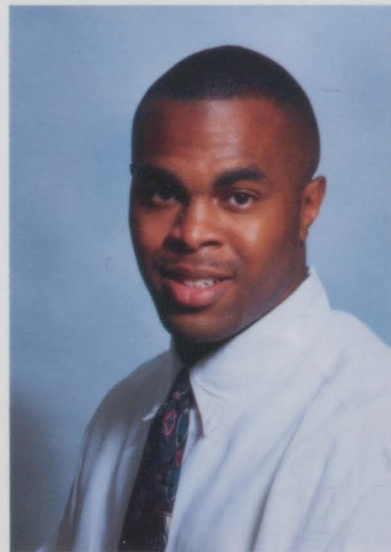
Charles Johnson
Elementary Education
Spencer, OK



Cheryl Johnson
Elementary Education
San Diego, CA



Darrell Johnson
Broadcast Journalism
Mineral Wells, TX



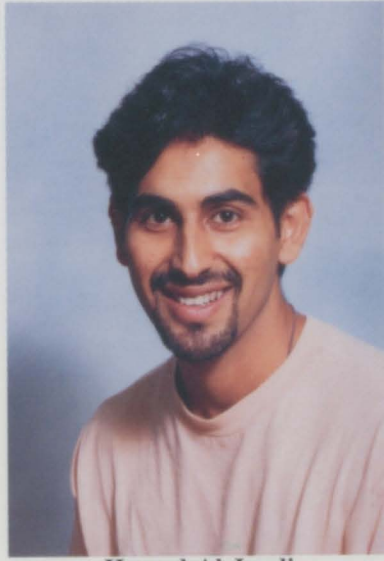
Derrick Johnson
Business Manager
Oklahoma City, OK



Tasha Johnson
Accounting
Tulsa, OK



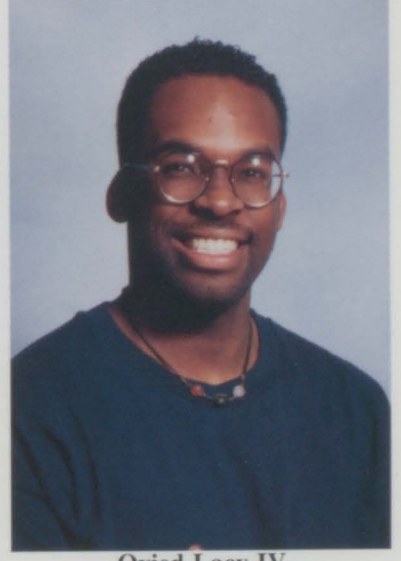
Kimberly Jones
Business Manager
Warner, OK



Hamad Al-Juadi
Health Care Administration
Qatar, Arabia



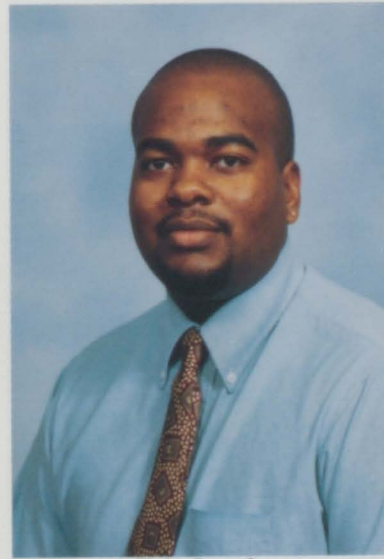
Sentayeha Kassal
Physical Education
Addis Ababa, Ethiopia



Ovied Lacy IV
Computer Science
Oklahoma City, OK



Denise Lzarre
Accounting
Chicago, IL



Eric Leach
Psychology
Tulsa, OK



David Lee
Physical Therapy
Hong Kong, China



Nakita Lewis
Elementary Education
Stillwater, OK



Laura Ludwick
Physical Therapy
Oklahoma City, OK



Calion Lockridge
Psychology/Computer Science
Tulsa, OK



Latosha Lorner
Gerontology/Biology
Marietta, OK



Sheila Lott
Agricultural Economics
Oklahoma City, OK



Tiffany Lovelace
English
Oklahoma City, OK



Rone Louie
Elementary Education
Lima, OK



Jeron Lugo, Jr.
Business Management
Tulsa, OK



Jackine Macklin
Physical Therapy
Stroud, OK



Tedra McDonald
Physical Therapy
Dallas, TX



Shelly McDonald
Psychology
Kansas City, KS



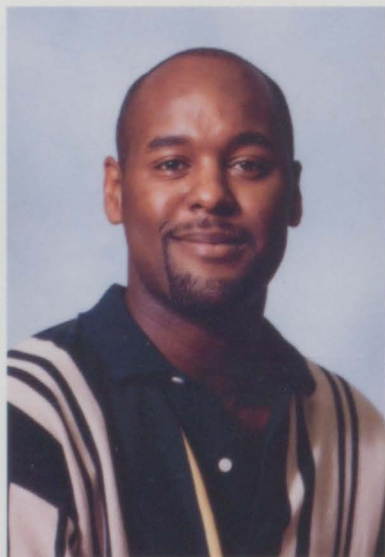
Marlene McElyea
Accounting
Bartlesville, OK



Tracy Mayes
Accounting
Oklahoma City, OK



Bridgette Mitchell
Accounting
Oklahoma City, OK



David Miller
Biology
Oklahoma City, OK



Quintilla Mobley
Physical Therapy
Guthrie, OK



Nataki Moore
Criminal Justice
Oklahoma City, OK



Curtrina Moreland
Agricultural Economics
Oklahoma City, OK



Heidi Munkirs
Accounting
Bartlesville, OK



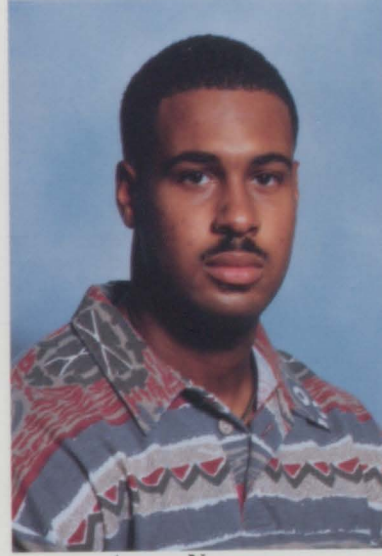
Alethia Murphy
Health Administration
Washington D.C.



Demetria Murphy
Industrial Technology
Washington D.C.



Tonya Myles
Elementary Education
Oklahoma City, OK



Aaron Newman
Biology
Fort Worth, TX



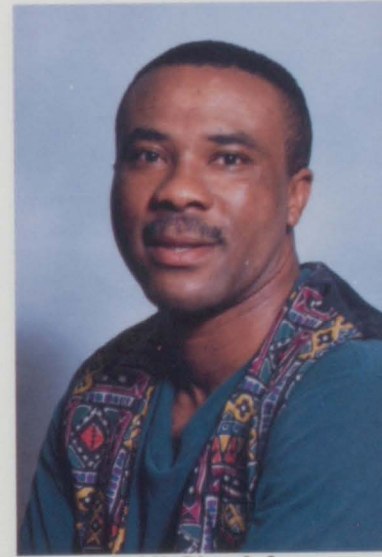
Gena Nero
Early Childhood Development
Oklahoma City, OK



Felicia Nowlen
Agricultural Economics
Portland, OR



Tara Nubine
Management
Oklahoma City, OK



Chidi Okordafor
Physical Therapy
Nigeria



Tabatha Paige
Health Administration
Detroit, MI



Penelope Palmer
English Education
Perkins, OK



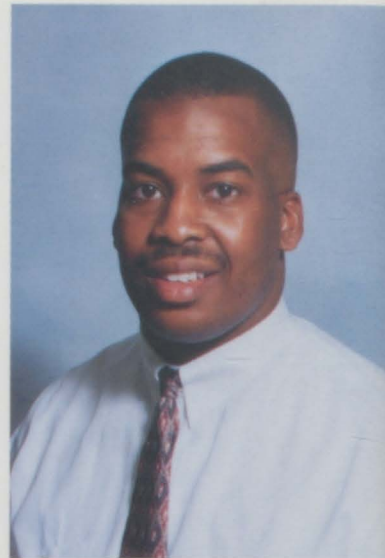
Melinda Parker
Chemistry
Detroit, MI



Tonya Parker
Pre-Physical Therapy
Tulsa, OK



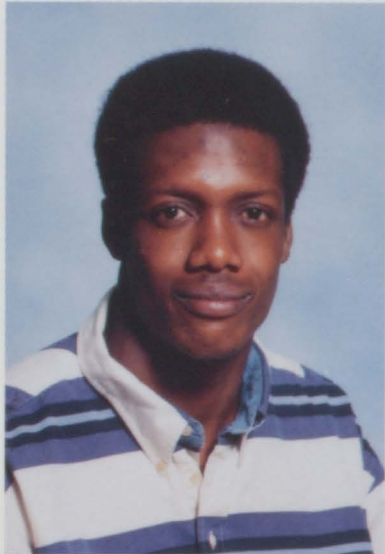
Tonya Patterson
Business Management
Oklahoma City, OK



Brian Perry
Bus. Mgmt/Agri. Econ.
Dallas, TX



Apri el Powell
Phys. Ther./Health Admin.
Oklahoma City, OK



Aaron Price
Health/P.E. & Recreation
Pasadena, CA



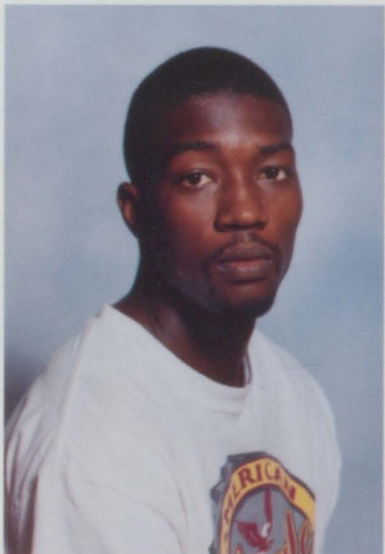
Kimberly Prescott
Accounting
Broken Arrow, OK



Valetta Proctor
Health Administration
Dallas, TX



Cindy Robinett
Physical Therapy
Enid, OK



Ricky Robins
Information Systems
Baton Rouge, LA



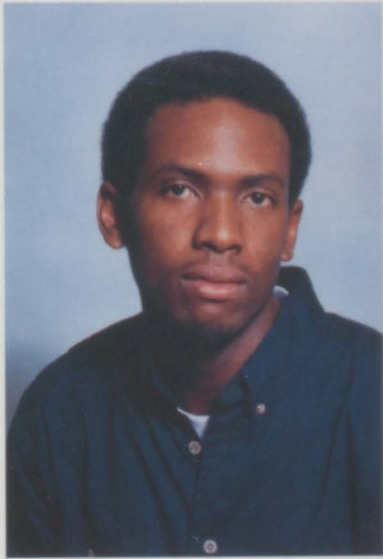
Kirk Russel
Elementary Education
Ardmore, OK



Shitaye Sahlu
Gerontology
Edmond, OK



Xavian Samuels
Elementary Education
Vian, OK



Yolanda Samuel
Agri. Econ. & Bus. Admin.
Oklahoma City, OK



Amy Samu
Engineering Education
Cushing, OK



Barbara Schofield
Business Administration
Philadelphia, PA



Tamera Scott
Bus. Mgmt./Health Care Adm.
Chicago, IL



Jeanette Searcy
Criminal Justice & English
Fort Worth, TX



Tiffany Searcy
Health Administration/Geront.
Detroit, MI



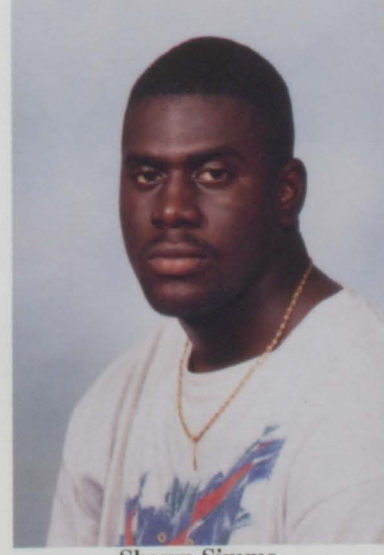
Michael Shelton
Agricultural Economics
Oklahoma City, OK



Christie Sheppard
Health Administration
Muskogee, OK



Elliot Simmons
Accounting
Okmulgee, OK



Shawn Simmons
Technology/Elec.
Marshharbour, Bahamas



Deborah Smedley
Special Education
Guthrie, OK



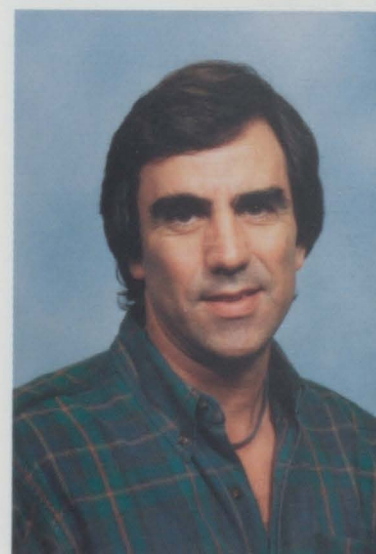
Anthony Smith
Physical Therapy
San Antonio, TX



Carmen Smith
Physical Therapy
Broken Bow, OK



Catherine Smith
Special Education
Stillwater, OK



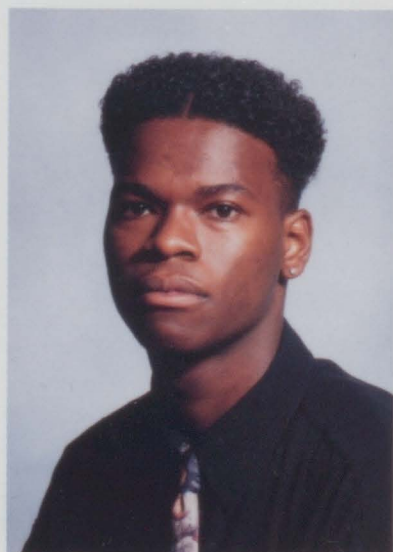
Douglass Smith
Liberal Education
Tulsa, OK



T'Shanna Smith
Business Management
Aurora, CO



Carol Snyder
Math Education
Ripley, OK



Darwin Spiller
Elementary Education
Chicago, IL



Marshel Stanford
Math/Computer Science
Muskogee, OK



Kashi Stephens
Business Mgmt/Marketing
Denver, CO



Monique Stevenson
English
Omaha, NE



Carolyn Taylor
Sociology
Tulsa, OK



Melanie Taylor
Elementary Education
Ardmore, OK



Sharon Thigpen
Physical Therapy
Jackson, MS



Estacia Thrower
Biology
Edmond, OK



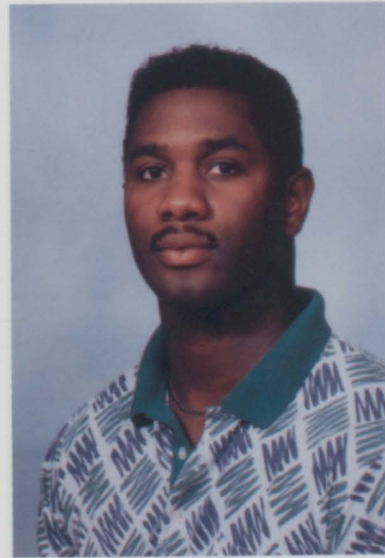
Melanie Townsend
English
Los Angeles, CA



Tracie Tucker
Business Management
Kansas City, KS



Armisha Walker
Health Administration
Spencer, OK



Sterling Warren
Health Administration
Cushing, OK



Victoria White
Elementary Education
Guthrie, OK



Rena Whitehead
Business Management
Lawton, OK



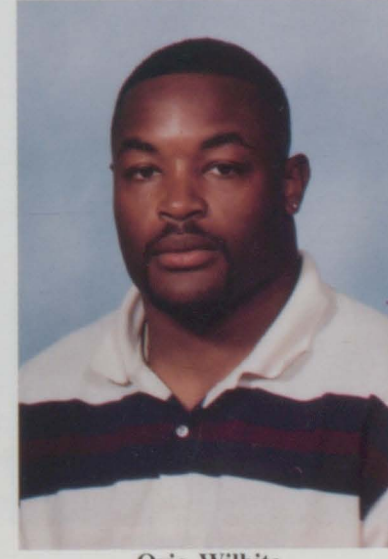
Gwendolyn Wickware
Accounting
Oklahoma City, OK



Alicia Williams
Accounting
Langston, OK



Trina Williams
Sociology
Detroit, MI



Ozie Wilhite
Physical Education
Syracuse, NY



Kynita Wilson
Chemistry/Biology
Ardmore, OK



Marsha Wilson
Physical Therapy
Oklahoma City, OK



Duron Wise
Accounting
Chicago, IL



Sondra Woodard
Business Management
Oklahoma City, OK



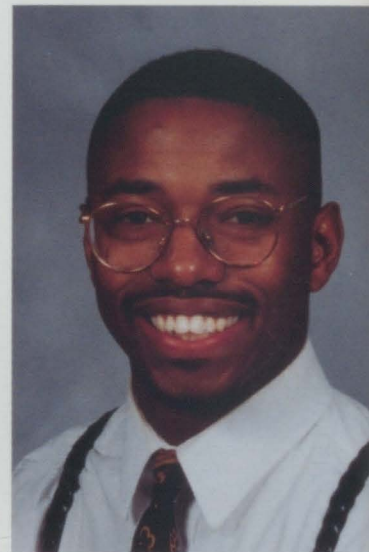
Michael Flemon
Physical Therapy
Saginaw, MI



Afia Wright
Animal Science
Oklahoma City, OK



Sally Wright
English/Speech & Drama
Cushing, OK



Ondray Canady
Electronic Technology
Oklahoma City, OK



Belinda Colbert
Graduate Student
Bil/Multicultural Educ.
Guthrie, OK



Karen Finley
Graduate Student
Urban Education
Langston, OK

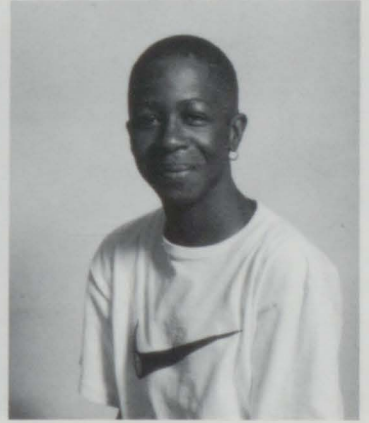
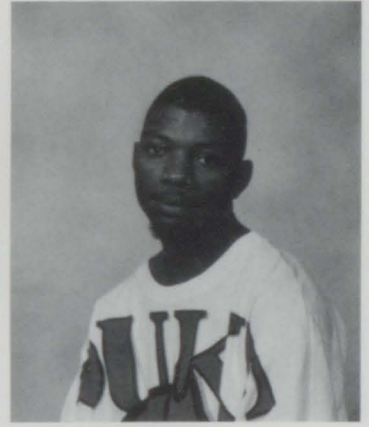
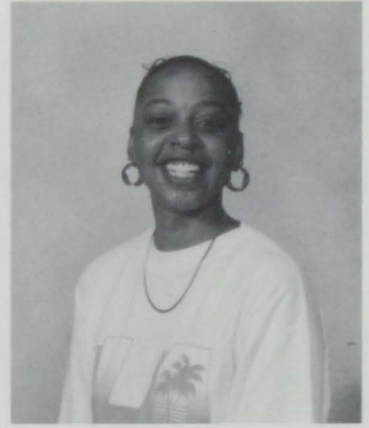
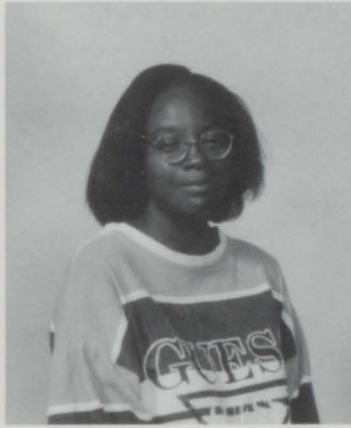


Rayford Hairrington, Jr.
Graduate Student
Urban Education
Los Angeles, CA



Octavia Winston
Graduate Student
Urban Education
Chickasha, OK

Juniors

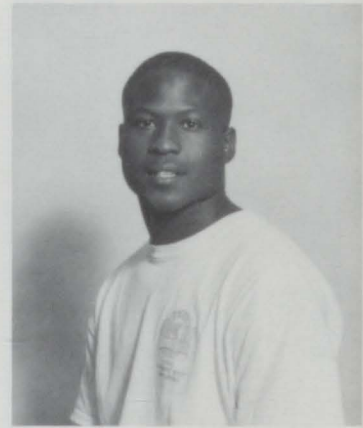
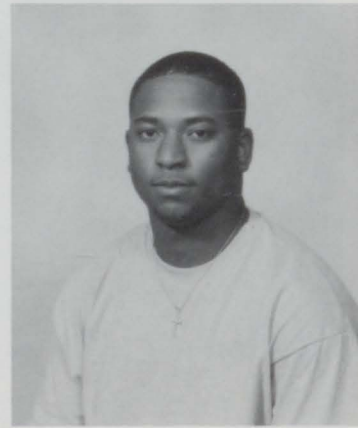
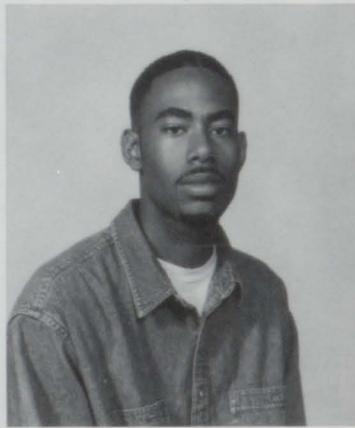
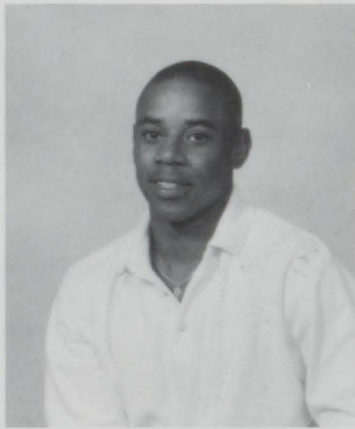
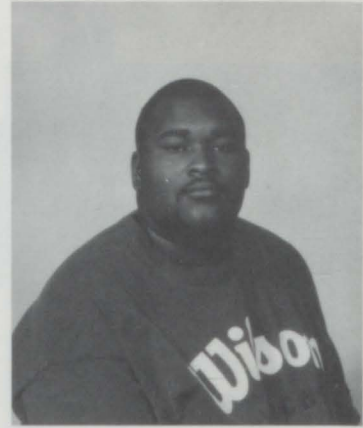
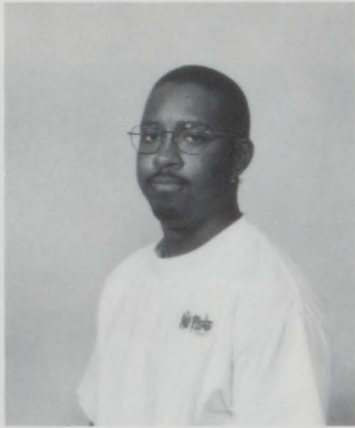


Betty Anderson
Natasha Beatty
Franketta Bell

Shalonda Bizzell
LeAnn Brimer
Walter Brown

Roschelle Bruce
Kenei Bryant
Ohennwa Buckle

Monica Burns
Brian Caldwell
Anthony Cantley

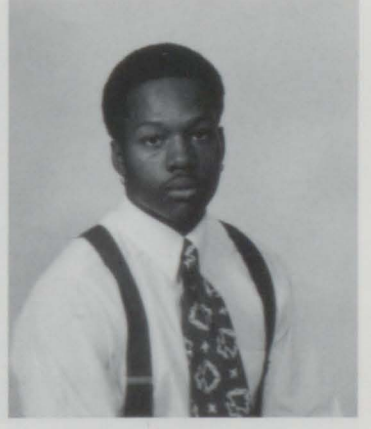
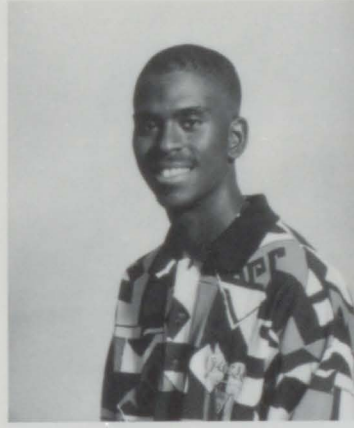
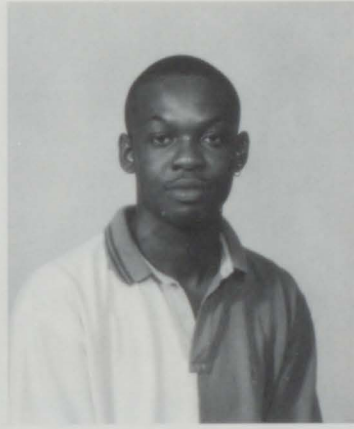
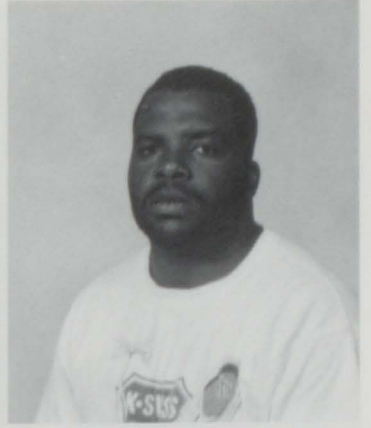
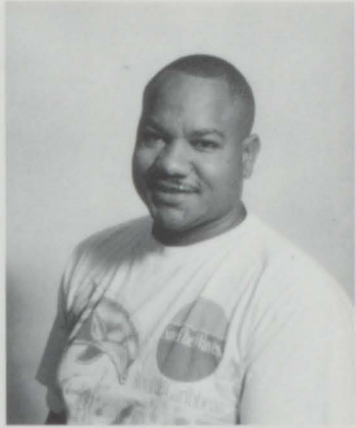
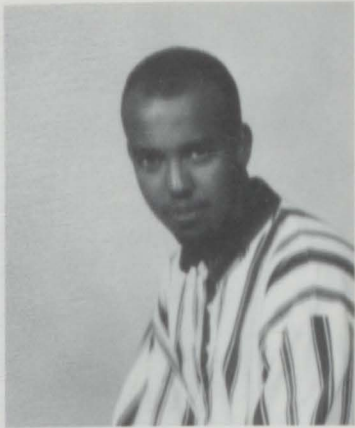


Jason Cargile
 Reginald Carter
 Deandre Chapell
 Yonique Charlton

Cheryl Cherry
 Rosalind Cherry
 Mario Choice
 Helen Cooper

Violet Cox
 Larry Crawford
 Stephanie Crumpton
 Ebony Cullen

Eric Darkis
 LaShondra Davis
 Martin Davis
 Daria Dean

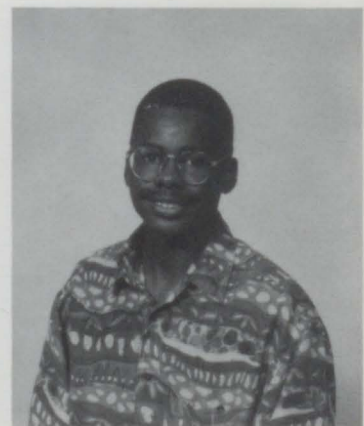
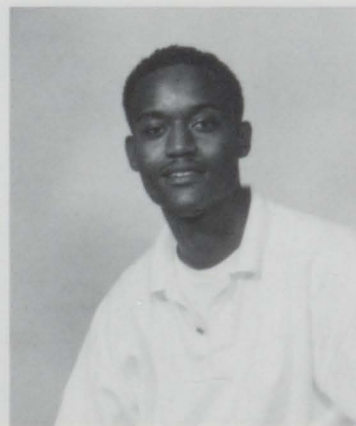
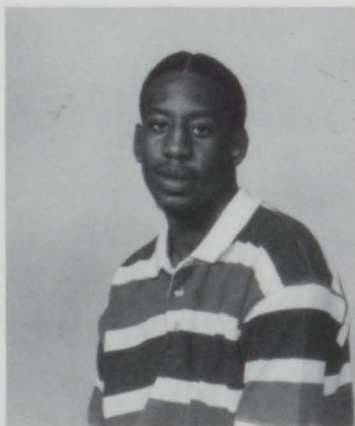
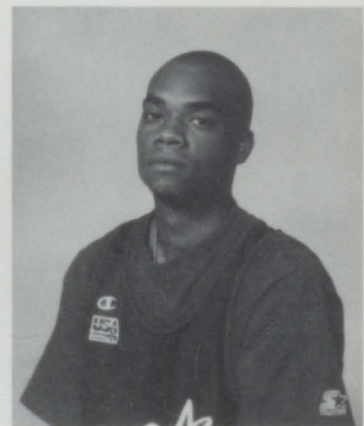
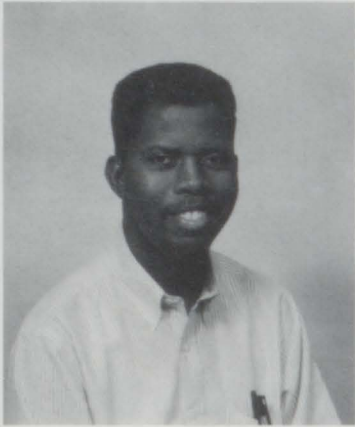


Osmash Dirie
 Onita Donaldson
 Hollie Douglass
 Sherelle Ealy

Leon Edwards
 Kimberly Evans
 Tiffany Evans
 Patrick Franks

Cicely Freeman
 Howard Ford
 Marcus Forte
 Tamika Foster

Wallace Foster
 Ashley Fulkerson
 Marilyn Gann
 Billy Gaston

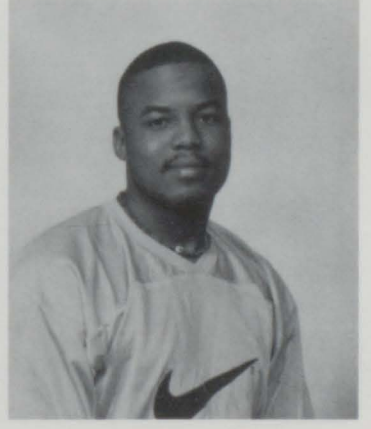
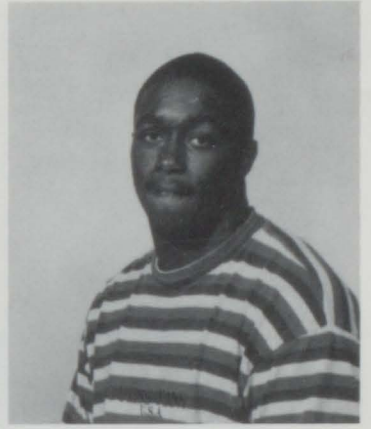
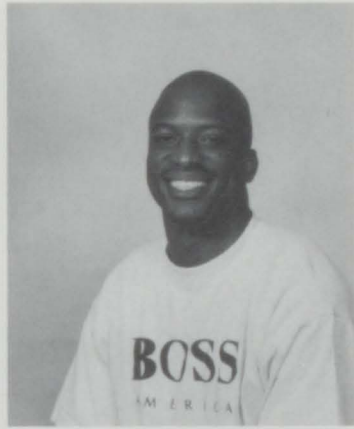


Cornelius Geegbae
 Laurel Glendening
 Latoya Griffin
 Micah Hainesworth

Angelina Hansel
 Cynthia Hembree
 Kinty Hill
 Rassoull Hill

Daresha Holloway
 Tracey Hooks
 LaFrance Horn
 Patricia Howard

Lafena Immel
 Kimberly James
 Kevin Jenkins
 Clarence Johnson

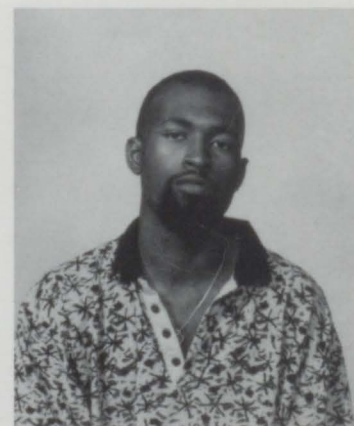
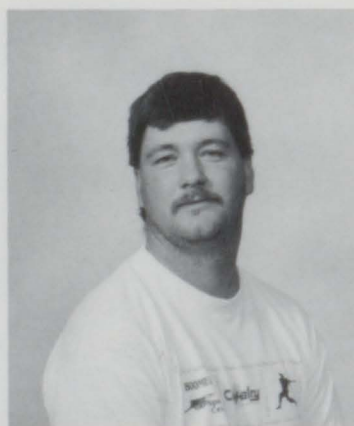
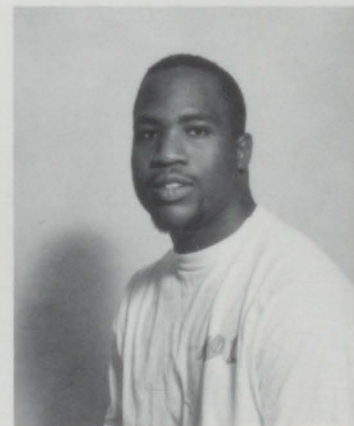
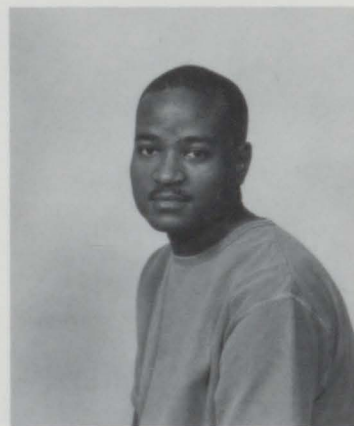
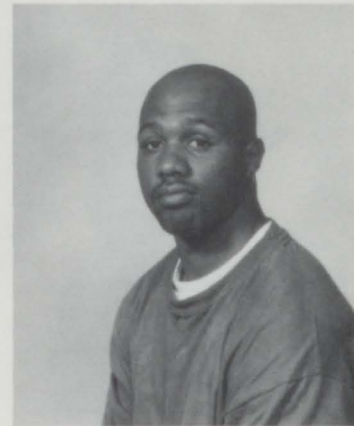
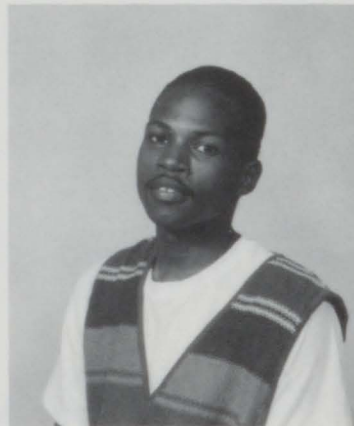
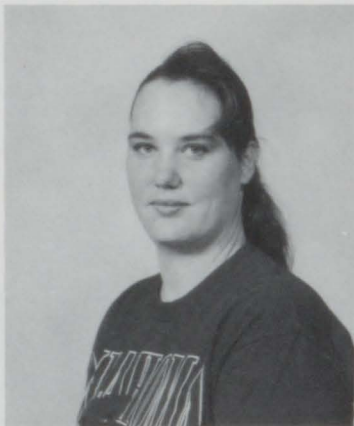


LaTee Jones
 Carol Forte Jordan
 Ricque Jordan
 Cheryl Kelly

Nicole Kelly
 Michael King
 Lasnonda Lambkin
 Ramunda Lark

Lavonne Lee
 Anita LeForce
 Colisha Lewis
 Rachel List

Beth Love
 Melvin Lugrand
 Bernard Mace
 Lawrence Marshall

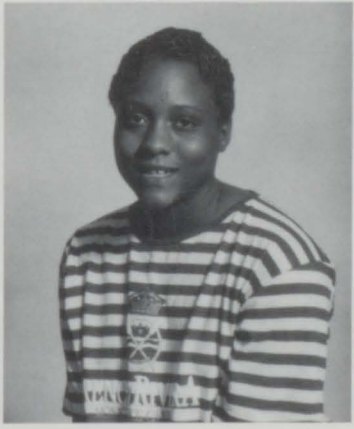
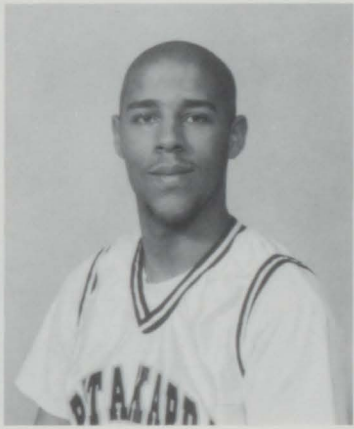
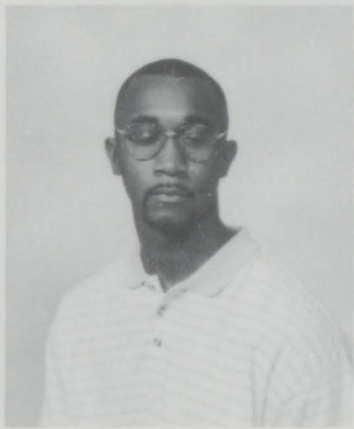


Sherry Mason
 Laura Matthews
 Amber Maxwell
 Sandy McCertney

Keichera McClendon
 Robert McDaniels
 Jon McDowell
 Lori McIntire

Bonnie Meris
 Monique Mitchell
 Tanikka Mitchell
 Cassandra Mobley

Karnette Monroe
 Matthew Moody
 Ronald Moore
 Renex Morrow

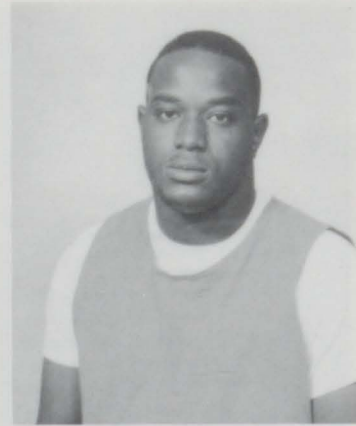
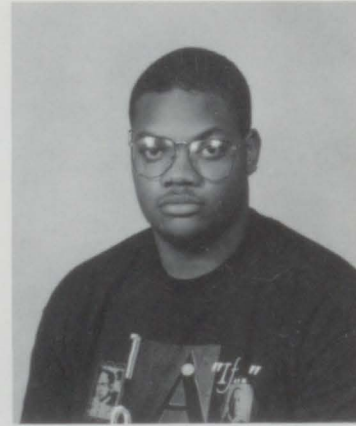
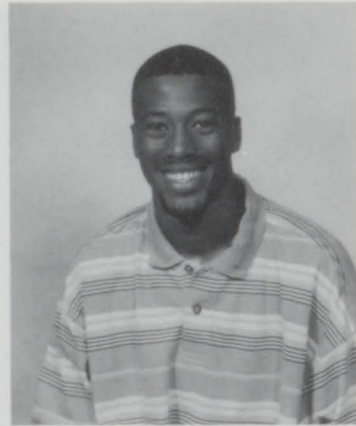
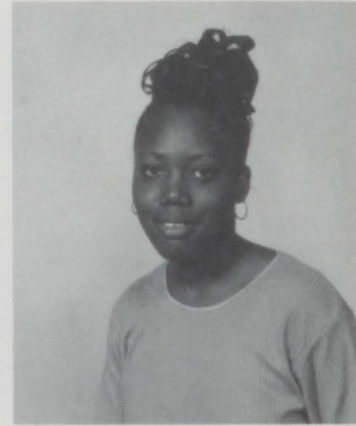
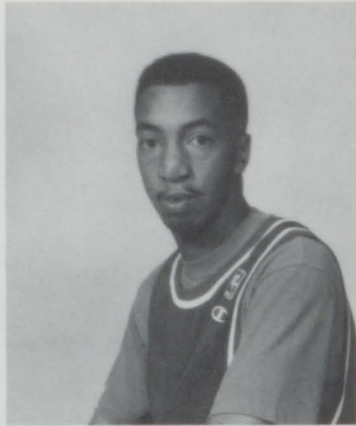
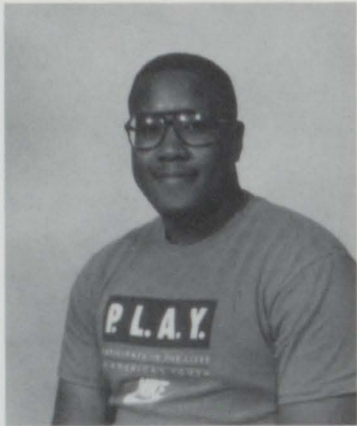


Dion Mote
 Takesha Newsome
 Sue Ellen Nystran
 Dara Oney

Patrick Osei
 Stephan Owens
 David Pier
 Ricardo Peterson

Shanna Proctor
 Ronald Pryor
 Melvin Randle, III
 Julia Rawlins

Stephaney Ray
 Shirley Reagor
 Sunny Reed
 Aletra Reynold

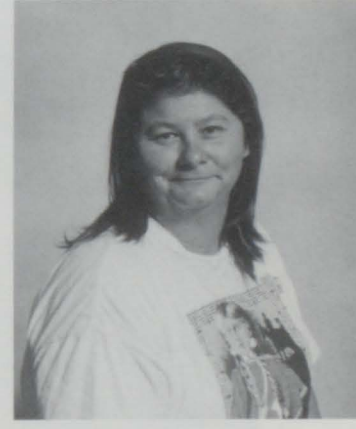
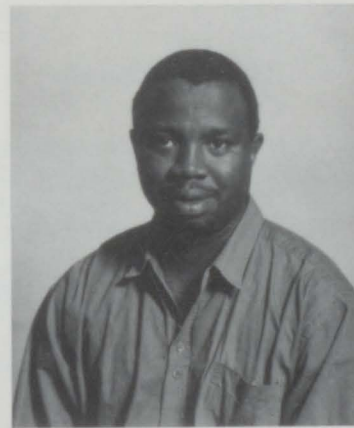
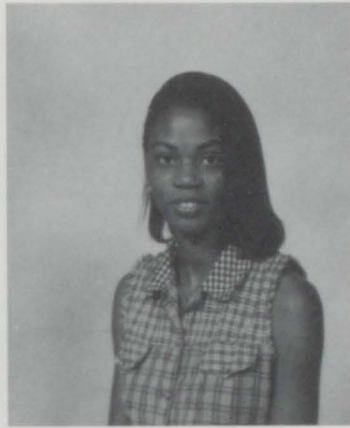


Ronald Reynolds
 Carroll Richards
 Tameka Riley
 Rosetta Roberts

Demerick Scott
 Vha Keitha Seay
 Gene Shanks
 Cartney Slaughter

Linda Sorensen
 April Steele
 Victor Stephens
 Kimberly Streeter

Tiffany Swift
 Jacintha Taylor
 Tim Taylor
 David Thomas



Gloria Thomas
 Rochelle Thomas
 Cindy Thornton
 Dorothy Towns

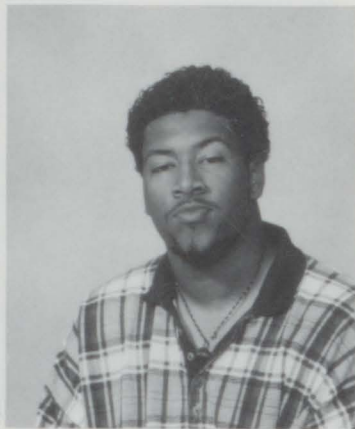
Leah Turner
 La Nisha Vann
 Chris Vixon
 Arlonda Walker

Taniqua Warren
 Yvette Warren
 Rachel Watson
 Cyndy Welch

Carlandra White
 Shannon White
 Trisha White
 Kathareen Whiteside



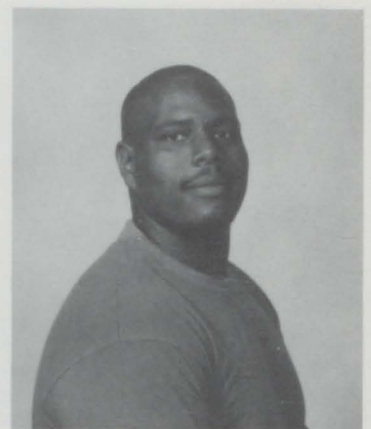
Dawn Williams



Stan Williams



Tami Williams



Monterio Witherspoon



Joyce Wolfe

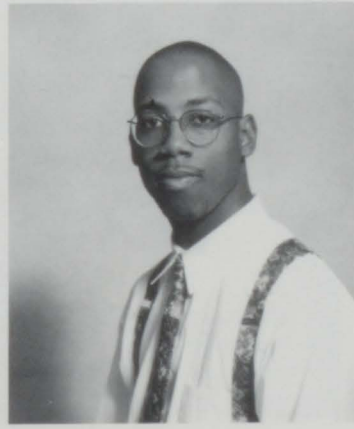
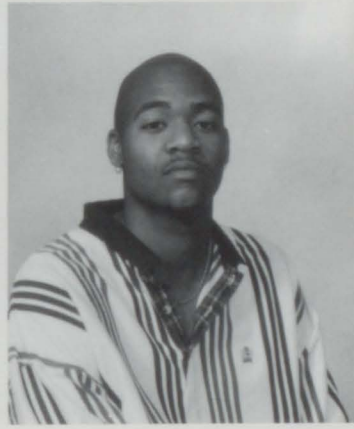
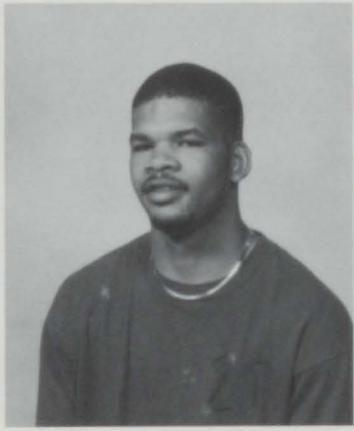
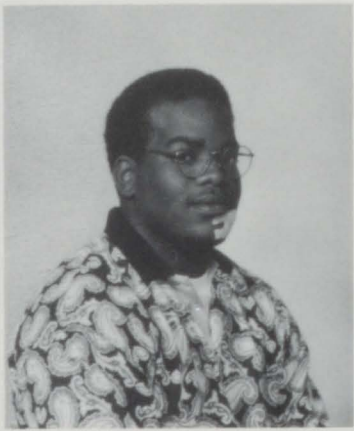


Tabitha Yokely



Sigma Gamma Rho Sorority, Inc. gets expert help from fashion consultant Lyndah Cooper for their workshop in the Hale Student Union Ballroom on how to build a wardrobe as part of the Sorority's 1995 spring Sigma Week activities. Kiva Burns, a broadcast journalism major and project coordinator, and Danielle McKinner, a business major, look over some of the accessories presented.

Sophomores

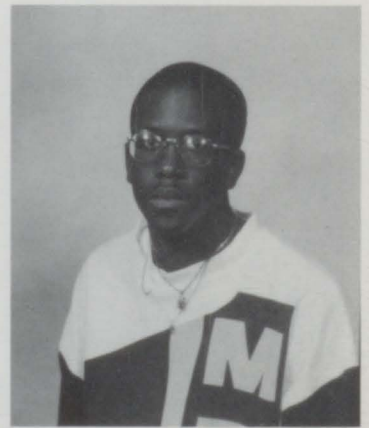
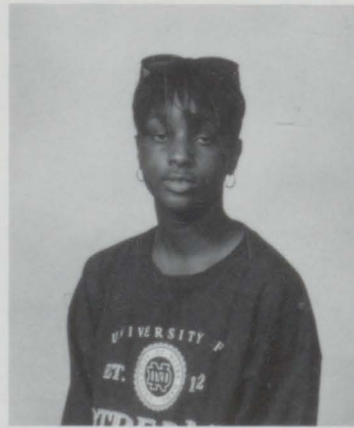
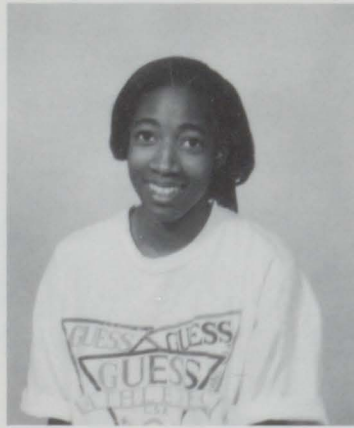
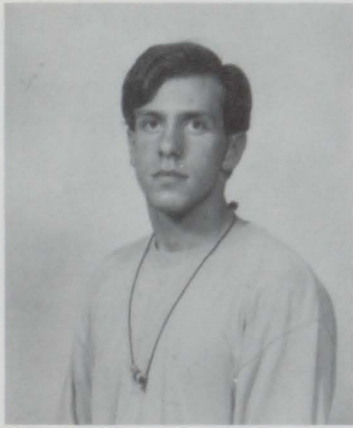
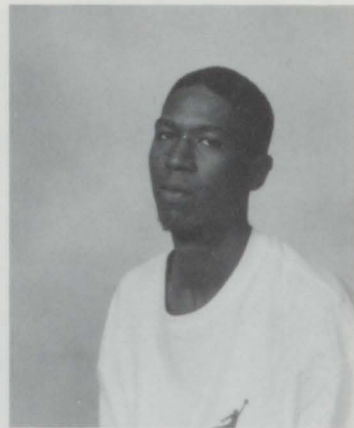
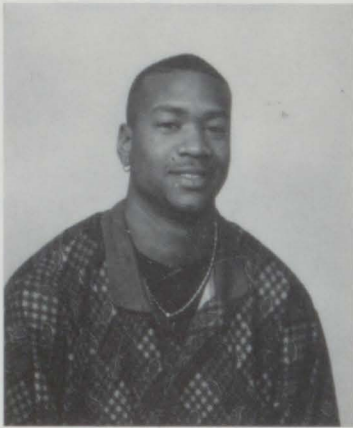
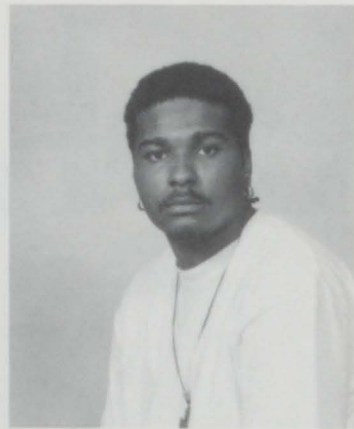


Olabaniji A'Banishe
Susan Abernathy
Alicia Adams

Lamar Allison
Theodise T. Alexander
Tamika Armstrong

Mahogany Barnett
Eric Barr
Patrick A. Barton

Rosalyn Barton
Shantel Billings
Kristan Black

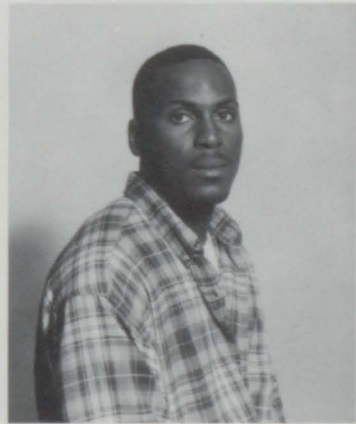
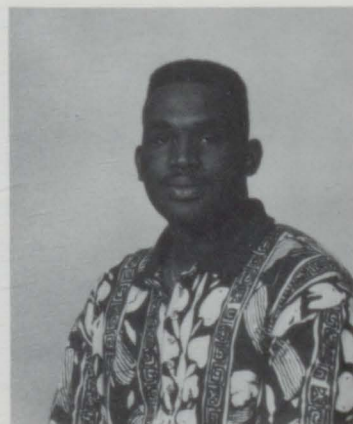
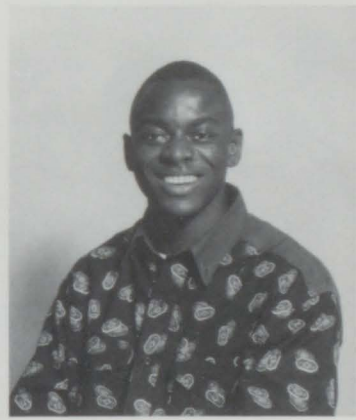
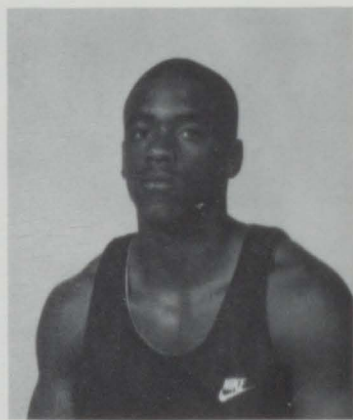
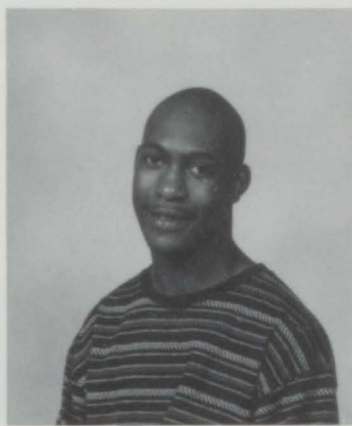
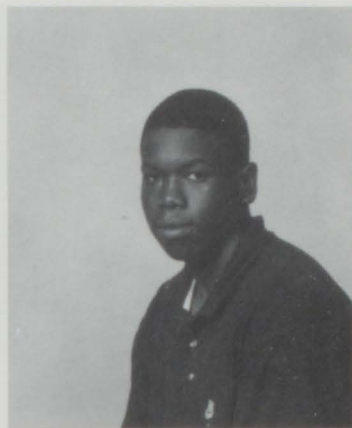


Abdul Bollin
Wilson Boggess
Tiffani Bragg
Skylin Campbell

Myesha Calhoun
Tiffany Clements
Amber Cobb
Dacia D. Cole

Keith P. Coleman
Benjamin Cortez
Michael Cotten
Courtney Corbett

Denika J. Coulter
Tenika Crawford
Yolanda Crawford
Cedric L. Cudjoe II

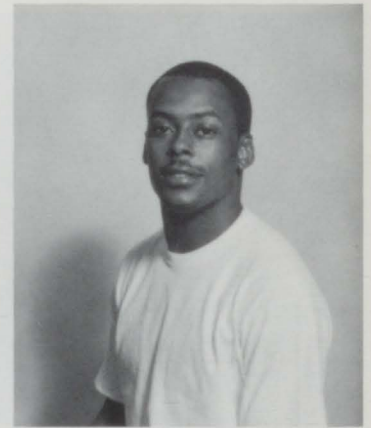
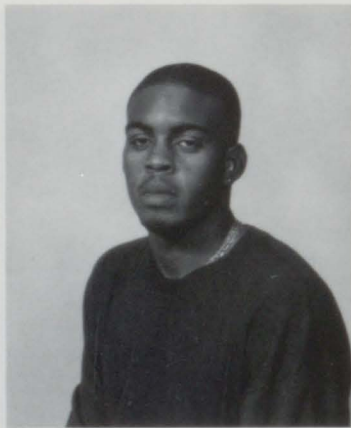
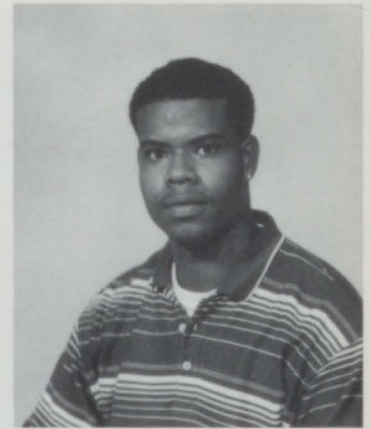
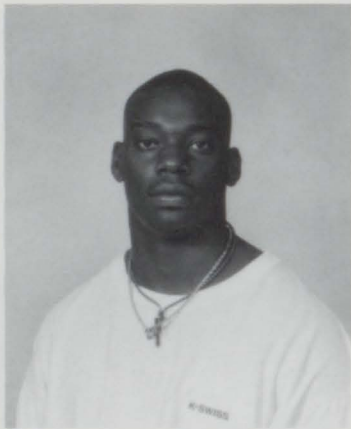
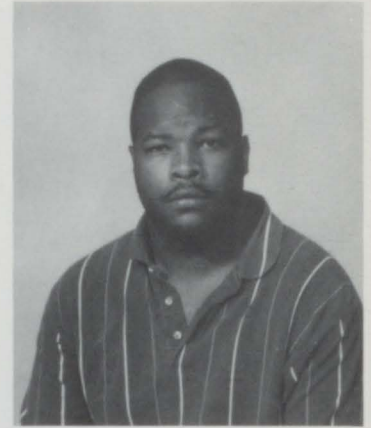
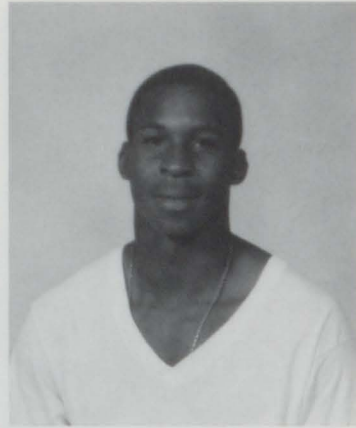


Tashauna Cudjo
 Weldton Cussell, Jr.
 Askid Davis
 Steve Davis

Judy Dawkins
 Michael C. DeVille
 Ruth Dews
 Anthony Drake, Jr.

Patrick Duncan
 Shanda Dunn
 Syretta L. Fields
 Courtney D. Fite

Floyd Freeman
 Monica Freeman
 John Garuba
 Darrell Gilmore

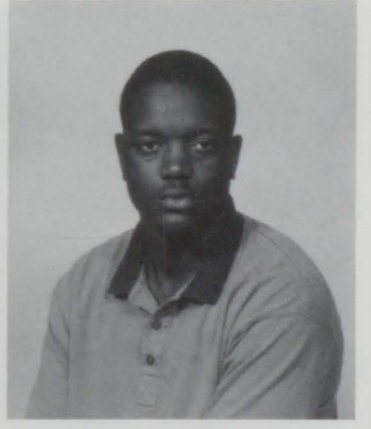
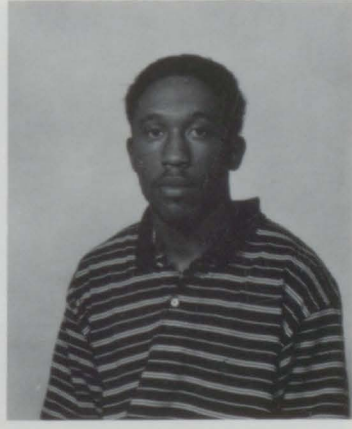
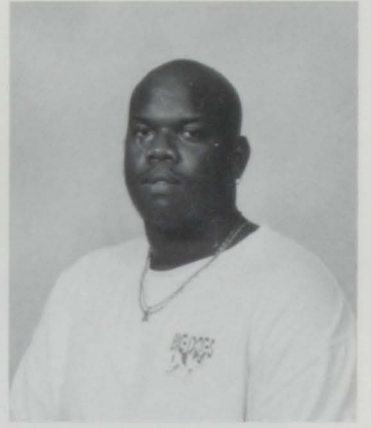
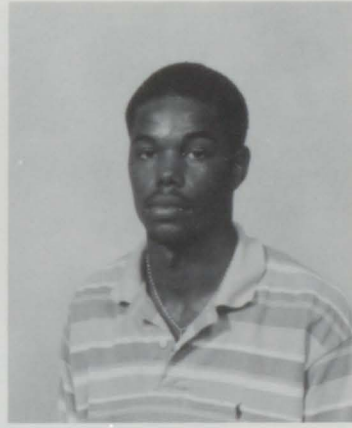
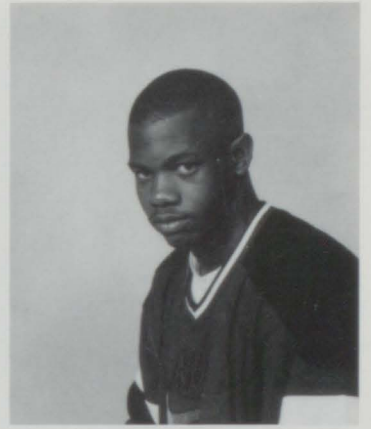
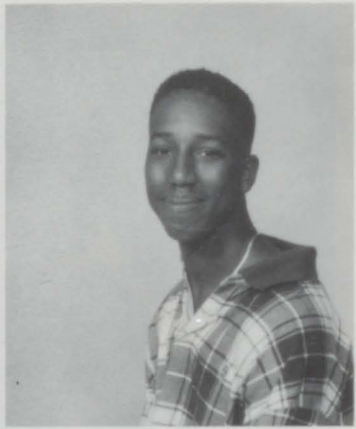
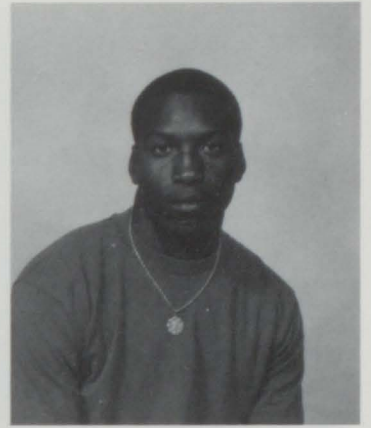
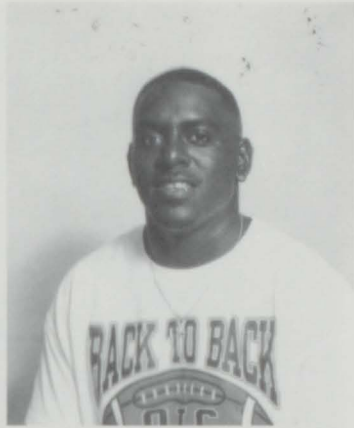


Bobby Grambling
Louis Henderson
Havered Hill
Nancie Hinds

Kenneth Holloway
Kara Holston
LaToya House
Oliver Houston

Leah Jackson
Nicole Jackson
Shaletha Jackson
Kaimera C. Jones

Arthur L. Kia
O'Bryant Kinnard
Stephen Lewis
Kaleb Logan

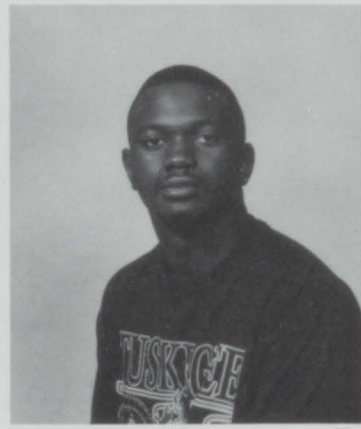
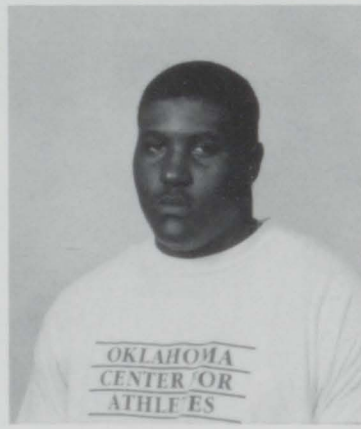
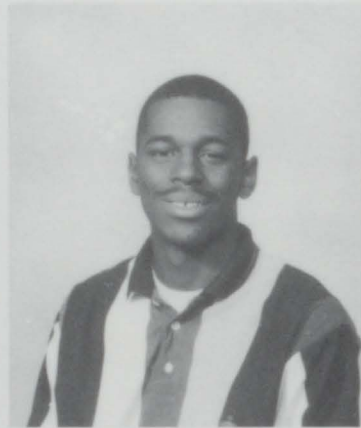
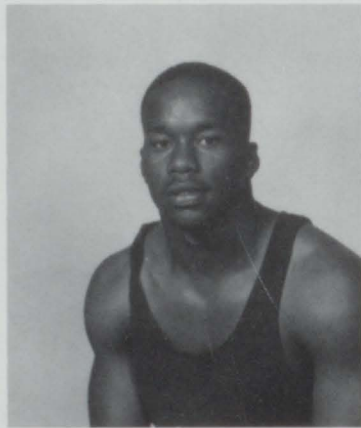
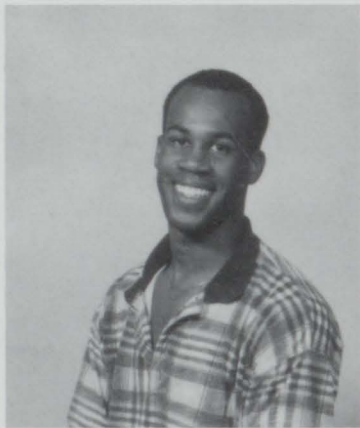
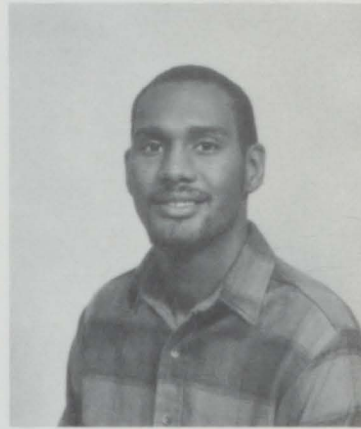
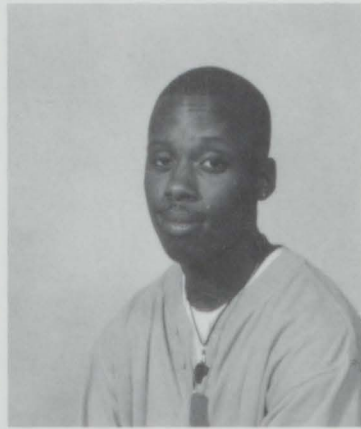
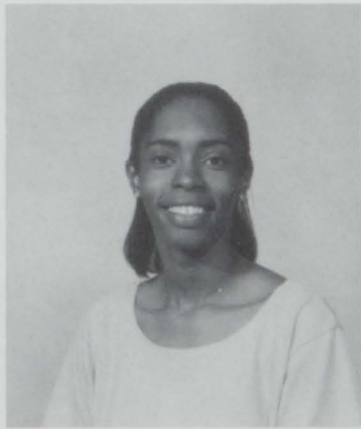
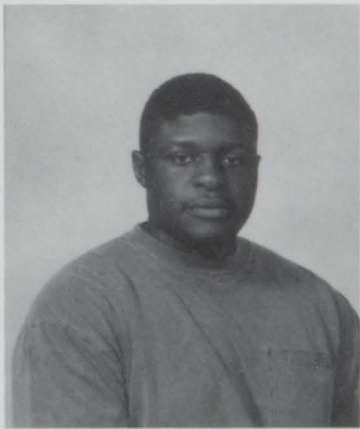


Marion E. Logan
 Samuel Marzett
 Lonias Mayes
 Keisha McDade

Josh McGee
 Ca-Cynthia McKinney
 Danielle McKinny
 Gerald McLemarr

Thomas McNeely
 Tamora Mills
 Curtis Montgomery
 Trevin Morton

Brian Murphy
 Demetrius Noel
 Donnie Ray Palmer II
 Travis Parker

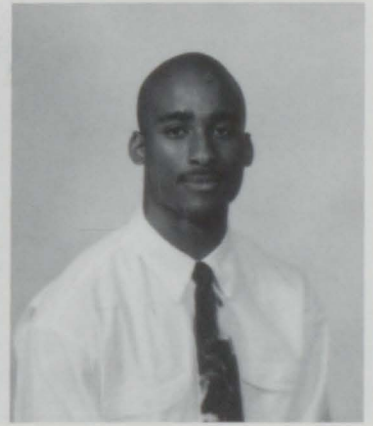
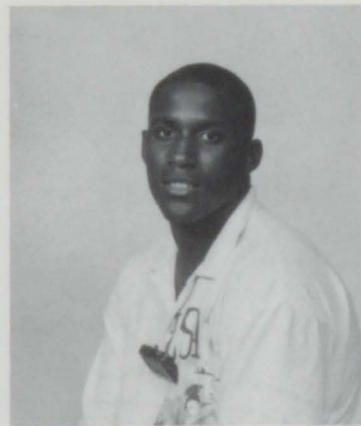
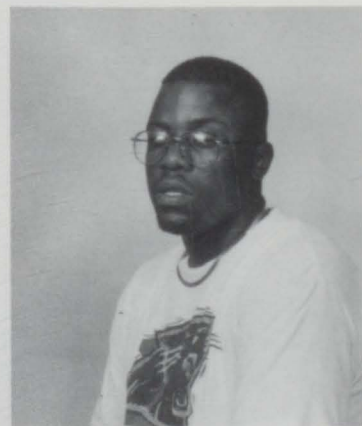
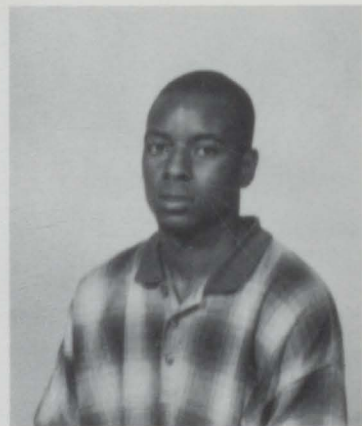
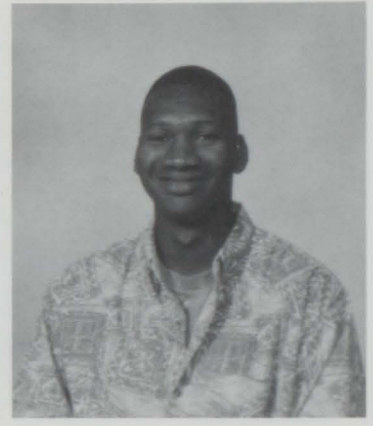
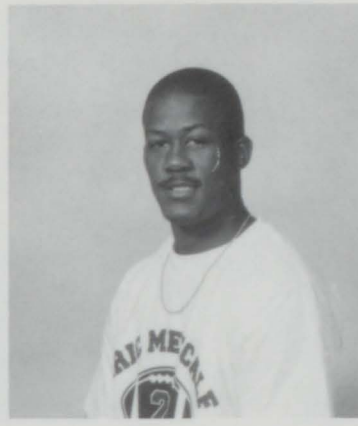
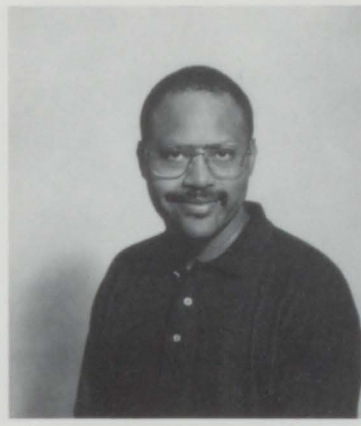
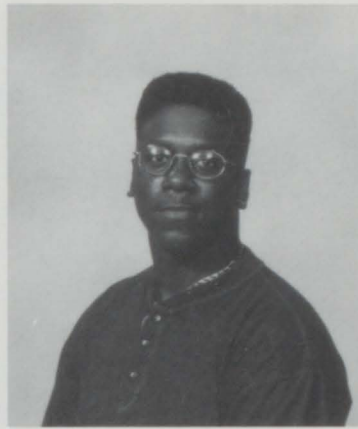
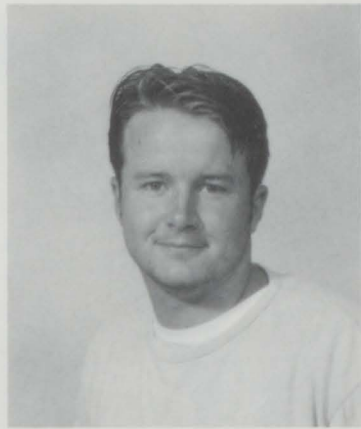


Robert D. Payne
 R. Shawn Phillips
 Robbin Pickens
 Carmen Posey

Shana Reed
 Jason Richardson
 Timothy Robinson
 Milton Roseburr

Alvin Ross
 Larry Ruffin
 James Russell
 Melody Shaw

Chris Simpson
 Erma Simms
 Londra Simms
 Belita Smith

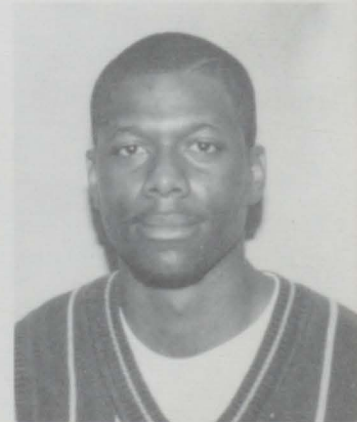
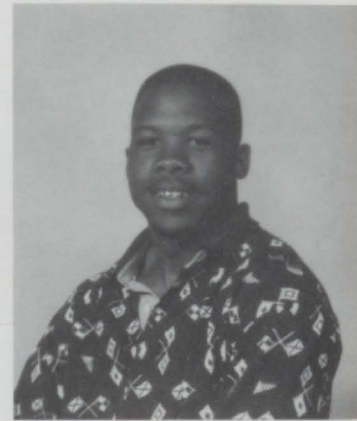
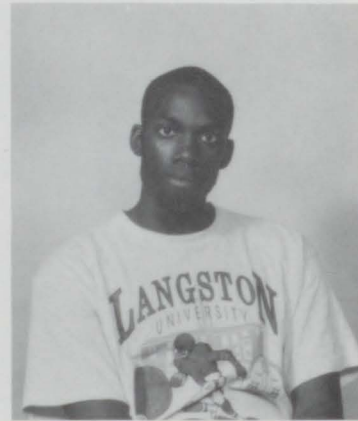
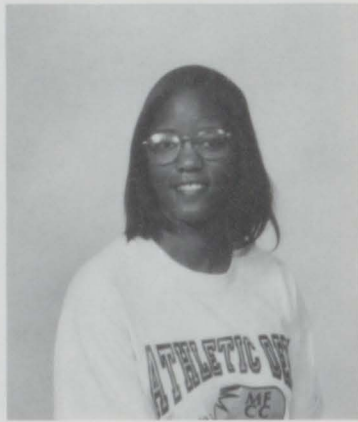


Michele Stephney
Travis Stevenson
Willie Stevenson
Eddie Stockard

Peter Sweger
Ronald K. Sykes
Bryan Talton
Chris Tate

Damon D. Taylor
Stacy D. Thomas
Tamara Thompson
Debra Thurman

Anna L. Tietz
Hamidon Toure
Rebecca Townsell
John Towels III



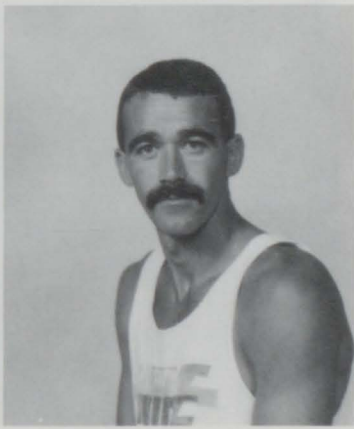
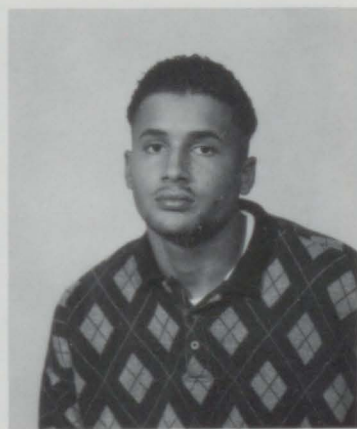
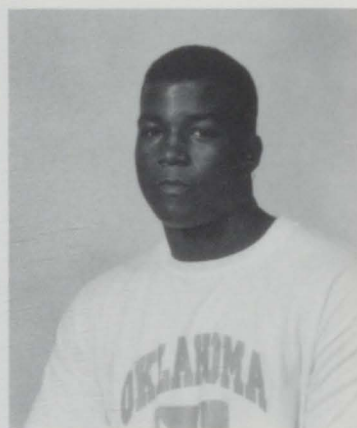
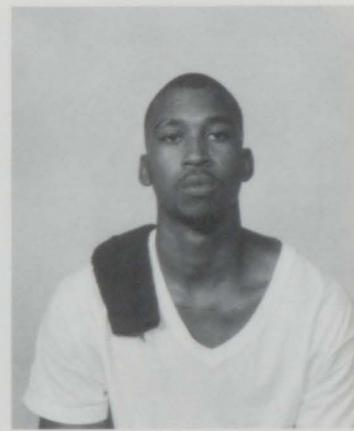
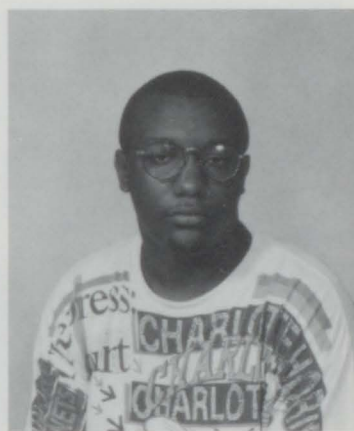
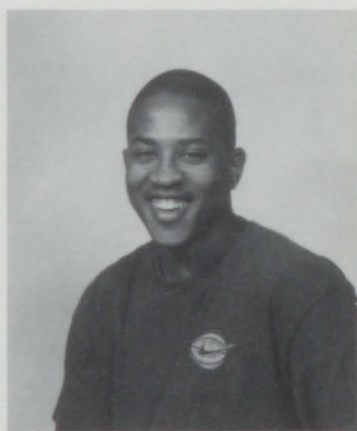
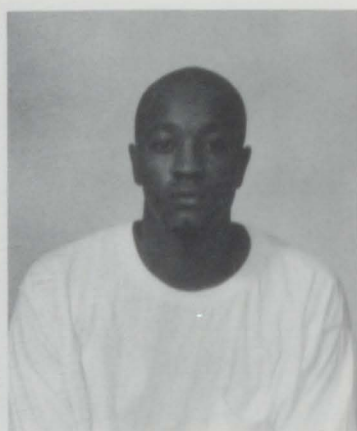
Cheronda Traylor
 Angel Tuggle
 Lori Turner
 Chariah Ward

LaKenbea Ward
 Courtney Warren
 Tyrena Webb
 Patrice Whitfield

Rhonda R. Wilburn
 Mekeia D. Williams
 Patrick Williams
 Francesa Wiley

Sharon Wilson
 Felicia L. Woods
 Robert Wright
 "Saving the best for last"
 DeWon Foster

Freshmen

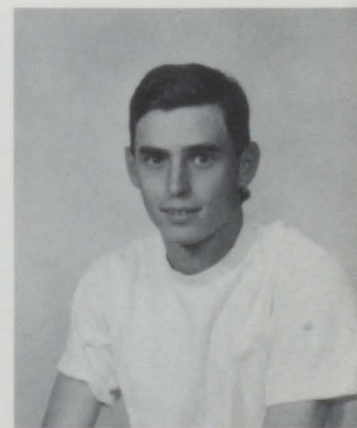
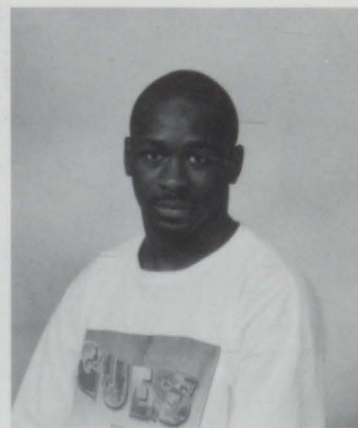
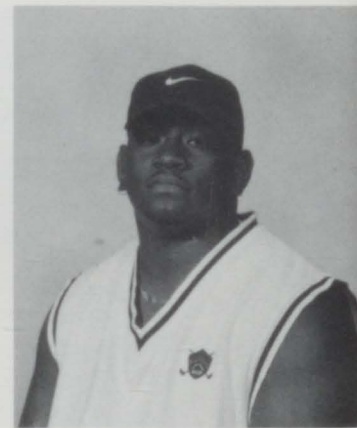
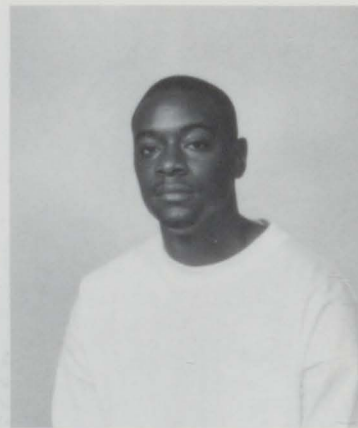
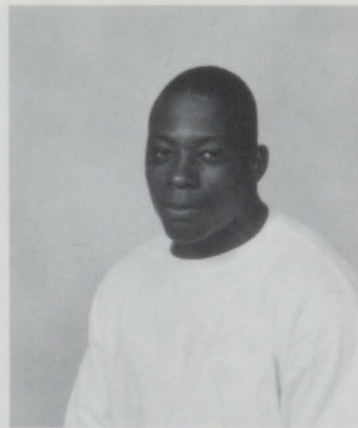
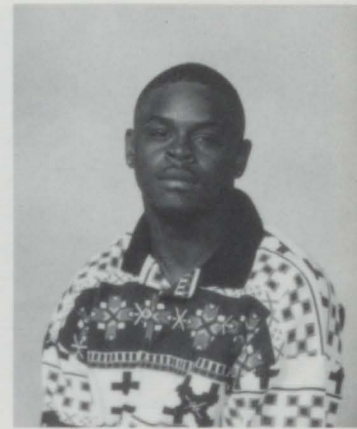
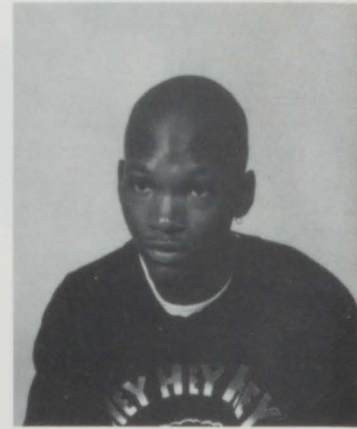
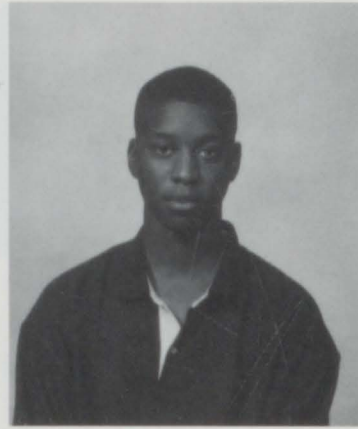


Malorewa Adams
Oscar Adams
Kenya Adkins

Chris Allen
Corey Anderson
Mary Lee Alexander

Lewis Ashley, Jr.
Nyree Atkinson
Kiwanna Baggett

Camelle R. Bailey
Alicia Baker
Don Baker

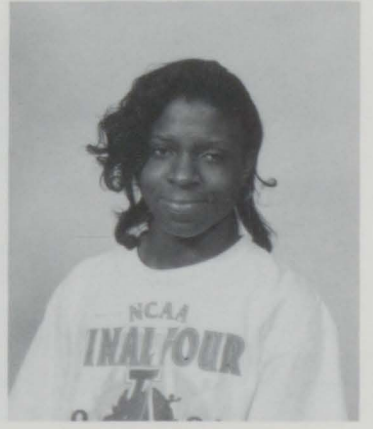
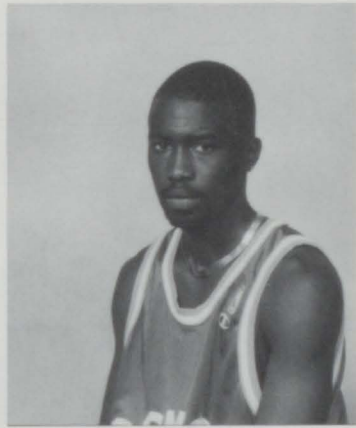
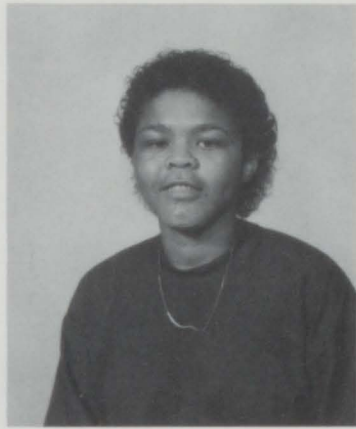
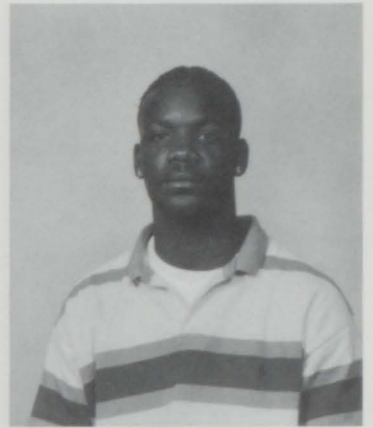


LaRoshia Barker
 Stephanie Barnett
 Mynda Beauchamp
 Synthia Beel

Sandra J. Berg
 Ruby Bomesberger
 Antonio Bond
 Andrea Bowden

Kenika Boykin
 Kevin Boykin
 Clarence Bradley
 Delma Bradley

Micah Briggs
 Alan Devon Brown
 Dustin Brown
 Daniel Brunnener

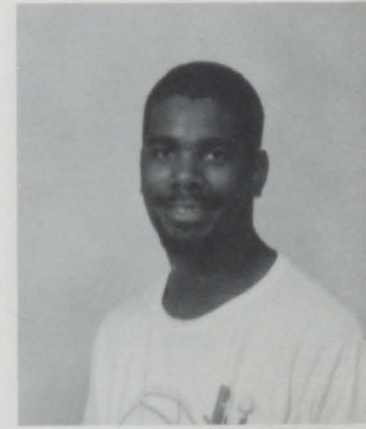
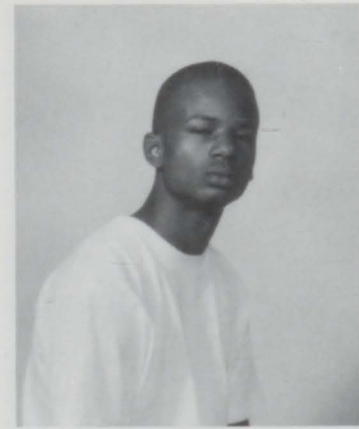
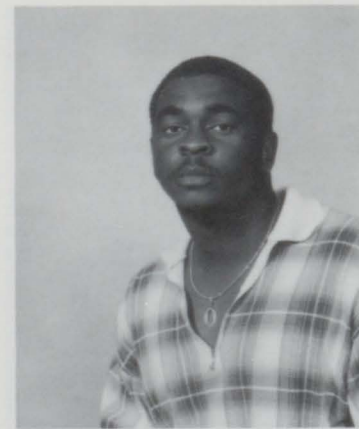
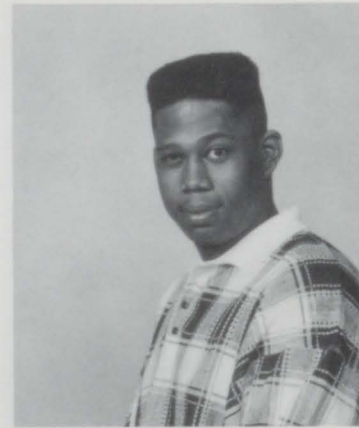
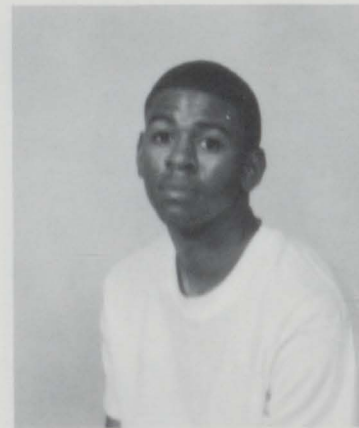
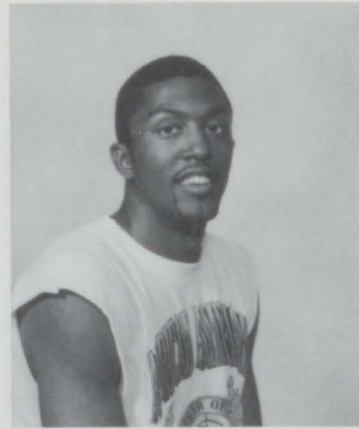
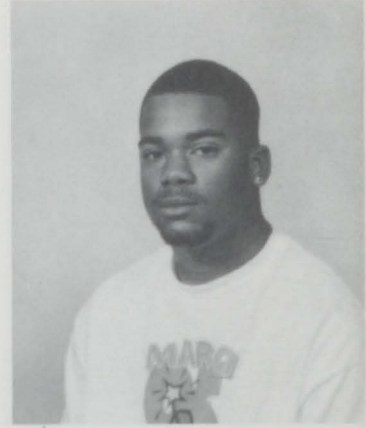


Deshaun Campbell
 Monica Carr
 Shemara Carrey
 Denise Carter

Antonia Carter
 Tiffany Carter
 Chris Chatman
 Tamika Cheeks

Jacquelyn Chelf
 Carla L. Clark
 Irma Clark
 Rozina Coates

Jarrod Colbert
 Kanasha Colbert
 Lekema Coleman
 Tanya L. Coleman

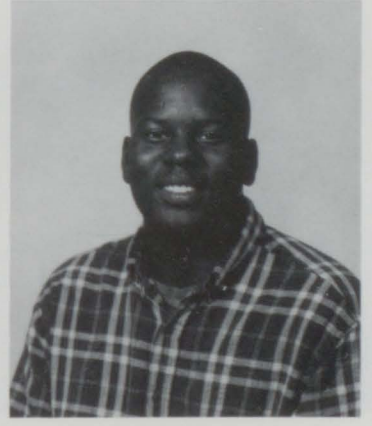
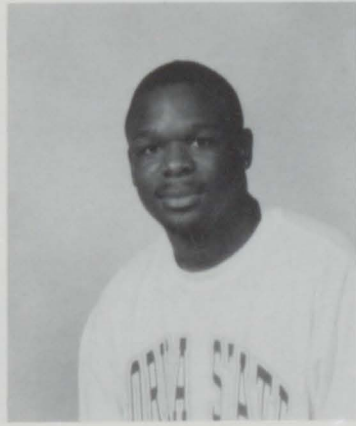
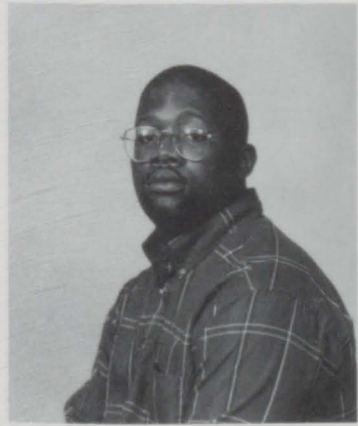
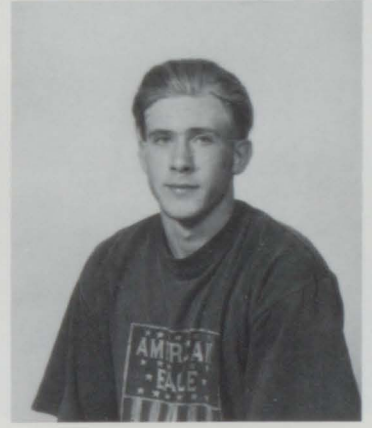
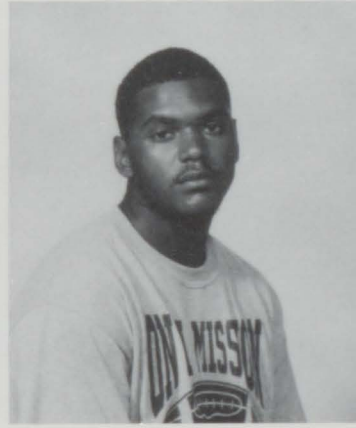
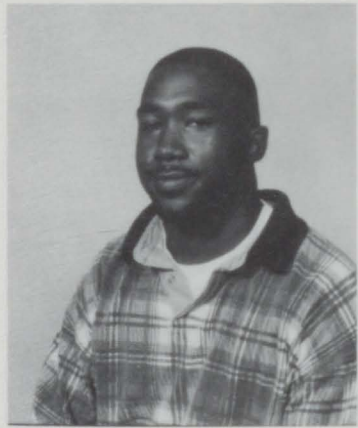
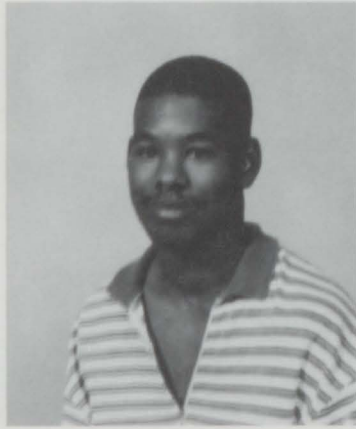
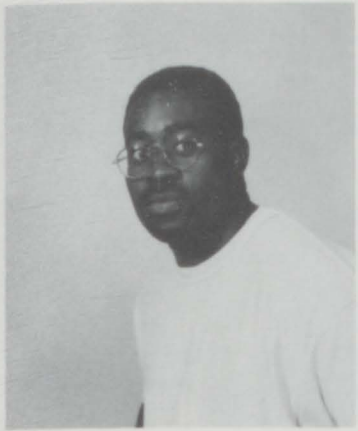


Consuala Collins
 Shawna Collins
 Jillian Combes
 Frannie Conley

Roderick Cotton
 Marquecia Coulter
 Baraka Crayton
 Oliver Cridell

Dian Dardan
 Derrocle Davis
 Keenan E. Davis
 Ronald Davis

Jeacland Dawkins
 Rolanna Dean
 Shani Dall
 Robert Donaldson

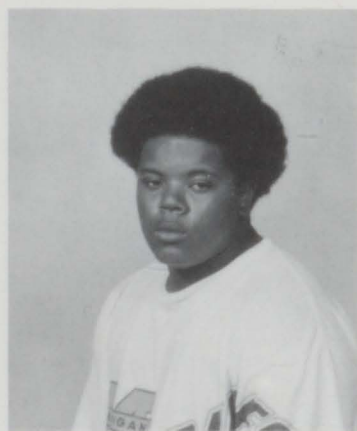
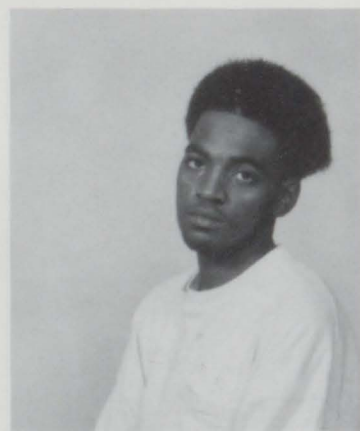
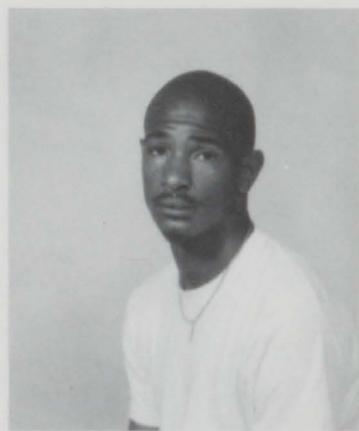
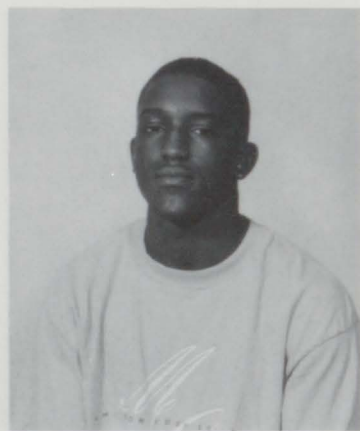
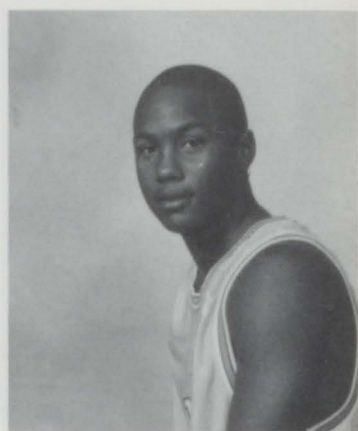
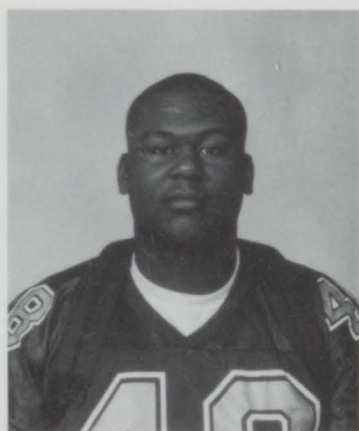
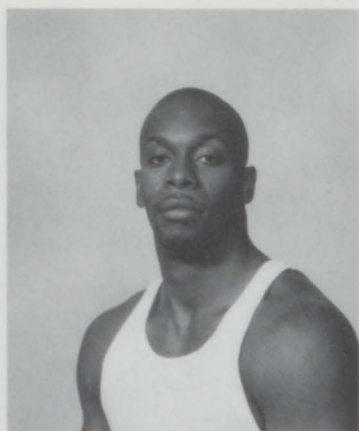
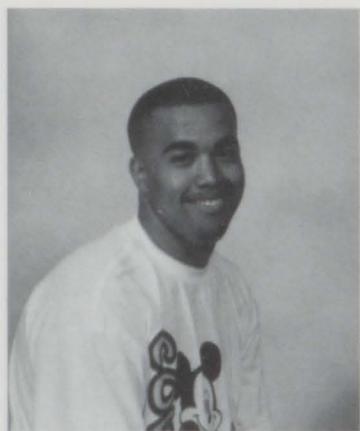


Greg Dotson
 Jiana Doxey
 Ryan Doxley
 Baree Dunn

Stephanie Everett
 Cedric Ford
 Khadiyah Floyd
 DeMarcus Freeman

Latanya Freeman
 Karissa Freshaur
 Kamerian Fryer
 Carleena Fusta

Johnette Garris
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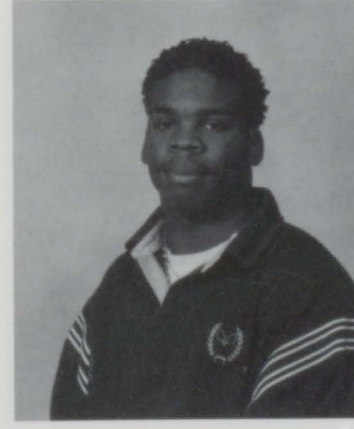
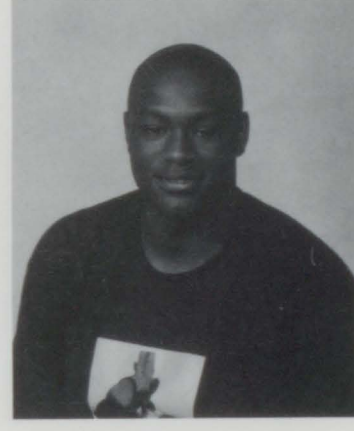
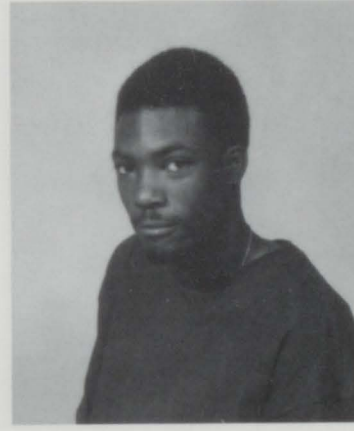
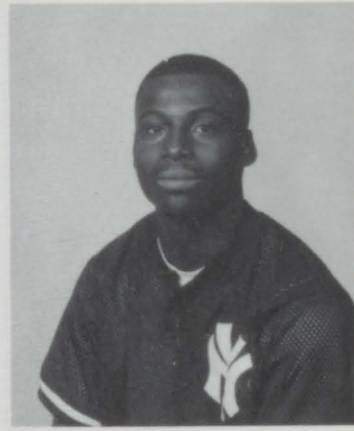
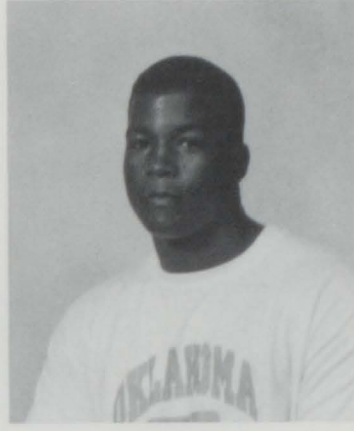


Jason Gilkey
 Khema Gipson
 Roscoe Givins
 Robert Goudeau

Angelo Grady
 Brink Graham
 Bailey Grant, Jr.
 Alicia Gray

Jamie Gray
 Delphine Green
 Eshah Green
 Derrole Greene

Betty Hall
 Shermichael Hall
 Brandy Harris
 Tanesha Harrison

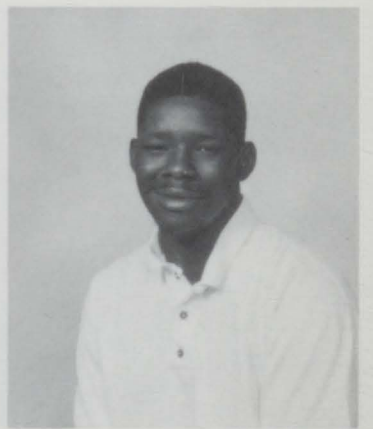
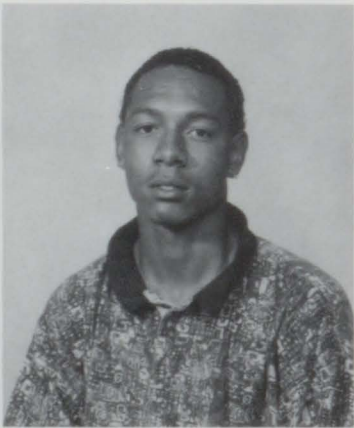
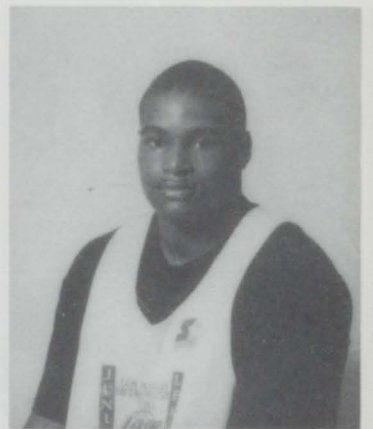
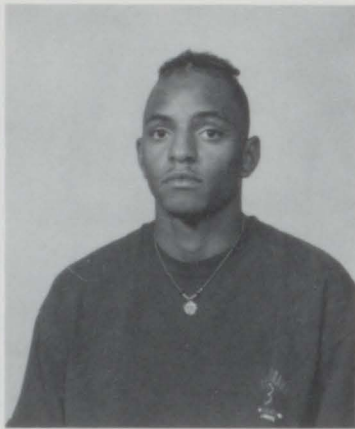


Nikkia Hatton
 Melanie Hawkins
 Marcus Hayes
 Tanna J. Henderson

Yolanda Henderson
 Monica Hicks
 Dorsey Hill
 Titus Holland

Cody Hollenback
 Sherman Holmes
 Carla Holt
 Lanetta Hosea

Milliant Howard
 Kenono Hunt
 Rockman Hunt
 Jason Hutchinson

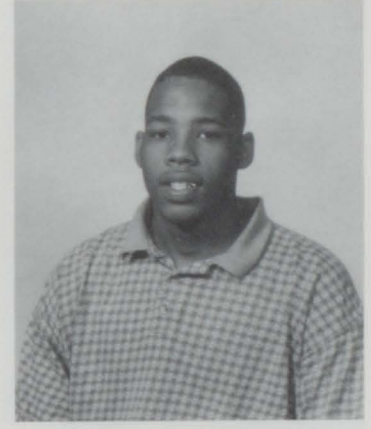
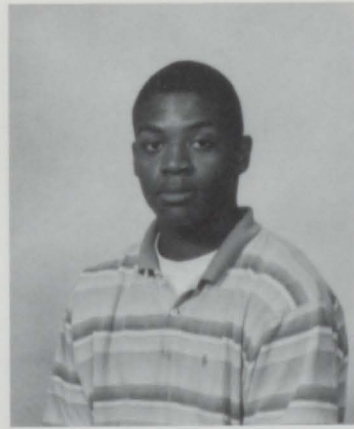
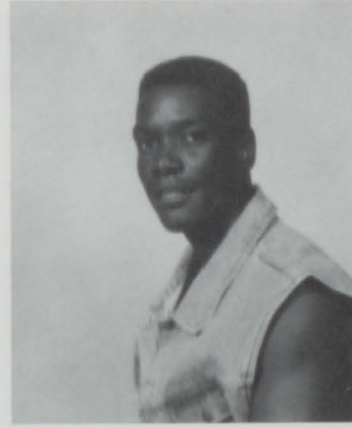
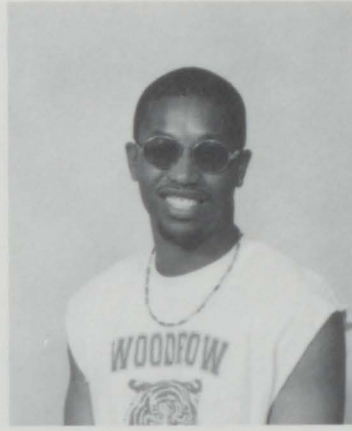
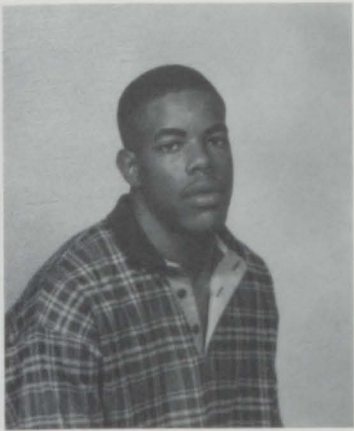


Eillo Hyeche
 Jessena Jackson
 Roy S. Jackson
 Temica L. Jackson

Tiffany Jackson
 Wendell Jackson
 Jennifer Johns
 Deneesha R. Johnson

Donetta Johnson
 Kurt Johnson
 Shani Johnson
 Francesca Johnston

Jaime Jones
 Leroy Jones
 Michaela Jones
 Roshaun Jones

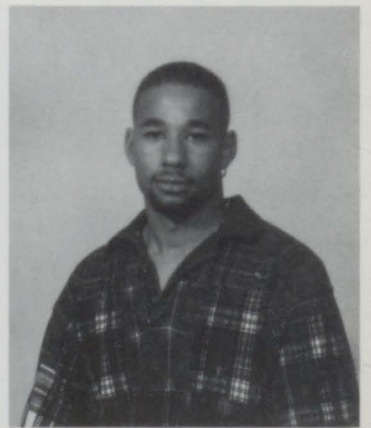
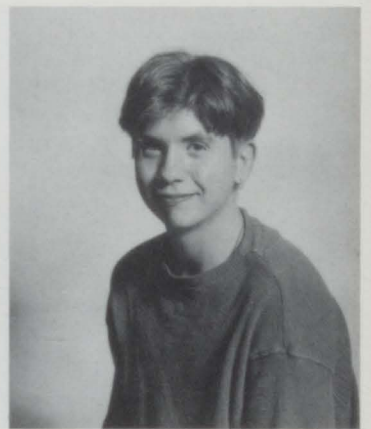
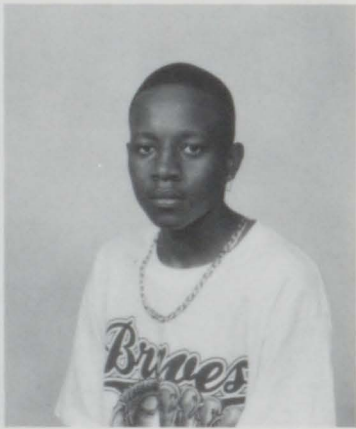
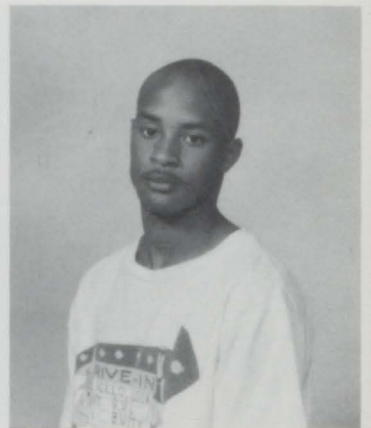
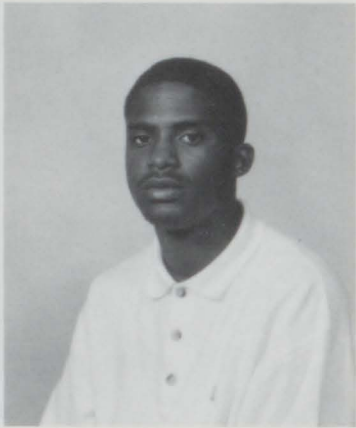
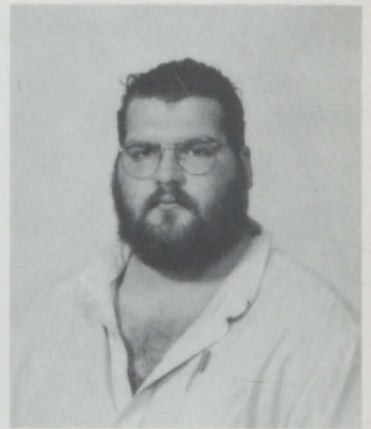
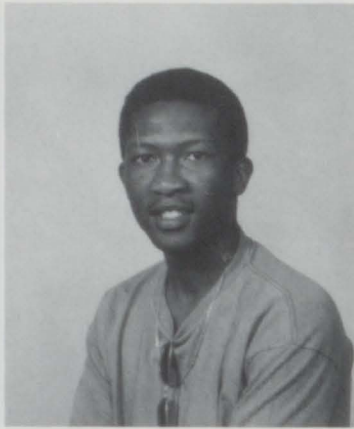
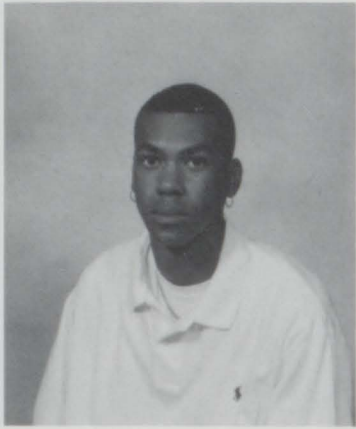


Isaiah Kelly
 Leah Kennedy
 Lisa Kennedy
 Ann-Eacher Khabay

Danielle L. King
 Tamera J. King
 Warels Khammers
 Shanitha Knowles

Marcus L. Knuckles
 Emmanuki Kollio
 Renita Lark
 Denise Lawson

LaCresha Lawson
 Lurita Lee
 Dez Lewis
 Tamiya Lewis

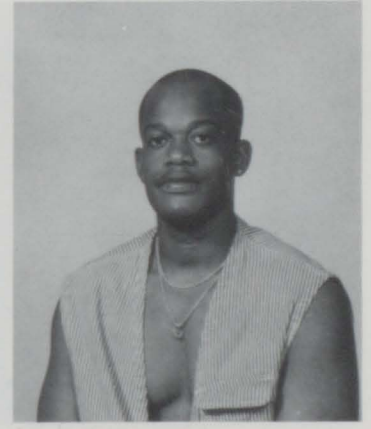
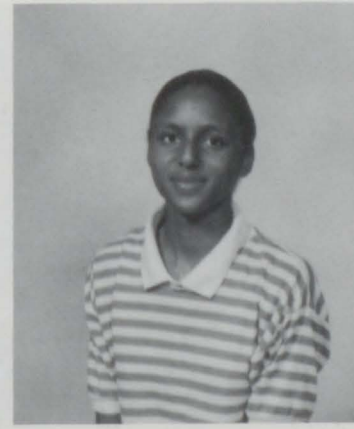
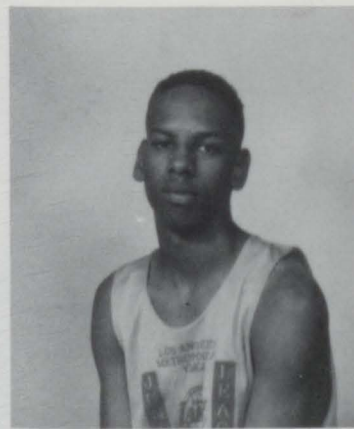
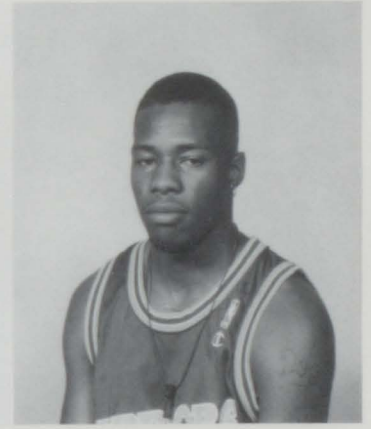
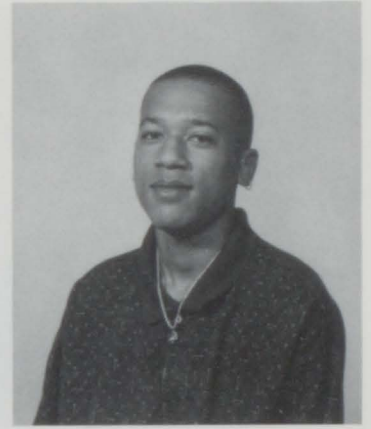
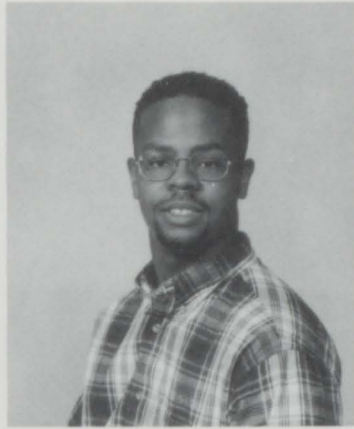
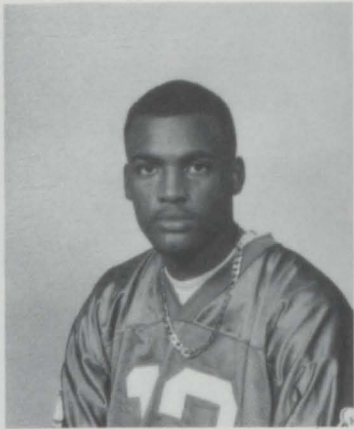


Tyre Lewis
Keenan Liggins
Jermaine Love
Alia Lucas

Nthatoashe Mahlaba
Jennifer Malone
Luquetta Mason
Natalie McDaniel

Temaria McDonald
Telena McCauley
Keya McCray
Ivyleata McFaddon

Jason McGaugh
Phillip McNulty
Josh McQuire
Saint Paul Miller

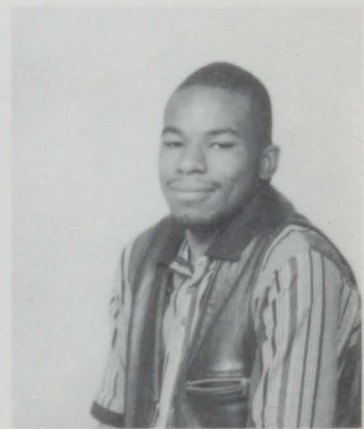
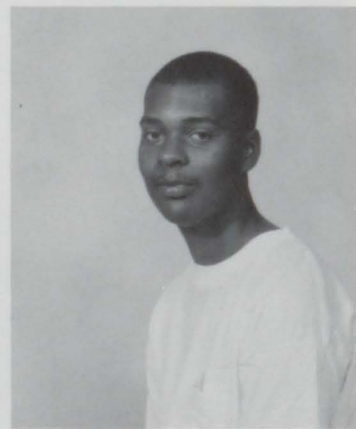
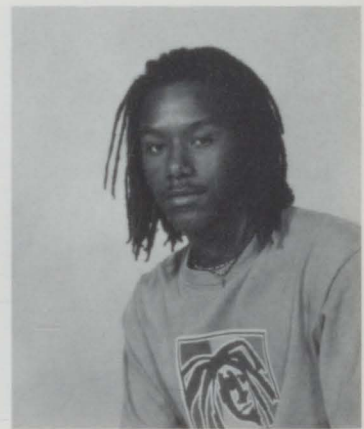
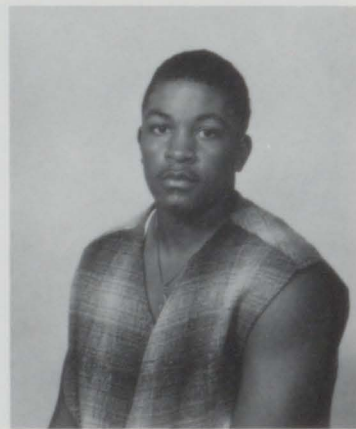
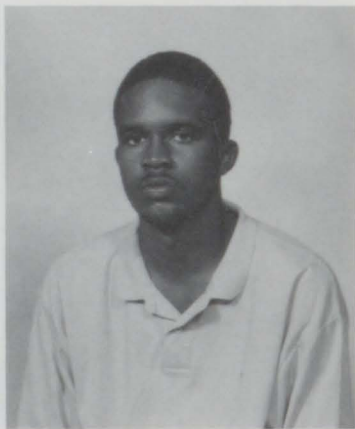
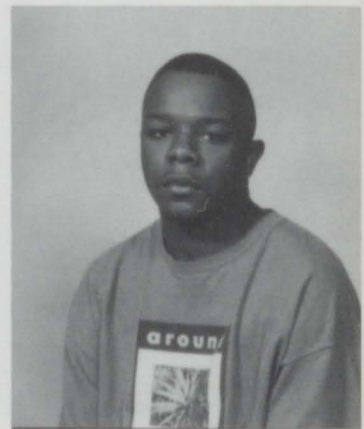
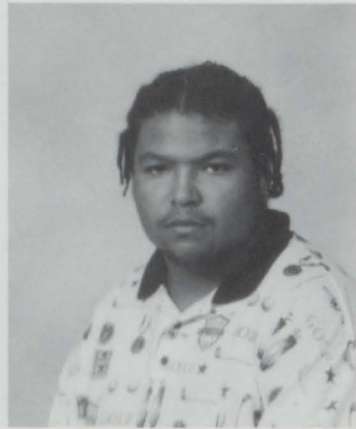
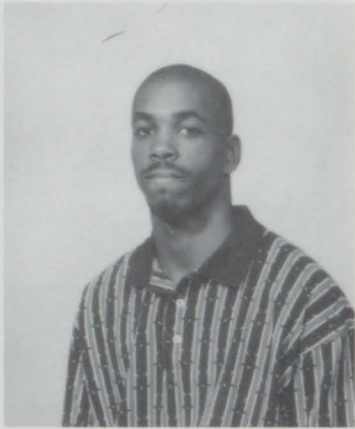


Larry Millhouse
Michelle Mills
Courtney R. Minner
Reginald Minters

Denzel Mitchell
Katrina Mitchell
Laura R. Mobley
Johnathan Moore

Reombra Moore
Shanna Moore
Tina Morrison
Marilyn Moss

Keri Murray
Jeval Myers
Curtis Nichouls
Shawn Norman

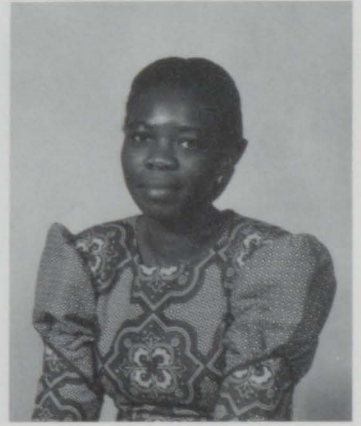
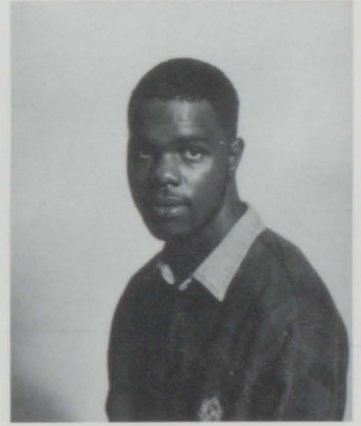
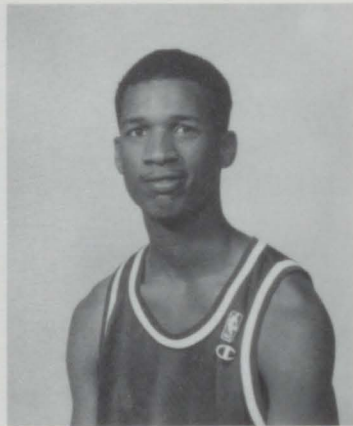
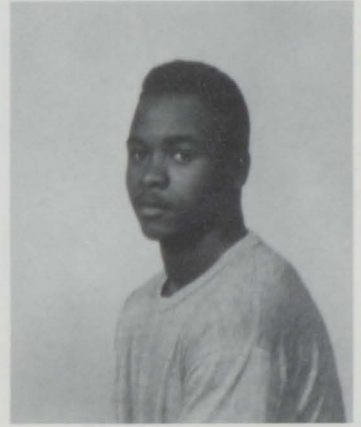
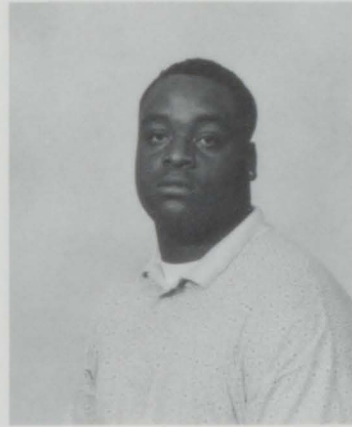
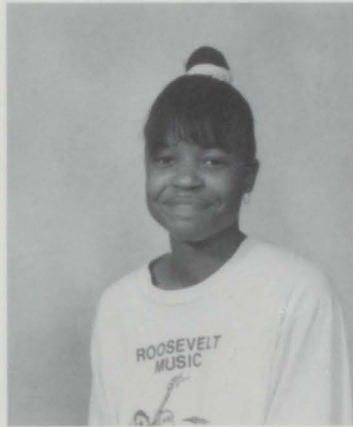
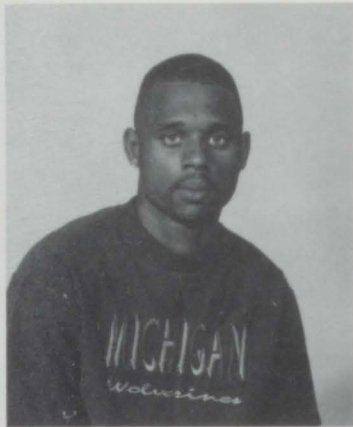


Clarence Odom
 Jamillah S. Odoms
 Koree Owens
 Warnelia Page

Recie Parnosky
 Tiffany Palmer
 Jermaine Parks
 Anthony Parker

C. Samantha Penn
 Karasheila Perry
 Donnell Pinkard
 Erica S. Pippins

Christina Powell
 Akva Prestwood
 Kah-Israh Qetlah
 Ezekiel Quinn

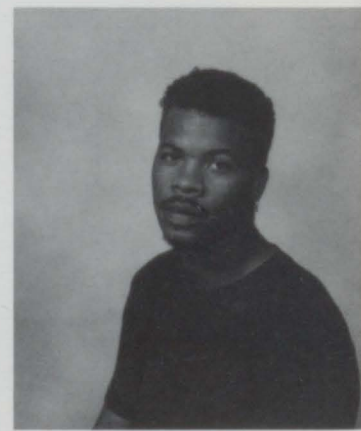
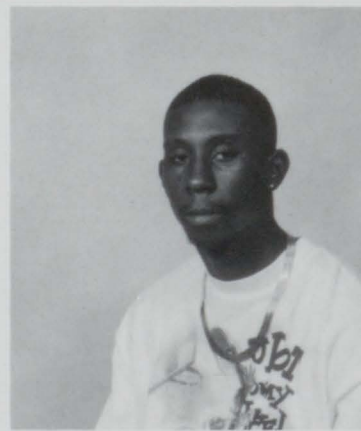
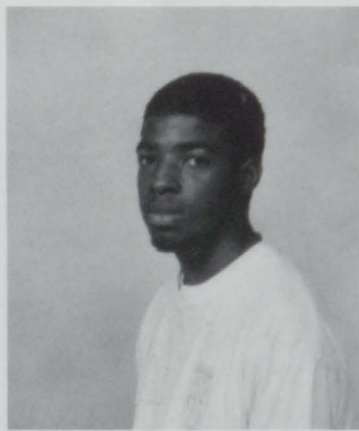
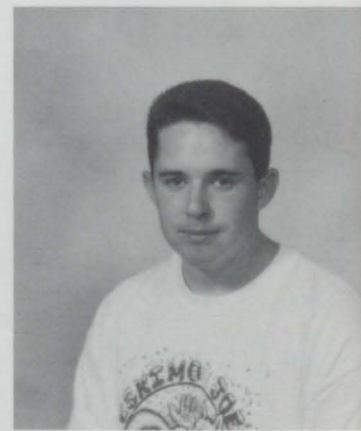
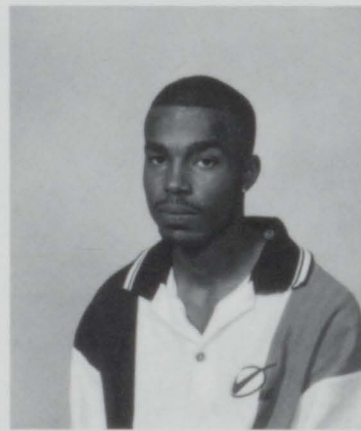
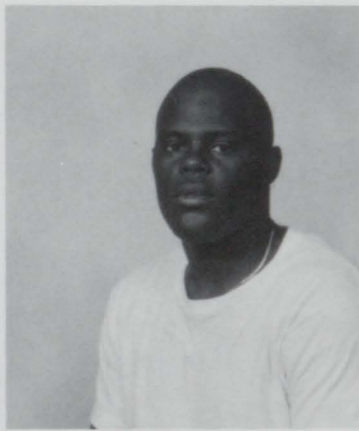
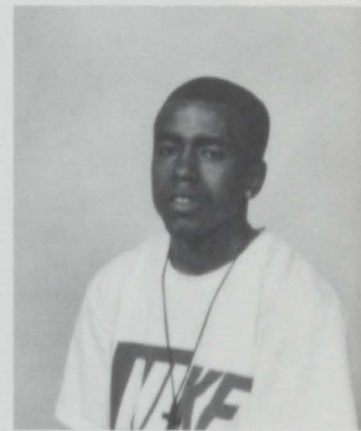
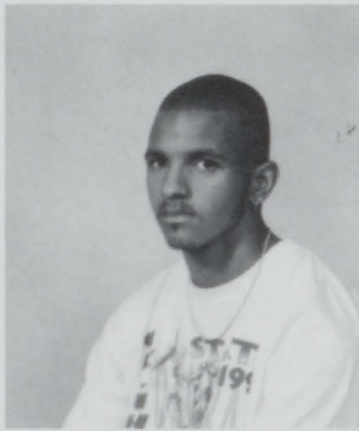
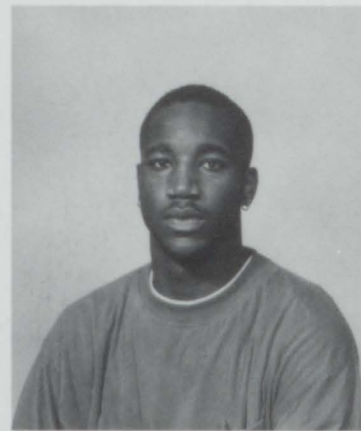
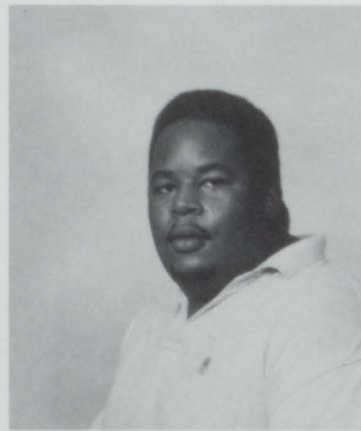


Lavina Randle
 Tobis Randle
 Micah Ray
 Judy Redbone

Stella Reynolds
 Rashida Rhone
 Coshia Brown-Ricks
 Sherry Riley

Marti Roberts
 Antoine Robinson
 Jacqueline Robinson
 Tikisba Rogers

Sunni Ross
 Donald Royal
 Dantel Ruth
 Philomene B. Saliki

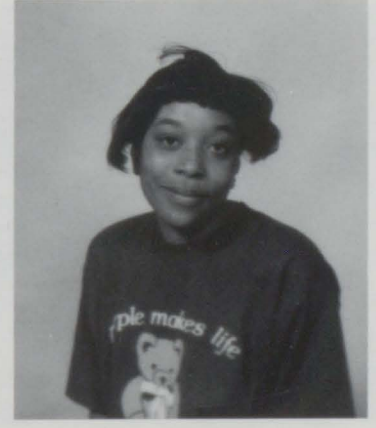
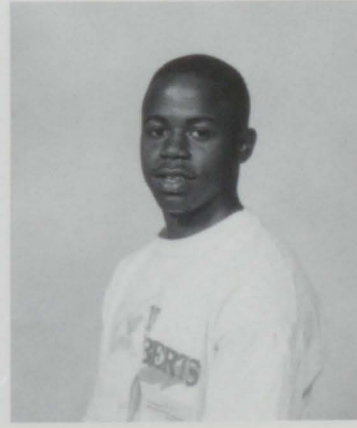
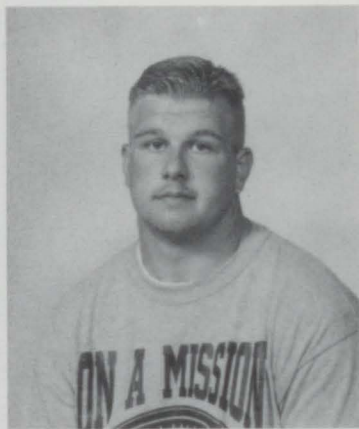
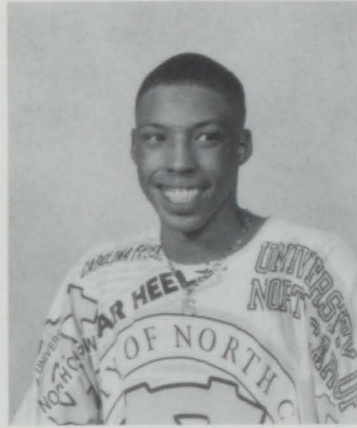
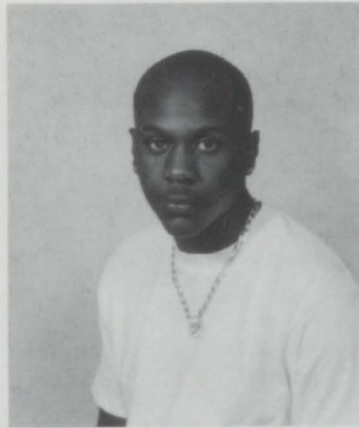
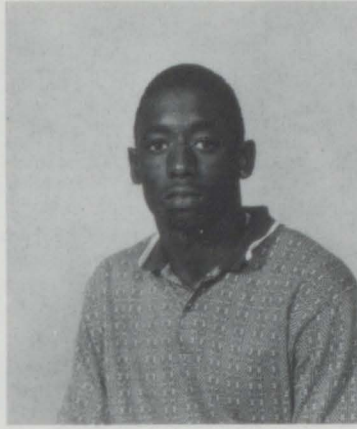
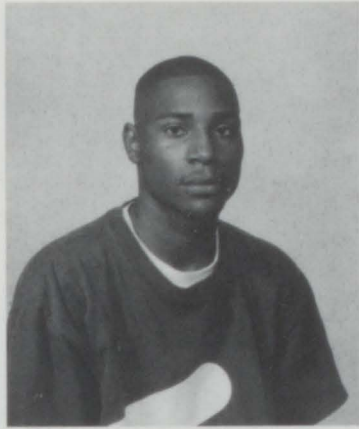


Ralisha Shelly
 Bryan Shelton
 Ralph Sims
 Fred Simpkins

Chester Singer
 Tonjia Singleton
 Monty Sisco
 Julius Smith

Carl Smith
 Stephanie Smith
 Treceda Smith
 Terrance Spuits

Charla Stafford
 Vonzell Stamps
 Shane Starr
 Kwasi Stephens

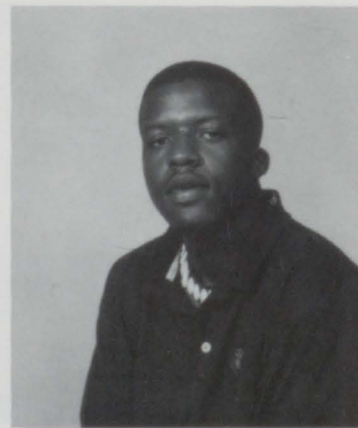
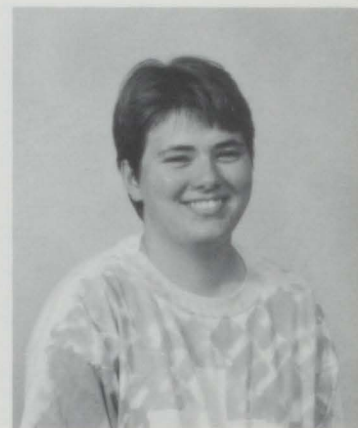
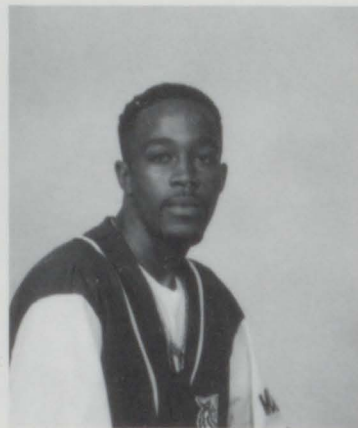
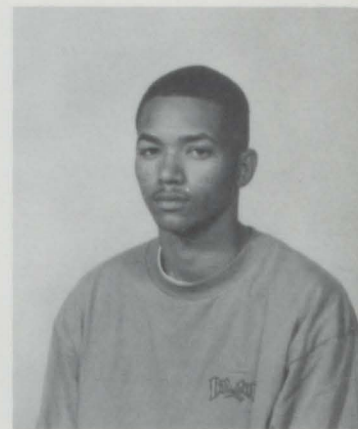
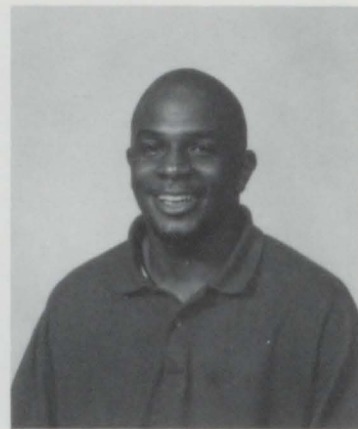
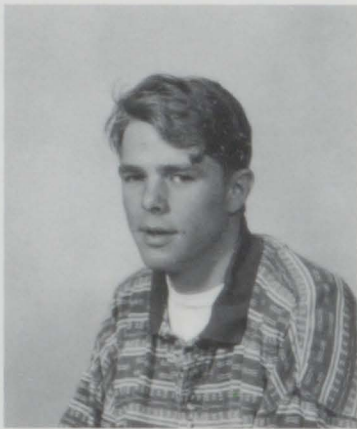


Bobbi Stevenson
 Tanitra Stewart
 Dennie Still
 Katgrube Stillwell

K.T. Stonum
 Karim Stoudenmire
 Stacie Strombert
 Viola Sumo

Levar Swindall
 Shannon L. Syas
 Pakeyah K. Tapp
 Jonathan Tatum

Tanisha Taylor
 Alice Thornton
 Kijafa Tilford
 Angela Timberlake

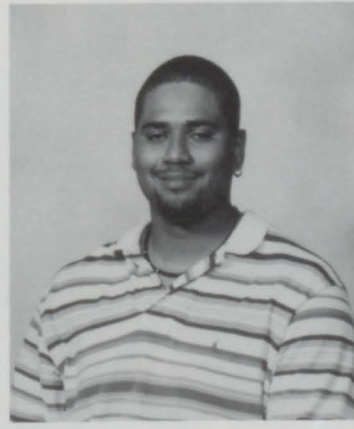
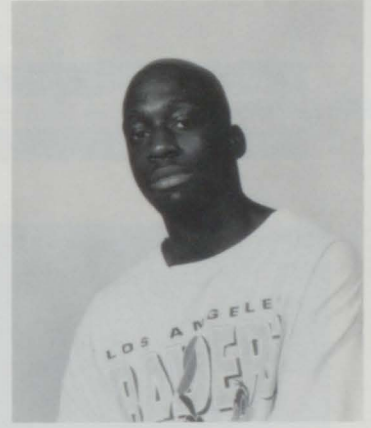
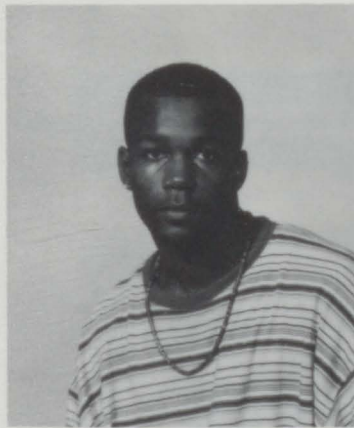
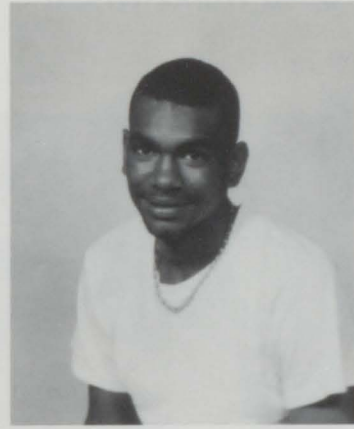
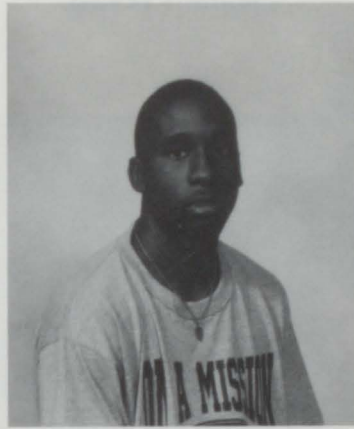
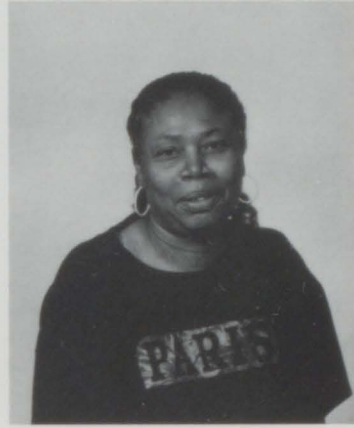
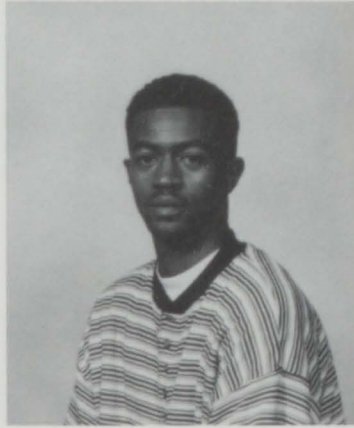
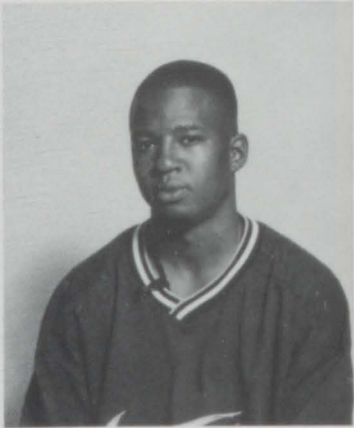


Allen Todd
 Marcia Todd
 Shanna Todd
 Shelly Todd

Camisha Towns
 Dermonica Townsend
 Antoinette Trip
 LaShawn Turner

Ryan Turner
 Temeka Tyler
 Teny Vasquez
 Desmon Venn

Michael Wallace
 Cynthia Warsop
 Farria Washington
 Tamika White



D'Anare Wilks
 Alecia Williams
 Antoine Williams
 Eneke Williams

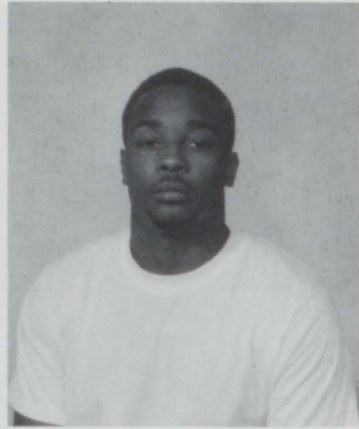
Herbert Williams
 Kevin D. Williams
 LaPortia Williams
 Lee Roy Willrich

Marva Williams
 Michael Williams
 Tanek Williams
 Tiffany Williams

Thandi Wilson
 Rashida Winston
 Delshaun Wolf
 Deitra Woody



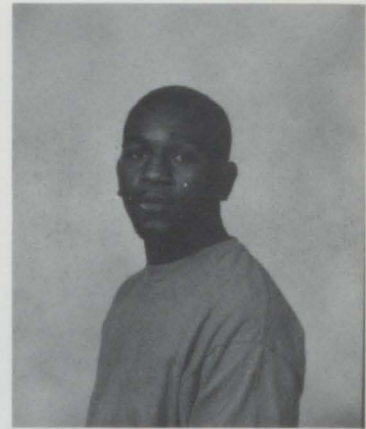
Charles Wooten



Chad Works-Wright



Nailah Wyatt



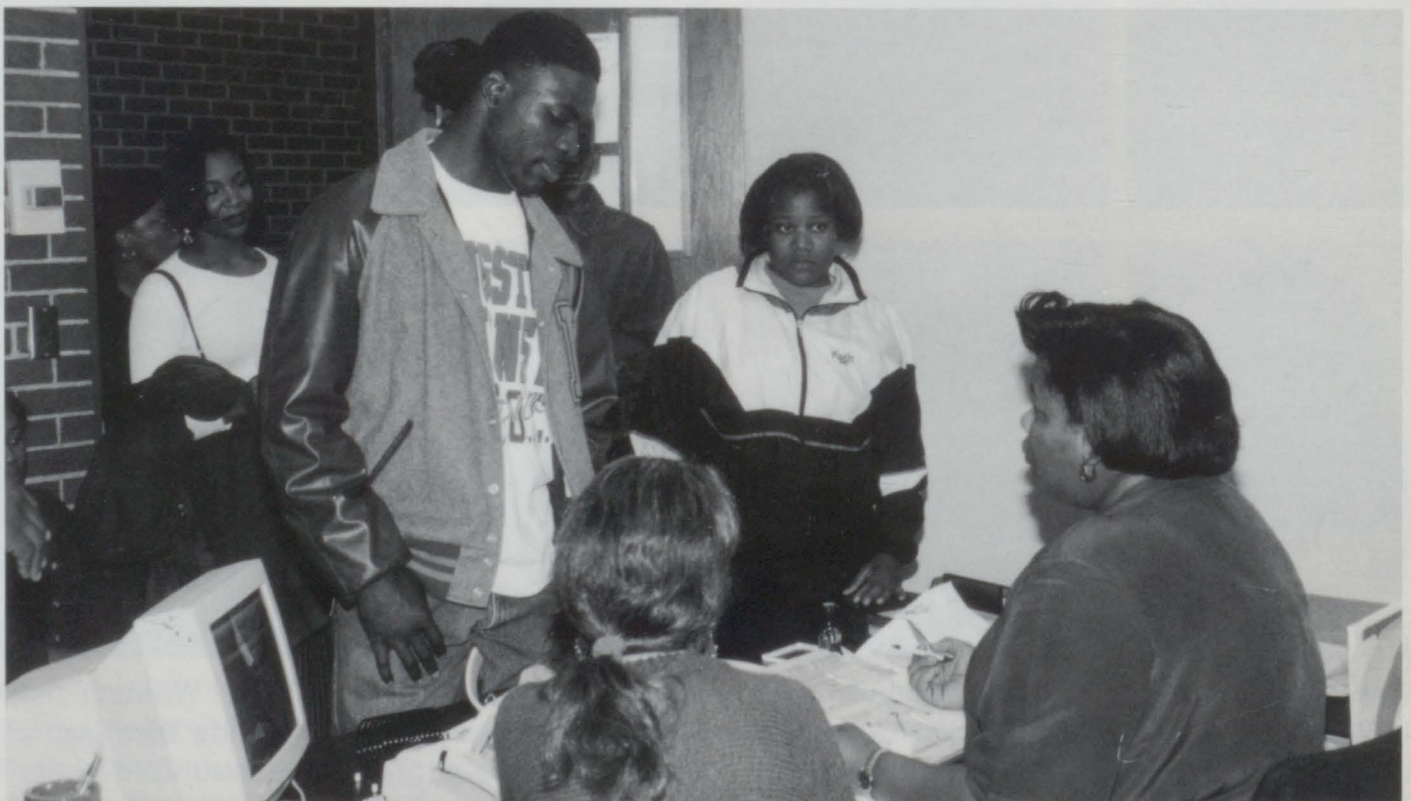
Anthony Young



Arthur Younger



Jona Zeigler



Future alumni registering for the 1995 Fall Semester.

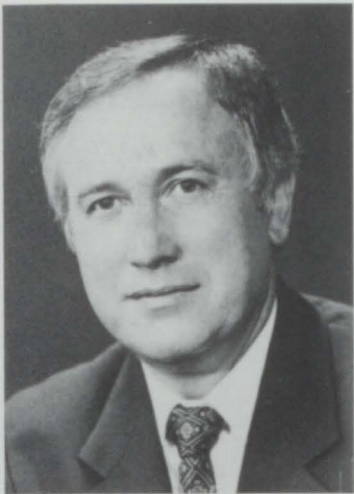
Administration

Faculty & Staff



*The Honorable
Frank Keating
Governor of Oklahoma*

**Oklahoma
State Regents
for
Higher Education**



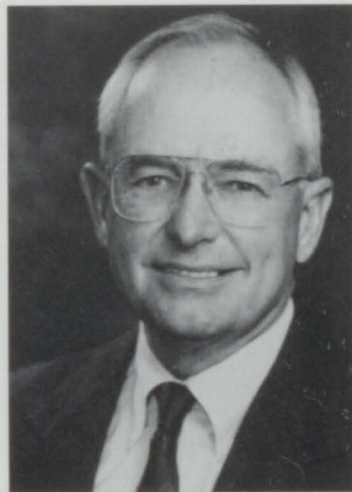
**Dr. Hans Brisch
Chancellor**



**Frederick McCann
Chairman**



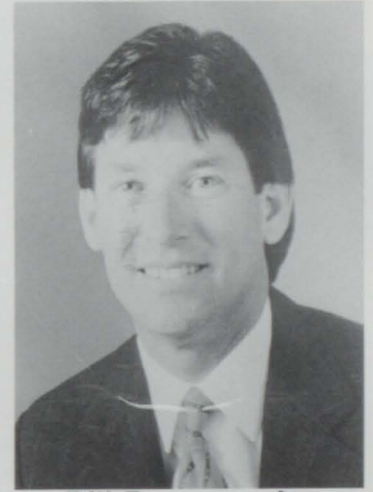
**Anne H. Morgan
Vice-Chairman**



**Robert L. McCormick
Secretary**



**John Massey
Assistant Secretary**



Bill Burgess, Jr.



Leonard J. Eaton, Jr.



Stephen J. Jatras



Joe Mayer

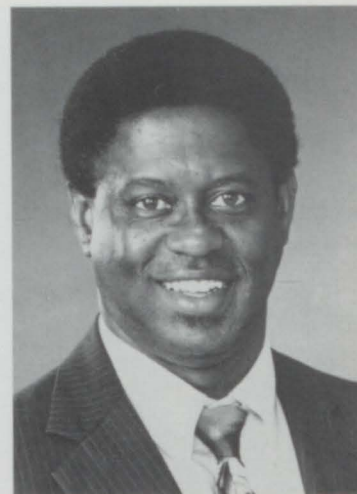


Carl R. Renfro

**Board of Regents
for
Oklahoma State
University
and the
A&M Colleges**



W. Douglass Wilson
Executive Secretary



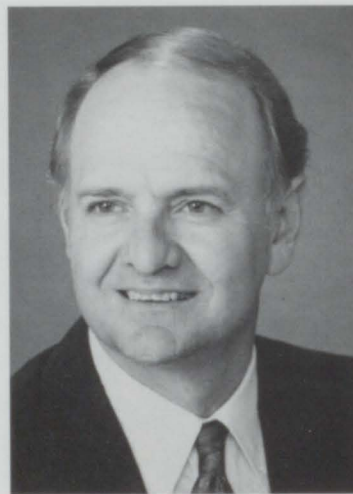
Claude Evans
Chairman



Douglass E. Tippens
Vice-Chairman



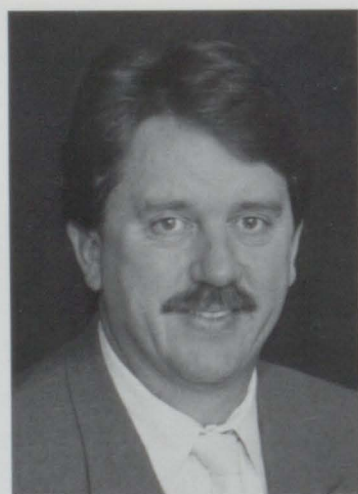
Isabel Baker



Gary C. Clark



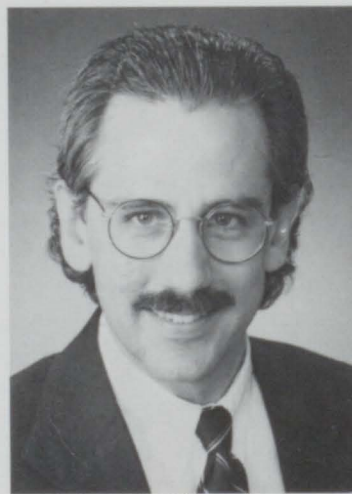
Jimmy D. Harrel



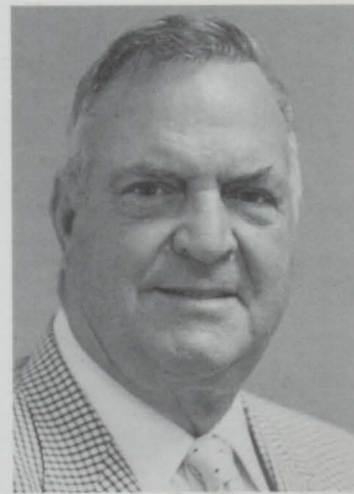
Dennis V. Howard



Edward K. Keller



John Polkinghorne



Jimmie C. Thomas

Governor of Oklahoma



***Dr. Ernest L. Holloway
Our Fourteenth President***



The happy face of Dr. Eunice Wilson Ponder, pictured with President Holloway, can be attributed to the certificate she holds in her hand. Dr. Holloway presented her a copy of her high school diploma from Faver High School in Guthrie, OK. The long lost diploma was found by Langston University Historian-In-Residence Currie Ballard as a result of his many years of collecting and researching African American lost history.

Dr. Holloway presented Dr. Ponder the diploma at NAFEO's Presidential Peer Seminar in Hilton Head, South Carolina. Dr. Ponder was attending the seminar with her husband Dr. Henry Ponder, President of Fisk University.



A guest at the Presidential Peer Seminar mentioned above was Attorney Johnnie Cochran who graciously signed autographs.



Mr. R.B. Welch and Dr. Elwyn B. Welch presented President Holloway with a check for \$10,000 to establish an endowed scholarship fund.

An endowed scholarship is one that is developed only from the interest that the money draws. Langston students with a 2.5 or higher grade point average and in financial need can qualify for the R.B. and Elwyn B. Welch Scholarship.

Dr. Holloway expressed profound appreciation for the money and said the Welches, who have been long-time supporters of the university, can be sure that the money will help the institution's efforts to prepare students with a quality education that will take them from Langston to the world.

The Welches are currently living in Guthrie, OK. R.B. Welch is a Langston University graduate and also worked as business manager for the university for 20 years. Elwyn B. Welch is a former English professor at Langston.

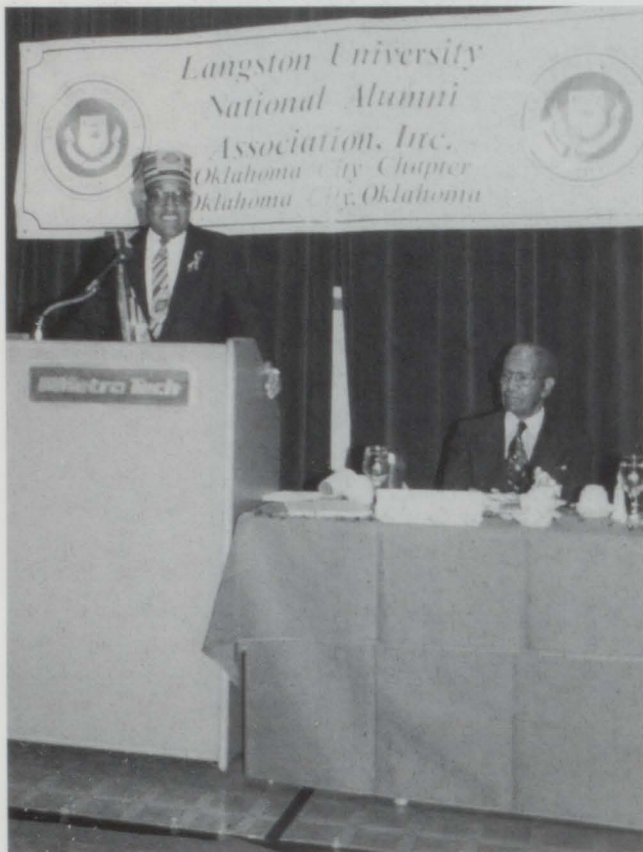
Mr. Welch said, "I've always had an attachment to Langston." He added that he has always wanted to help the school out in any way he could. His only request was that the money be given to a deserving Langston student.



President Holloway is given a tour of Vance Air Force Base in Enid after serving as guest speaker for an event held on the base. Escorting him on the tour was Cpt. Kevin King, a Jet Fighter Training Officer (pictured left). Also pictured is Elijah Martin, Director of the Office of Sponsored Programs at Langston.



President Holloway is pictured with the Jet Fighter Plane used to train pilots.



President Holloway is pictured speaking before the Oklahoma City Chapter of the Langston University Alumni Association Scholarship Banquet. Also pictured is George M. Richardson, an enterprising leader in the Oklahoma City Century of Excellence Campaign.



Pictured above are three presidents of Langston University past and present: Dr. Ernest L. Holloway (1980-Present); Dr. James L. Mosley, fourth interim president, 1974-75; and Dr. Thomas English, twelfth president, 1975-77. Also pictured is Ronald Walker, president of the Oklahoma City Chapter of the Langston University Alumni Association, who presented the honorees with plaques of appreciation.



Presidents of 1890 colleges and universities and former Secretary of Education Mike Espy.



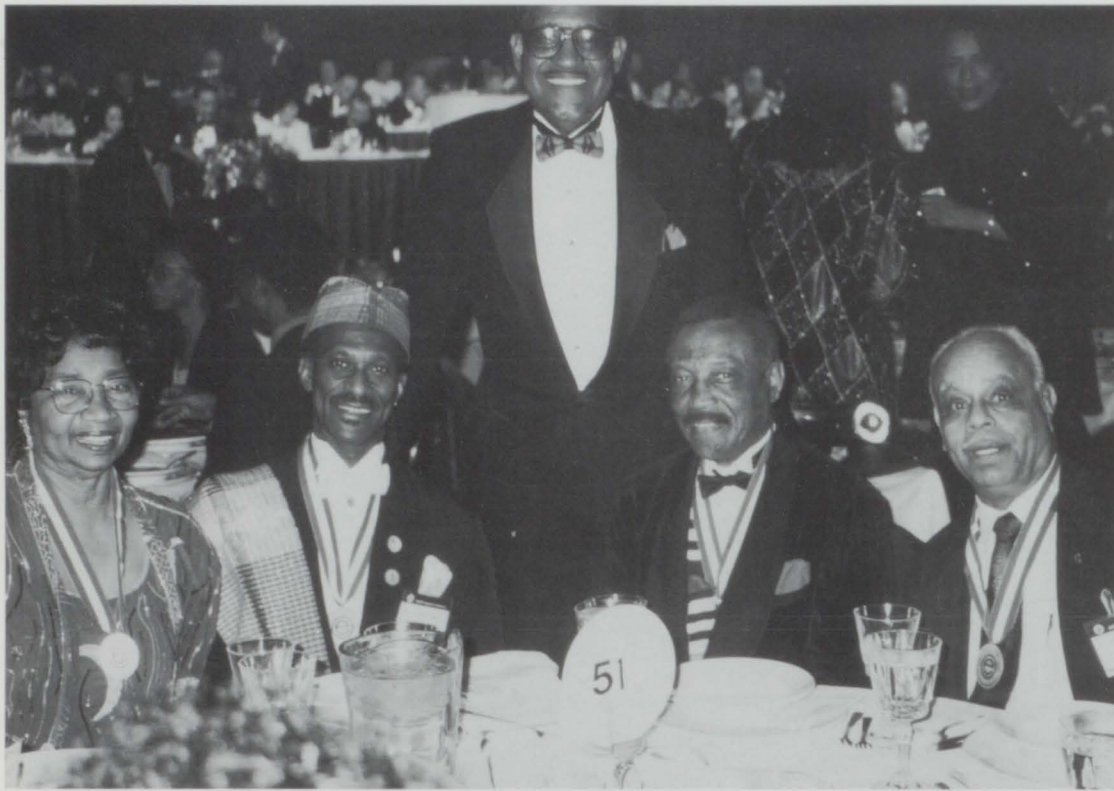
Following the Langston University Agriculture Alumni Luncheon, members pose for a picture with luncheon speaker, Dennis Howard, (third from left), Commissioner/Secretary of Agriculture for the State of Oklahoma.



The picture above was taken following the signing of an agreement with Oklahoma State Tourism to provide internship opportunities for Langston University students. Pictured far right is Thaddeus Johnson, former director of the Oklahoma State Tourism. Others pictured (left to right), are Dr. Worth Hadley, Dr. Roosevelt Mack, and President Holloway.



President Holloway and U.S. Secretary of Agriculture, Dan Glickman.



At NAFEO's 20th National Conference on Blacks in Education held in Washington, D.C., the above Langston University alumni (pictured with President Holloway) were presented "1995 Distinguished Alumni Citations." Left to right: Dr. Myrtle E. Hightower, Dr. Charles Thomas, Dr. E. "Jackie" Jordan and Warren Gardner.



Dr. Thomas and Dr. Jordan pose for a picture with President Holloway following the Alumni Citation Ceremony.



The Hightowers have their photo taken following the Ceremony.

Montel Williams also received a NAFEO Citation, not for his new TV Series "Matt Waters" but for his work with young people. Mr. Williams was the motivational speaker for the Youth Section of the Conference.



Office of the President



President Holloway takes a break from his educational duties and responsibilities to serve as mentor for this young Langston resident. The President took him to a rodeo at the Lazy E Arena located near Guthrie.



Dr. Melvin R. Todd
Special Assistant to the President



Angela Kelso-Watson
Associate Vice-President
Fiscal Affairs



Daphene Keys
Administrative Assistant
University Secretary



Octavia Winston
Administrative Secretary

Office of Vice President for Academic Affairs



**Dr. Jean Bell Manning
Vice President for Academic Affairs**

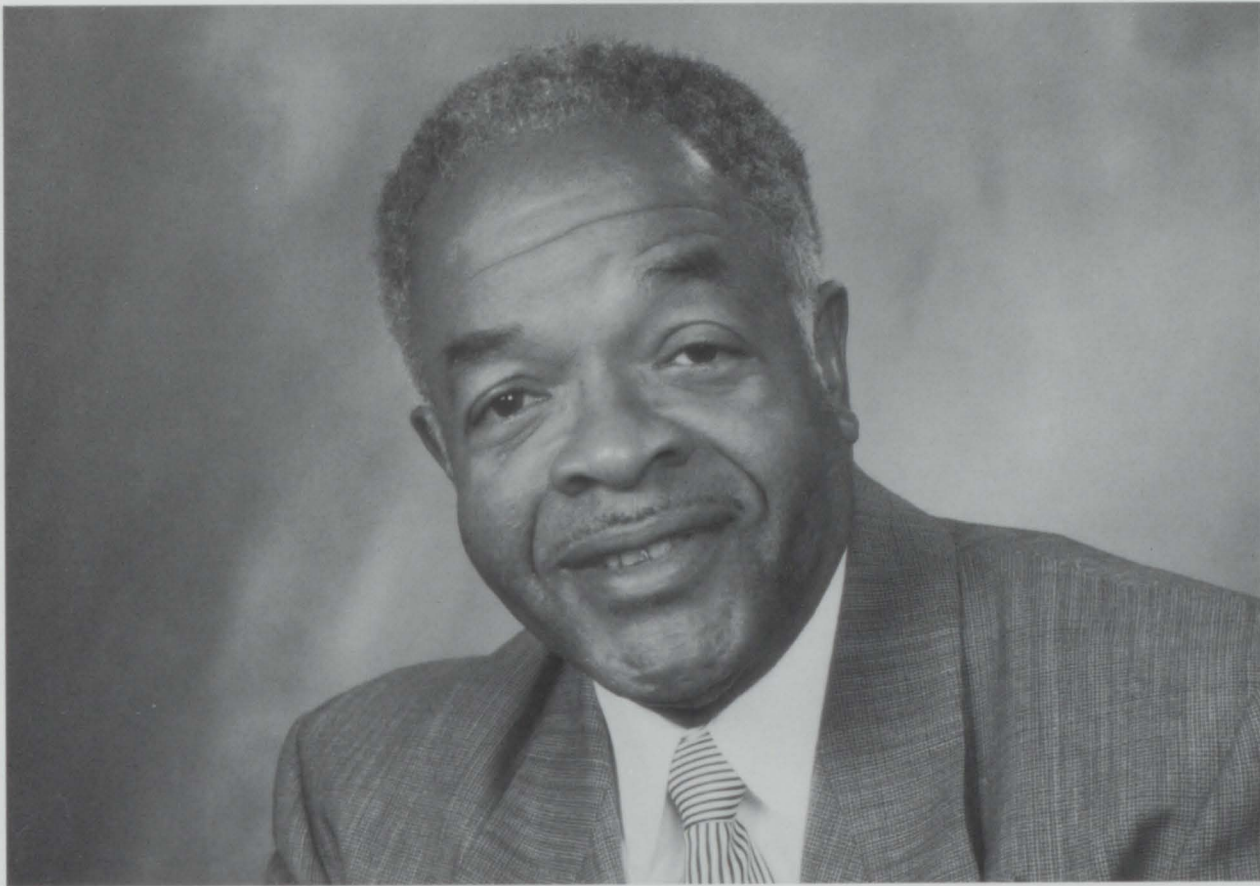


**Annette Stanley
Title III Coordinator**



**Thelma Wallace
Administrative Assistant/Title III**

Office of Vice President for Student Affairs



Dr. Elbert Jones
Vice President for Student Affairs



Joseph L. Brown
**Assistant to the Vice President
for Student Affairs**



Deborah Bertwell
Executive Assistant

Office of Vice President for Fiscal Affairs



Dewey W. Clapp
Vice President for Fiscal Affairs



Fannie Smalley
Executive Assistant



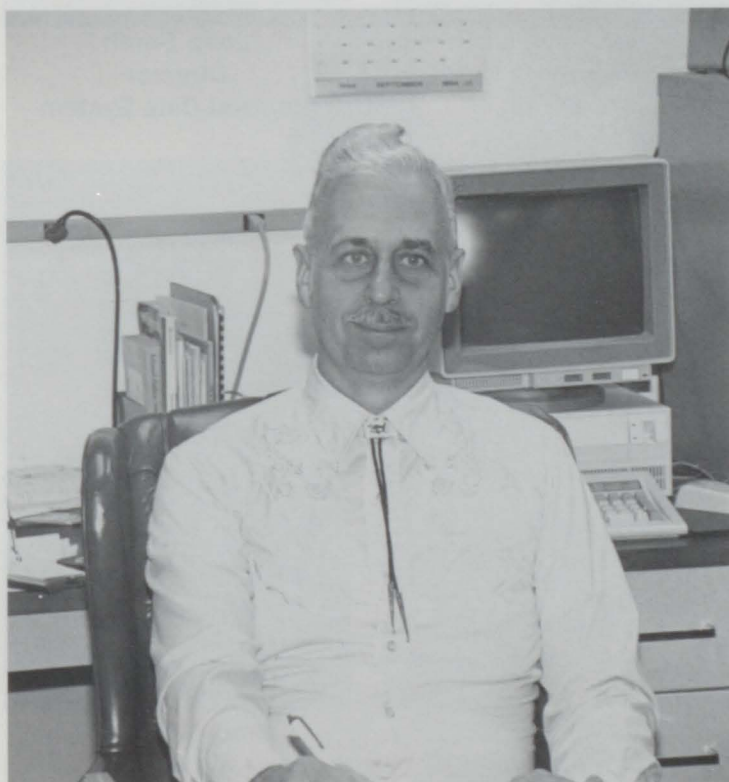
Francene Phillips
Secretary, Grants/Contracts
Office of Comptroller

Office of Vice President for Research & Extension

Dr. Ocleris Simpson
Vice President
for Research & Extension



Dr. Alice Davis
Assistant to the Vice President



Dr. Steven Hart
Assistant Research Professor

Administrative Deans



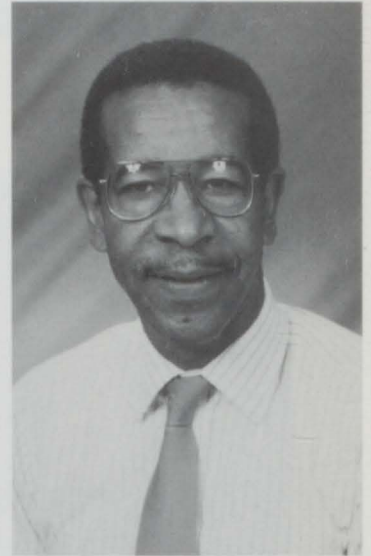
Dr. Virginia Schoats
Associate Vice President
Tulsa Urban Center



Peggy Kennedy
Director
OKC Urban Center



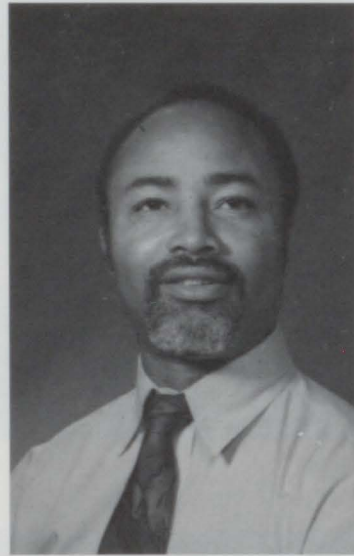
Dr. Jo Ann Clark
Associate Vice President
Student Affairs



Dr. Roosevelt Mack, Dir.
Career Devel/Placement
Cooperative Education



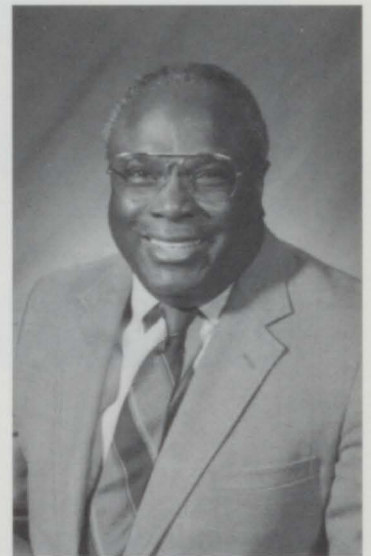
Dr. N. Joy Flasch
Director, Honors Program



John Smith
Director
Unitized Data System



Njambi Kamoche
Acting Director of Libraries



Harold Robinson
Director
Development Fund



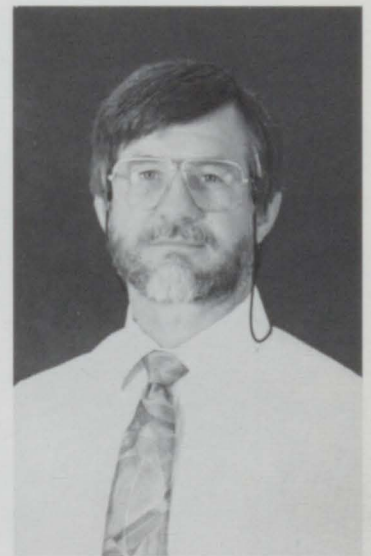
Beverly H. Smith
Director of Personnel



Yvonne Maxwell
Director
Financial Aid



Alice Walls
Business Manager



Shelby Lauener
Athletic Director

Deans of Schools



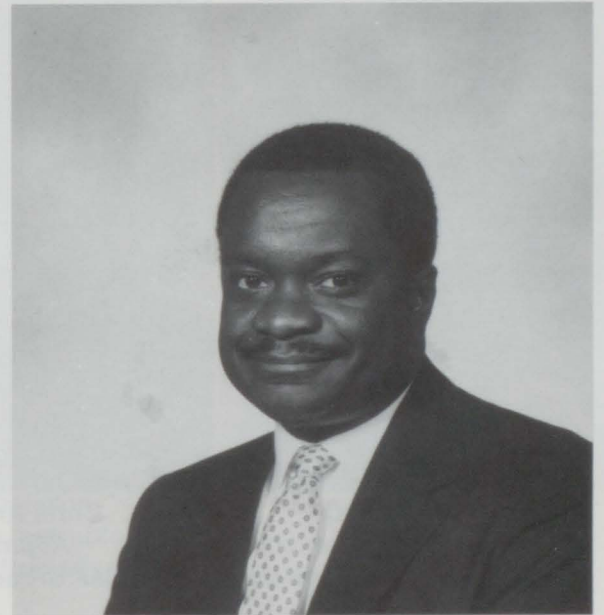
Dr. Darlene Abram
Dean of School of Education
& Behavioral Sciences



Dr. Alex Lewis
Dean of Graduate Program



Dr. Doreatha Gaffney
Dean of School of Environmental Sciences



Dr. Clyde Montgomery
Dean of School of Arts & Sciences



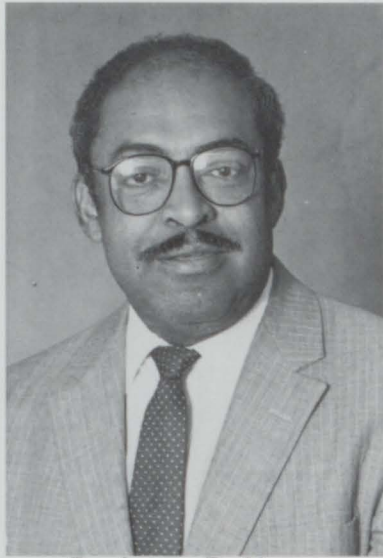
Dr. Carolyn Kornegay
Dean of School of Nursing &
Health Professions



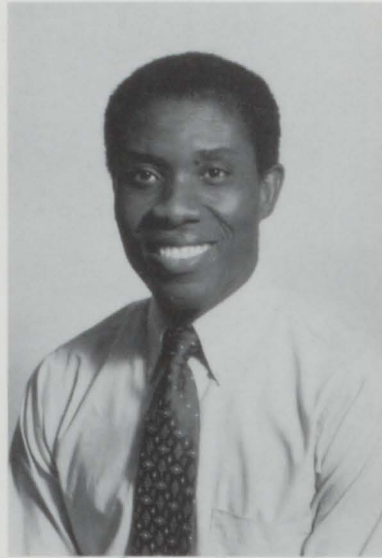
Dr. Larzette Hale
Interim Dean
School of Business

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Dr. James B. Abram
Professor
Dept. of Natural Sciences



Dr. George Acquaah
Assistant Professor
Department of Agriculture



Dr. Theresa Acquaah
Assistant Professor
Dept. of Agriculture



Gayle Anderson
Assistant Professor
Education & Behavioral
Sciences



Chris Archer
Adjunct
Tulsa Urban Center



Curtis Battle
Associate Professor & Coord.
Economics and Finance



V. Jean Bell
Adjunct
Tulsa Urban Center



Dr. Reginald Bess
Associate Professor & Coord.
Foreign Languages



Katherine Browfield
Adjunct
Tulsa Urban Center



Robert Lou Brown
Assistant Professor
Health, Physical Education &
Recreation



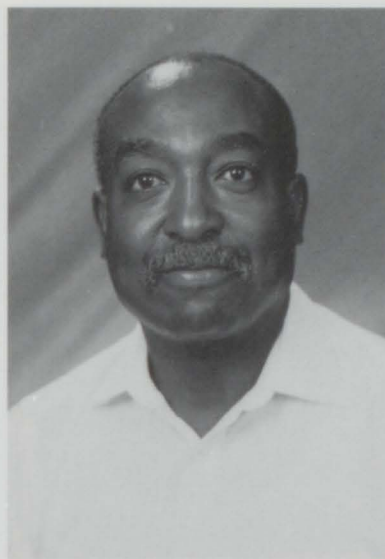
Rosemary H. Carter
Assistant Professor
Physical Therapy



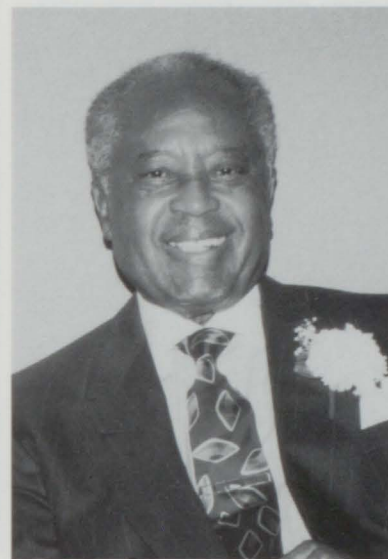
Dr. Denise Chapman
 Director
 Physical Therapy



Dr. Karen Clark
 Assistant Professor & Coord.
 Communication Department



Dr. Lester Clark
 Professor
 Education & Behavioral
 Sciences



Dr. Jno. W. Coleman
 Adjunct Professor
 Social Sciences/Humanities



Dr. F. W. Cooke
 Instuctor
 Department of Biology



Dr. Barbara Craig
 Associate Professor
 English Department



Stacey Dawson
 Accounting Instructor
 School of Business



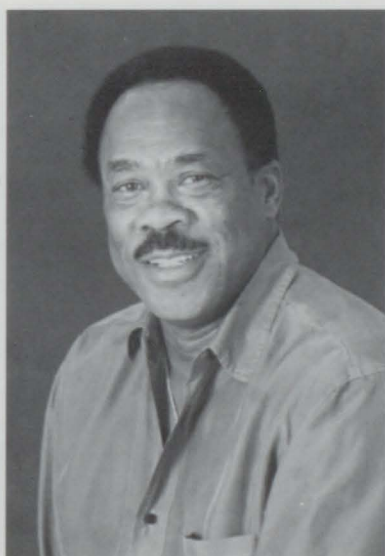
Donnita Drain
 Instructor HPER & Head
 Coach Ladies Basketball



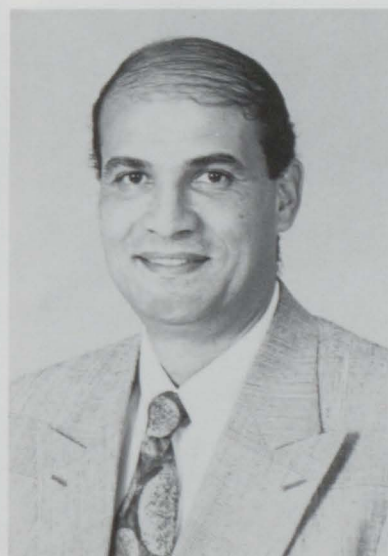
Dr. Zola Drain
 Associate Professor
 Dept. of Natural Sciences



Richard Dreesen
 Assistant Professor
 Mathematics Department



Weldon Drew
 Instructor HRER & Head
 Men's Basketball Coach



Dr. Samir M. El-Deeb
 Assistant Professor
 Economics



Donald Etheridge
Instructor HPER



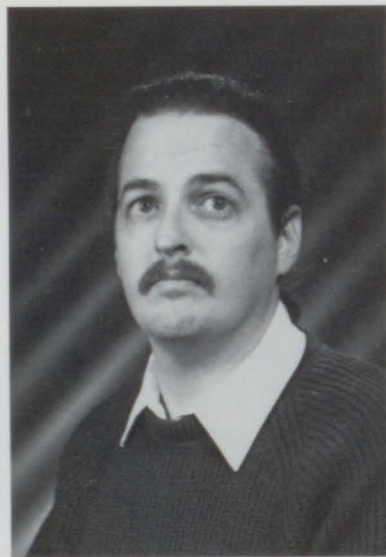
Dr. Veichal Evans
Associate Professor
Department of English



Gloria Faine
Adjunct
Tulsa Urban Center



Verlene Farmer
Instructor
Social Science/Humanities



Dr. Joseph P. Farrell
Adjunct
Tulsa Urban Center



Dr. William B. Garcia
Professor/Chairman
Department of Music



Patricia Gatlin
Assistant Professor
Department of English



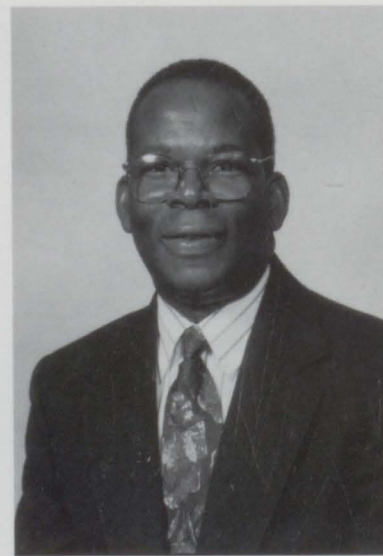
Dr. James Glover
Professor/Chairman
Dept. of Mathematics



Steve M. Golbaba
Assistant Professor
School of Business



Edward Grady
Instructor/Assistant Curator
Black Heritage Center



Dr. Lawrence Gear
Asst. Professor/Chairman
Social Sciences/Humanities



Dona L. Greenhoward
Instructor
Physical Therapy



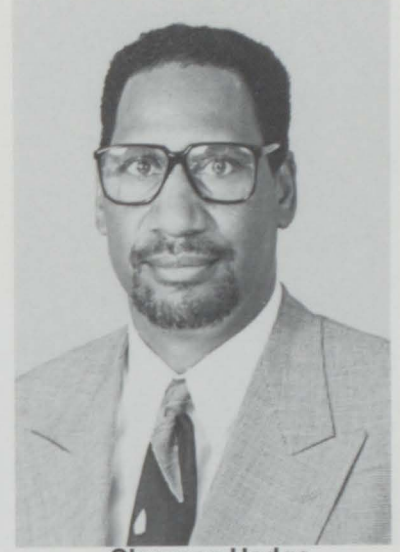
Dr. Worth Hadley
Associate Professor
School of Business



Dr. Emily Patterson Harris
Associate Professor
Education & Behavioral
Sciences



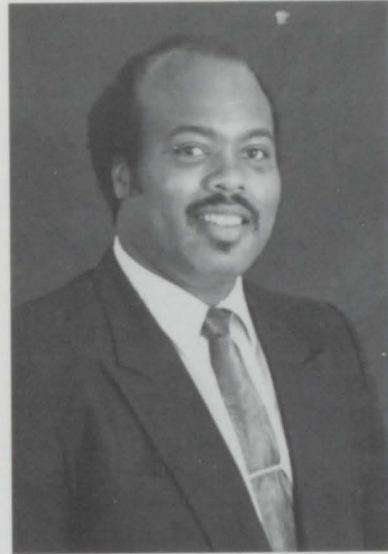
Pamela Heard
Instructor
Dept. of Mathematics



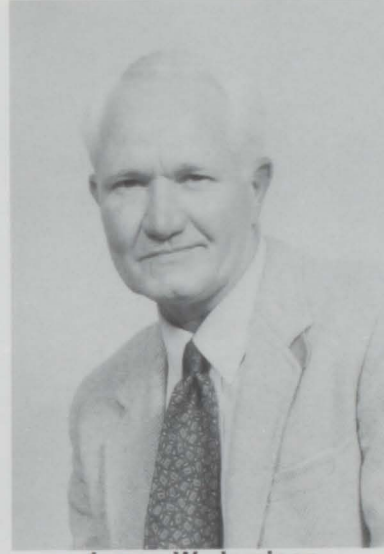
Clarence Hedge
Instructor/Chairman
Dept. of Technology



Joanna Howard
Assistant Professor
Sociology/Criminal Justice



Albert Jackson
Instructor
Director of Bands



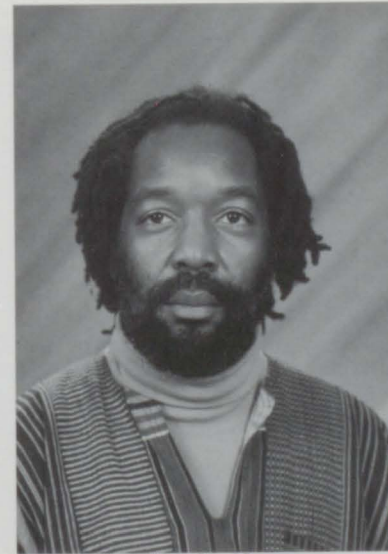
James W. Jamison
Adjunct
Tulsa Urban Center



Doris Jones
Instructor
Math Lab



Elaine Jordan
Instructor
Schol of Nursing



Obidike N. Kamau
Curriculum Development for
Multicultural Teacher
Education



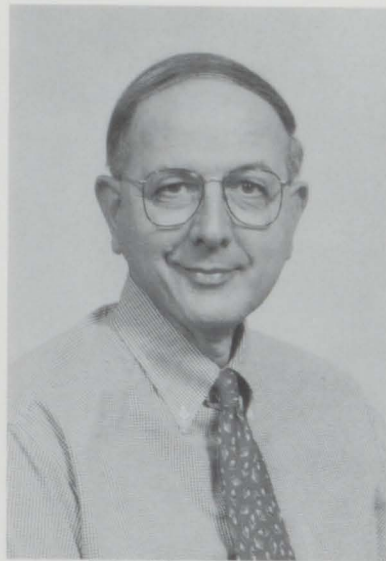
Ronald Keys
Assistant Professor/Curator
Black Heritage Center



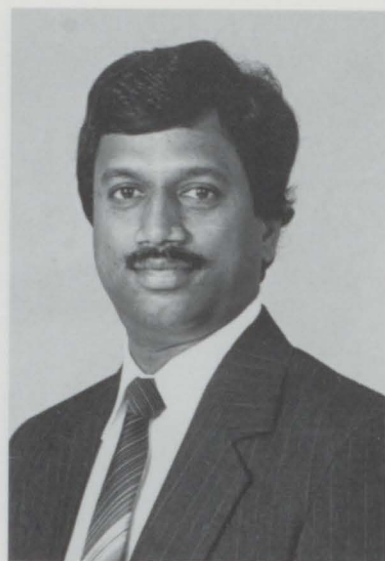
Dr. Yoon Kim
Assistant Professor
English Department



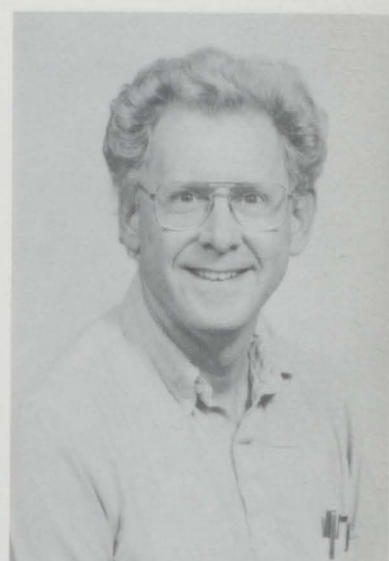
Wede Knuckles
Assistant Professor
Accounting



John Kontogianes
Adjunct
Tulsa Urban Center



Badrinath Krishnagiri
Assistant Professor
Computer Science



Jacques LaFrance
Adjunct
Tulsa Urban Center



Lester V. LeSure
Instructor
Communication Department



Dr. Kwee Eng Lyn Lim
Assistant Professor
English Department



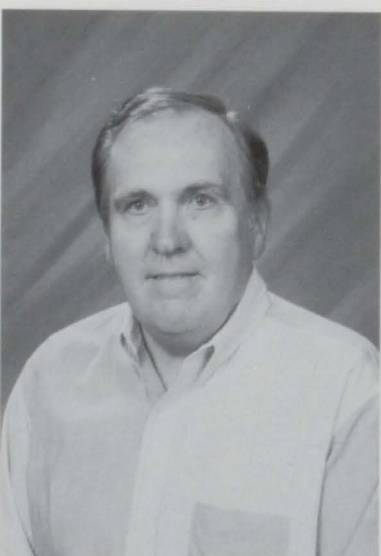
Dr. Reuben D. Manning
Professor
Department of Biology



Wynonna Gardner Marshall
Adjunct
Tulsa Urban Center



Dr. Brenda McCoy
Assistant Professor/Chair
Dept. of Human Ecology



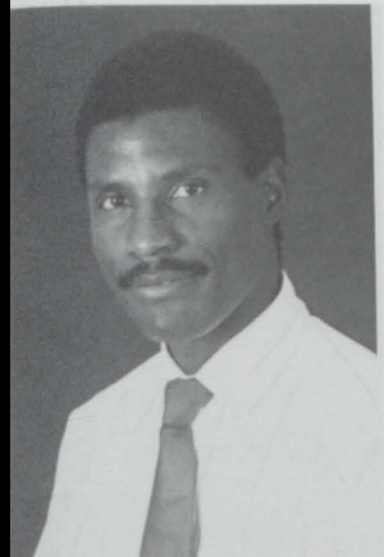
Walter McMillan
Adjunct
Tulsa Urban Center



Dr. Yvonne Montgomery
Assoc. Professor
Education & Behavioral
Sciences



Ora Moten
Instructor
Dept. of Human Ecology



Dr. Darlington Mundende
Assistant Professor
Agricultural Economics &
Research Specialist



Dr. Michael C. Murphy
Assoc. Professor & Coord.
Economics/Finance - UCAT



Grace Olsen
Instructor
Nursing



Dr. Raymond Parker
Associate Professor
School of Education



Villetta Partridge
Assistant Professor
Education & Behavioral
Sciences



Lynn W. Payne
Adjunct
Tulsa Urban Center



Sarah Phillips
Assistant Professor
Department of Music



Gayle Pinkosky
Instructor of Nursing
Tulsa Urban Center



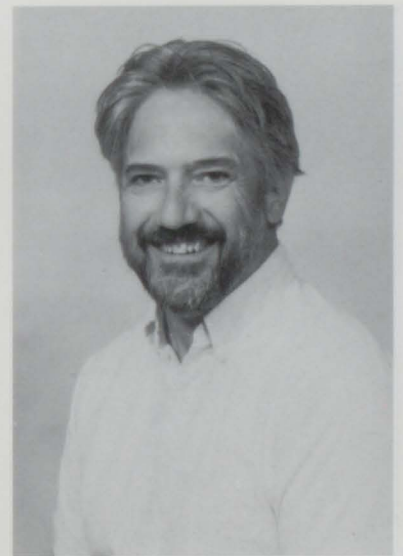
Willard C. Pitts
Associate Professor
Communication & English



Rhonda Pope
Lab Supervisor
Child Development Center



Patricia Porter
Assistant Professor
Nursing



Larry Prock
Instructor
Communication & English



Dr. In Hai Ro
Professor/Coordinator
Computer Science



Celeste Roth
Instructor
Department of Technology



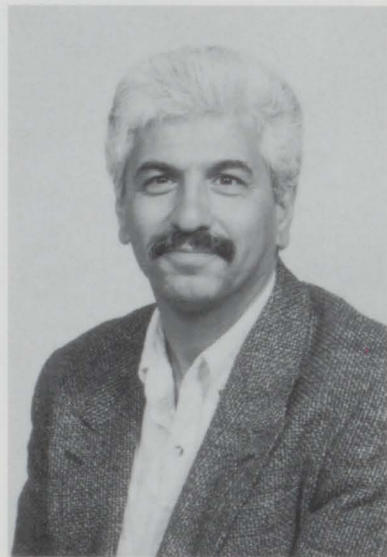
Suzanne Rueb
Associate Professor
Physical Therapy



Dr. Meshack Sagini
Assistant Professor
Social Science



Dr. Sargeeth Sangiah
Assistant Professor
Nutrition & Dietetics



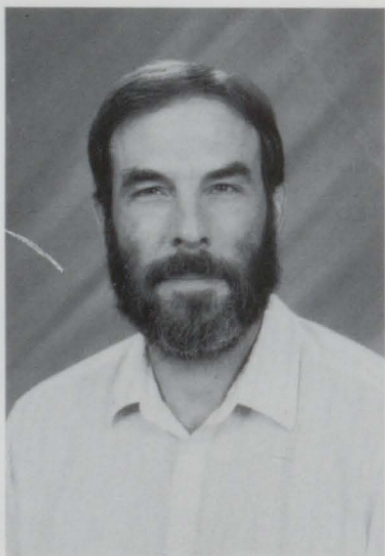
Dr. Hossein Sarjehpeyama
Associate Professor
Business Admin./Economics



Dr. Phillip Schapiro
Professor
Dept. of Mathematics



Betsy Showalter
Instructor
Dept. of Mathematics



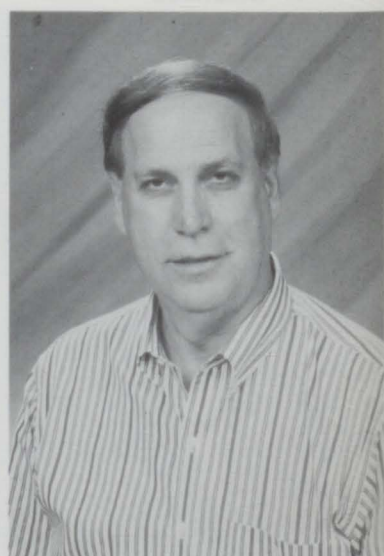
James Showalter
Asst. Prof./Coord.
History/Social Science Educ.



Cleatha Schumate
Adjunct
Tulsa Urban Center



Bonnie Skinner
Instructor
School of Nursing



Bill Stephenson
Adjunct
Tulsa Urban Center



Arthur Stevens
Associate Professor
Physical Science



Louise Talley
Instructor/Site Coord.
School of Nursing



Dr. Sarah Thomas
Professor/Chair - Biology
Dept. of Natural Science



Vanessa Thomas
Instructor
School of Nursing



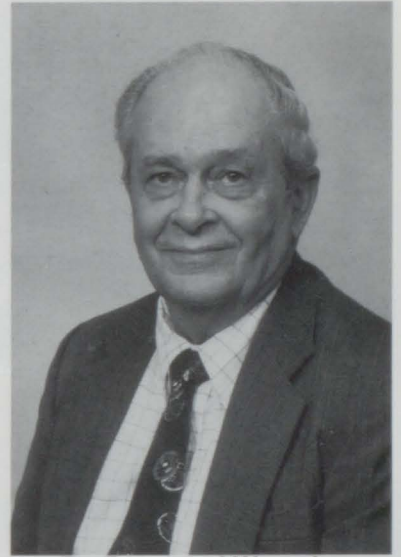
Radonna Tims
Instructor
School of Nursing



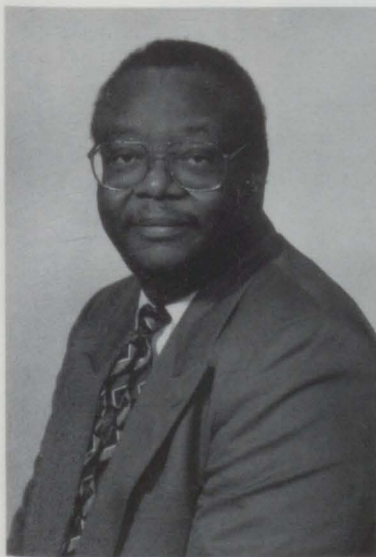
Olether Toliver
Assistant Professor
Department of English



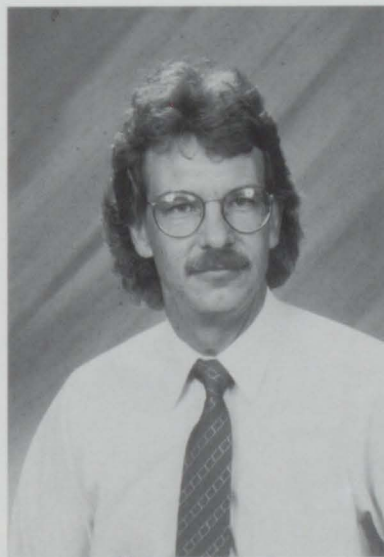
Sandy Wade
Program Assistant
School of Environmental
Sciences



Dr. Raymond Wamsby
Adjunct
Tulsa Urban Center



James Wallace
Assistant Professor
Accounting/Finance



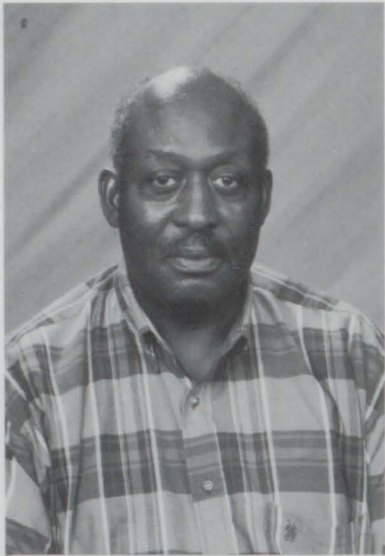
Steven Ward
Assistant Professor
School of Business



Rozalyn Luster-Washington
Associate Professor/Chair
HPER



George Wells
Adjunct
Tulsa Urban Center



Ed White
Adjunct
Tulsa Urban Center



Art Williams
Adjunct
Tulsa Urban Center



Dr. Darnell Williams
Professor/Chair
Department of English



Dr. Mary I. Williams
Adjunct
Tulsa Urban Center



Dr. Ann Young
Adjunct
Tulsa Urban Center



John Young
Adjunct
Tulsa Urban Center



Violet Patterson
Adjunct
Tulsa Urban Center

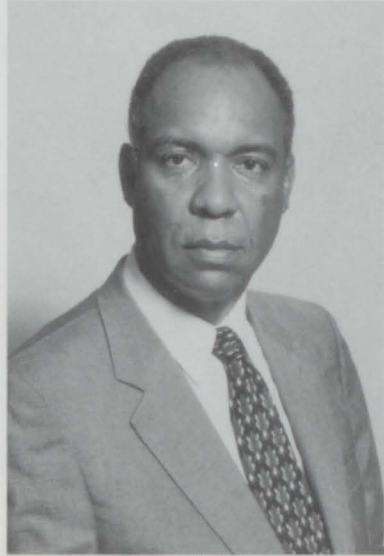


During the Annual Faculty/Staff Institute, President Holloway hosts a luncheon for the University family. In the picture above, President Holloway is thanking Dr. Darnell Williams for his glowing introduction. Guests at the luncheon would agree that the grandiloquent introduction was a stimulating challenge to the vocabulary.

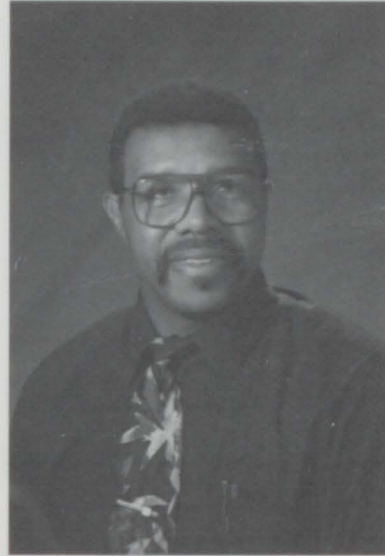
Professional and Support Staff



Larry Acker
Publication Specialist
Public Relations Office



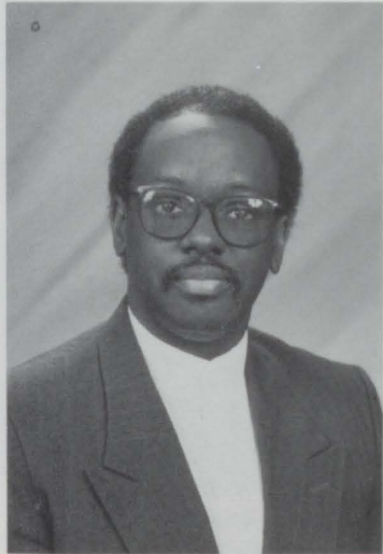
Robert Allen
Director - Small Business
Development Center



Willie Anderson
Director
Educational Talent Search



Currie Ballard
Historian-In-Residence



Larry Banks
Analyst
Unitized Data Systems



Patricia Banks
Cashier
Business Office



Lisa Basham
Cashier
Business Office



Hardin Benjamin
Custodian
Alrod, Inc.



Thelma Braggs
PBX Operator



Darrell Brock
Acting Director
Student Activities



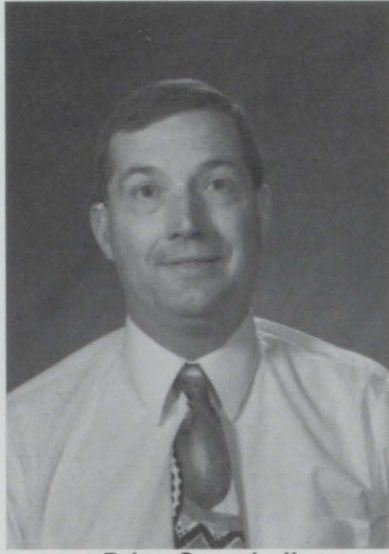
Merrilan Bruner
Dormitory Manager
Brown Hall



LaVerda Buford
Receptionist
Financial Aid



Avalon Burns
Bursar
Business Office



Price Campbell
Comptroller
Fiscal Affairs



Alice Delano-Campbell
4-H Program Specialist
Cooperative Extension
Program



Charlotte Carver
Administrative Assistant
Institutional Advancement



Albert Chandler
Coordinator
Corporation/Foundation
Institutional Advancement



Elen Charles
Dormitory Director
Young Hall



Colonel Tom Daniels
Special Assistant
to the President



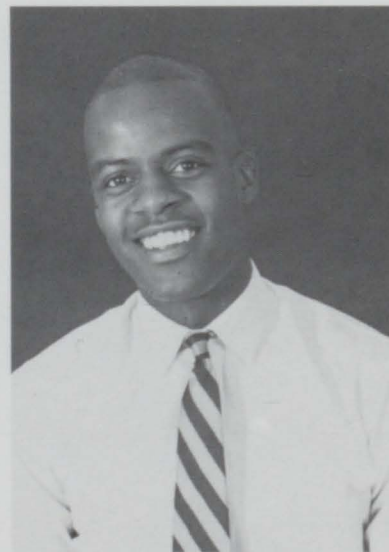
Evon Williams-Finklea
Alumni Affairs Coordinator
Institutional Advancement



Karen Finley
Administrative Assistant
Admissions Office



Loretta Franks
Teaching Assistant
Department of English



Marshall Fulghum
Counselor
Student Support Services



William Gaffney
Coordinator
Electronic Learning Center
Environmental Sciences



Juanita Goff
Counselor
Upward Bound



Cecelia Grear
Secretary
Student Support Services



Mary Green
Dormitory Manager
Gandy Hall



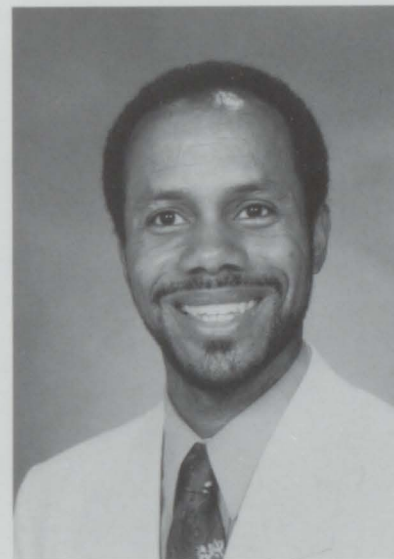
Mathilda Hall
Secretary
Small Business Development



Jennifer Hatfield
Accounts Payable Clerk
Business Office



Vicky Hicks
Administrative Assistant
Business Office



James Hilliard, Jr.
Sports Information Director
Track Coach



Thelma Holly
Supervisor
Game Room



Clara Jackson
Administrative Assistant
Development Fund/IA



Gladys R. Johnson
Yearbook Editor
Public Relations Office



Addie Jones
Associate Director
Financial Aid



Elizabeth Jones
Administrative Assistant
School of Education



Dr. Vernon Jones
Associate Professor
Research & Extension



Claudia Keith
Secretary
Honors Program



James Keith
Director
Copy Center



Ruby King
Administrative Assistant
Cooperative Education



Willie Lawrence
Director
Student Support Services



Cassell Lawson
Director
Upward Bound



Patricia Love
Assistant Business Manager
Business Office



Rena Rone Louie
Library Assistant
Harrison Library



Denise McCarroll-Loveless
Secretary
Research & Extension



Royce Mack
Secretary
Upward Bound



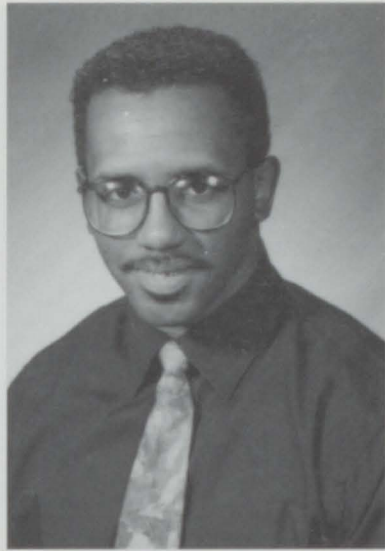
Michelle Marks
Personnel Assistant
Personnel Office



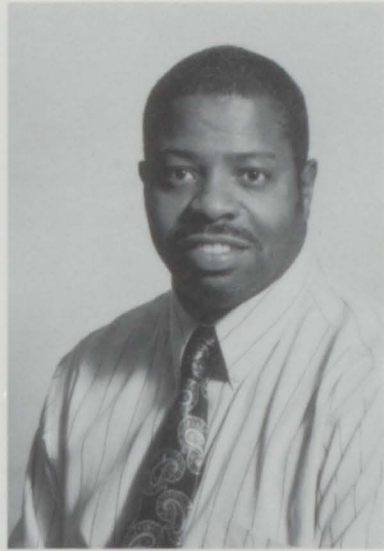
Elijah Martin
Director
Office of Sponsored Programs



Katherine Matthews
Residence Manager
Young Hall



Gregory McCarroll
Counselor
Financial Aid



Denzel Mitchell
Counselor
Financial Aid



Linda Morrow
Administrative Assistant
School of Environmental
Sciences



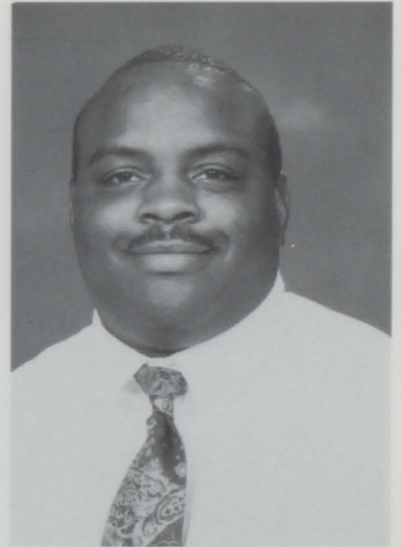
Penny Myrick
Administrative Assistant
School of Education



Glenda Nash
Counselor
Student Support Services



JoVanna Oldenburg
Purchasing Specialist
Business Office



Ruben Oliver
Sr. Contracting Manager/
Safety Officer
Physical Plant



Makesh "Mike" Parikah
Manager
Daka Food Service



Rose Payne
Head Manager
Gandy Hall



Beulah Ponder
Administrative Assistant
OKC Urban Center



Willie Reynolds
Agriculture/Farm Advisor
Environmental Sciences



Elaine Robinson
Secretary
School of Nursing



Della Rogers
Secretary
School of Nursing



Ritha Rycroft
Benefits Supervisor
Fiscal Affairs



Shitaye Sahl
Payroll Assistant
Fiscal Affairs



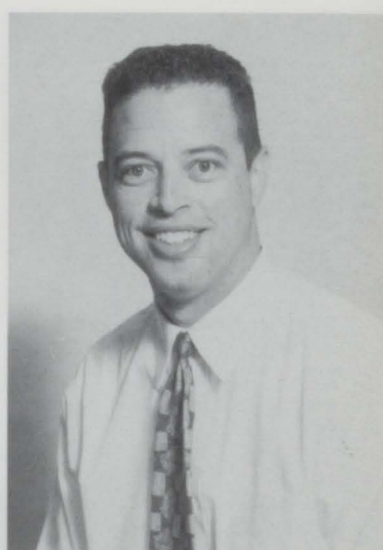
Sylvia Scott
Administrative Assistant
Tulsa Urban Center



Diane Sharp
Secretary
Tulsa Urban Center



Etta Smith
Cashier
Business Office



Ronald Smith
Director
Admissions & Records



Theresa Speight
Secretary
Physical Therapy



Hollis Sumo
Transcript Clerk
Admissions & Records



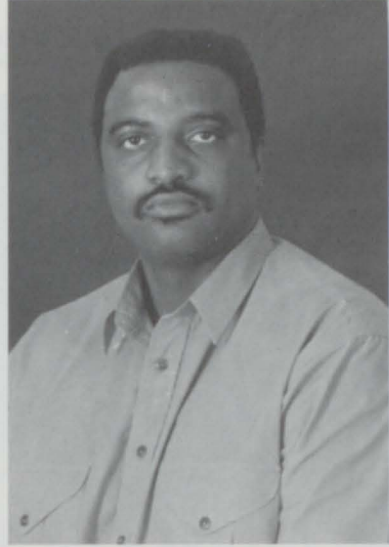
Earnestine Thomas
Assistant Registrar
Office of the Registrar



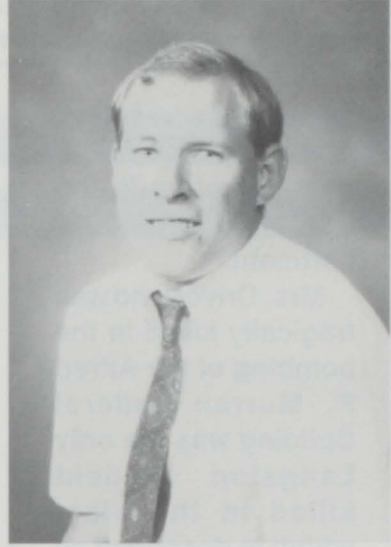
Flossie Thurston
Area Program Agent
Cooperative Extension



LaCressa Trice
Admissions Officer
Admissions & Records



Gregg Webb
Assistant Basketball Coach



Clark Williams
Project Technician
Environmental Sciences



Elaine Williams
Secretary
Tulsa Urban Center



Linda Williams
Coordinator
School of Business



Dorothy Wilson
Assoc. Program Leadership
Cooperative Extension



Theresa Wofford
Secretary
Tulsa Urban Center

"Langston University's Finest"



Campus Policemen: Acting Chief Stanley E. Timmons
and Captain Samuel Stevenson

In Memoriam

The Langston University family suffered a tremendous loss in 1995. Four members of our family were taken from us tragically within a seven-month period: Sheila Gigger Driver, Ralph Courtney Bell, Sr., Ardell Lee and Kautasha Lunsford. This page is in loving memory of them and for a lasting reminder that they passed our way and touched our lives.



Sheila Gigger Driver

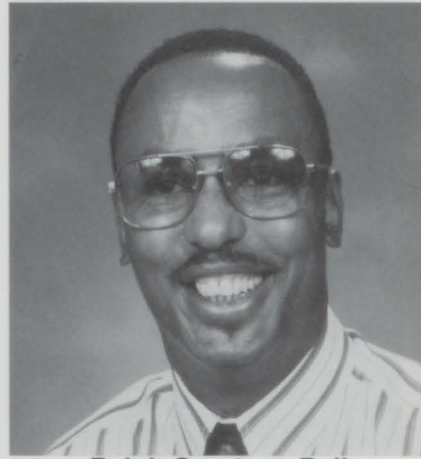
Memorial service was held in the I. W. Young Auditorium, Thursday, April 28, 1995 for Sheila Gigger Driver where friends, classmates, and teachers said good-bye to a fellow Langstonite.

With grief and sorrow, "... all gazed with pride" upon the life and efforts of Mrs. Driver while she

pursued her education and worked as a student secretary in the Communication Department.

Mrs. Driver who was tragically killed in the bombing of the Alfred P. Murrah Federal Building was the only Langston student killed in the blast which is described as the deadliest act of terrorism in American history.

The memorial service was highlighted by Mrs. Driver's own words penned at the beginning of the semester in an autobiographical statement: "... I am a winner because I can do all things through Christ who strengthens me."



Ralph Courtney Bell

Ralph Courtney Bell was born December 20, 1947 in Galveston, Texas, the last of four children born to Dewey Bell, Sr., and Geneva Josey Bell. His mother died when Ralph was six months old and he was reared by his aunt, Mrs. Juanita Josey Hall. Ralph began his academic career at Langston in 1991. He was an exemplary student and had received his Bach-

elor of Arts degree in Psychology during the May 1995 Commencement. His campus activities and honors included serving as Vice President of the Student Government Association and President of the Student Senate. Ralph was a lifetime member of Alpha Phi Alpha Fraternity, Inc. Exerpts from a poem authored by Carolyn Kornegay Owens for the memorial services on July 24 in the I.W. Young Auditorium speaks for our beloved brother, friend and comrade: "Ralph's star shines brightly as a remembrance that when it seems that your dreams have all died, they may be delayed, not denied ...".



Ardell Lee

Memorial service was held on October 30, 1995 for Ardell Lee who was taken from us on October 25, 1995 as a result of a motorcycle collision. Ardell was a senior chemistry major and was scheduled to graduate in December 1995. He was accomplished in upholstery and was in the initial stages of acquiring his own business. The university family knew him as a kind person who was always willing to help someone in need. His sunny disposition and a vibrant personality endeared him to all who knew him. The impact of Ardell's death has created a void that can never be filled.



Kautasha Lunsford

Memorial services for Kautasha L. Lunsford, who was born June 12, 1975, were held on October 30, 1995. Miss Lunsford died suddenly in a car accident on October 26, 1995. Kautasha was the loving daughter of Ronald and Hazel Lunsford Jarrett and a graduate of John Marshall High School in Oklahoma City.

In her autobiographical statement, she stated that her reason for wanting to go to college was to further her education so that some day she might be a positive force for good in the community. Kautasha added, "My philosophy of life is to be caring, kind, and generous." Her caring, her kindness and her generosity endeared her to all who were fortunate to know her. The university family will miss her.

Alumni Activities

Langston University National Alumni Association First National Conference -- June 15-18, 1995

The first national conference drew alumni from across the United States. There were approximately 60 registrants for the Conference where the participants broke into groups to discuss how the Alumni Association can better serve the Langston graduates and how to make the Association stronger.



Corlandus Lang, President of Langston University National Alumni Association, is really enjoying Dr. Julia Hare's remarks.



Dais guests also included George Dillard, LUNAA Board Member, Board Post #5, and President Holloway. They, too, seem visibly moved by Dr. Hare's address.

Dr. Julia Hare, National Executive Director of the Black Think Tank, was the guest speaker for the Friday luncheon session. Dr. Hare is an accomplished author, teacher, broadcast talk show host, and business woman.

As a master teacher, she was named "Educator of the Year" in Washington, D.C. by American University World Book Encyclopedia and the Junior Chamber of Commerce.

As a broadcast talk show host, Dr. Hare has developed a loyal following of issue oriented activist listeners.

With her husband, Dr. Nathan Hare, she has written *The Endangered Black Family*, *Bringing the Black Boy to Manhood*, *The Miseducation of the Black Child*, and *Crisis in Black Sexual Politics*. The Hares, both loyal alumni, were recent winners of the Marcus and Amy Garvey Award from the Institute of Pan-African Studies.



Conference participants pose for a group photograph.



Don Ware (center) greets alumna Adella Smith. Also pictured is Dona Swindall Greenhoward (right).



Music by "VISIONS"

The Conference was not entirely work-related workshops, lectures, addresses and banquets. On the last night of the Conference, alumni enjoyed a Comedy Show. Don Ware, Langston graduate and renowned comedian, provided comedy relief for the evening and a local Oklahoma City band, Visions, provided music for the dancing afterward. In this relaxing atmosphere, alumni renewed old friendships and recalled memories of days at LU.



"Getting down ... doing the Electric Slide"



Recalling memories



Renewing old friendships

A School Mate "Get-Together" -- Summer 1995

President Holloway was host to a number of schoolmates from out-of-state: New York, Austin, Baltimore, Silver Spring, MD; and Worcester, MA. They planned their trip to Oklahoma so that they could tour the campus on their way to a family reunion. Langstonites from nearby communities were invited by the President to share in the occasion. Some of the guests present included Rudy Jenkins; Tommy Jackson; Edgar and Everett Busby; Wesslyne A. Simpson; Lilliantyne Fields; Melvin and Menzola Todd; Lillian Elliott, Eloise Jones Bridges; Edna M. Smith; Gloria and Luther Elliott; Roy Hardmond; Sarah Wesley Phillips; Marion Guest Patman; Dorista Jones Goldsberry; Martha Carroll Douway; and Doreatha Gaffney.

Alumni who had not been "home" in a long time expressed delight in the momentous changes that are transpiring "on the hill".





Schoolmates Dorista Jones Goldsberry and Doreatha Gaffney



Eloise Jones and Gladys "Stick" Johnson on the steps of the Oklahoma School of Religion -- 1951



Eloise Jones Bridges and Gladys "Stick" Johnson at the "Schoolmate Get-Together" -- 1995



LU schoolmates pose for group picture in front of the Helen Aline Johnson Management Training Center.



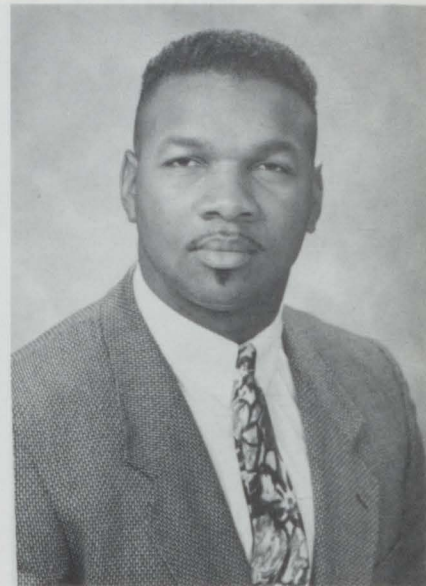
Schoolmates Eloise Jones, Martha Carroll Douway, Dr. Holloway and Wessyllyne Alford Simpson.

Langstonites On The Move



William A. Franks, Jr., was appointed by Oklahoma Governor, Frank Keating, as Cabinet Liaison - the first African American on the governor's staff. Franks has been a marketing analyst with Cato Oil and Grease Co., a subsidiary of Kerr-McGee Corporation since 1990. He was a research technician for Kerr-McGee from 1984-1990.

Franks earned a bachelor's degree from Langston University and a master's degree in business administration from Oklahoma City University.



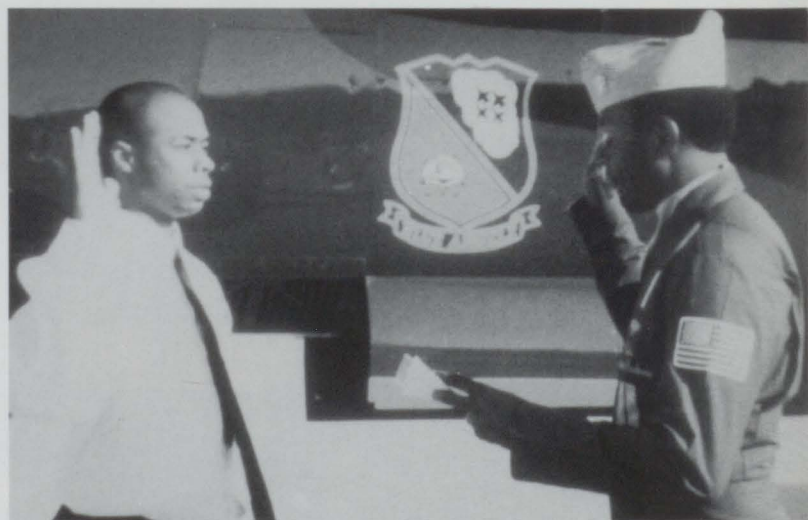
Excell LaFayette Jr. has accepted a position at WalMart as Broadcast Producer. Prior to joining the company, Excell served as a Video Production Representative for Phillips Petroleum Company for five years. Excell has also worked for KTUL-TV Channel 8 in Tulsa as a studio camera operator, studio operation supervisor, and an electronic field production photographer. His responsibilities at WalMart will include producing and directing live satellite broadcast programming for the company, as well as taped training and communications programming.



Thomas "Hollywood" Henderson is pictured with the President of the United States. We received this picture without any explanation. That's Thomas Henderson for you!!



Verlene B. Farmer, Director of the Baptist Student Union at Langston, was commended at the National Conference of the Foreign Mission Board of the Southern Baptist Convention for her "outstanding contribution and years of selfless sacrifice in leading Black students in involvement in world missions." David Cornelius, Director of Black Church relations for the Board, presented the award. Miss Farmer, a graduate of Langston University and Southwestern Baptist Theological and Southern Seminaries, served as a missionary in Liberia from 1956 to 1966.

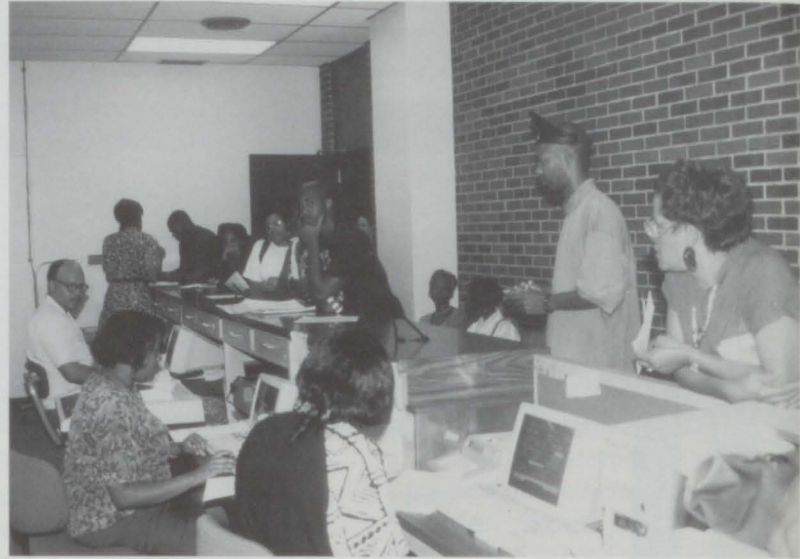


Thomas M. Braxton, Jr., a 1995 biology major graduate, was commissioned as an Ensign in the United States Naval Reserve by Donnie Cochran, Commanding Officer, Navy Flight Demonstration Squadron "Blue Angels" at Will Rogers World Airport. Braxton was selected to participate in the Navy's Health Professional Scholarship Program, which will pay full tuition as well as other benefits while attending medical school.

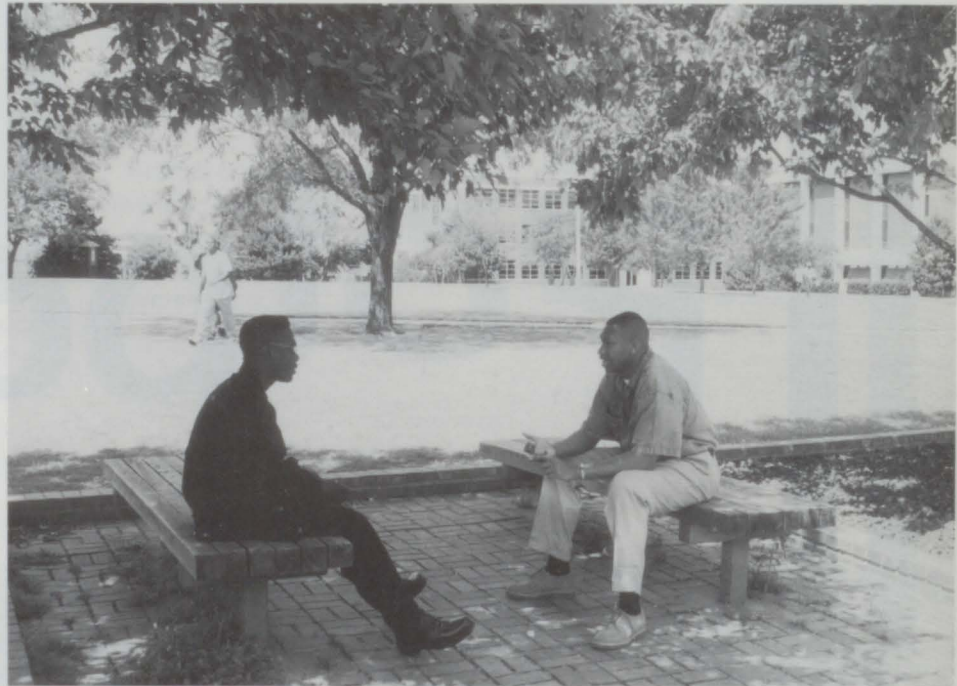
Potpourri

Langston Students Experiencing ...

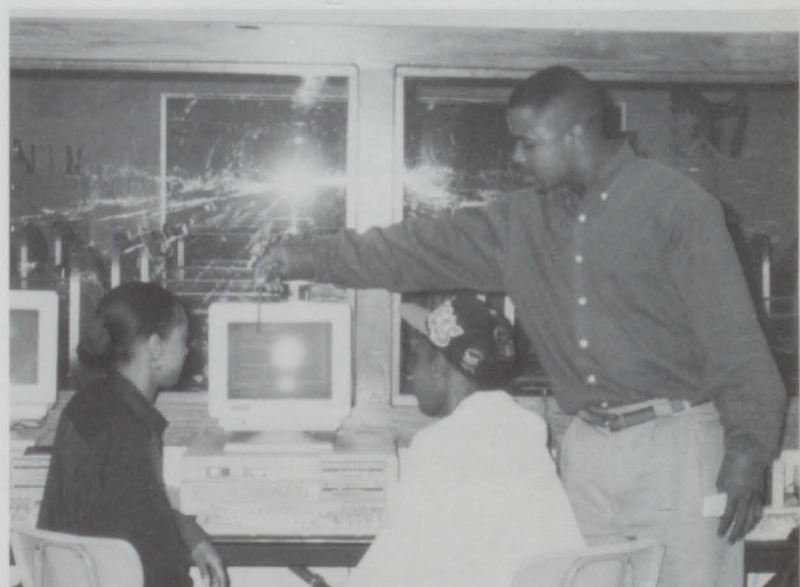
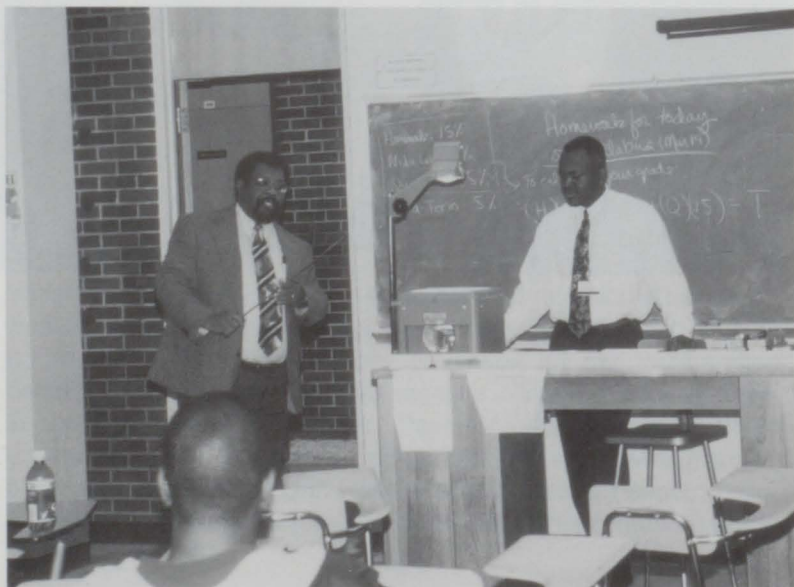
Registering



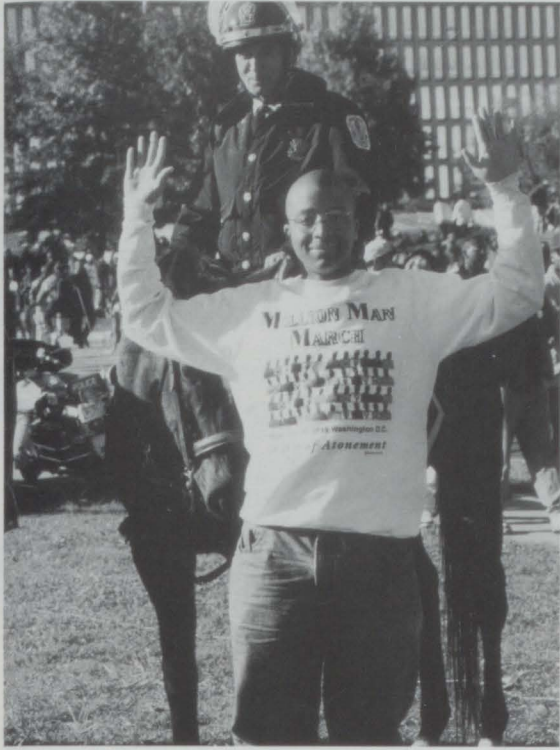
Studying



Listening



Million Man March -- October 16, 1995



Calion Lockridge's posture speaks volumes in words!!

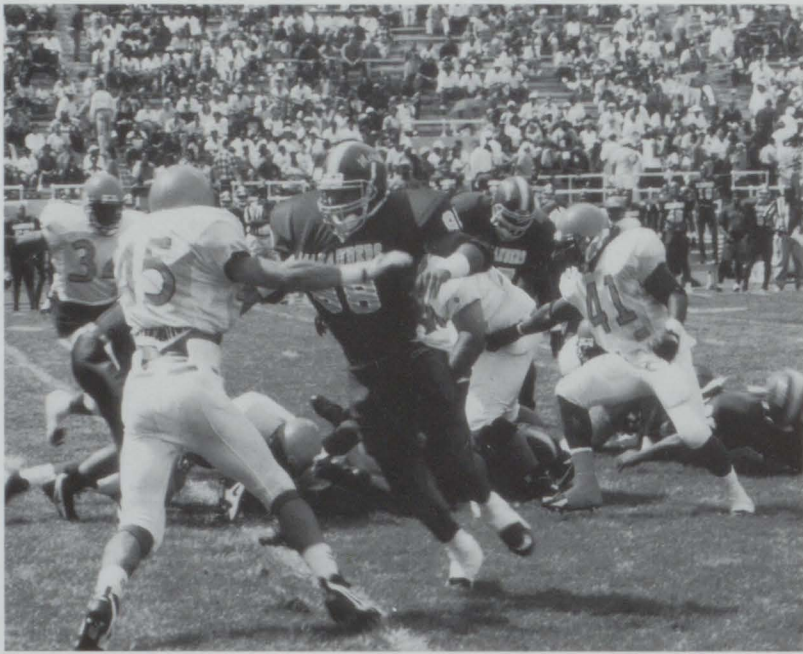


Langston's delegates to the "Million Man March" included (left to right) Calion Lockridge, Craig Carter (chaperon), Alondo Edwards, and Lenard Smith.



Along with other delegates in the background, Student Government Association Vice President Alondo Edwards holds a poster with President Holloway that was presented to him from the LU delegation to the "Million Man March" in Washington, D.C.





The Langston Lions played their hearts out but lost to the Central Ohio State Marauders 28-10. It was quite a change of scenery for the Lions who were accustomed to playing at 4,200-seat Anderson Field instead of the 89,841-seat Ohio Stadium, home of the Ohio State Buckeyes.



Loyal LU students attending the Honda Capital City Classic.



The beautiful and talented LU Dancers.



The lovely and spirited LU Cheerleaders.

Honda Capital City Classic

Langston University

vs.

Central State University

Labor Day Saturday

September 2, 1995

Ohio State University Stadium



Octavia Winston, center, passes out soft drinks to cheerleaders and members of the LU Marching Pride Band, courtesy of alumni associations from Chicago, Detroit, and Texas. Pictured also are Burnie Reed, LUNAA Dallas Metroplex Chapter and LU student Friedrich Demerson.



As programmed, presidents of the competing universities gave comments at "The Arthur E. Thomas Coaches' Luncheon" held during the Labor Day Week-end Honda Capital City Classic. Dr. Herman Smith, Central State's president, is at the podium. Also pictured are Sanford Harper and LU's president, Dr. Holloway.



Hal Williams, a veteran professional actor who has co-starred as a television series regular in nine primetime hit series, also attended the coaches' luncheon. The yearbook staff could not identify the beautiful lady seated next to Mr. Williams.



Coach Greg Johnson and the coach of the Central State Marauders, Rick Comegy, are pictured after the luncheon where they both gave prognostications.



The original Manhattans with Gerald Alston and Blue Lovett performed during the Honda Capital City Classic halftime show.



The two gentlemen pictured left of President Holloway were hosts for a social gathering honoring Dr. Holloway, their former under-graduate advisor (Alpha Phi Alpha Fraternity, Inc.). President Holloway was a graduate student at Ohio State at that time. Also pictured are alumni Burnie Reed (far left) and Emmitt Millhouse (far right).

The Ira D. Hall Endowed Lecture Series



Dr. John W. Thompson
Superintendent - Tulsa Public School System

Langston University established the Ira DeVoyd Hall Endowed Lecture Series in 1990 as a special part of the Langston University Founders Day Celebration. The theme for the lecture series is "A Century of Excellence: Cultivating Minds for the Future."

The series is designed to bring to the campus knowledgeable speakers who share with the students information that will help them grow socially as well as educationally.

Speaker for the fifth series was Dr. John W. Thompson, Superintendent of the Tulsa Public School System. Before coming to Tulsa, Dr. Thompson was Deputy Commissioner Chief of Staff at the Kentucky Department of Education.



Pictured with Dr. Thompson is Mrs. Rubye Hibbler Hall, widow of Ira D. Hall for whom the series is named. Mrs. Hall and her husband were both loyal alumni of the university.



Dr. Walter Morris-Hale converses with freshman McCabe Honors Program students following his seminar (left to right): Dr. Morris-Hale, Joe White, Jr., Thurgood Marshall Scholar, Tuscon, Arizona; Robbie Jones, USDA/President's Scholar, El Reno, OK; and Melanie Hawkins, McCabe Scholar, Dallas, Texas.



Dr. Morris-Hale answers questions from McCabe Honors Program freshmen Jenifer Malone, Lawton, OK, and Whitney Poston, Perkins, OK.

William H. Hale Endowed Lecture Series

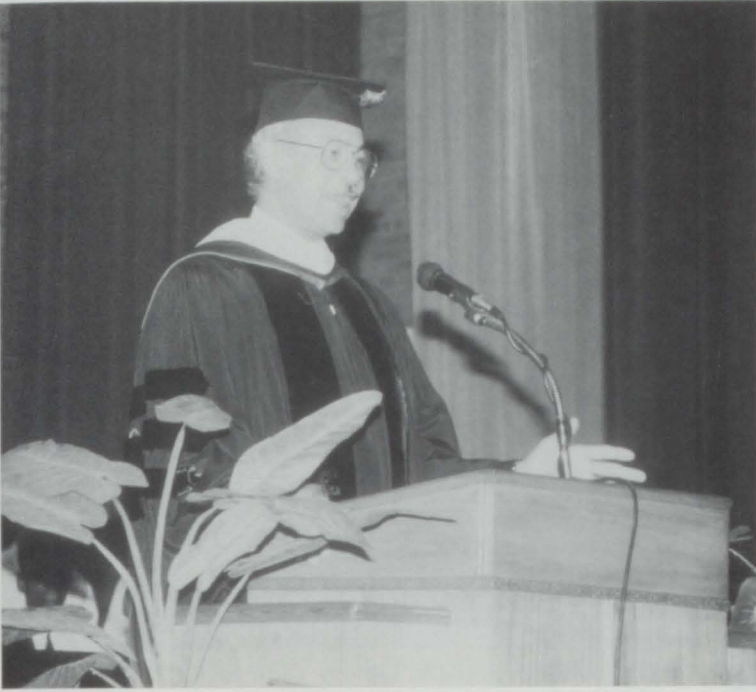
The first William H. Hale Endowed Heritage Lecture Series featured the son of the tenth president of Langston University, Dr. William Morris-Hale, Professor of International Studies at Smith College, Northampton, MA. The lecture series is supported by a \$25,000 grant from Dr. Morris-Hale and Dr. Daniel

C. Maguire, Professor of Government at Smith College, and focuses on the social sciences, the area where Dr. William H. Hale earned his bachelor's degree at Langston. Dr. Morris-Hale earned the B.A. degree at the University of California-Berkeley, the M.A. degree from the University of Stockholm, Sweden, and the Ph.D from the University of Geneva,

Geneva, Switzerland. The lecture series honors Dr. William H. Hale who served as president of Langston from 1960-1969 and was the first alumnus to return as chief executive. President Hale is credited with starting Sixth Grade Day to bring youngsters to the campus at an early age; a tremendous building program; an increased faculty, and a dramatic increase in enrollment.

Formal Opening Convocation 1995

"A Century of Excellence: Cultivating Minds for the Future"



Curtis M. Graves

The speaker for the 98th Formal Opening of the University was Curtis M. Graves, Director of Minority University Research Programs in the National Aeronautics and Space Administration (NASA). Curtis did an excellent job of filling the shoes of the scheduled speaker, Dr. Yvonne Blanchard Freeman. Because of an emergency, Dr. Freeman was unable to be present and, therefore, sent Mr. Graves in her place.

A native of New Orleans, Graves is a graduate of Texas Southern University and Princeton University. He served six years as a member of the Texas House of Representatives and 19 years with NASA.

Graves lauded the value of Historically Black Colleges and Universities, stating that HBCU's have "swept crumbs from the table of Federal Government's millions, taken those crumbs and built quality educational institutions such as Langston University."

He urged students to think provincially no longer but show concern for what's happening around the world. He also said, "You did not get here by yourselves. Take this time as being a precious heritage."

He reminded the faculty that their primary purpose is to touch positively the lives of the students who are intrusted to their care.

Graves admonished faculty and students to remain or become serious about a concerted agenda of excellence.

"A Special Guest"



Catherine LeBlanc

Catherine LeBlanc, Executive Director of the White House Initiative on Historically Black Colleges and Universities, was a guest on the Langston campus through the courtesy of the Alliance of Tele-Communications Employees of AT&T in Oklahoma City. Ms. LeBlanc shared a luncheon with key administrators on campus who gave her highlights of their respective areas related to preparing LU students for the world.

Ms. LeBlanc, in her remarks during her four-day stay in Oklahoma, stated that her job is to promote historically black colleges and universities at a time when some are wondering if these institutions have outlived their original purpose. She stated further that there has never been a full appreciation for what the schools have achieved with the few resources and a great amount of spirit.

LeBlanc did not attend one of these institutions herself. She was one of the first black graduates of Duke University in Raleigh, NC. She later went to Harvard, where she earned a master of business administration degree.

LeBlanc works with 103 colleges throughout the United States. Established before 1964, the schools' principal mission was and is the education of Black Americans.

She said the black community would do well to remember these institutions' historic role, and the role they should play today. "As we seek to expand our awareness, we know that education is the key to ending some of the social ills that are plaguing our community. We need to be rallying around these institutions because we know they can work."

Annual William H. Hale Sixth Grade Day

President William H. Hale, the tenth president of Langston, inaugurated Sixth Grade Day in the Spring of 1993. Since then, thousands of youngsters have attended the Day which has received national recognition as a new motivational method for encouraging youngsters to stay in school and become more aware of the advantages of continuing their education.



More than 2,000 sixth graders from across the state were on campus for Sixth Grade Day.



Patrick Barton, president of the 1994-95 freshman class and President's Scholar, is pictured telling sixth graders his personal reasons for furthering his education.

Langston Granted 2nd-Day Issue Bessie Coleman Stamp



The sale of the historic stamp was held in the William H. Hale Student Union with the City of Langston Postmaster Arthur Fulsom (left) in charge. The special pictorial postmark was designed by Edward Grady (center), assistant curator of the Melvin B. Tolson Black Heritage Center. Also pictured is Currie Ballard, Langston University historian in residence, who is responsible for background information concerning the LU connection.



The U.S. Postal Service granted the university and the Langston Post Office the honor of having a second-day issue of sale of the Bessie Coleman Black Heritage Stamp. According to LU historian Currie Ballard, Bessie Coleman was not only the first black woman pilot, but the first licensed black pilot.

Coleman was born in Atlanta, Texas, January 26, 1893. In 1910 she enrolled at the Colored Agricultural and Normal University, the original name of Langston University, as Elizabeth Coleman.

American aviation schools would not admit her because of her race and gender. But resolved to pursue her dream, she went to Europe where she studied French at night and worked days as a manicurist to earn money to make her dream a reality.

On June 15, 1921, she earned an international pilot's license issued in Paris by the Federation Aeronautique Internationale, granting her the right to fly anywhere in the world.

Back in the U.S., she gained fame for her air acrobatics and high flying stunts which earned her the name "Queen Bess."

She barnstormed in New York, Chicago, Indiana, Texas, Massachusetts, and California where she advertised for Firestone Rubber Co.

During practice for a flying exhibition, she was killed April 30, 1926 in a crash caused by the jammed controls of a plane piloted by her mechanic.

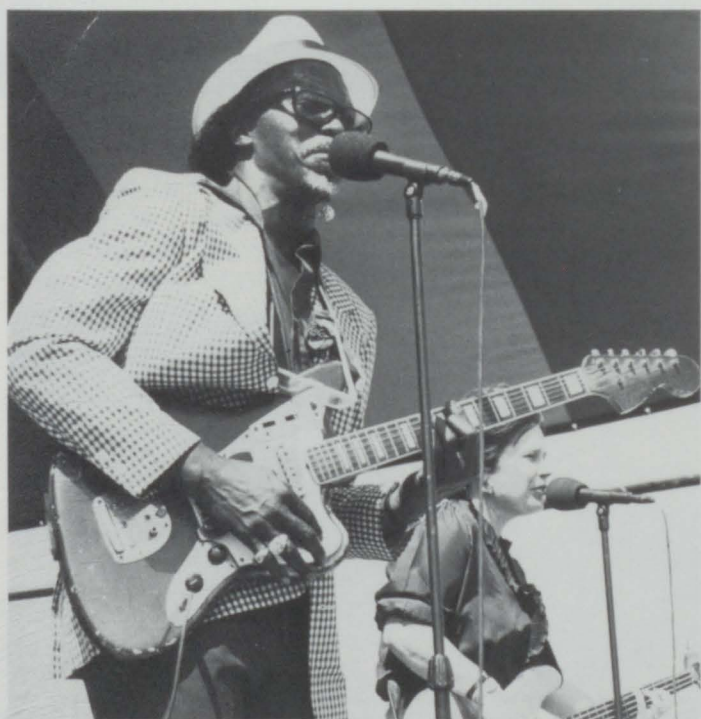
An Evening of Comedy / The Dallas Black Dance Theatre



Student Activities presented "An Evening of Comedy" featuring gifted and talented comedians Jay Lamont (left) and Thomas Miles (right). The young comedians who have enjoyed national exposure on "Showtime at the Apollo", BET's "Comic View" and "Def Comedy Jam" received a hearty and enthusiastic applause. Miles also toured in the hit gospel musical "Momma I'm Sorry." Jay is a 1989 graduate of Langston and has also been featured on "Apollo Comedy Hour."



The LU family and friends are ardent fans of the Dallas Black Dance Theatre inviting them back to the campus at every opportunity. On their last engagement, Jimmie Hilliard was able to get a group picture -- now we can put names to the faces -- STANDING; (left to right): Michele Cesene, Antonio Sisk, Lisa Long, Melissa Young, Isira Makulolume, DeMarcus Williams, Laura-Lisa Rodriguez, and David Wilson. SEATED; (left to right): Crystal Peterson, Armond Silva and Darryl Sneed, who is also Associate Artistic Director and Resident Choreographer. Not pictured is Ann M. Williams, Founder and Artistic Director.



Legendary blues singers D.C. and Selby Minner started the month-long celebration of Black Heritage Month 1995 with a concert in the I.W. Young Auditorium. Their repertoire included blues, rhythm and blues, and black rock-n-roll. During the concert, the Minners gave their history and background in the blues and also related how the blues fit the African-American heritage.



Women's track team member Tamara Smith, a freshman computer science major from Oklahoma City who throws the shot, gets an autograph and some words of encouragement from the Heptathlon world record holder and Olympic Gold Medalist Jackie Joyner-Kersey. Several members of the women's cross country team had a chance to meet the world-class athlete in their sport during her speaking engagement at Integra in Oklahoma City. Track Coach Jimmie Hilliard made this unique opportunity possible for members of the team.

Summer Programs -- 1995



HBCU SUMMER INTERNS PROGRAM

FAA Mike Monroney Aeronautical Center

Directors/Interns (1995) -- First Row (Left to Right): Margaret L. Powell, Manager, Airway Science Curriculum Program, Office of Training and Higher Education, Washington, D.C.; Charissa J. Gray, Business Management Major; Thelma Wallace, Assessment and Career Services; Yolanda M. Samuel, Agricultural/Economics; Helen C. Cooper, Computer Science Major; Verna Allen, Manager, EEO Programs, FAA-Mike Monroney Aeronautical Center; James A. Wallace, Professor of Accounting; Second Row: Walter C. Miller, Jr., Industrial Technology Major; Johnny R. Rose, Electronic Technology Major; Derrick D. Johnson, Business Management Major; Gwendolyn Wickware, Accounting Major. Intern Hendrick D. Crawford, Electronic Technology Major (not pictured).



Cynthia Odom, Stillwater, mixes samples in a test tube in preparation for doing a cholesterol analysis. Cynthia is one of two students who participated in the Academy of Applied Science Research and Engineering Apprenticeship Program funded by the U.S. Army Research Program. Dr. Zola Drain, Associate Professor of Biology, served as faculty mentor for the program.



Summer Upward Bound high school seniors learn procedures for introduction to bacteriology under the director of science instructor Fowshan Mallik. Students pictured are Dan Thomas and Demona Adkins, Oklahoma City; Janice Coleman, Langston, Timothy S. Green, Oklahoma City, and David Sumo, Langston.



Stacie Hayes, of Guthrie, was one of two outstanding high school students selected to participate in Langston University's USDA Summer Apprenticeship Program for 1995. For two months she was involved in conducting research concerning the nutritional effects of a variety of feed mixes fed to goats under carefully controlled conditions. Her Project Director was Dr. Tilahun Sahlu. She is pictured using slides to enhance her presentation concerning the results of her research project.

Summer 1995 PREP Program

Langston University conducted a residential summer Pre-Freshman Enrichment Program (PREP) for middle school students. The program was completely funded by the United States Department of Energy. The goals of the program were to attract talented students, especially minorities, to careers in science, engineering, mathematics, and computing, and to enable them to be successful in their efforts.



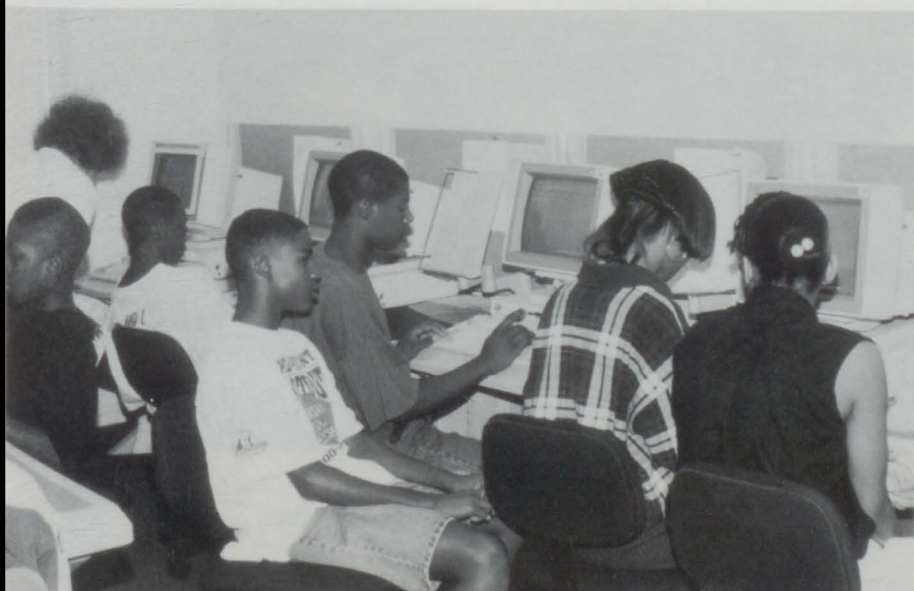
Students using word-processors in Library Computer Lab (left to right): J.B. Grear, Dr. Barbara Craig, Desmond Vick and Brian Carter.



The group participants, instructors, and mentors made two field trips to Oklahoma State University. There they visited the laboratories of the Small Animal Clinic in the School of Veterinary Medicine, the Center for Laser Research of the College of Engineering, and the DNA Research Unit of the Department of Biochemistry.

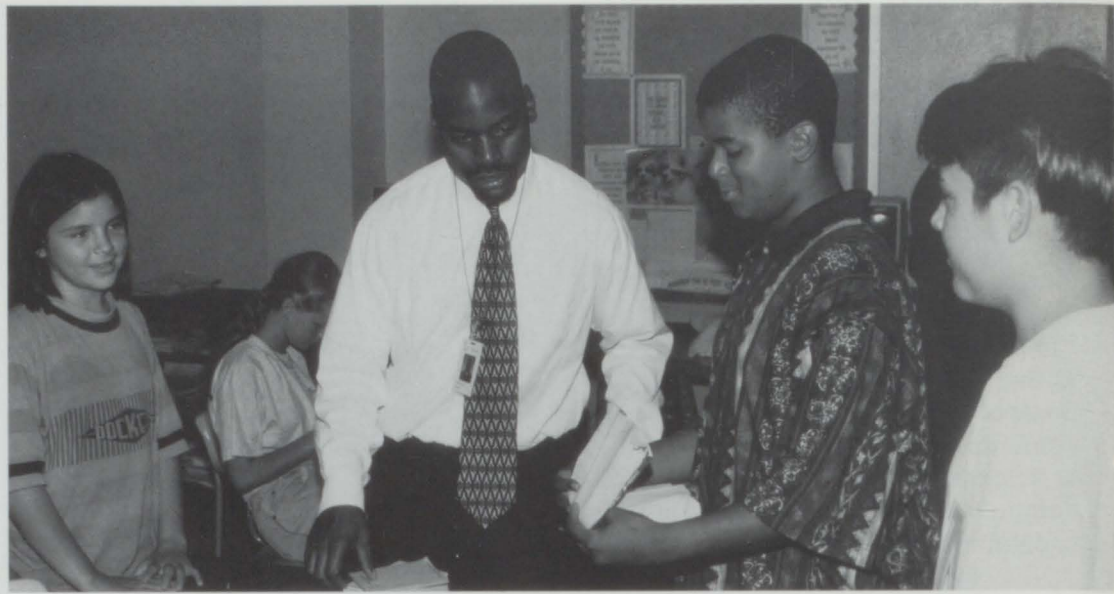


Students using word-processors in the Library Computer Lab: Carey Pickens and Desmond Vick.



Students using word-processors in the Library Computer Lab: Chango Mundende, Pamela McAfee, and Austin Roth.

The Summer Education Talent Search Program brought Langston Alumnus William Clear (pictured second from left) to the campus. Clear, who is Career Specialist at FAA in Oklahoma City, spoke to sixth and eighth graders on career opportunities. Pictured with Mr. Clear are Betty Calvert, (Clear), Mary McCuan, Jayson Washington and Bobby Calvert.



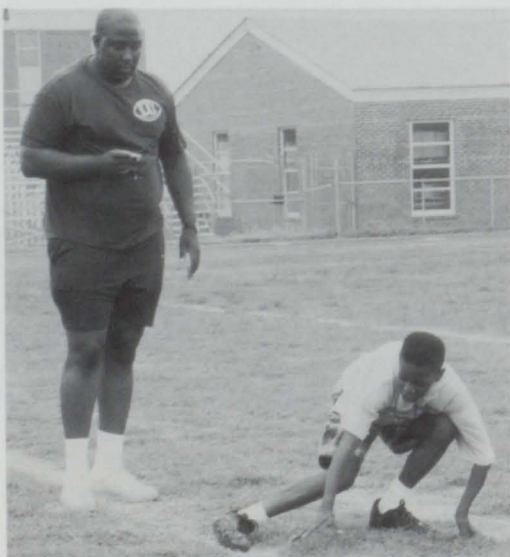
Second Annual Football Camp



Staff members and guest: Dr. Jo Ann Clark, Camp Director; Shyla Rucker, LU Student; Artie Shaw, NFL pro-football player with the Cincinnati Bengals; Shanane Hines, LU student.



Staff members and guest: Cheryl Downs; Juanita Goff; Wendall Gaines, NFL pro-football player with the Arizona Cardinals; T'Shanna Smith; Royce Mack; Dr. Jo Ann Clark; and Ali Nassir.



Coach Marty Seward is pictured timing football campers during agility drills.

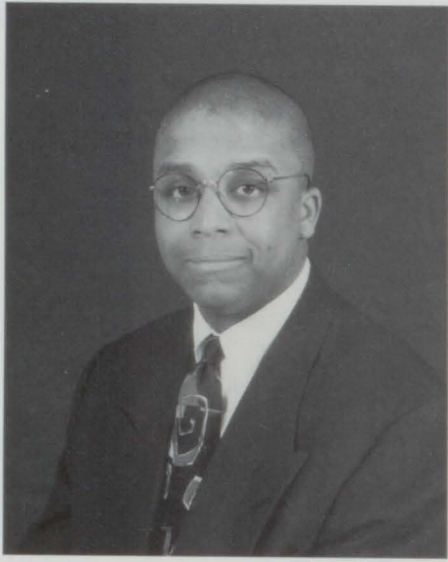


Some of the football campers during break time.

ORGANIZATIONS

The Student Government Association is the organization to which all students of Langston University belong.

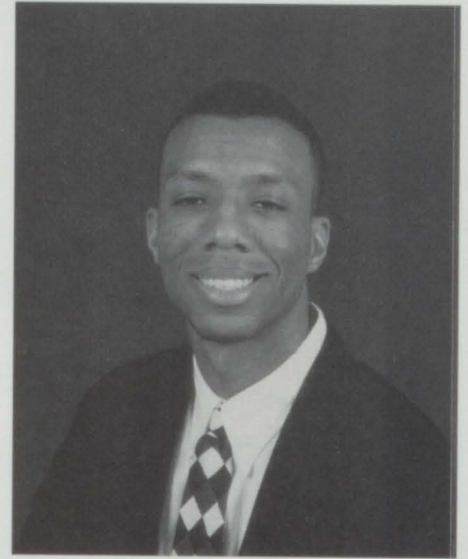
The 1995-96 Executive Branch



Calion Lockridge
President



Alondo Edwards
Vice President



Michael Flemon
Activities Director

Student Senate



Front Row: Randle Wilson, Nakita Lewis (Secretary), Kashi K. Stephens (President), Mut Asheru.
Back Row: Donnie Palmer, Ebony Cullen, Gwendolyn Wickware, Tareka Mitchell (Vice President), and Cartney Slaughter (Treasurer).

Freshmen in Edwin P. McCabe Honors Program



Front Row (left to right): Melanie Hawkins, Rakiyah Tapp, Venecia Harris, Deneisha Johnson, Farria Washington, and Khema Gipson. **Second Row:** Dr. Joy Flasch, Director of Honors Program; Erica Pippins, Josh McGuire, Robert McDonald, Mark Lyons, and LeShawn Turner. **Third Row:** Leslie Thompson, Whitney Poston, Tamara Trotter, Jennifer Malone, and Eddie Walker. **Fourth Row:** Jason Hutchinson, Sherry Riley, Karissa Freshour, Robbie Jones, Aaron Sanders, DeMarcus Freeman, and Nikisha Chandler. **Fifth Row:** Jason McGaugh, Joe White, Cory Drummond, Courtney Minner, King David Washington, and President Ernest L. Holloway.



Josh McGuire, pictured with President Holloway, is a freshman Broadcast Journalism major from Oklahoma City and an Oklahoma State Regent's Baccalaureate Scholar.



Joe White, Jr., a Thurgood Marshall Scholar, is a freshman biology major from Tuscon, AZ. Scholars not pictured are Marshal Stanford, a senior computer science/mathematics major from Muskogee, and Nelson Randle II, a junior computer science major from Hampton, VA.



Robbie Jones, a freshman USDA Scholar, is an Agri-Business major from El Reno. Other USDA Scholars are Angelina Hansell, junior Agri-Economics major from New Orleans, LA; Dominique Moore, junior Nutrition major from Chicago; and Taqueta Quinn, sophomore computer science major from Midwest City, OK.

Students in Teacher Education



First Row: Amber Bragg, Nyree Coleman, Katrina Jackson, Ronlanda Butler, Cheryl Johnson, Nakita Lewis, and Nakita Walker. **Second Row:** Charles Rush, Lloyd Young, Kimberly Hicks, Jacqueline Vester, Deborah Smedley, Carol Syncker, Rochelle Murrel, Sally Huckabay, Joel Hughes, Darnell Green. **Third Row:** Renetta Palmer, Tonyma H. Miles, Tara Dean, Trista Nunley, Donna Anderson, Katherine Smith, Rodrigo Driscoll.

All-Star Challenge Bowl Team



Dr. Carolyn Kornegay Owens, Dean of the School of Nursing and Health Professions, is the team's coach. Joann Stevenson, a McCabe Scholar, National Achievement and WalMart Scholar, and a sophomore chemistry major from Oklahoma City; Calion Lockridge, a President's Scholar, President of the Student Government Association, and a senior psychology/computer science major from Tulsa; Timothy Forte', a senior English major from Santa Monica, CA; Floyd Freeman, a Regent's Scholar and a sophomore history major from Spencer, OK; and Victor Stevens, a junior accounting/finance major from St. Louis, MO.

Physical Therapy



First Row: Jocelyn Evans, Ashley Fulkerson, Apriel Powell, Melinda Ferris, Leslie Hill, Andrea Fisher, Quintella Mobley, Sharon Thigpen, Sentayehu Kassa, Carmen Smith, Marsha Wilson, Anthony Swift. Second Row: Kurt Stork, Jeff Courcier, Laura Ludwick, Stephanie White, Sheryl Davenport, Marvin Alexander, Paul Hilt, Marty Manning. Third Row: Lisa Blubaugh-Carter, Christy Cunningham, Brandi Evans, Cindy Robinette, Jackie Macklin, Alicia Atkenson, Chidi Okoroafor, and David Lee.

Health Administration



First Row: Reggie Williams, Sabitha Paige, Simmone Thomas, Ginger Good, Lakisha Bray, Patty Neiman, Michelle Thomas, Ayesha Kornegay-Factory, Jermaine Factory, Glendora Allen. Second Row: Kent Freeze, Maishus Rose, Rochelle Thomas, Laura Mathews, Robyn Whitehead, Latasha Davis.

Technology Club



Seated: Lynn Stidham and Aemeselassie Sahlu. **First Row:** Celeste Roth, Advisor; Terence Ransom, James Irons, Lawrence Marshall, Keith Lawrence, and Demetria Murphy (President). **Back Row:** Alvin Payne, Joel Hughes, Larry Burdine, Lamar Allison, O.C. Walker II, Brian Love, Mike Edwards, and Manuel Ruiz. **Not Pictured:** Clarence Hedge, Sponsor.

Communications Club



First Row: Marion Wachstetter, Dr. Karen Clark, Advisor; Kiva Burns, Kimberly Hardiman (President), Kimberly Grayson, Juanamia Kelly, Roscoe Cartwright. **Back Row:** Nailah Jackson, Darrell Johnson, Joseph Mayberry, Deondre Chappell, Shanell Bush.

Students in Free Enterprise



Front Row: Danielle King, Ramanda Lark, Ivy Perkins, Venecia Harris, Felicia Carter. **Back Row:** Dr. Kwiha Edwards, Kevin Jenkins, Adrian Davis, Clyde Rachal III, Fred Perkins, Theo Alexander, Reginald Roberts, Reginald Carter. **Not Pictured:** Sid Sinclair, LaKisha McGee, Cynthia Hembree, Julia Rawlins, and Denzel Mitchell, Jr.

Computer Science Club



First Row: Martin Davis, Darrell Gilmore, Michelle Bell, Robert Wright (Sergeant-at-Arms), Rene Bryant (President). **Second Row:** Daffeny Kendrick, Billy Gaston, Sharonda Harmon, Reginald Roberts. **Third Row:** Tiffiany Bragg, Byran Talton (Asst. Treasurer), Londra Simmon, Christina Cooper (Secretary). **Fourth Row:** Tiece Shakoor (Asst. Secretary), Lenard Smith, Ursula Tyson (Historian), Twlya Terry, LaShon Green. **Fifth Row:** Stacy Falconer (Treasurer), Sandra Calvin, John White, Rosetta Roberts, Marshall Stanford (Vice President). **Not Pictured:** Calion Lockridge (Parliamentarian).

- BSU -
Baptist Student Union



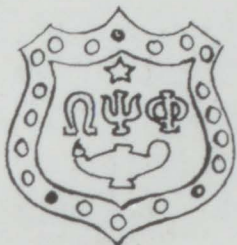
The lovely Miss Nafeesha K. Allen was the BSU Homecoming Queen for 1995-96. Miss Allen is a senior Elementary Education major from Wichita, Kansas.



BSU members are pictured at the Black National Retreat Golden Jubilee 1995 which was held in Memphis, Tennessee. Front Row: Gloria Sanders, Crystal Baker, Alicia Barbra, Nafeesha K. Allen, Tyrena Webb. Second Row: Arlonda Walker, Clarence Johnson, Sheila Lott, Charles Johnson. Third Row: Ms. Verlene B. Farmer, Director of the BSU, and Dr. John Corbitt, Director of Baptist Student Union Retreat.



First Row: LaVonda Bonnard, Charles H. Johnson, Nafeesha K. Allen, Monterio Witherspoon, Keenan Davis. Second Row: Alicia Middlebrooks, Johnathan D. Tatum, Nataki A. Moore, Tyrena Webb, Marvella Harris, Rochelle Palmer, Gloria Sanders, Sister Verlene B. Farmer. Third Row: Lonias Mayes, La'Shondra N. Davis, James R. Wilson, Jr., Clarence Johnson, Fredrick C. Perkins.



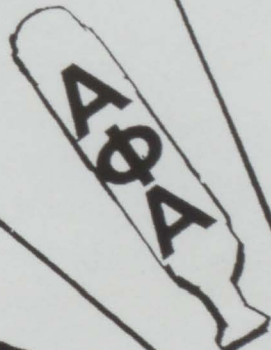
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Alpha Kappa Alpha Sorority, Inc. Alpha Zeta Chapter



Alpha Kappa Alpha Sorority, Inc., was founded in 1908 at Howard University and has a total membership of over 125,000. The sorority's program includes support for education, health care, the arts, and leadership training for youths. Through its commitment to social service, the organization operates the Cleveland Job Corps Center and has programs to provide academic scholarships. The sorority has set up a political network to mobilize members on important issues and has worked with and made financial contributions to other organizations and causes working for the good of all mankind.



First Row: Carletta Magness, Tedka McDonald, Carlandre'a Clark, Tonya Parker, Armisha Walker, Tiffany Steward, Arnetta Williams, Tamara Williams. **Second Row:** Robin Colbert, Holle Hooks, Keme Hawkins, Michelle Bell, Amber Maxwell, Cheryl Johnson, Tiffany Kilpatrick, Markena Conway. **Third Row:** Takesha Newsome, Courtney Jackson, Kymberly Grayson, Nailah Jackson. **Fourth Row:** Nicole Wells, Mericka Beaty, Leah Jackson, Shanita Davis, LaVonne Lee, Kimberly Hicks, Lisa Dungey,. **Fifth Row:** Quatesha Kern, Robin Whitehead, Aundrea Fisher, Londra Simms, Alicia Atkinson, LaFrance Horn, Renetta Palmer, Tiffani Threatt, Tracey Jones. **Not Pictured:** Aegeda Abraham, Kashi Stephens, Dana Dean, Rachel Wright, Rolanda Butler, Jamila Harris, Angela Jefferson, Enesha Borders, Monica Pirtle, LaShone Greene, Brandi Fellons, Dawn Fellows, Tonya Haynes-Myles, Tara Dean, Amber Bragg, Marshel Stanford.

Alpha Phi Alpha Fraternity, Inc.

Beta Kappa Chapter

Alpha Phi Alpha Fraternity, Inc. was founded in 1906 at Cornell University. It boasts a total membership of more than 95,000. The fraternity promotes community service, and since 1977 has been conducting a million-dollar fundraising drive to benefit the National Urban League, the NAACP and the United Negro College Fund. Additionally, the fraternity aids Black business development projects and sponsors scholarship programs.



First Row: Calion Lockridge, Rondale Wilson, Darrell Gilmore, Marcus Forte, Ondray Canaday, Marc Flemon. **Second Row:** Reginald Williams, Bryan Taylor, Billy Gaston, Bobby Grambling, Roscoe Cartwright, Arthur Harrison, Floyd Freeman, Jawaun Lewis,. **Back Row:** Melvin Randle, Larry Ruffin, Aaran Sembly, Kendrick Crawford, Thomas McNeeley, Ben McCarrell.

Delta Sigma Theta *Sorority, Inc.*

Beta Upsilon Chapter

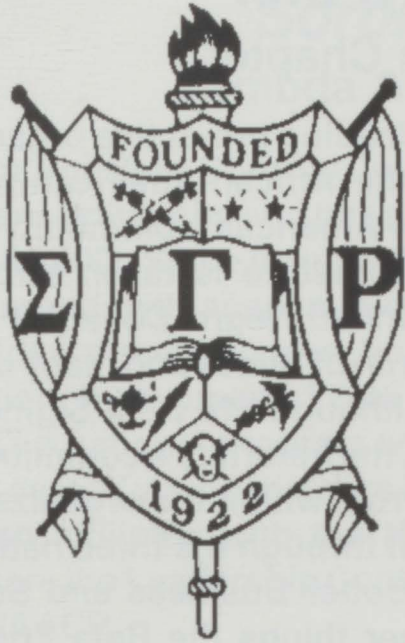
Delta Sigma Theta Sorority, Inc. was founded in 1913 at Howard University and its 100,000 members represent the largest membership of all the Black Greek letter organizations. It is a service-oriented sorority with programs directed at development in areas of education, mental health, housing and economics. Additionally, the sorority provides scholarships and endowments for professorships at several Black colleges and universities.



First Row: Jocelyn Evans, Felicia Nowlen, Catrina Austin, Estacia Thrower, Shauna Moore, Jacqueline Camphor, T'Shana Smith. **Second Row:** Apriel Powell, Melinda Parker, Kimberly Brisco, Natisha Johnson, Chrishe' Bostic, Dordrinea Williams. **Third Row:** Allania Moore, Gail Garrett, Yolanda Samuel, Valetta Proctor, Charmin Sanders. **Top Row:** Carmen Smith and Quintilla Mobley.

Sigma Gamma Rho Sorority, Inc.

Iota Chapter



Sigma Gamma Rho Sorority, Inc. was founded in 1922 at Butler University in Indianapolis and has a total membership of 38,000. Committed to community service, the sorority operates the Vocational Guidance Workshop Center in New York which focuses on job training. In addition to providing scholarships for students, Sigma Gamma Rho is putting together an educational project called "A Legacy Unfolded," which is a two-part documentary film on historically black colleges and universities. The group contributes to the NAACP, SCLC and the United Negro College Fund.



Left to Right: Jackie Macklin, Kiva Burns, LaTosha Ross and Carla Clark

Phi Beta Sigma Fraternity, Inc.

Beta Epsilon Chapter



Phi Beta Sigma Fraternity, Inc. is a leading pro-active organization focusing on issues that affect the African-American male. From Sigma's inception, the African-American community has been a focal point. The pro-active posture is taken through involvement with the NAACP, the United Negro College Fund, Assault on Illiteracy Program, the March of Dimes and many other community based organizations. Although Phi Beta Sigma involves itself with other organizations, the fraternity's commitment is not limited to outside activities. From within the organization there are many interventions brought through the three national programs: Education, Bigger and Better Business and Social Action. In addition and among other things the Beta Epsilon Chapter supports the Langston Ladies basketball team and cleans up two miles of Highway 33 just west of the campus.



First Row: Dr. Alex Lewis, Advisor, Henok Omare, Keith Lawrence. **Second Row:** Erick Waldrop, Damien Linzy, Edward Grady (Graduate Chapter), Shawn Simms. **Third Row:** Osman Dinie, Sheldon Hightower, Lenard Smith. **Members not pictured:** Lamar Allison, Lamar Brown, Terrence Clark, Alondo Edwards, Darnell Green, Curtis Hagans, Samuel Lockhart, Joshua McGee, Earl Perry, Lovell Williams, Giovonni Young. **Graduate Members:** Willard Pitts and Joseph Brown.

Zeta Phi Beta *Sorority, Inc.*

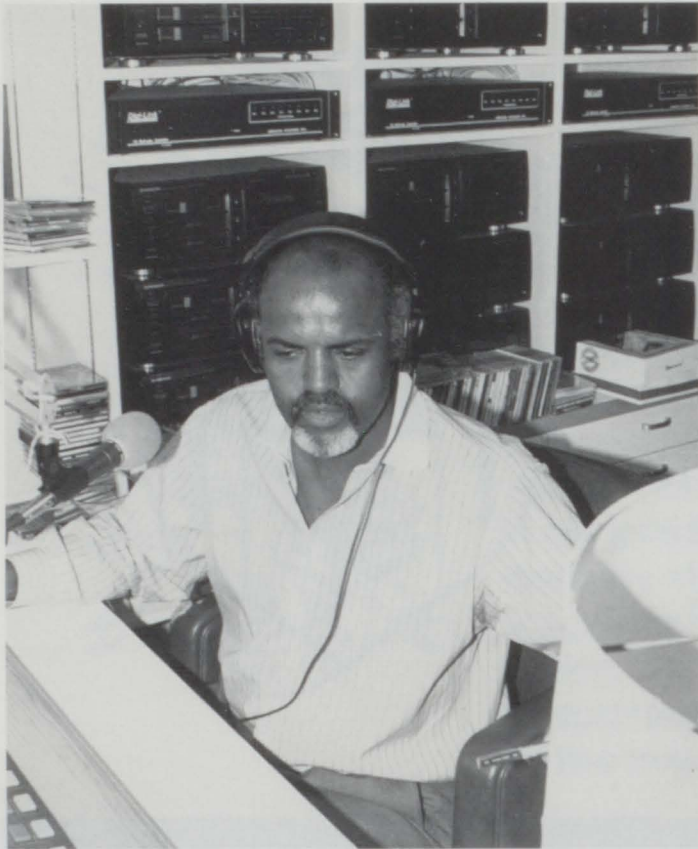
Lambda Alpha Chapter

Zeta Phi Beta Sorority, Inc. was founded in 1920 at Howard University and has a total membership of more than 60,000. Since its inception, the sorority has been concerned with academic excellence and it currently provides a number of scholarships for students. In addition, the women of Zeta Phi Beta operate "Stork's Nest," a national program which offers pre- and post-natal care to young mothers in 60 centers. The sorority is also affiliated with the National Council of Negro Women, the Leadership Conference on Civil Rights and the NAACP.

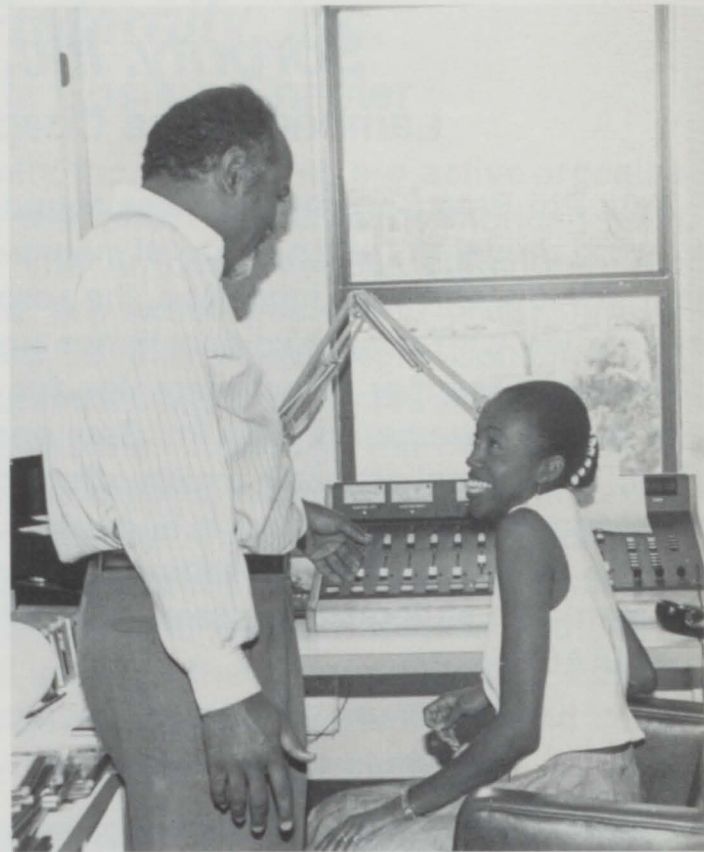


First Row: Nicole Streeter, Kimberly James, Michelle Stevenson, Leslie Hubbard. Second Row: Kynita Wilson, Tamela Johnson, Christina Cooper, Nakita Lewis. Third Row: Trinia Williamson, Andrali Jewett, Shalonda Bizzell, LuFonda Hale, Carrie Mays. Fourth Row: Dawn Jernigan, Maria Bynum, LaShawn Daniels, Chelsa Labbe.

KALU Changes Frequency, Format



Michael Seaberry, General Manager



Mike Seaberry discusses music selections with Stephanie Crumpton, a KALU announcer, and congratulates her on her on-air performance. Stephanie is a senior broadcast journalism major and Miss Langston University 1995-96.

When the students of Langston University turn their radio dial to KALU-FM 90.7 what they will hear is static, because KALU-FM 90.7 is now KALU-FM 89.3. The campus radio station, KALU, is making a switch. There is a brand new voice behind KALU, the new general manager, Michael Seaberry. Seaberry is a 1975 broadcast journalism graduate from Langston University and he is creating a campus radio station never before seen or heard at Langston. The biggest concern on campus was whether there will be on-air student personalities at the station, and what type of music will be played. According to Seaberry broadcast journalism students will be allowed to participate with the radio station both on the air and off, and the new musical format will be Urban Adult Contemporary, UAC, which markets female listeners between the ages of 25 to 44. Seaberry claims that the reason for this change in format is to place KALU in a position to reach listeners not only in Langston but in Oklahoma City as well. The wattage has been expanded to go past Guthrie and through Stillwater.

Technology is a growing change at KALU and everything will run by computer instead of manually. "The station will have a professional format", said Seaberry. "The goal is to become as close as possible to a commercial station." Seaberry also said that the focus of the new format is to positively promote Langston University and that broadcast journalism students will receive hands-on training. Seaberry added, "We need donated support to take KALU to Oklahoma City, and the new format is the best way to take us there." The new format will include UAC market, news, and information concerning Langston University and elsewhere and weather. Student voices will be utilized in these areas. Seaberry is proud to have returned to Langston University and wants students to understand that his position is positive and aggressive. He said, "Give us the opportunity and we will try to satisfy everyone and to benefit the overall Langston family."

(This article, in its entirety, is a reprint from the September 22, 1995 issue of the Langston University Gazette written by Staff Writer Airion Getter.)

Sports

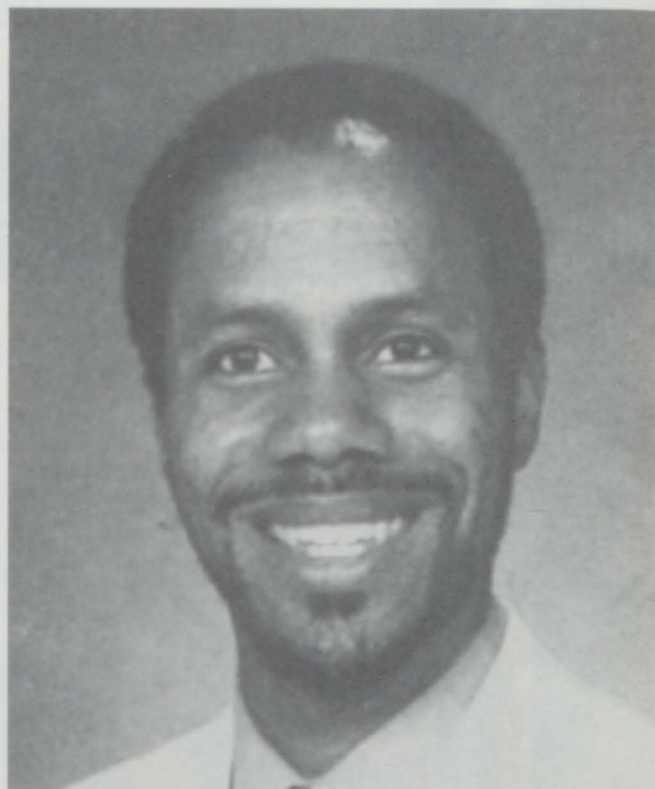
LU Women's Cross-Country 1995

Langston Lady Lions Cross-Country Schedule

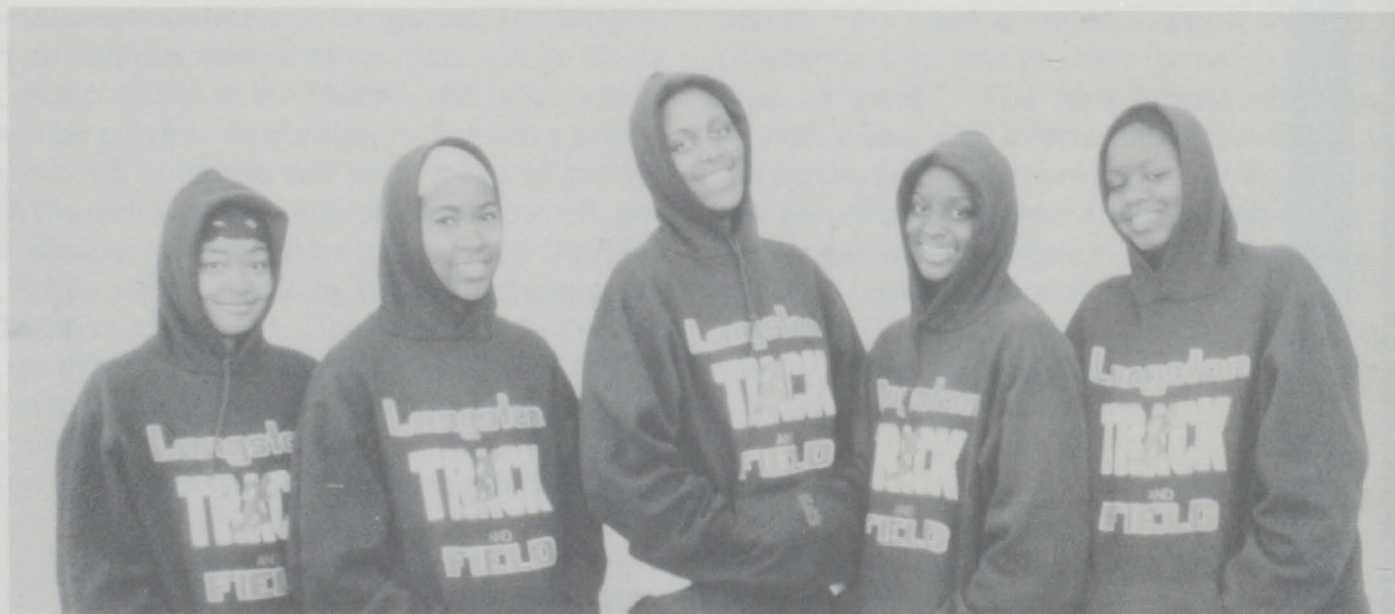
DATE	PLACE	TIME
Sept. 22	UCO	5:00 p.m.
Sept. 29	Southwestern OSU	5:00 p.m.
Oct. 5	Oklahoma Baptist	4:00 p.m.
Oct. 13	ECOSU	4:30 p.m.
Oct. 28	Southwestern College, KS	10:30 a.m.
Nov. 3	OIC Meet, Ada	4:30 p.m.



Tamika White, freshman from Kansas City, MO cruises during the second part of the Southwestern OSU Invitational.



Jimmie Hilliard - Head Track Coach



(Left to Right): Tamika White (Fr); Shani Johnson (Fr); Rebecca Leake (Fr); Courtney Corbitt (So); Laverta Burden (Fr).



Courtney Corbitt, sophomore from Tulsa, OK is alone on one of the back trails.



Shani Johnson, freshman from Gainesville, TX pushes through the pain and finishes strong after a long race.



Tamika White fights through the pain during the Conference Championship at East Central at Ada, OK.



Oklahoma City freshmen, LaVerta Burden (above), and Rebecca Leake, (left), endure the final leg of the Conference Championship meet in Ada.





**Langston
University
Track Team
1995-96**



Lion relay team members warm-up at Oklahoma Christian University. (Left to Right): Starvel Williams (Jr); LaMark Brim (Jr); Skylin Campbell (Fr); Antoine Smith (Jr).



LaMark Brim shows his power and form as the lead off man on the Lions 4X100 meter relay.



Carlas Larry, senior from San Antonio, TX holds off the competition in the 100 meter dash.



Lion distance man Chad Field (Soph) makes a move in the 5000 meter run.



Carlas Larry proudly holds her trophy recognizing her accomplishments in the OIC Conference Championship.



1995-96 Track Roster

Men

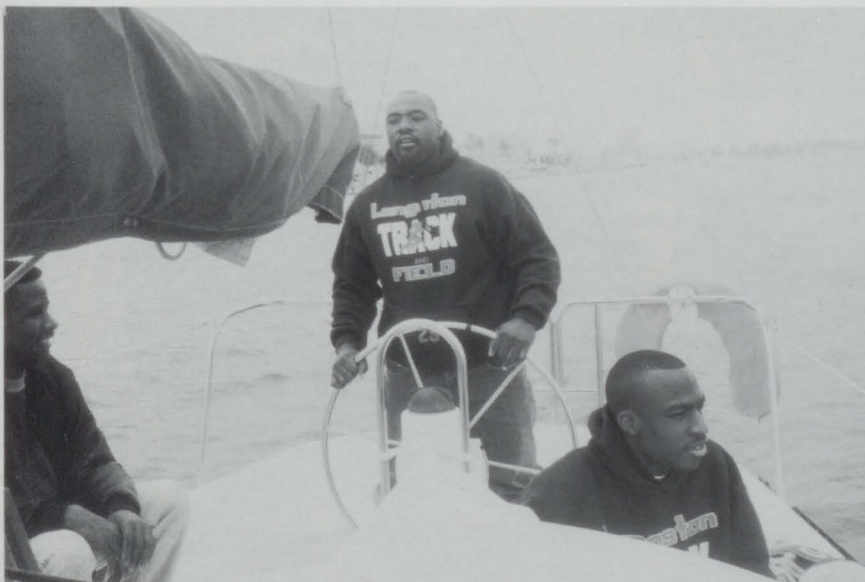
Willis Alexander	Sr.	Oklahoma City, OK
LaMark Brim	Jr.	Weswego, LA
Robert Brooks	Sr.	Wichita Falls, TX
Skylin Campbell	Fr.	Luther, OK
Chad Field	So.	Stillwater, OK
Matthew Hatchette	So.	Cleveland, OH
Dia Hicks	Sr.	Pensicola, FL
Kevin Masters	So.	Dallas, TX
Antoine Smith	Jr.	Chicago, IL
Sean Turner	Sr.	Parsons, KS
Aaron Price	Jr.	Los Angeles, CA
Brian Vance	Jr.	Indianapolis, IN
Chris Watts	Fr.	Houston, TX
Starvel Williams, Jr.	Jr.	Tulsa, OK

Women

Carlas Larry	Sr.	San Antonio, TX
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Starvel Williams, Jr., OIC 100-meter champion made it through the semi-finals at the Outdoor Nationals in Azusa, CA.



Langston alumnus Phillip Anderson took Sean Turner and Starvel Williams, Jr. sailing out of Marina Del Ray in Los Angeles. It was their first time sailing on the ocean.



Sean Turner, OIC champion shot putter, prepares to throw during the NAIA National Outdoor Championships in Azusa, CA. Turner finished eighth nationally.

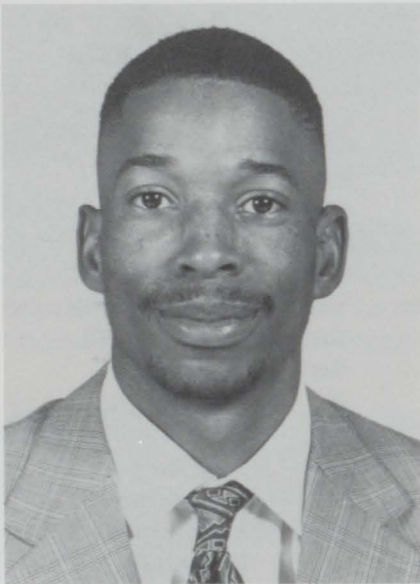
1995-96 Lady Lions Basketball

The new Langston Lady Lions basketball coach is Donnita Drain. Donnita is a 1991 graduate of Northwestern Oklahoma State University. While attending NWOSU she achieved such honors as NAIA National Player of the Week, OIC Scholar Athlete Award, and is the second leading all-time scorer in the school's history.

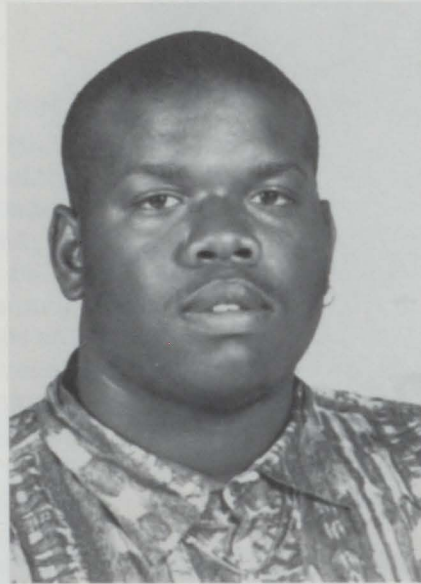
After graduating from NWOSU with a Bachelor of Science degree in Health and Physical Education, and an endorsement in Biology, she went on to teach briefly at Vici, OK, and then spent the next four years teaching and coaching at Greenville High School in Greenville, Texas. Drain received a masters degree in Administration in May of 1995 from East Texas State University in Commerce, Texas. Drain accepted her present position as head coach in June of 1995.



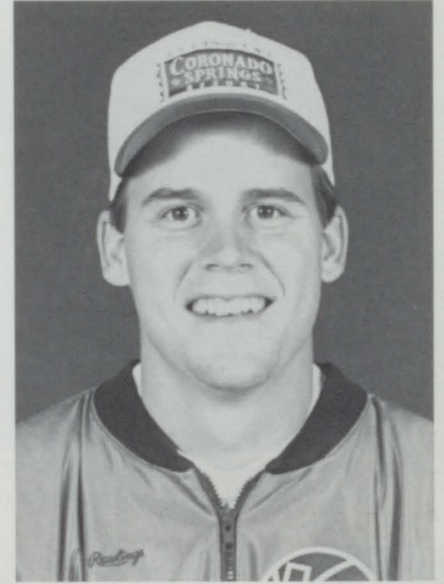
Donnita Drain - Lady Lion Head Coach



Tony Greene
Assistant Coach



Donnie Palmer
Student Assistant



Craig Brown
Student Trainer



Marsaiah Cambell



Monica Freeman



Wendy German



Rebecca Leake



Leilani Mooreland



LaToyia Penny



Tonisha Pollard



Rashida Winston



Tonisha Pollard pulls the trigger inside the perimeter against SWOSU.



Tonisha Pollard (42) and Monica Freeman (55) make it tough on Paula Cook from Northeastern.



Rashida Winston (4) works for inside position on NSU's Amy Restine (11) while Leilani Mooreland puts up a jumper in the lane over (20) Casey Woodward.



Leilani Mooreland looks for an opening around a USAO opponent.



LaToyia Penny (22) Tonisha Pollard (42) and Monica Freeman (55) cut off the passing lanes against Southeastern.



Rebecca Leake (32) and Monica Freeman (55) tighten up the defense on the Rangers' Marlena Elliott (21).



Southwestern's Jana Hilbert (24) uses whatever is necessary to stop Monica Freeman (55) from driving to the basket.



Leilani Mooreland (33) drives past Kristi Bates (20) of USAO.



LaToya Penny (22) squares up for another jump shot.



Rebecca Leake goes up for two over Ranger opponents.



Rebecca Leake (32 and LaToyia Penny (22) get on the floor for a loose ball during the Philander Smith contest.

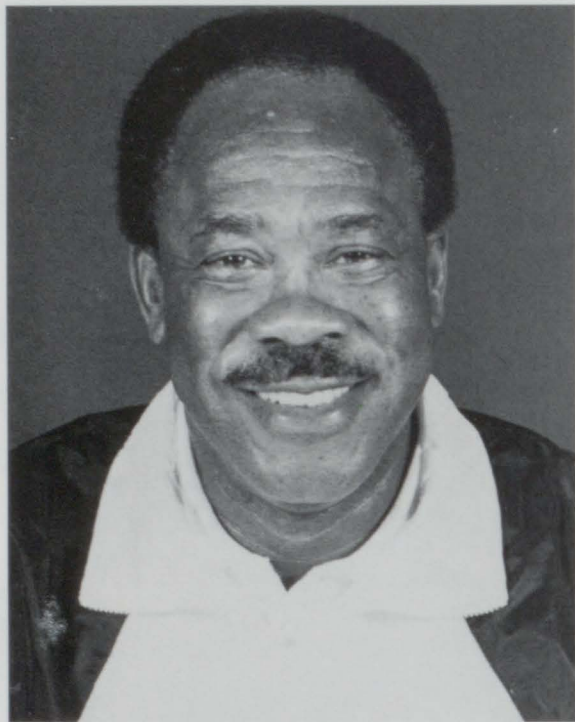


Freshman guard, Rashida Winston (4) drives down the baseline past Northwestern's Jodie Cushenbery.

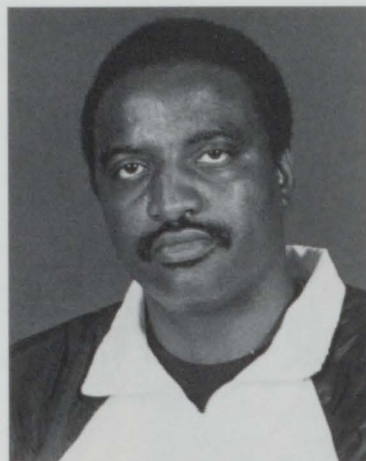


Head Coach Donnita Drain offers some observations to Tonisha Pollard (42) and Leilani Mooreland (33) against her alma mater Northwestern.

1995-96 Langston Lion Basketball



Weldon Drew
Head Coach



Greg Webb
Assistant Coach



Dan Dodson
Head Trainer



Lamar Allison



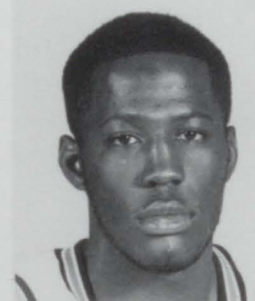
William Brown



Demond Crawley



Tavy Gatlin



Stacy Jenkins



Albert Johnson



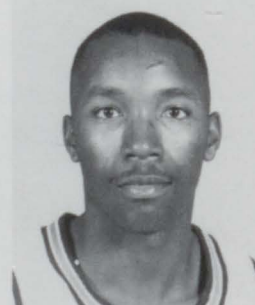
Mickerl Jones



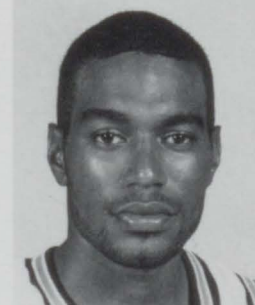
Jamie Smith



Sean Turner



Cornelius Vance



Jerome Willis

The Langston Lions are...

In the House!!



Tavvy Gatlin slams it home as LaMont Neal of Panhandle State waves good-bye to the ball.



Head Coach Weldon Drew gives instruction to his troops at Southwestern OSU.



Jamie Smith looks to score again over his East Central opponent.



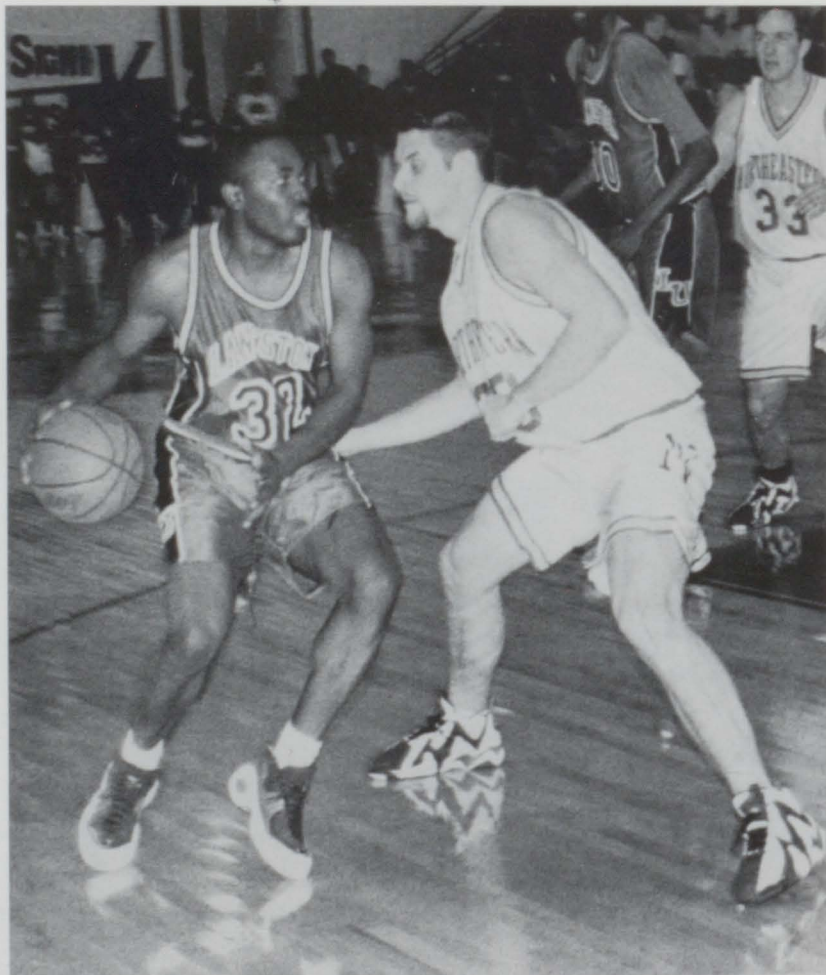
Guard Lamar Allison (23) is set to pull the trigger over Kenneth Haywood of Northwestern.



Albert Johnson (12) and Jerome Willis (21) shut down the lane on Anthony Bruner of Southeastern.



Center Jamie Smith (55) goes baseline to the bucket past a Ranger opponent.



Guard Derrick Verner (32) looks for an open teammate during the Northeastern game.



Stacy Jenkins has too much height for this Northwestern opponent to match.

Swisssh!!!



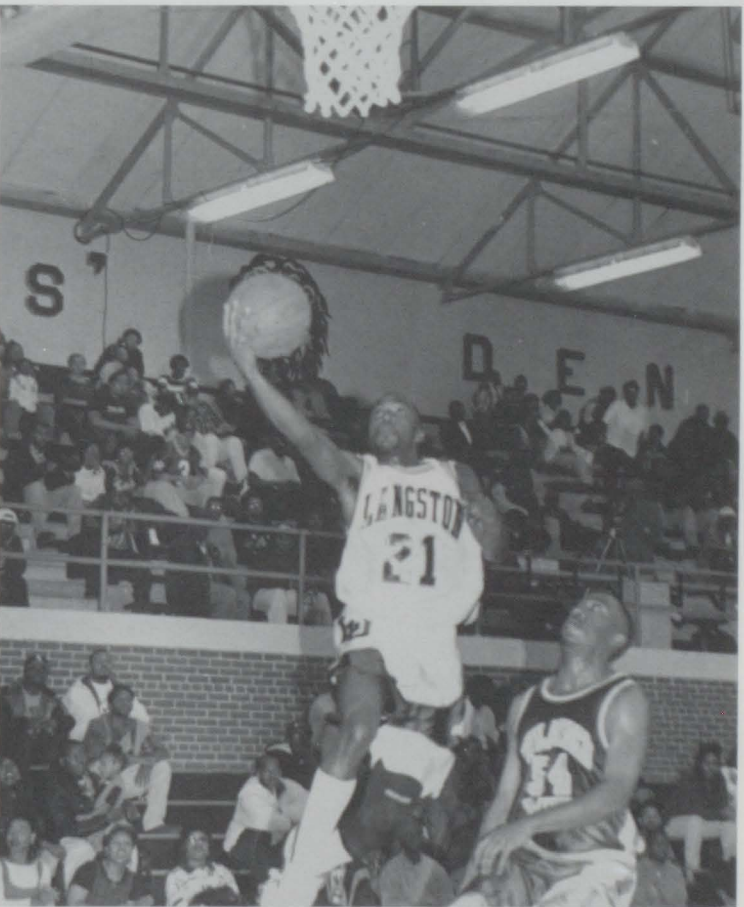
Tavvy Gatlin (22) senior forward/center goes over JoJo Daniels of Southwestern for a rebound and the shot.



Len Cooper of East Central tries to put up a shot over Jamie Smith.



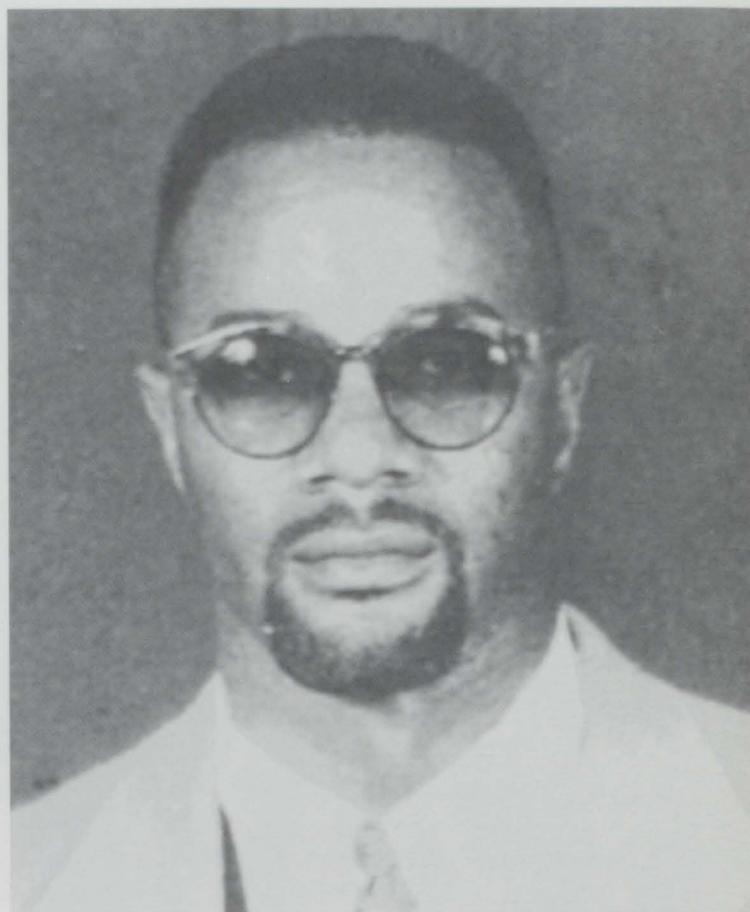
Sophomore center Jamie Smith gains the inside track on DeLancy Donley of Southwestern.



Guard Jerome "Juice" Willis makes it look easy as he glides in for an easy lay-up while Philander Smith's Kevin Jones looks on helplessly.



Langston University
Lions Football
1995-96



Greg Johnson - Lion Head Coach



Jimmie Barnett
Assistant Coach



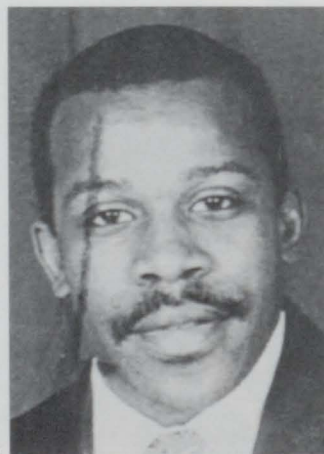
Rory Barnett
Assistant Coach



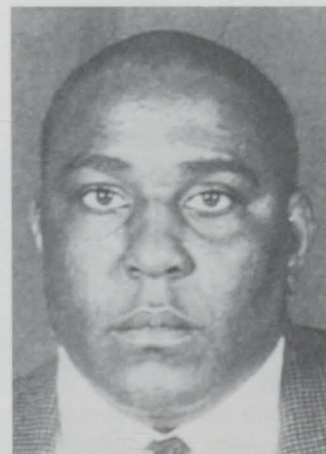
Eric Carter
Offensive Coordinator



Donald Etheridge
Assistant Head Coach



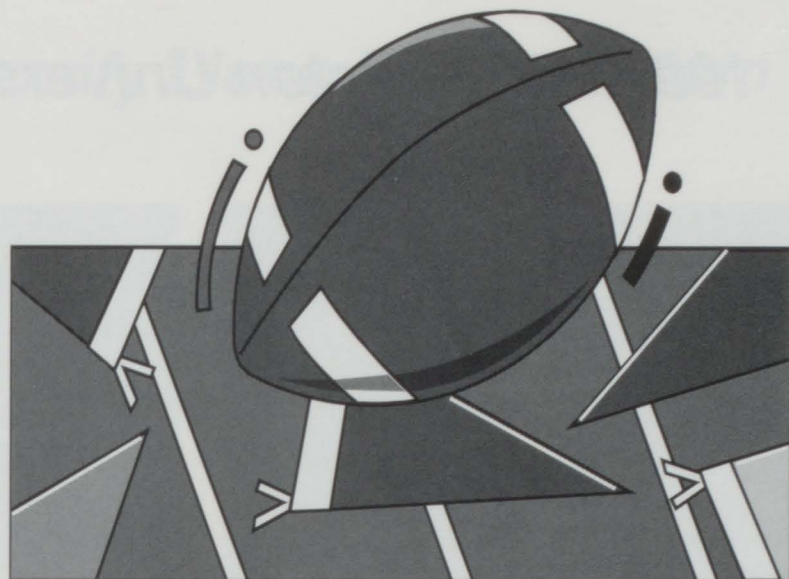
Ron Ingram
Assistant Coach



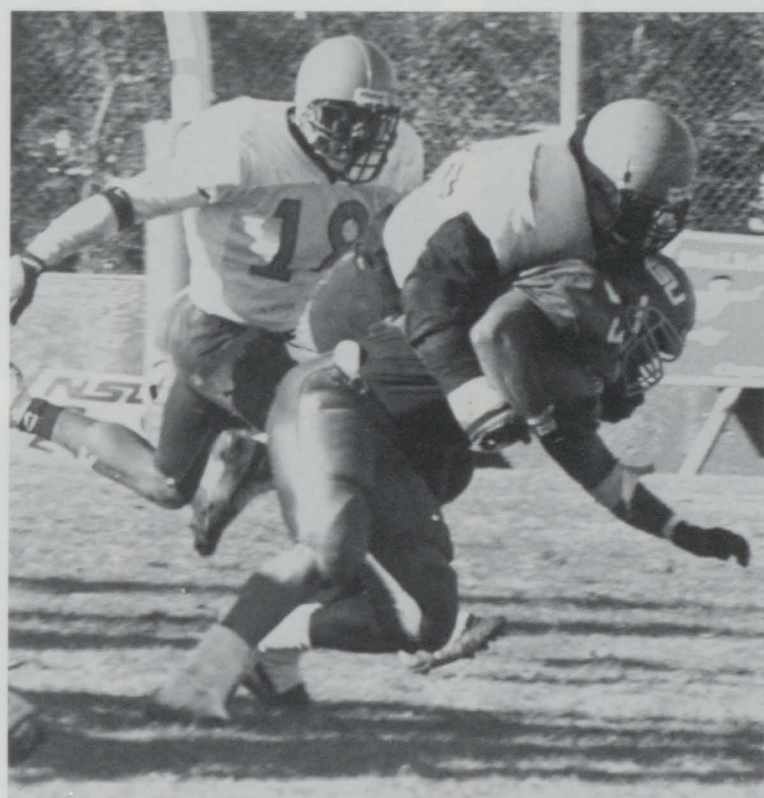
Marty Steward
Defensive Coordinator



DuShan Henderson (98) puts a stop to Southwestern quarterback Todd Ritz.



Lion receiver Matthew Hatchette with another touchdown over the outstretched arms of a Southwestern defender.

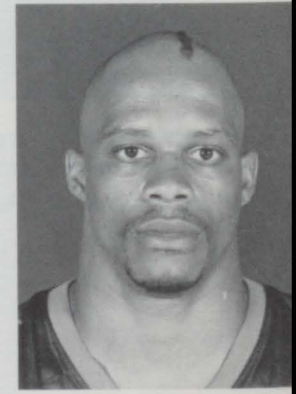
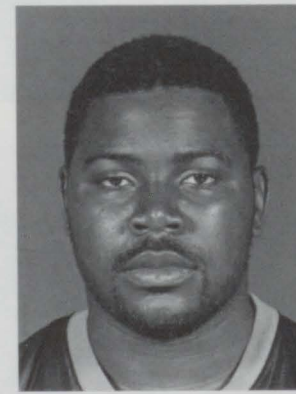
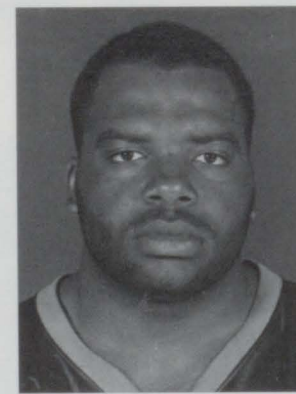
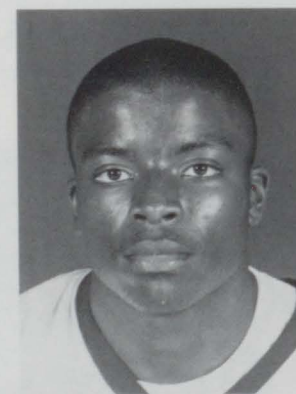
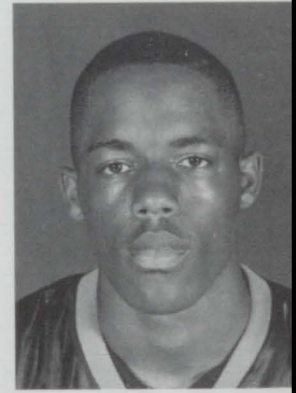
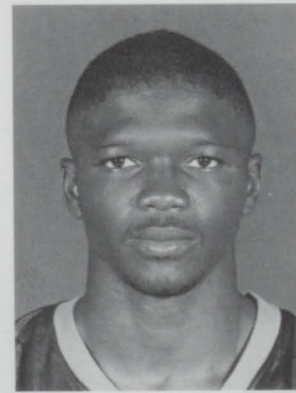
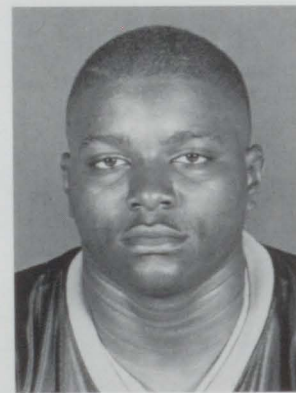
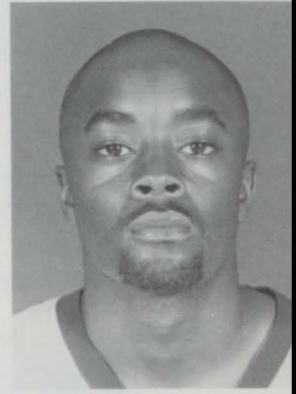
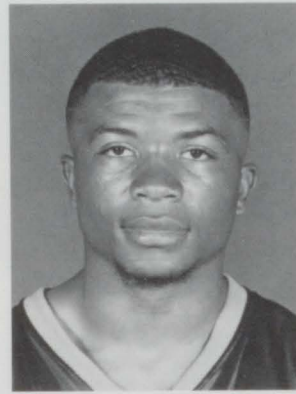
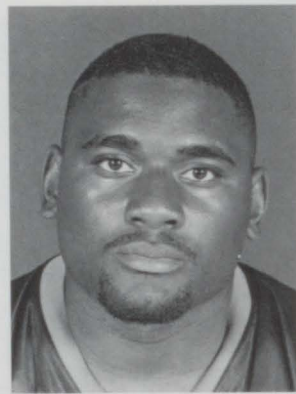
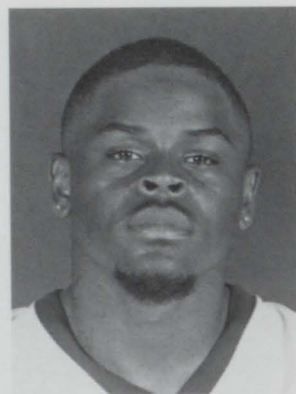
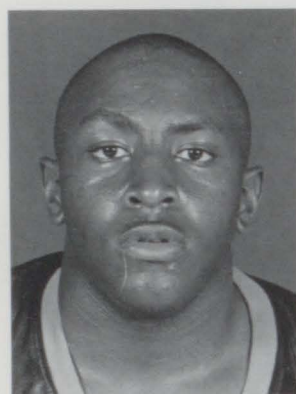
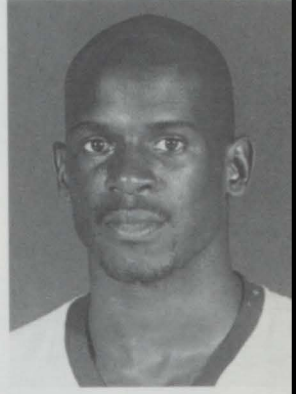
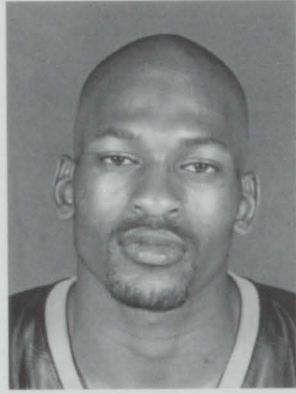
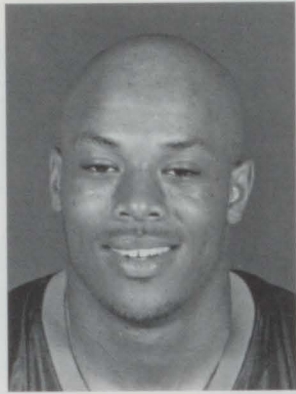
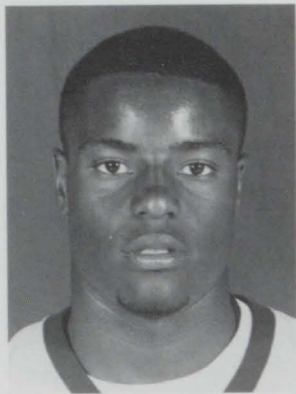
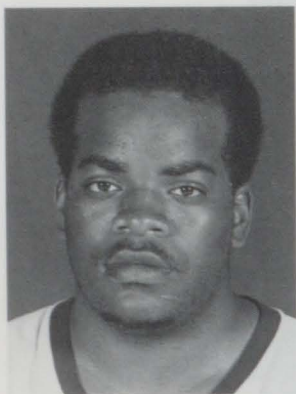


Defensive end David Calloway (54) corrals Redmen running back Mitch Green.

Lion receiver Mike King (84) sprints past Southeastern's Thomas Rucker (45) and Steve Hohenberger for a first down.



1995-96 Langston University Lions Football Team



Olabaniji Abanische
Alfred Brown
David Calloway
Andre Finley

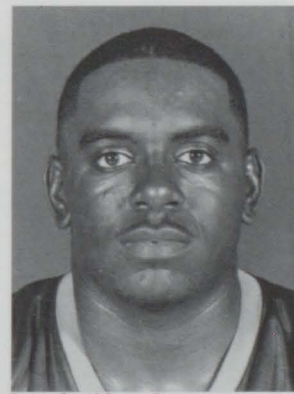
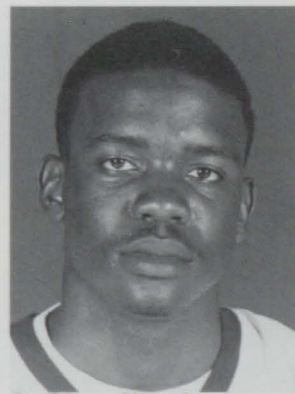
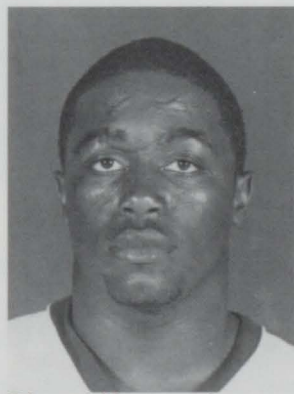
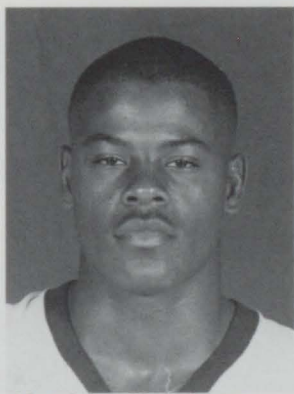
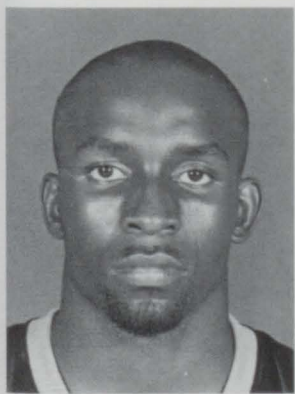
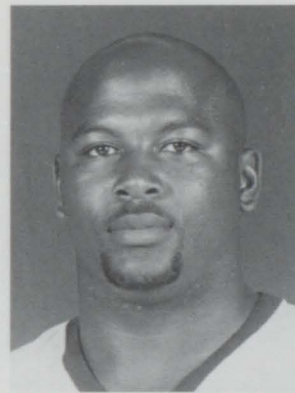
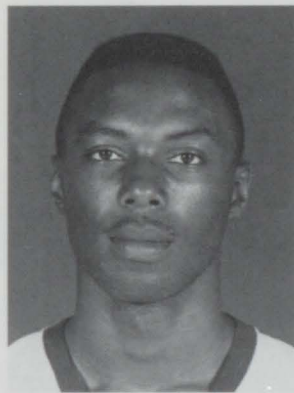
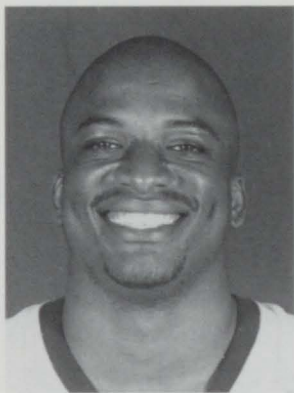
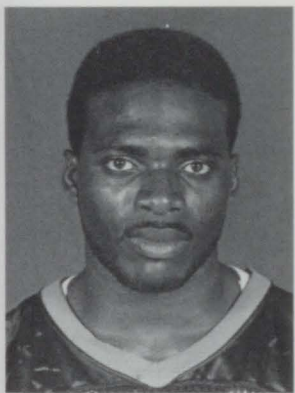
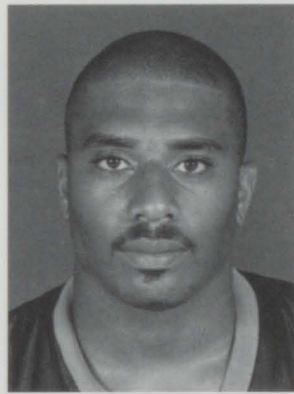
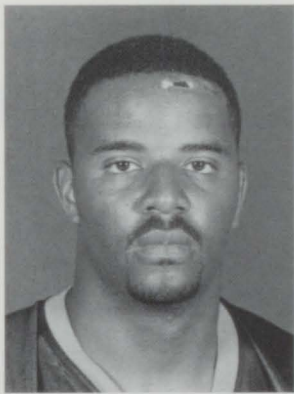
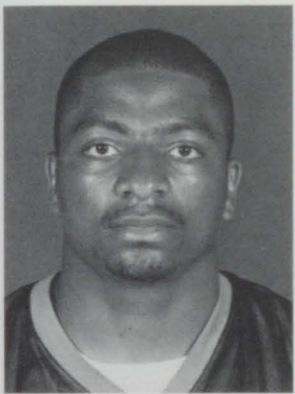
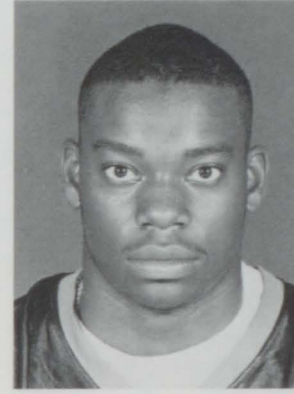
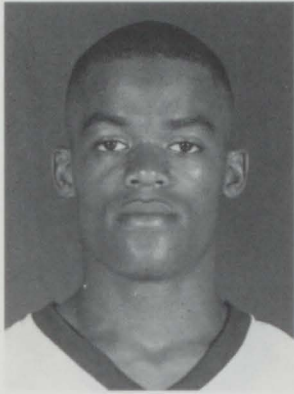
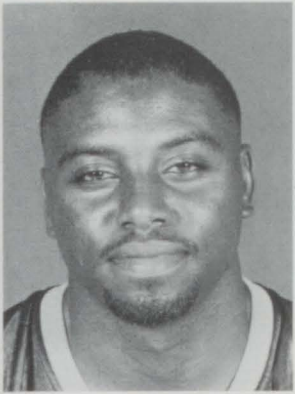
Kendall Alexander
Allen Brown
Weldton Cassel, Jr.
Adrian Fisher

Johnny Barrow
Jermaine Brown
Tim Council
Wallace Foster

Stanley Berryhill
Redell Brown
Kendrick Crawford
Gene Godwin

LaMark Brim
Demilo Bynum
Desmond Faison
Devron Green

1995-96 Langston University Lions Football Team



Gavin Hampton
Dwayne Henry
Marlon Johnson
Chris Lee

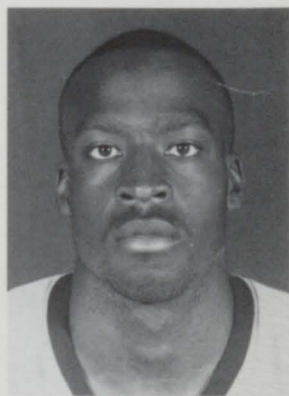
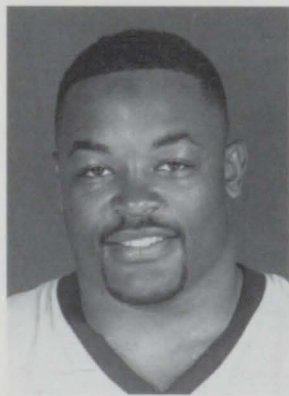
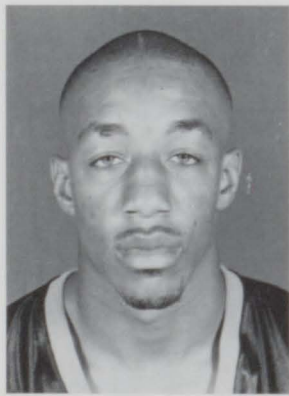
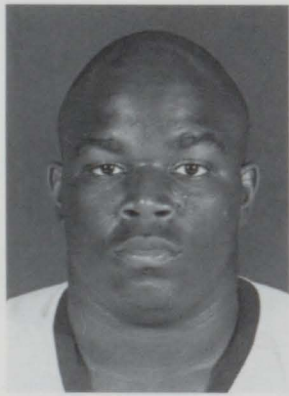
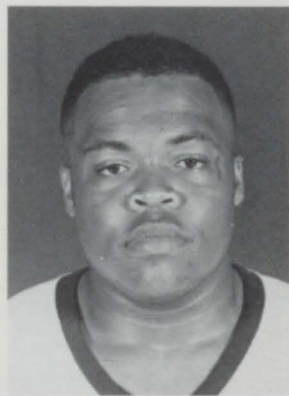
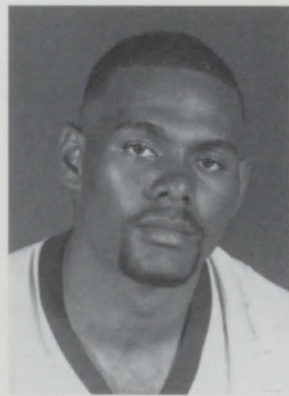
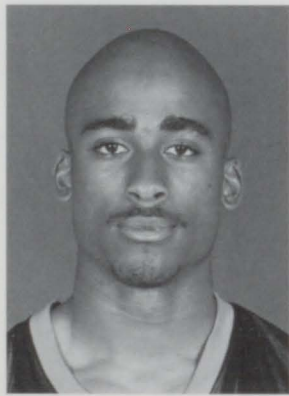
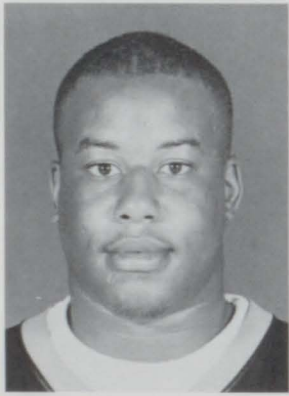
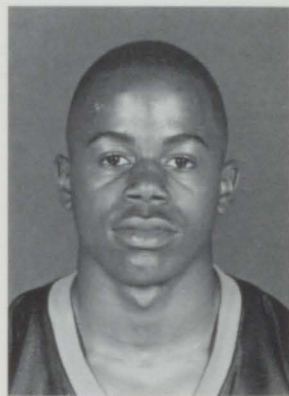
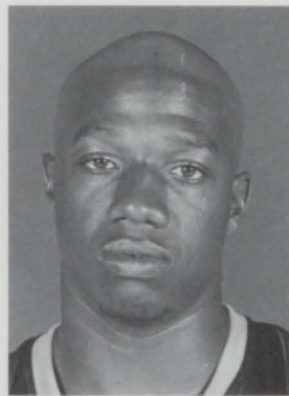
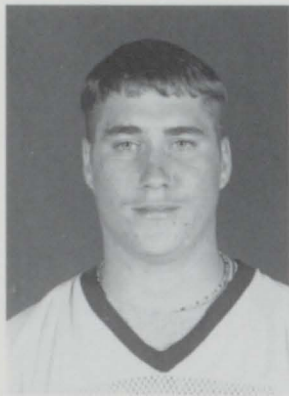
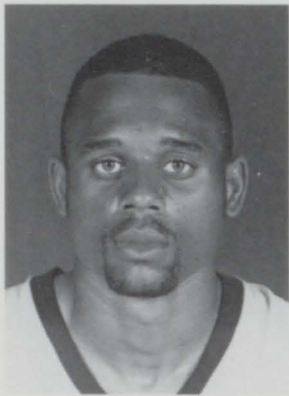
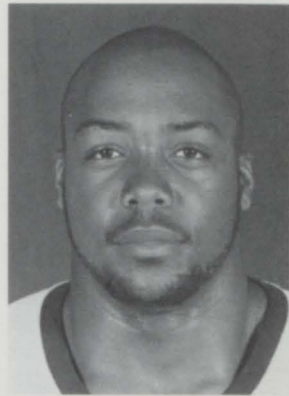
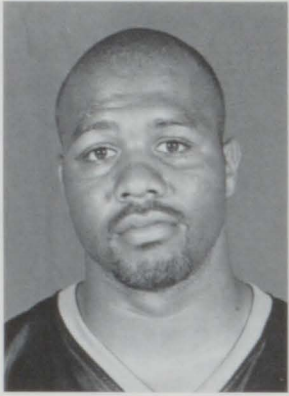
Matthew Hatchette
Joel Hughes
Mike King
Chris Long

Dionni Hayward
Devon Jackson
Vidal Laventon
Melvan Lugrand, III

DuShan Henderson
Marlon Jackson
Keith Lawrence
Kevin Masters

Louis Henderson
Kenny Jenkins
Liamanaia Lealaitafea
Josh McGee

1995-96 Langston University Lions Football Team



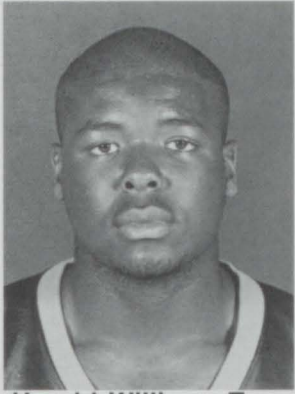
Matthew Moody
Aaron Price
Jason Thomas
Chris Watts

Brian Murphy
Robert Richardson
Leslie Thompson
Lamar Wier

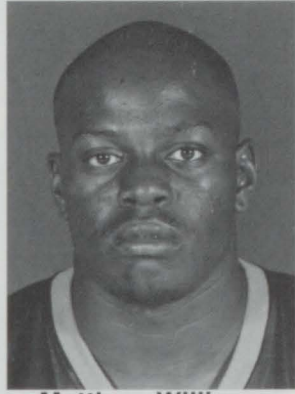
Keelan Muse
Shane Rooney
John Towels, III
Ozie Wilhite

Ivan Odom
David Seawood
Brian Vance
Greg Wilkins

Kermit Parker
Johnathan Tatum
Jason Vance
Starvel Williams



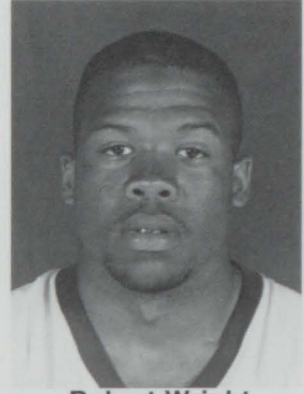
Harold Williams-Two



Matthew Williams



Monterio Witherspoon



Robert Wright

The 1995-96 Langston Lions

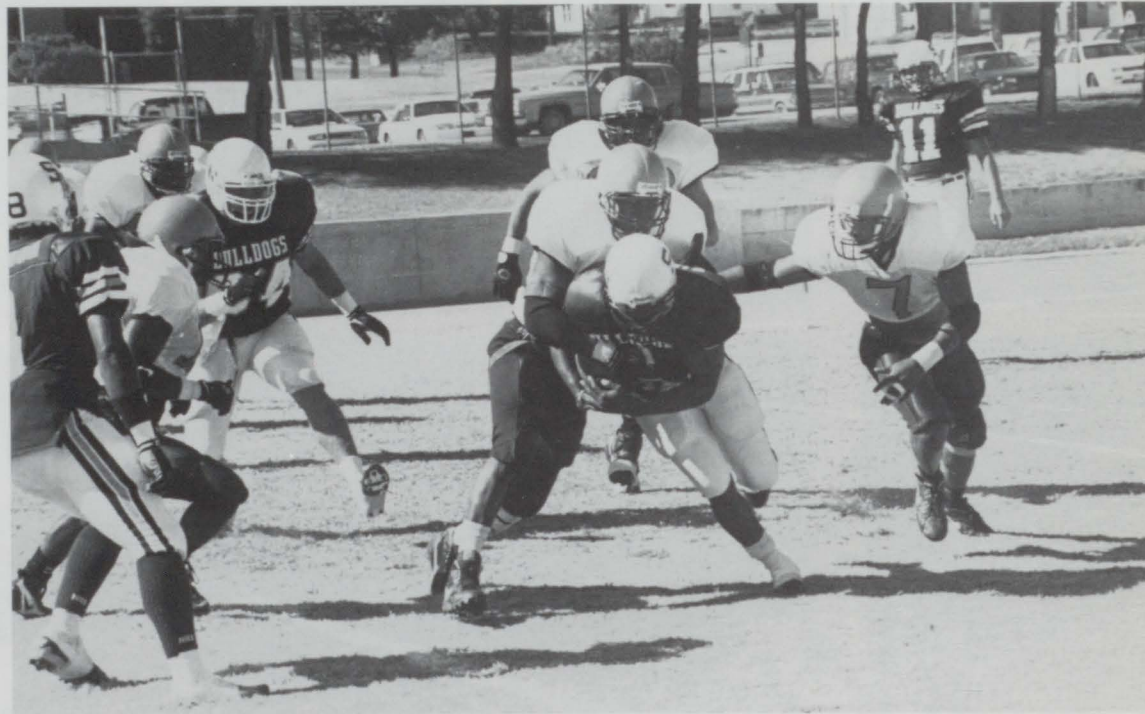




Fullback Keith Lawrence powers over Northwestern's Oscar Cummings for a first down.



Linebacker Devon Jackson (13) tackles Ranger tailback Anton Blount for a big loss.



Lions Matthew Williams and Joel Hughes (7) wrap up Bulldogs running back Keith Kezzie.

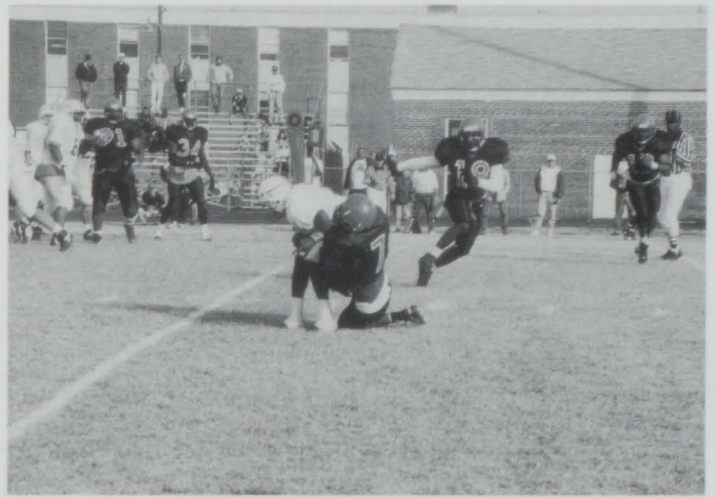


All-Conference defensive back (15) Gavin Hampton fights off offensive lineman (70) Tim Curry to take down running back (33) Mitch Green.





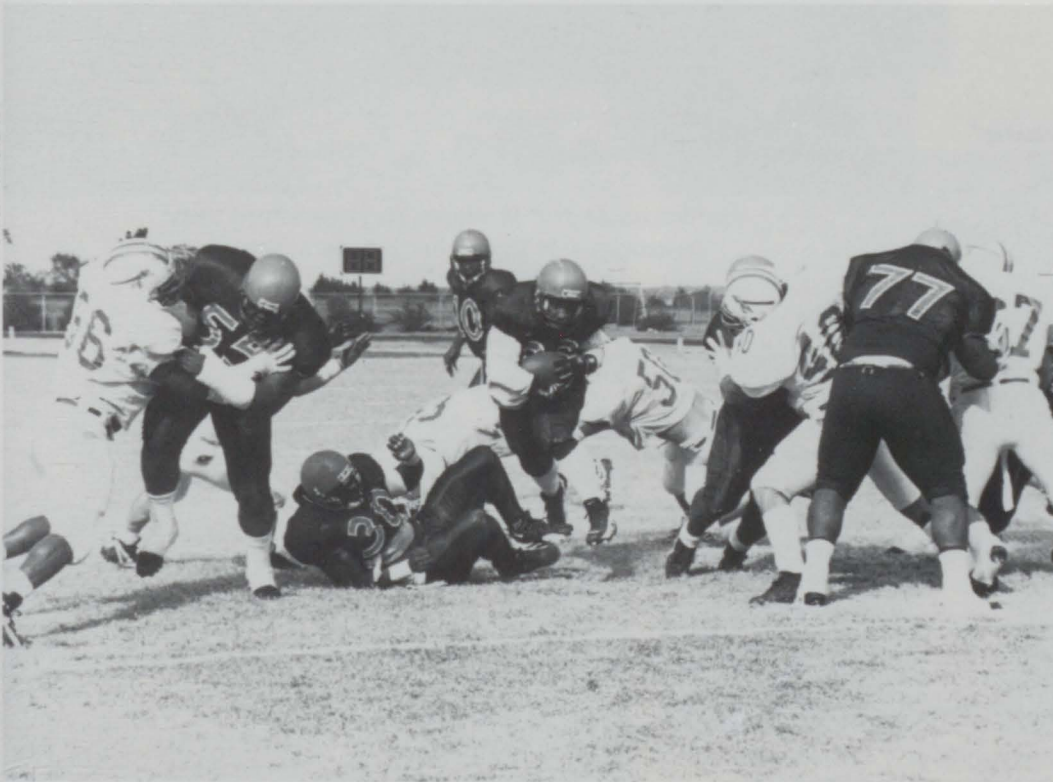
East Central free-safety Josh Newby (27) tries in vain to stop Lion wide receiver Vidal Laventon from scoring.



Lion safety Joel Hughes stops Southeastern receiver Pete Spratt after a sheer pass competition.



Matthew Hatchette (19) takes it away from Southwestern's defensive back Landon Curtis.



Shyrad Tibideaux (55), and Keelan Muse (72), and Ivan Odom (77) open a huge hole in the Southeastern defensive line allowing fullback Dionni Hayward to step in for the score.



Langston University Athletic Hall of Fame Inductees

Harold Aldridge: 1938-1942

Boley, OK

- * Captain - 1941 football team three-year letterman
- * Member - 1939 National Negro Champions
- * Captain - 1941 Lions football team
- * Captain - 1941 Black College All-American Team
- * 1st Team - 1941 Black College All-American

Leodus Banks: 1937 - 1941

Boley, OK

- * Captain - 1940 football team SWAC Co-Champions
- * Co-Captain Track team
- * Member of the 2nd place 1941 SWAC basketball team

Vernon "Skip" McCain: 1927-1931

Ardmore, OK

- * In 1948 McCain became the head football coach at Princess Anne College which is now to be known as Maryland State College.
- * Coached the first game between an All-Black college and an all white college below the Mason-Dixon line.
- * Coaching record: 102-21-5 (16 years)

William H. Winesberry 1931-1935

Ft. Smith, AR

- * Black College All-American End, Pittsburgh Courier

Tobe "T.M." Crisp 1927-1931

Ardmore, OK

- * Outstanding track star
- * Halfback
- * Guard on the basketball team

Marques O. Haynes 1942-1946

Sand Springs, OK

- * A four-year starter in basketball as guard
- * Dribbling skills earned him the title as "World's Greatest Dribbler"
- * Quarterback for the Lions 3 years with a record of 11-9-1
- * Four-year All-SWAC selection in basketball
- * Lions leading scorer for four years
- * Played professionally with the Harlem Globetrotters and the Harlem Magicians

Moses F. "Pieyi" Miller: 1928-1932

Okmulgee, OK

- * Standout in football, basketball, track and baseball
- * Captain of the football team, 1931 & 1932
- * Captain of the All-SWAC football team

Frank H. "Tricky" Luster: 1941-1945

Arcadia, OK

- * A two-year football letterman
- * A basketball starter and letterman

Clarence Harkins: 1941-1946

Frederick, OK

- * Starting center for the Lions basketball team which defeated "Harlem Globetrotters" in 1946
- * An outstanding football end
- * Black College All-American

John T. "Too Tall" Williams: 1924-1928

Minden, LA c/o Muskogee, OK

- * 1st Team Black College All-American
- * Considered the best punter in America (60-70 yd. avg.)
- * Captain of Lions 1927 football teams
- * All Sports Writers All-American Team



Clarence Harkins receives his plaque honoring him as an inductee to the Langston University Athletic Hall of Fame.



Frank Luster and Marques Haynes share their memories at the induction ceremony.

E.M. Watson: 1929-1933

Shawnee, OK

- * Lion quarterback, 1929-1932
- * All-SWAC (Southwestern Athletic Conference) 1932

William F. (Bill) Parker: 1935-1939

Wewoka, OK

- * Lion quarterback, 1936-1938
- * All-American selection in 1938

Booker T. Robinson: 1921-1925

Rentiesville, OK

- * A baseball 3rd baseman
- * A basketball center
- * Ran track
- * Played halfback and was known for his devastating straight-arm
- * Captain of the 1924 Lions Wonder Team

Ivory E. "Big Hawk" Moore 1944-1948

Wetumka, OK

- * A standout tackle
- * A talented basketball center

First Annual Athletic Hall of Fame Induction Ceremony

Langston University held its Inaugural Hall of Fame Induction Ceremony on October 13, 1995 to honor LU athletes from years past. Fourteen stellar performers were the first to be inducted into the Langston University Hall of Fame which will be held during Homecoming activities each year. Special Awards of Recognition were given to Coach C. Felton "Zip" Gayles and Coach William E. Anderson for their many years of service to Langston University and the many athletes and students whose lives they touched.



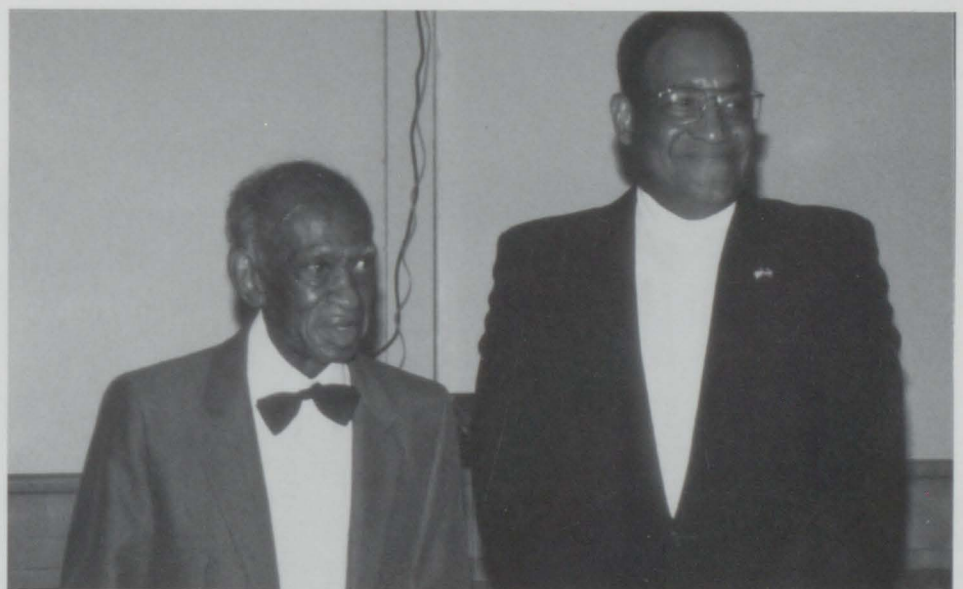
(Left to right): Mrs. Almeda Parker, Dr. E. Jackie Jordan, Clarence Harkins, Marcus Haynes, and Matthew McDaniel pose for the camera after the induction ceremony.



Marques O. Haynes poses with LU president Ernest Holloway as his name is announced as a Hall of Fame inductee.



Mrs. Almeda Parker accepted the induction plaque for her late husband William Parker.



Coach T.M. Crisp accepts the honor of being inducted into the First Annual Athletic Hall of Fame.

Yearbook Staff

Editor-in-Chief..... Gladys R. Johnson
Editor Larry Acker
Sports Editors Jimmie Hilliard
Larry Acker

Photographers

Jimmie Hilliard
Larry Acker

Stephanie Crumpton
Claudia Kieth

Willard Pitts

Two of the University's favorite visitors are the Canadian Geese who come to Langston to nestle and hatch their young. This year, however, something new occurred. The geese, with their young, crossed I-33 and was caught by the camera on the grounds adjacent to the Highway Faculty Apartments. Shortly after the above photo was taken, our guests flew south. But come late Spring, the Langston University family will say, "They're b-a-c-k!!" (Photo by "Glad").



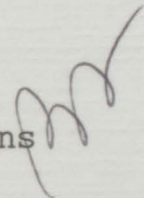


LANGSTON UNIVERSITY

Office of Personnel

September 20, 1996

TO: Mr. Willard C. Pitts, Chairman
Dr. JoAnn R. Clark
Dr. N. Joy Flasch
Mr. Lester LeSure
Mr. Marshall Fulghum

FROM: Mrs. Beverly H. Smith, Public Relations 

SUBJECT: Publications Review Board

The Publications Review Board will meet at 12:00 noon Tuesday, September 24, 1996 in room 124 Page Hall.

Please bring your yearbook ideas and those for the centennial president's report. We are also enclosing the most recent copies of the LION yearbook, the President's Annual Report, and the University Viewbook for your critique.

We look forward to meeting with you and sharing your ideas.

bhs/

Enclosures

cc: Mr. Gladys R. Johnson, Yearbook Coordinator
Mr. Jimmie Hilliard, University Photographer
Mr. Larry Acker, Publications Specialist



Larry Acker

Editor-in-Chief
Editor
Executive Director

Photographers

Jimmy Hillier
Larry Acker

September 20, 1988

Suzanne Crumpton
Claudia Kiehl

Mr. William C. ...
Dr. John V. Clark
Dr. E. Joy Black
Mr. Lester Adams
Mr. Marshall ...

The Publications Review Board will meet on 11:00 hours ...
September 24, 1988 at noon in room 211.

Please arrive on time ...
of the ...
University ...

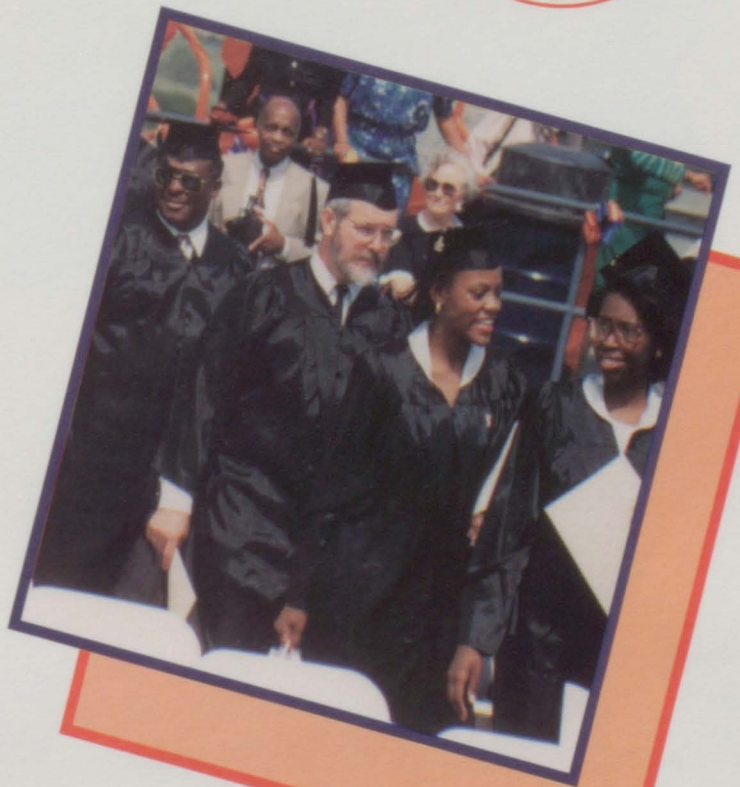
We look forward to meeting with you ...

For more information ...
the ...
the ...

Langston University



*Celebrating A Century
of Excellence*



*"From Langston University...
...to the World"*



How do you get a quality education that will open doors for you all over the world?

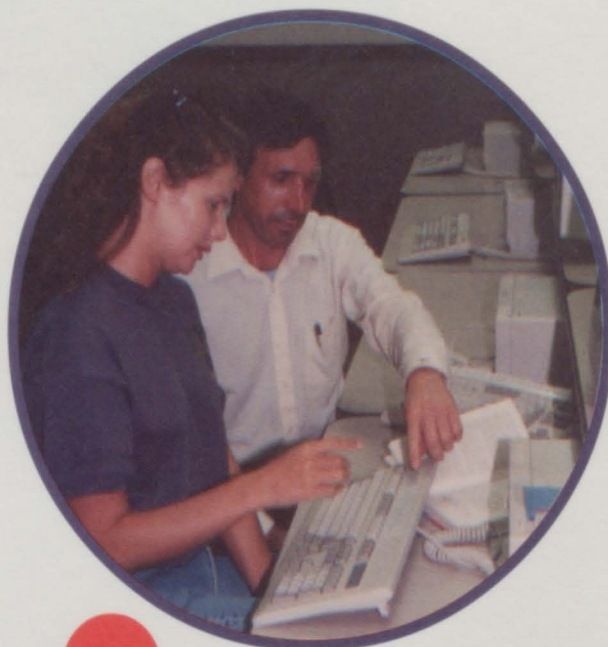


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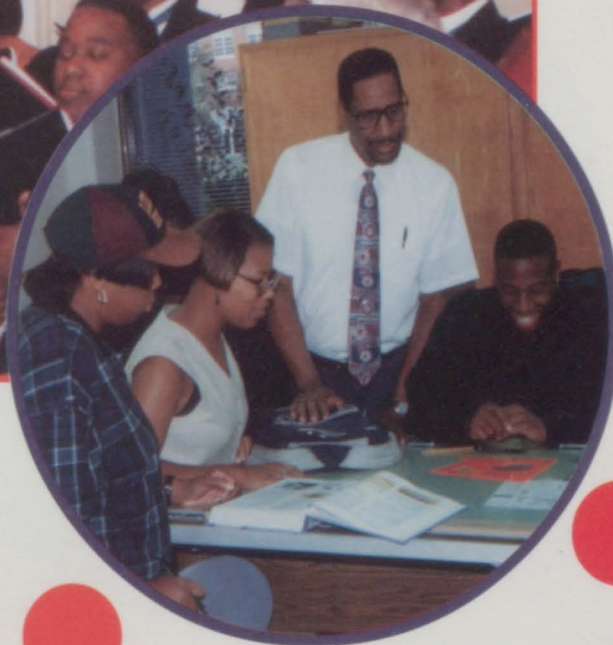
*Just follow
the Bouncing Ball!!*

CREDITS

James W. Hilliard, Jr.
Claudia Keith
Photography

Larry Acker
Design/Layout

Langston University is celebrating 100 years of tradition and excellence.



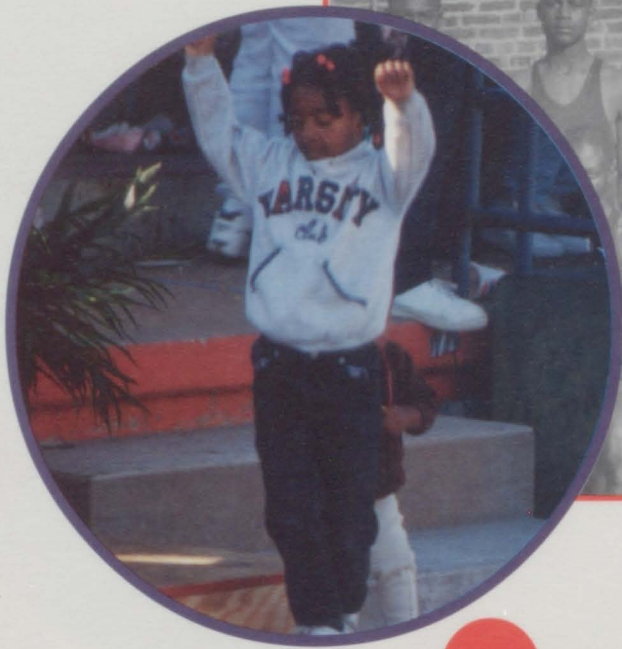
For 100 years, Langston University has provided quality education. Langston has produced college and university presidents, state legislators, business executives and thousands of contributing citizens.

At Langston University, quality education is achieved through:

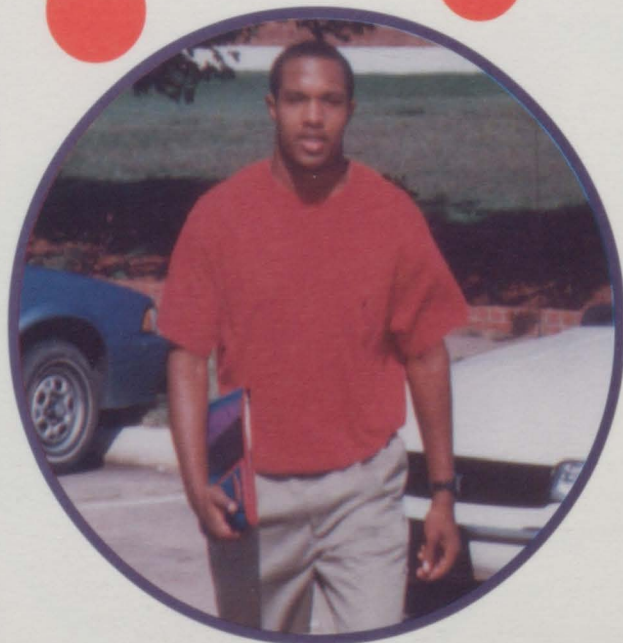
- * small classroom settings*
- * dedicated faculty*
- * challenging coursework*
- * practical experiences outside the classroom*
- * outstanding facilities conducive to learning*



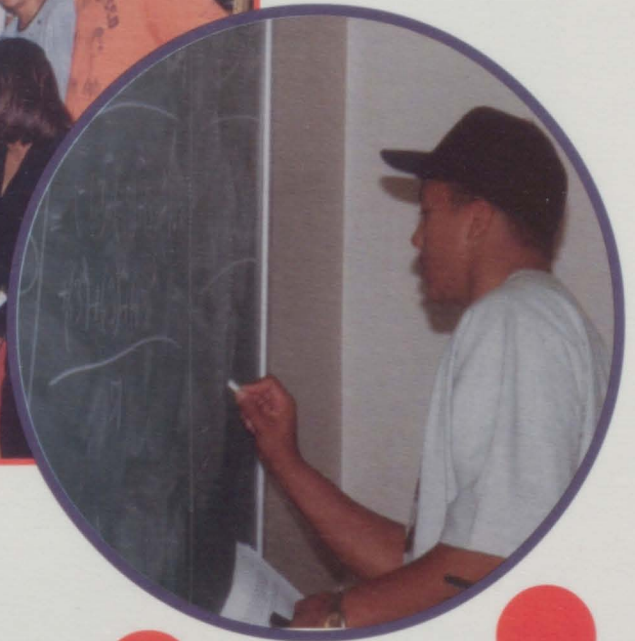
"A Century of Excellence"



Langston University is unique in that it is Oklahoma's only historically black university. It is also the only institution of higher education in Oklahoma which has both a land grant and an urban mission. The University was established on March 12, 1897, as the Colored Agricultural and Normal University by Oklahoma House Bill 151. It was renamed Langston University in 1942 in honor of John Mercer Langston (1829 - 1897), a highly esteemed educator, civic leader, and member of Congress (1890 - 1891).



Quality Education



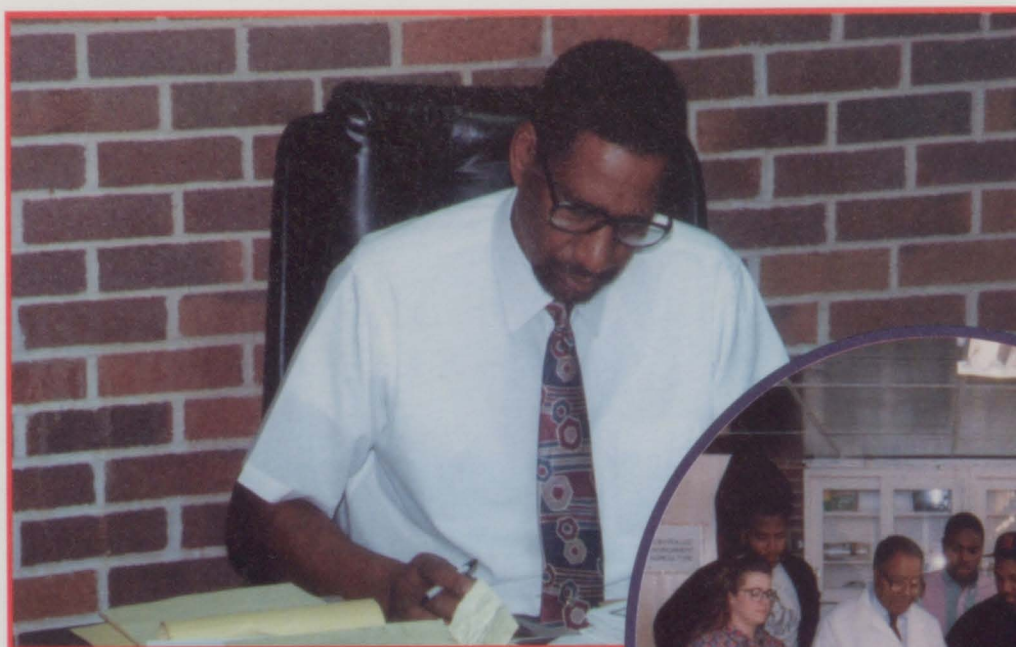
Instruction is given to the student in lectures, laboratory work, lecture-demonstrations, and class discussions. The class sections are kept as small as possible in order to give students an opportunity to develop the ability to analyze the problems and ideas that are presented. The normal load for full-time students is 12-18 hours; 12 semester hours is the minimum full-time student load. Only students who have earned a grade point average of 3.0 (B) during the preceding semester are

allowed to take more than 18 hours.

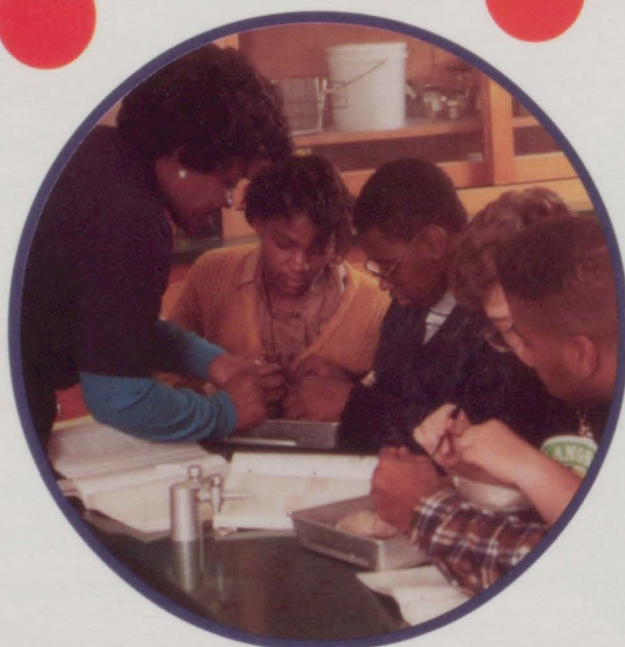
In order to gain admission with advanced standing, beginning freshmen are encouraged to take examinations in those freshman-level subjects in which they have reached a proficiency considered above the level normally expected of a student who has taken a typical high school curriculum. Each candidate for graduation must complete a minimum of 124 semester hours including prescribed courses and electives in general education.



Qualified Faculty



The University's instructional program is composed of 115 highly qualified faculty. In addition to carrying out their teaching responsibilities, faculty members also serve as academic advisors.



The faculty-student ratio is approximately 1-24. Langston's faculty members are also engaged in community services and research.

Undergraduate Programs



Division of Arts & Sciences

Biology
Communication
English & Foreign Languages
General Education
Mathematics
Music
Physical Science
Social Sciences

School of Nursing and Health Professions

Gerontology
Health Care Administration
Nursing
Physical Therapy

Division of Applied Sciences

Agriculture
Home Economics
Technology

School of Business

Accounting/Economics
Business Administration
Management
Computer & Information Systems

School of Education and Behavioral Sciences

Elementary Education
Psychology
Secondary Education
Health, Physical Education, and Recreation

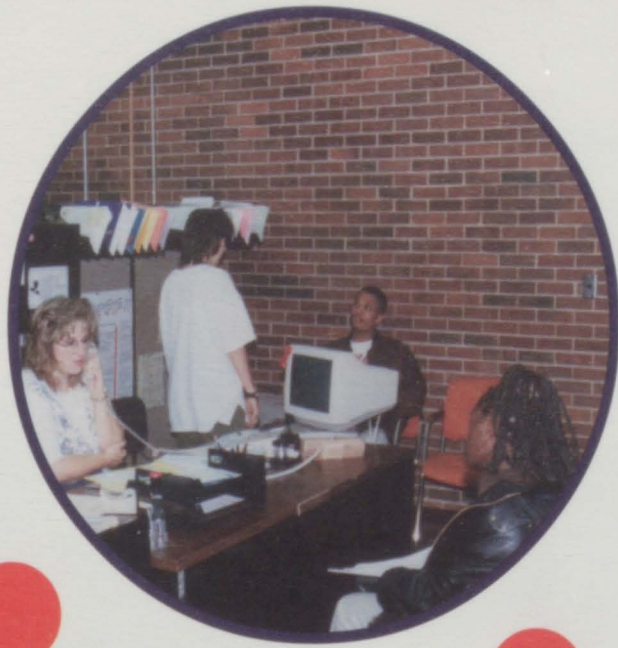
Admission Requirements & Graduate Program

Applicants must have received a G.E.D. or be a graduate of an accredited secondary school and must have completed the following high school curricular requirements: four (4) years of English--grammar, composition, literature; two (2) years of laboratory science--from biology, chemistry, physics; three (3) years of mathematics--from algebra, geometry, trigonometry, math analysis, calculus; and two (2) years of history--including one unit of American History. ACT or SAT scores are required for all first-time entering freshmen. Under the University's alternative admission program, adults who are not high school graduates or have been out of high school two years may be admitted provisionally. Transfer students who are in good standing may apply. A visit to the campus is recommended and available by calling (405) 466-3428.



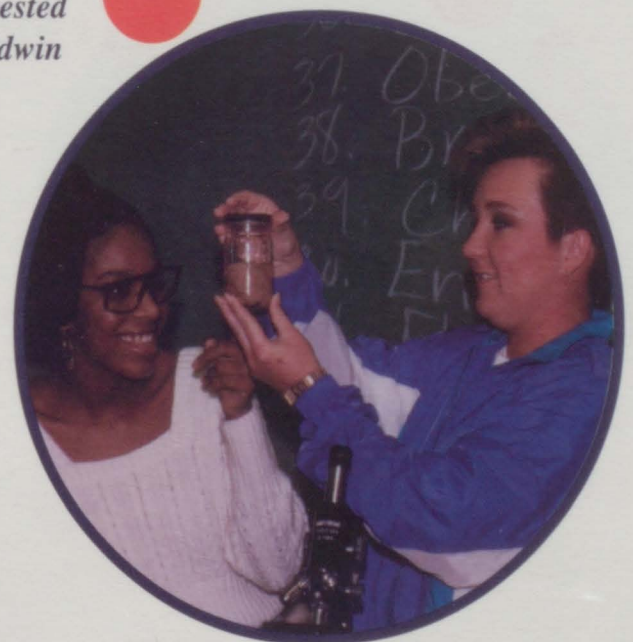
The School of Education and Behavioral Sciences offers a program leading to the Master of Education with options in four areas. The Master of Education Degree (M.Ed.) is designed principally for individuals who are already certified or are certifiable.

Financial Aid, Costs & Academic Scholarships



The total cost of room, board, tuition, and fees for the year is approximately \$4,337 for an Oklahoma resident and \$6,542 for a non-resident. This does not include transportation, clothing, and other personal expenses. (These costs are subject to change and are only estimates.)

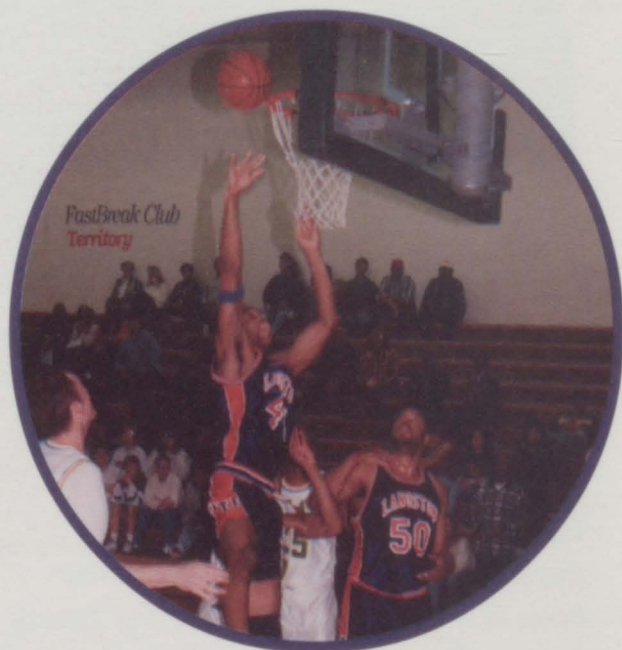
Langston University can provide financial assistance to students on the basis of need through programs of grants, loans, scholarships and work-study awards. Students may be awarded one or a combination of these forms of aid. Funds are provided by the federal government, the State of Oklahoma, the University and private donors. Langston University offers three major academic scholarships for first-time entering freshmen -- the McCabe, Regents', and President's scholarships. Criteria for selection are based on cumulative grade point average, ACT or SAT scores, rank in graduating class, and participation in extracurricular and community service activities. McCabe scholars and other interested scholars and high academic achievers may participate in the Edwin P. McCabe Honors Program. Leadership development and intensive reading, writing, critical thinking, and research activities are an integrated part of the Honors Program, which requires 50 hours of honors courses, attendance at fine arts and cultural enrichment programs, and community service.



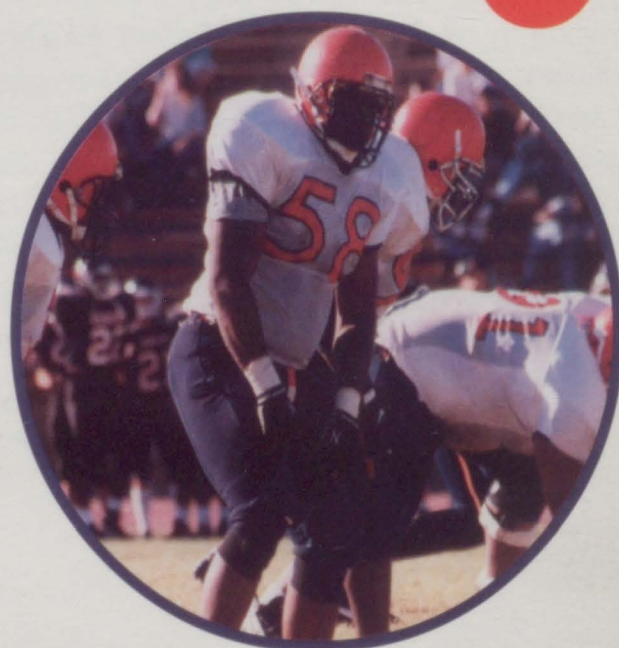
Intercollegiate Athletics



The University offers NAIA intercollegiate competition for men in basketball, football, and track; and for women in basketball and track. The intramural recreational sports program provides opportunities for participation in basketball, football, soccer, softball, tennis, volleyball, and swimming.



The Langston Lion '93 & '94 football teams were Oklahoma Intercollegiate Conference (OIC) champions.



LU Concert Choir



As a student in the Music Department, you can study the basics of traditional orchestration and learn theory of modern midi and studio techniques in the same class, a classic example of the old meeting the new. You may have the opportunity to tour internationally with the renowned Langston University Concert Choir.

- * small theatre for recitals*
- * separate choir and band areas*
- * practice rooms*
- * Baldwin practice pianos*
- * ample class and small ensemble rooms*

LU Marching Pride Band

From jazz to orchestra, gospel to opera, medieval to midi, at Langston you make the choices, and along with your talents, Langston can make it all happen for you. Financial aid is available for music students who qualify. You need not major in music to receive a music scholarship.



Student Life/Housing/ Support Services

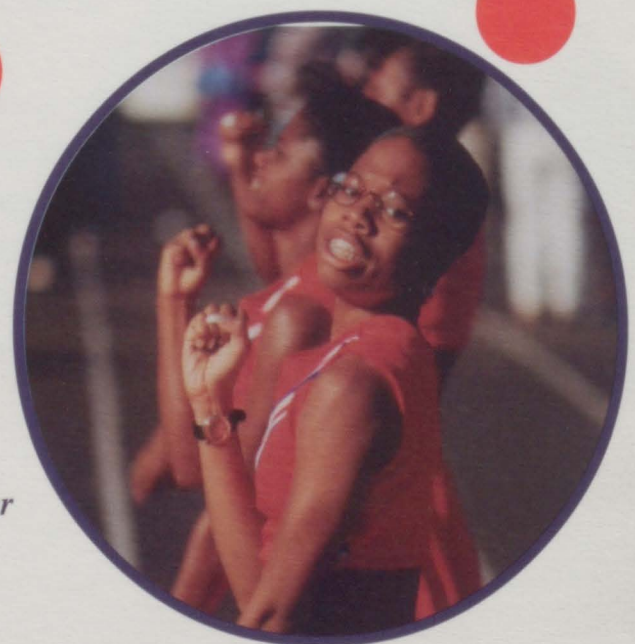


Student Support Services

Student Support Services assist students to adjust positively to college life. These services include personal, professional and peer counseling, tutoring, basic skills testing and evaluation, career assessment and development, and awareness of social amenities.

Student Life/Housing

In keeping with the "holistic" approach to education, extracurricular activities are an integral part of life. These activities are available through 23 departmental clubs, six national honor societies, four national fraternities and one national service fraternity, four national social sororities, five musical organizations and various publications. Langston is largely a residential university with four residence halls for single students and 48 comfortable, furnished or unfurnished two bedroom apartments for married students. Langston also has recently added new student apartment housing available for over 500 junior and senior co-ed students.



Langston University

Langston



Oklahoma

APPLICATION FOR ADMISSION

PLEASE PRINT IN INK OR TYPE!! (Do not use Pencil)

Name: _____ Social Security No.: _____ Date of Birth _____
Last First M.I. MM DD YY

Permanent Home Address: _____
House Number Street/Post Office Box/ Apt. # City/State ZIP Code

Present Mailing Address: (If same as above, indicate "same") _____
Street/Post Office Box/Apt. # City/State ZIP Code

Home Phone: () _____ Sex: _____ Female _____ Male

Parent or Guardian: _____
Name Address/Post Office Box/Apt. # City/State ZIP Code

This information is for affirmative action reporting and institutional research only!

U.S. Citizen: ___ yes ___ no If "no" Country of Citizenship: _____ Non-resident alien ___ yes ___ no OK Resident: ___ yes ___ no

Marital Status: _____ Single _____ Married _____ Divorced _____ Separated _____ Widowed

Predominant Ethnic Racial Category: Asian/Pacific Islander _____ Hispanic _____ Black/Non-Hispanic _____ White/Non-Hispanic _____

American Indian _____ (Bloodline _____ Tribe _____)

Physical Handicaps: _____ no _____ yes Please describe _____

Veteran: _____ no _____ yes (_____ Active or _____ Inactive) Date Discharged _____

Type of Admission _____ Freshman (1st-time entering student) _____ Special (non-degree program)
_____ Early Entry (concurrently enrolled in high school) _____ Former L.U. student (last year attended _____)
_____ College Transfer _____ Special Adult

Term you expect to enroll: Fall 19___ Spring 19___ Summer 19___ Which L.U. Campus? ___ LANGSTON ___ OKLA. CITY ___ TULSA

Major (1st choice) _____ (2nd choice) _____ Undecided _____

Who referred you to L.U.? ___ Parent ___ Counselor ___ Teacher ___ Alumni ___ L.U. Student ___ L.U. Recruiter Other _____

Through what media did you hear about L.U.? ___ TV ___ Radio ___ Newspaper ___ Magazine ___ Posters Other _____

Did either one of your parents graduate from college with a Bachelor's Degree? ___ Yes ___ No

SECTION A—ADMISSION DIRECTLY FROM HIGH SCHOOL OR EQUIVALENT

Last high school attended: _____
School Name Address City/State/ZIP

Graduation date: _____ Your rank is _____ in class of _____ Your G.P.A. _____

Your high school counselor: _____ H.S. Phone: (_____) _____

Have you taken the following? ACT/SAT ___ yes ___ no G.E.D. ___ yes ___ no

Date Taken: Mo. ___ Year ___ Scores sent to L.U. ___ yes ___ no

NOTE: A complete and official copy of your transcript showing date graduated must be received in the Office of Admissions before non-conditional acceptance can be granted.

SECTION B—ADMISSION AS A TRANSFER STUDENT

You must submit official transcripts of all college work attempted. Failure to do so will result in dismissal from Langston University.

LIST ALL COLLEGES ATTENDED:

Dates of Attendance	College	Location	Total Hours Attempted	Grade Average
---------------------	---------	----------	-----------------------	---------------

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

STUDENT NAME _____ SOCIAL SECURITY NO. _____

SECTION C—READMISSION TO LANGSTON UNIVERSITY

When were you last enrolled at Langston University: Fall 19____ Spring 19____ Summer 19____

If *different* from the application, please give full name under which you previously enrolled.

List all colleges you have attended since last enrollment at Langston; failure to do so will result in dismissal from Langston University.

Dates of Attendance	College	Location	Total Hours Attempted	Grade Average
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

FINANCIAL AID & SCHOLARSHIPS

Students wishing to be considered for Financial Aid based on need (including the PELL) must submit a Financial Aid Form (FAF) to the College Scholarship Service. The FAF is available from high school counselors or the Langston University Office of Financial Aid.

_____ I will not need financial aid.

_____ I will need financial aid.

SEND ME THE FOLLOWING INFORMATION/APPLICATION(S):

_____ Academic Scholarship (based on G.P.A., ACT/SAT Score, and Class Rank)

_____ Music Scholarship (check: ___ Choir ___ Marching Band ___ Jazz Band)

_____ Athletic Scholarship (give sport) _____

_____ Loan Programs

Scholarships: (*Deadlines:* Freshmen, March 1; Junior College Transfers, April 1)

Beginning semester for which you are applying for aid: Fall 19____ Spring 19____ Summer 19____

TO BE COMPLETED BY ALL APPLICANTS

I authorize any high school, university or college I have attended to furnish enrollment and grade information as may be requested by Langston University. I understand that withholding information requested in this application or giving false information may make me ineligible for admission to, or continuation in, Langston University.

EQUAL OPPORTUNITY STATEMENT

Langston University, in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972, does not discriminate on the basis of race, color, national origin, or sex in any of its policies, practices or procedures. This includes but is not limited to admissions, employment, financial aid, and educational services.

Signature

Date

Director of Admission

Langston University
P.O. Box 728
Langston, Oklahoma 73050
Telephone: 405-466-2231 Ext. 3428, 3231

University Center at Tulsa
700 N. Greenwood
Building 1100-B
Tulsa, Oklahoma 74106
Telephone: 918-586-0780

Oklahoma City Urban Center
4024 North Lincoln Blvd., Suite #100
Oklahoma City, Oklahoma 73015
Telephone: 405-424-4020

Location & Urban Centers

A goal of Langston University, through its urban mission, is to provide our students with more opportunities to prepare themselves for careers in an urban society.

Centers located in Tulsa, Oklahoma City, and Tinker Air Force Base provide upper division courses in several disciplines leading to a baccalaureate degree.



The main campus sits on approximately 40 acres with an additional 1,300 acres of rolling hills and farmland. In addition, the university's 800 acre lake is just minutes from the main campus. Langston University is located approximately 40 miles northeast of Oklahoma City via Interstate 35 and State Highway 33, and 90 miles west of Tulsa, Oklahoma. These cities offer supplemental facilities, cultural and entertainment advantages, sports events, shopping and dining facilities, musical concerts, and theatre. Major highways and air routes provide easy access to other cities as Dallas and Kansas City.



For more information fill out the mailer below and post.

Application for Admission

H.P.E.&R.

Airway Electronic Systems

Scholarships

Account./Econo./Finance

Human Ecology

Financial Aid

Business Admin.

Early Childhood Education

Biology - Biology Ed.

Hospitality & Tourism

Home Economics Education

Chemistry - Chemistry Ed.

Office Systems & Technologies

Nutrition & Diabetics

English & Foreign Language

Organization Management

Technology

General Education

Computer & Information Systems

Electronics

Liberal Education

Gerontology

Building Construction Management

History

Health Care Admin.

Technology Education

Mathematics - Mathematics Ed.

Nursing

Drafting & Design Technology

Music

Physical Therapy

Electronic Technology

Sociology

Agricultural Science

Name: _____

Theatre Arts

Agri-Business (Urban)

Phone: _____

Elementary Education

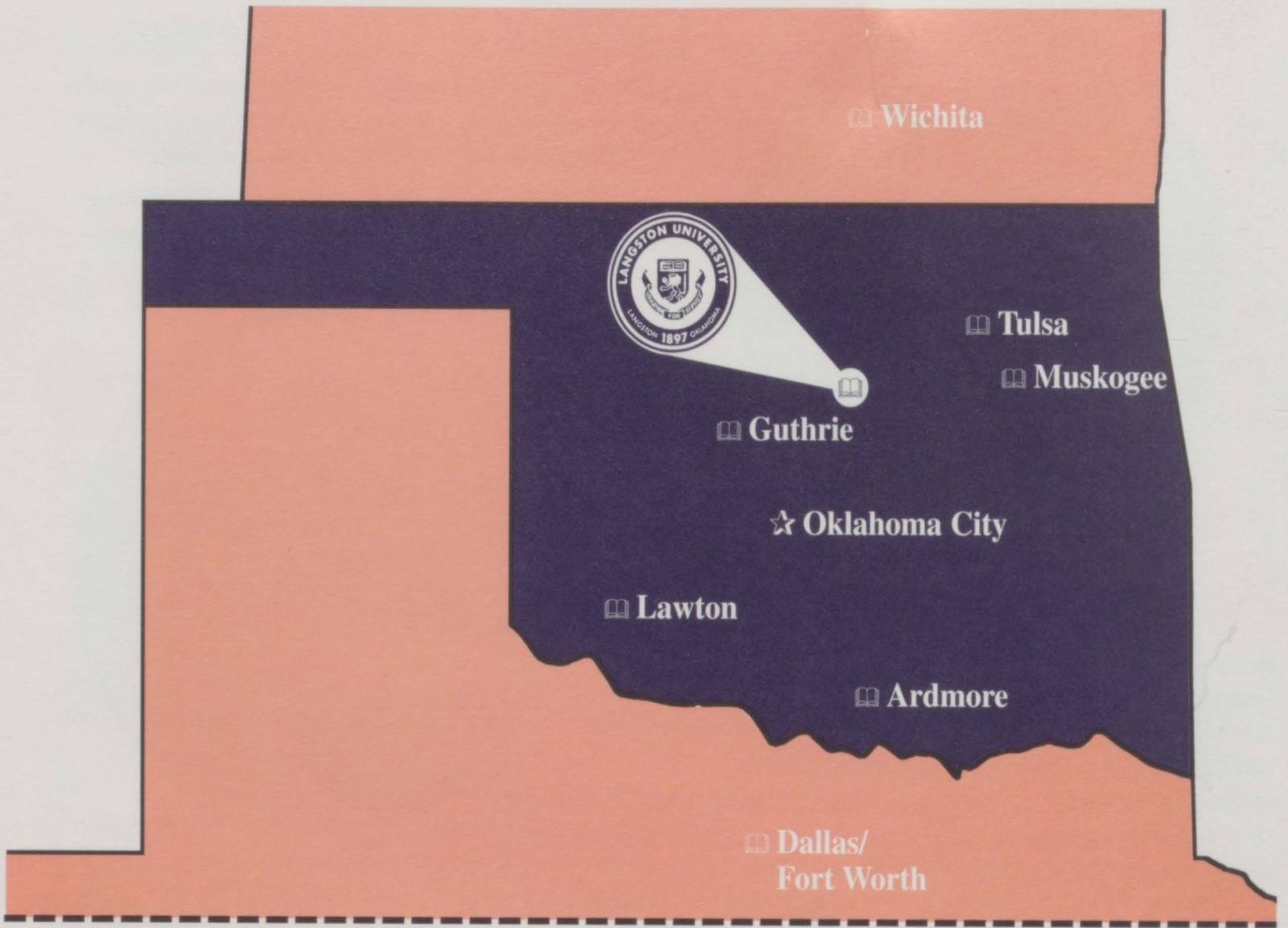
Animal Science (Urban)

Address: _____

Psychology

Crop & Soil Science (Urban)

HS/Jr. Coll. _____



Name

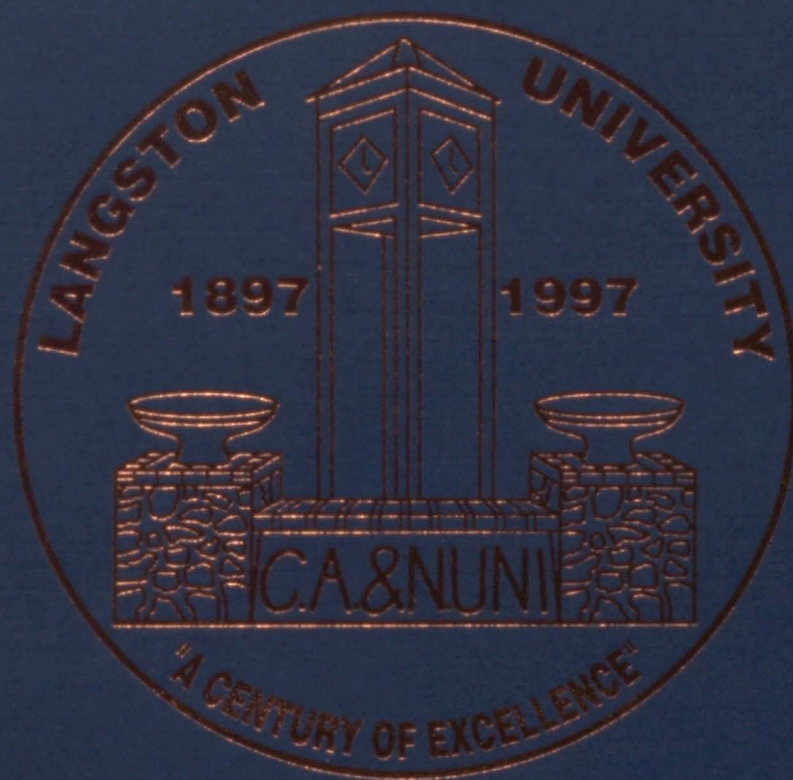
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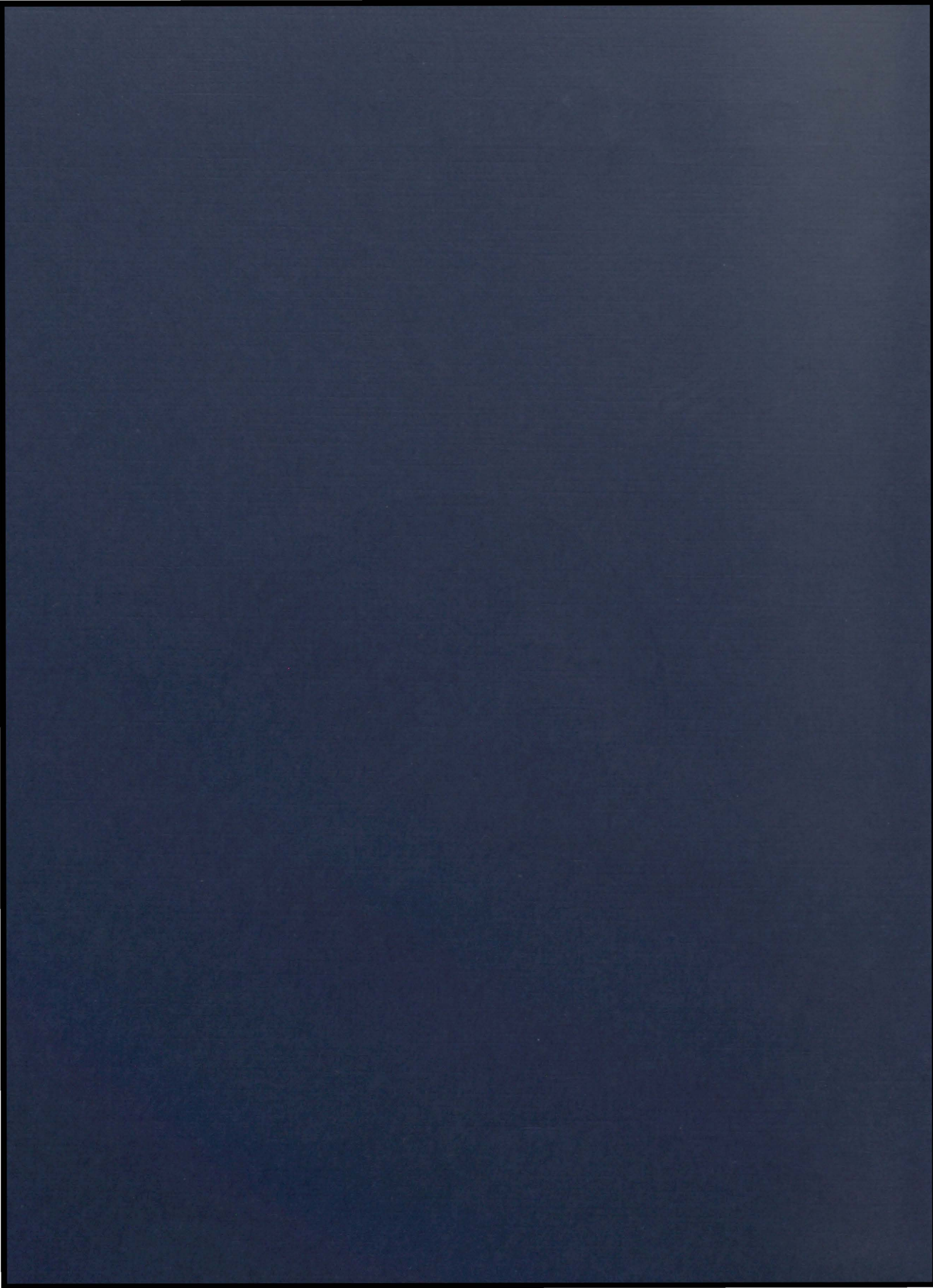
Place
Stamp
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**Director of Admissions
Langston University
P.O. Box 728
Langston, OK 73050**

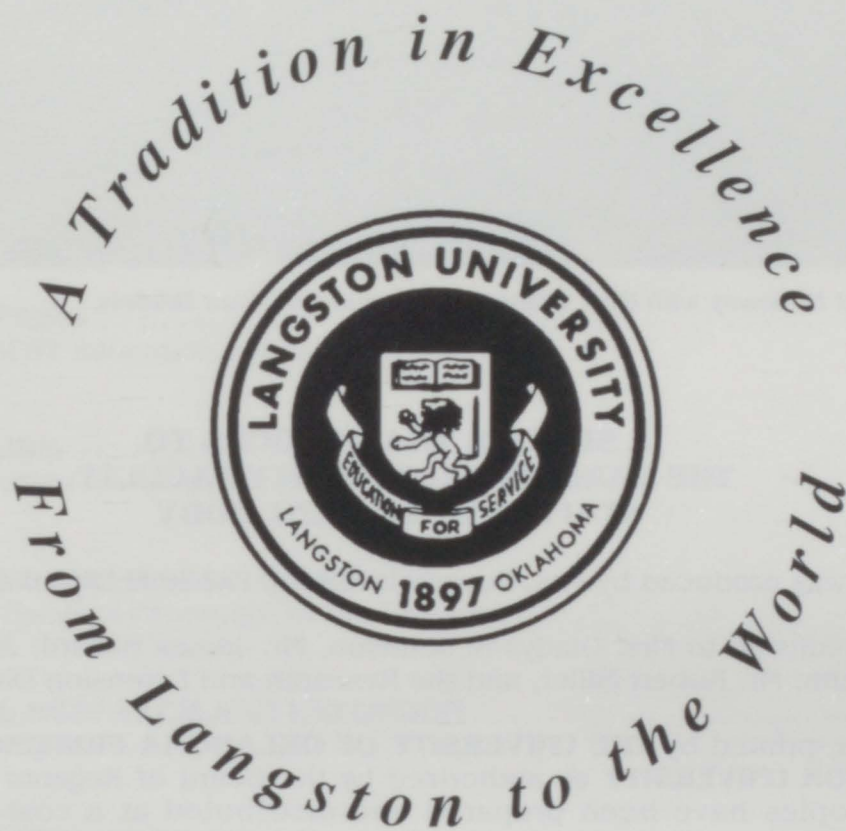
Langston University



1995 President's Annual Report



Langston University



1995 President's Annual Report



President Holloway with Gov. Frank Keating and Col. Tom Daniels.

**A SPECIAL THANKS GOES TO
THE LANGSTON UNIVERSITY FACULTY,
STAFF, AND STUDENT BODY**

This document was produced by Mrs. Beverly H. Smith, Public Relations Director.

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Dr. Ernest L. Holloway



Langston University

Office of the President

President's Message

The 1994-95 school year included both "tragedy" and "triumphs" as the institution's clock continued to "tick" toward the Centennial Celebration. The institution moved forward in its efforts in preparing students from Langston University to the World.

The National Institute for the Study of Minority Enterprise (NISME), under the able leadership of the late Dr. Calvin J. Hall, convened its annual summit in Johannesburg, South Africa. Included in the delegation were the Vice President for Student Affairs and other university personnel. This occasion broadened the institution's capacity to internationalize the campus environment.

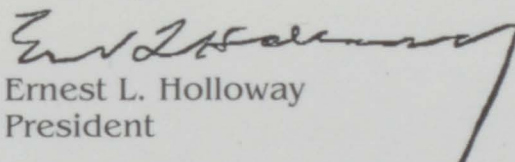
Through the pages of the 1995 Annual Report, you will observe the progress and accomplishments of the faculty, students and administration, in carrying forth the mission of the institution.

The "Century of Excellence" campaign has been launched, utilizing the services of a national fund-raising consultant firm, Cargill and Associates. The fund drive will afford alumni, friends and supporters an opportunity to give financially, assuring that future students will have funding available for scholarships.

The school year required some inconveniences for students, family and guests due to many campus capital projects, including the complete renovation of Moore Hall and Sanford Hall, roof repairs of all campus buildings, as well as the construction of a campus plaza and parking lots. These inconveniences are a result of much progress in improving the physical environment for living and learning.

The institution will continue to plan and implement programs to insure that students, who are our "customers," will have the necessary knowledge base to move from Langston University to the World . . .

Sincerely,


Ernest L. Holloway
President

OFFICE OF THE PRESIDENT

LANGSTON UNIVERSITY
LANGSTON, OKLAHOMA

INSTITUTIONAL GOALS AND OBJECTIVES 1992-1997

MISSION STATEMENT

Langston University is an 1890 Land-Grant, special purpose institution with an urban mission. The University is an integral part of the Oklahoma State System of Higher Education, offering undergraduate programs in several disciplines leading to the Bachelor's degree and a graduate program of studies leading to the Master of Education degree.

Recognizing responsibility for its dual mission, Langston University emphasizes high levels of excellence in *instruction, research, and community service* in both rural and urban environments. By virtue of its Land-Grant status, research and community service programs are offered to both rural and urban communities through the Agricultural Research and Extension Division.

The urban mission affords opportunities for intellectual, professional, and personal development through planned activities, internships and other experiential training for students on the main campus and centers in Tulsa and Oklahoma City.



President Holloway (right) greets Dr. Oscar Battles Jr., Founders Day speaker.

INSTITUTIONAL FUNCTIONS

Consistent with its mission, Langston University performs the following functions:

1. To focus the institution's resources upon identification of opportunities and problems associated with life in an urban society.
2. To provide educational programs and services designed to prepare students for life and work in an urban environment.
3. To create a program of general education which will not only furnish students with appropriate learning and human relations skills, but which will also foster appreciation for the role which cities have played and continue to play in the development of civilization.
4. To offer a quality core of liberal arts and science programs leading to the awarding of Bachelor of Arts and Bachelor of Science degrees.
5. To provide specialized undergraduate curricula to prepare individuals for the helping services, with special attention to the areas of teacher education, health-related education, and other human service fields.
6. To extend its assigned programs of education and public service to meet the special needs of citizens and agencies in the Oklahoma City and Tulsa metropolitan areas.
7. To maintain and enhance the institution's status as a land-grant university by directing its programs of agriculture, home economics, research and extension education toward the identification and solution of problems associated with an urban society and culture.
8. To offer graduate work at the master's degree level and to offer a Master of Education Degree program.

ASSESSMENT OF MISSION

An important development in the history of the University occurred in the Fall of 1978 when the Oklahoma State Regents for Higher Education along with the Board of Regents for the A&M Colleges approved a "new mission" for Langston University. This "new mission" was one component of Oklahoma's Plan for Compliance with Title VI of the U.S. Civil Rights Act. The intent of the "new mission" was to ". . . help not only to give the University a new image and new thrust, but . . . also make it a more integral and rational part of the total higher education effort in the state."

Within this context the Langston University administration and faculty have achieved the following objectives as they relate to each of the institutional functions as of the 1994-95 school year.

FUNCTION ONE:

To focus the institution's resources upon identification of opportunities and problems associated with life in an urban society.

The university sponsors summer programs, bringing to the campus youth from the urban communities (Best For Life) and making available resources and activities that will enhance these youths' opportunities for growth and educational pursuit. Students are provided urban experiences in most of the degree programs through internships, cooperative education, and other forms of experiential training.

FUNCTION TWO:

To provide educational programs and services designed to prepare students for life and work in an urban environment.

The restructuring of program and course objectives has afforded students a better understanding and appreciation for life and career opportunities in an urban environment. Greater numbers of graduates are now placed in urban communities throughout Oklahoma and America.

Enrollments have more than tripled from 916 head count in the 1978 Fall session to 4,015 head count in the 1994 Fall session.

FUNCTION THREE:

To create a program of general education which will not only furnish students with appropriate learning and human relations skills, but which will also foster appreciation for the role which cities have played and continue to play in the development of civilization.

The General Education program provides students a breadth of knowledge that enhances their intellectual and professional development in fields of communication, mathematics, science, social sciences, health and physical education, and humanities. The students are afforded a multicultural environment as well as many cultural activities that strengthen their capacity for life-long learning and living.

FUNCTION FOUR:

To offer a quality core of liberal arts and science programs leading to the awarding of Bachelor of Arts and Bachelor of Science degrees.

There are thirty-six (36) academic programs available to students enrolled at Langston University leading to the baccalaureate degree. The degrees are as follows: Bachelor of Science (B.S.), Bachelor of Arts (B.A.), Bachelor of Science in Education (B.S. Ed.), Bachelor of Business Administration (B.B.A.), and Bachelor of Science in Nursing (B.S.N.).

FUNCTION FIVE:

To provide specialized undergraduate curricula to prepare individuals for the helping services, with special attention to the areas of teacher education, health-related education, and other human service fields.

In this construct, Langston University has moved to curricular changes that will embrace new career opportunities for its students with positive educational outcomes. A goal of Langston University is to place its graduates in a highly favorable position to assume careers that meet the changing demands in the urban society today and in the future.

FUNCTION SIX:

To extend its assigned programs of education and public service to meet the special needs of citizens and agencies in the Oklahoma City and Tulsa metropolitan areas.

Upper-division urban centers were established in Tulsa and Oklahoma City during the 1979 Spring (Tulsa) and 1979 Fall (Oklahoma City) sessions. Resulting from legislative action in 1982, UCT was established in Tulsa consisting of a consortium of four state supported institutions, namely; Oklahoma State University, University of Oklahoma, Northeastern State University, and Langston University. The institution offers, through UCT, eighteen degree programs available to the citizens of Tulsa. In addition, the special needs of the police departments, human services and many businesses, hospitals, as well as state and city governmental agencies, have received special benefits from the services offered by the faculty and university officials.

The citizens of Oklahoma City have been provided opportunities to earn degrees in seven academic programs. In addition, the Oklahoma City school system and city agencies have developed programs with the university for the benefit of the citizens. The Extension program has a youth program in the Oklahoma City center.

FUNCTION SEVEN:

To maintain and enhance the institution's status as a land-grant university by directing its programs of agriculture, home economics, research and extension education toward the identification and solution of problems associated with an urban society and culture.

The E. (Kika) de la Garza Institute for Goat Research has been developed with programs and research that provide advanced knowledge for local, state, national and international communities. Therefore, making it a "world class" program for carrying forth the land-grant mission of the institution.

An impressive research program in plant, horticulture, and caged catfish production are available for small and limited resource farmers throughout some sixteen communities. The Langston University Cooperative Extension program is now providing services to fifty (50) Oklahoma counties including the two urban counties, namely, Oklahoma and Tulsa.

The faculty in the Division of Business are involved with research with the Geological Survey Bureau of the Department of the Interior and the Oklahoma Water Resources Board in "Artificial Intelligence."

FUNCTION EIGHT:

To offer graduate work at the master's degree level leading to a Master of Education Degree program.

Commencing with the 1989 summer session, the inaugural classes for the Graduate program have been scheduled. This program promises to fulfill a major need in the "inner city" school systems of America. The degree provides the following options: Bilingual/Multicultural Education, English as a Second Language, Urban Education, and Elementary Education.

INSTITUTIONAL GOALS AND OBJECTIVES

A LOOK TO THE FUTURE: DEFINING PRIORITIES

1992-1997

In October 1978, Langston University received a new mission statement and functions designed to give the University a new image or thrust. This mission would help Langston University to become a more integral and rational part of the total education system in the State of Oklahoma.

Large segments of the State of Oklahoma population were consulted in the development of this New Mission, including representatives from the faculty, staff, student body, administration, alumni, special legislative groups and various other constituencies, including the Oklahoma State Regents for Higher Education and the Board of Regents for Oklahoma State University and the A&M Colleges.

MISSION STATEMENT

Langston University is to continue as an 1890 Land Grant Institution with a special purpose. The mission statement which was developed focused on Langston's ability to impact with educational programs on urban problems; therefore, the traditional 1890 land grant mission was augmented with a special purpose which encompassed an urban mission. The University recognized its responsibility for this dual mission by encompassing high levels of excellence in instruction, research, and community service, in both the traditional rural setting and now through the special purpose of focusing on an urban environment. This urban mission affords an opportunity for intellectual, professional and personal development through planned activities, internships, and other experimental training for students on the main campus, the University Center at Tulsa, the Oklahoma City Urban Center, and the Tinker Air Force Base.

The institution, during the 1987 school year, initiated a long range planning initiative that would lead to a comprehensive planning guide. The following goals, objectives, and assessments are listed for the next ten years.

Assessment Key

- C** = Completed
- NC** = Near Completion
- P** = In Progress
- I** = Initiated
- NS** = Not Started
- N** = New

ACADEMIC PROGRAMS

GOAL I. DEVELOP AND ENHANCE THE INSTRUCTIONAL PROGRAMS IN ALL ACADEMIC DISCIPLINES

- C** Periodic program review and study of academic programs. Consolidate, delete, extend, and revise where needed.
- C** Pursue accreditation for the Division of Business programs.
- P** Continue the assessment of program needs at the "clinical bases" in Tulsa and Oklahoma City, as well as historic Guthrie.
- C** Develop a new curriculum in Airway Science approved through FAA educational programs.

- N Develop the Ada Lois Sipuel Fisher Center of Excellence for the study of Oklahoma African Americans.
- N Develop a center of excellence in the School of Education focusing upon issues impacting urban education.
- N Develop a center of excellence in the School of Arts and Sciences with emphasis on research and new learning strategies in mathematics and science.
- N Develop a center of excellence in the School of Environmental Sciences with emphasis in food and agriculture sciences.

GOAL II. INCREASE TEACHING EFFECTIVENESS TO ENHANCE THE LEARNING PROCESS AND THE SUCCESS LEVELS OF STUDENTS

- P Implement a continuous faculty development program.
- P Implement a faculty recruitment strategy to increase the percentage of terminal degrees to a level of seventy-five (75) percent of full-time faculty.
- C Study and review the testing and student assessment program.
- C Review the existing academic support services for continuous enhancement (Student Success Center).
- P Assess faculty evaluation procedures and make modifications as needed.
- C Request the Oklahoma State Legislature and State Department of Education to authorize the University to manage and operate the Langston Elementary School District as a Laboratory School. (State Board of Education closed and annexed District with Coyle.)
- P Secure funding for the establishment of Endowed Chairs in academic programs.
- N Infuse the research and knowledge base for effective teaching into teacher education curriculum.
- N Develop collaboration with school districts in each school, bringing about a partnership between the academy and the classroom.
- N Teacher education majors must have access to computers and technology and both faculty and students must be able to use computers and other technology successfully in their practice.

GOAL III. PROMOTE, STUDY AND REVIEW THE GENERAL EDUCATION PROGRAM

- P Include the role of the 1890 Land-Grant institutions in all Personal and Social Development classes.
- P Expand the history and role of African/American and other diverse cultures.
- P Review and enhance the urban focus as well as the food and agricultural services.
- P Implement procedures to assess value added by student matriculation in academic programs through cultural enrichment activities.

PERSONNEL

GOAL IV. IMPLEMENT A CONTINUOUS EMPLOYEE DEVELOPMENT PLAN THAT WILL STRENGTHEN THE HUMAN RESOURCE NEEDS OF THE INSTITUTION.

- P Restructure employee classification and compensation system to insure equitable human resource allocation.

- C Uniform evaluation instruments for the various employee classifications.
- P Continue the salary enhancement plan whereby university employees (faculty-staff) will be compensated at a level commensurate with training and comparable to peer institutions.

PHYSICAL FACILITIES

GOAL V. DEVELOP A CAPITAL CONSTRUCTION RENOVATION AND REMODELING PROGRAM FOR AN ENRICHED LEARNING ENVIRONMENT, AS WELL AS MEETING THE DEMANDS AND NEEDS OF CHANGING INSTITUTIONAL NEEDS

- C Remodel and add to the Hale Student Union
- I Complete the multi-purpose building project, including the Gayles Gymnasium and Student Union.
- P Continue the campus grounds and mall enhancement.
- P Initiate the repairs of parking lots and streets on campus.
- NS Initiate the design for a new Allied Health center.
- P Complete the renovation and remodeling projects in Sanford Hall, Moore Hall and Jones Hall.
- P Determine and establish priorities for housing accommodations for students and employees as enrollment on campus increases.
- I Construction of single and multi-family housing units via a lease/buy-back contract.
- N Develop a Centennial Plaza, including restoration of the "old entrance," Walk of Fame and the construction of a Heritage Center (Annie Laurie Coleman) replica of the Presbyterian Church (Langston) where the first classes were taught.

RESOURCES

GOAL VI. CONTINUE TO WORK WITH OTHER UNIVERSITY OFFICIALS AND STATE OFFICIALS INCLUDING THE STATE REGENTS AND LEGISLATURE FOR INCREASED APPROPRIATIONS

- P Support efforts to refine and improve the allocation process of state funds.
- P Continue to seek quality initiative funding.
- P Continue to seek funding for the 1890 Research/Extension Experiment Station.
- P Support efforts to secure capital funds for new construction.

GOAL VII. SEEK MEANS TO INCREASE FUNDING RESOURCES FROM SPONSORED RESEARCH, DEVELOPMENT MONIES, GRANTS

- C Seek funds from the new capacity building grants from USDA.
- P Continue the Endowment program to achieve a million dollar minimum fund.
- P Stimulate and motivate a greater involvement from faculty in foundation grant activities.
- P Develop fundraising campaigns to supplement activities of academic programs (Century of Excellence Campaign).

- C Seek lands (1200 acres) in Okfuskee County near Boley for Agriculture Experimentation and Youth Center from Farmers Home Administration.
- C Establish a Sponsored Research office.

ADMINISTRATION

GOAL VIII. DEVELOP AN INSTITUTIONAL ADVANCEMENT PROGRAM THAT WILL INCLUDE A PLANNING AND MARKETING DESIGN FOR SHAPING THE DIRECTION OF THE INSTITUTION

- P Expand the unitized data and information system to include institutional research data base.
- P Expand central computer network to allow access for all major administrators including the President's Office and Academic divisional components.
- P Maintain openness and involvement in the planning and review process.
- P Develop the centennial agenda to include activities, fund raising and plaza.
- I Publish a second history of the University.

GOAL IX. REEXAMINE THE ORGANIZATIONAL STRUCTURE TO INSURE STRONG LEADERSHIP AND RESPONSIBILITY

- P Conduct training and informational retreats for personnel development.
- P Encourage and support strong and effective leadership within and among departments, divisions, schools, and other management personnel.

GOAL X. FURTHER IMPLEMENT THE REALLOCATION OF MANAGEMENT RESPONSIBILITY AND OUTREACH PROGRAMS

- P Continue the Research and Academic programs to include an international focus.
- P Reassess and review the Cooperative Extension programs to determine the "real" community needs.
- P Strengthen institutional research capacities to address self-assessment and central reporting needs.
- C Expand opportunities for military participation through the Oklahoma National Guard and opening the Randy Ponder Military Center.

BOARD AND GOAL ACCOMPLISHMENTS

The success of the Langston University mission and goal accomplishment continues to be consistent with the quality and quantity of support given by the members of the Board of Regents for the A&M Colleges, its Executive Secretary, as well as the State Regents for Higher Education and the Chancellor. The stated goals and mission can be further enhanced and strengthened by both bodies continuing to support the institution's administration in articulating its programs and needs to the many publics.

Prepared by:

Dr. Ernest L. Holloway
 President, Langston University
 Langston, Oklahoma 73050



ACADEMIC AFFAIRS

DR. JEAN BELL MANNING
VICE PRESIDENT

Dr. Clyde Montgomery, Dean, School of Arts & Sciences
Dr. Larzette G. Hale, Interim Dean, School of Business
Dr. Darlene Abram, Dean, School of Education and Behavioral Sciences
Dr. Doreatha Gaffney, Dean, School of Environmental Sciences
Dr. Carolyn Kornegay, Dean, School of Nursing and Health Professions

Mrs. Njambi Kamoche, Director, Libraries

Dr. Joy Flasch, Director, Honors Program

Dr. Virginia Shoats, Associate Vice President for Academic Affairs/UCT

Mrs. Peggy Kennedy, Coordinator, Oklahoma City Urban Center

Dr. Darnell Williams, Director, LUCID



1995 McCabe Honors graduates with advisor Dr. Joy Flasch

INTRODUCTION

At Langston University educational excellence is the standard. The student who can qualify for graduate school or employment on the basis of educational excellence has great potential for success in terms of growth, stability, recognition, and continued expansion of his or her horizons.

It is the business of a university to provide that atmosphere which is most conducive to speculation, experiment and creation. It is an atmosphere in which there prevail "the four essential freedoms" of a university: to determine for itself on academic grounds who may teach, what may be taught, how it shall be taught, and who may be admitted to study.

During the 1994-1995 fiscal year the academic community contributed to the fulfillment of its academic aspirations through its five (5) Schools, the University libraries (G. Lamar Harrison Library and Melvin B. Tolson Black Heritage Center), the Edwin P. McCabe Honors Program, the Langston University Center for International Development (LUCID), and the Langston University Urban Centers in Oklahoma City and Tulsa.

The reports from the above-listed areas delineate the avenues through which the goals of pursuing excellence, assuring quality, and providing equal access are being attained. It is evident that faculty in all disciplines have been participating in faculty development activities, doing research, and learning and adapting new teaching techniques as they have actively sought to improve their performance in classrooms of increasing numbers of students. Their reports also focus on the productivity, achievements, and honors of the focal point of all planning and activity at Langston University—the student.

SCHOOL OF ARTS AND SCIENCES

The disciplines that make up the School of Arts and Sciences have been central to the purpose of Langston University since the institution's beginning. Although it was a Normal Agricultural and Mechanical College, the founders insisted that classical and liberal education be part of the curriculum. They understood that learning to lead a rewarding life and to exercise the responsibilities of citizenship would be as important to students as the skills for earning a living.

An important role of the School of Arts and Sciences is to serve all students of the University by providing the bulk of the common core courses of undergraduate education along with a wide range of specialized courses needed for various majors in the school. The School of Arts and Sciences is a significant "silent partner" in the issuing of all undergraduate degrees awarded by Langston University.

This academic year the School of Arts and Sciences has undertaken a number of projects. In addition to ensuring the continuing enrollment increase in several departments, the school is involved in the construction of a Telecommunication Center, the renovation of the third floor of Sanford Hall for Communication, and the expansion of radio station KALU, all of which will be completed by the 1996 Spring semester.

ENROLLMENT INCREASES

During the 1994-95 academic year, the School of Arts and Sciences provided instruction for approximately 3,200 students and generated 526 courses and 36,228 credit hours. In addition, six academic areas experienced increases in majors during this term. The largest increase was Biology with a 22% increase, followed by Communication, 21% increase; English, 17% increase; Mathematics and Music, 15% increase; and Corrections, 13% increase.

GRANTSMANSHIP

The School of Arts and Sciences continues to be successful in its efforts to obtain grants. The Oklahoma State Regents awarded a grant for \$48,986 to host the Sixth Summer Academy for Mathematics and Sciences, a four-week residence program. In addition, the school received a grant from the Department of Energy for \$24,000 to host a three-week residence program in Mathematics and Science. The Academy of Applied Science funded two research apprenticeship positions for high school seniors in the amount of \$5,000. A grant was received from the National Science Foundation in the amount of \$480,000 over a period of five years to provide scholarships and internships for promising students majoring in Mathematics and Science. The Title III Basic Skills program continues to remain one of the most essential and productive programs on campus and is funded in the amount of \$225,000.

FACULTY DEVELOPMENT

The School of Arts and Sciences faculty continues to promote excellence in teaching and research at both the local and national levels. A few of the presentations, workshops and accomplishments are listed below.

- ❖ Dr. Yoon Sik Kim, Assistant Professor of English, served as chairperson of the Annual Texas/Southwest Conference at Oklahoma State University during the 1995 spring semester. Additionally, he published several articles, poems and a chapter in two books.
- ❖ Dr. Barbara Craig, Associate Professor of English, presented a paper on "Drawing the Lines, Crossing the Lines: Teaching the Other in Literature" at the Oklahoma Council of Teachers of English Annual Conference, University of Central Oklahoma. She has presented a proposal, sent out a call for papers, and chosen the panel for a session at the Modern Language Association, Chicago, 1995. Dr. Craig presented a paper entitled "Emerging Grace in Toni Morrison's novel *Beloved*" at the Southwestern Regional Conference on Christianity and Literature. She also presented a workshop on "Cultural Appropriation and the Voice of Inauthenticity" at the Twelfth Annual Multicultural Education Institute, University of Central Oklahoma.
- ❖ Dr. Darnell Williams, Professor of English, was reappointed to the Governor's Literacy Initiatives Commission and was appointed to write standards for foreign language education in Oklahoma by the State Department of Education.

- ❖ Dr. Veichal Evans, Associate Professor of English, published his seventh novel, *The Spur*, during the 1994-95 academic year and is currently working on his eighth novel.
- ❖ Dr. Louise Latimer, Chairman of the Department of Communication and English, was selected as Outstanding Teacher of the Year for the School of Arts and Sciences. Dr. Latimer retired in May after 29 years of service to higher education.
- ❖ Dr. James Glover, Chairman of the Department of Mathematics, was selected for a research internship at McClellan Air Force Base in Sacramento, California.
- ❖ Dr. Lawrence Grear, Chairman of the Department of Social Sciences and Humanities, was selected to participate in a two-week summer faculty seminar sponsored by the U.S. Geological Survey Mapping Division in Durham, North Carolina. The workshop focused on data management, geographical information systems and remote sensing.
- ❖ Ms. Pamala Heard, Assistant Professor of Mathematics, was selected for a summer internship with the NASA Space Center Education Division in Iuka, Mississippi.
- ❖ Dr. James Abram, Professor of Biology, was appointed to the State of Oklahoma's Land Resources Committee by the Oklahoma City Urban League. The mission of the task force is "to encourage the promotion of biodiversity on public and private land."
- ❖ Dr. Meshack M. Sagini, Assistant Professor of Social Sciences, is the author of *The African and the African American University: A Historical and Socializing Analysis*, which has been accepted for publication by University Press of America. His article "Process of the Causes of the Fall of the Soviet Empire" has been accepted for publication in the *Political Science Quarterly*.

STUDENT ACHIEVEMENT

The students in the School of Arts and Sciences continue to exemplify academic excellence and achievements during the 1994-95 academic year. Highlights of students' achievements are listed below:

Three biology majors were admitted to medical school: Oscar James and Thomas J. Braxton were accepted by Meharry Medical School and Bridget Moore gained acceptance into Baylor School of Dentistry. Preston Solomon was selected as an alternate for Meharry and Howard University Schools of Medicine. Estacia Thrower and Amare Henoke completed summer internships at the University of Virginia School of Medicine during the summer of 1995, and Michele Austin participated in a summer pre-medical enrichment program at the University of Cincinnati College of Medicine.

DEPARTMENTAL ACTIVITIES AND OUTREACH

The University Choirs, Band, and Theater Arts areas, presented approximately 60 performances in 1994-95. Departmental organizations hosted 43 workshops, seminars, and/or guest lecturers. The Department of Music hosted its First Choral Music Festival this spring. Choral ensembles for Oklahoma City, Tulsa, and Dallas, Texas, were in attendance. Communication held its Annual Speech Tournament for Class A and B High Schools in February 1995, hosting twenty-five (25) schools.

During the fall semester, Langston's Telecommunication Center broadcast instruction in French and Spanish to 28 high schools in 8 states:

Florida—3
 Minnesota—3
 Mississippi—5
 Missouri—5
 Montana—2
 Pennsylvania—5
 Texas—3
 Washington—5

The vision of the School of Arts and Sciences for the 21st century is to become a premiere School recognized for academic excellence and research and valued as a vital resource by

the state of Oklahoma, the nation, the world, and most importantly, by the students, faculty, staff, administrators and alumni of Langston University.

To realize this vision, the School of Arts and Sciences must be a learning community of which students are the key component. Therefore, the faculty of the School of Arts and Sciences will

- ❖ Serve as mentors, instill a passion for learning, and renew the thrill of intellectual inquiry and discovery.
- ❖ Prize and require clear communication.
- ❖ Engender pride and delight in learning and in meaningful, productive work.
- ❖ Nurture confidence, enthusiasm, and good will among faculty members and encourage mutual respect among colleagues in teaching and learning.
- ❖ Involve faculty and students in the School of Arts and Sciences in supporting the growth of learning of members of the community.
- ❖ Emphasize participatory decision-making and responsibility for one's academic area and actions.
- ❖ Promote constructive evaluation and strong faculty development programs for fulltime and parttime personnel in order to improve instruction and service.
- ❖ Re-examine and refine the vision statement annually.

SCHOOL OF BUSINESS

INTRODUCTION

The School of Business at Langston University is concerned with providing an environment in which students may be prepared for varied business careers that require decision making in complex business/economic settings that are dynamic and diverse as well as socially, politically and culturally interwoven. In the business programs, emphasis is placed on quality and excellence in instruction, community service and research. This emphasis is consistent with the policies endorsed by the State Legislature, the State Regents for Higher Education, and the Board for A&M Colleges.

The mission of the School of Business is three-fold: (1) to provide opportunities for students to acquire knowledge and develop abilities necessary to meet the citizenship demands of a predominantly urban society; (2) to provide students with necessary business skills and understandings to meet the needs of public and private employers; and (3) to prepare students for post-baccalaureate study. To ensure success with its mission, the School of Business continually reviews its objectives and curricular offerings to reflect the demands of the changing business environment.

Our goal is to develop graduates with personal and intellectual characteristics necessary for superior performance in complex organizations. To this end, the faculty includes experiences for students which require critical thinking and analysis, ethical considerations, computer literacy, along with in-depth coverage of course content. A program involves measurable outcomes which define the marketability for the graduate, successful recruitment and retention for the employer, and academic productivity for the business unit. The curriculum provides students with a foundation from which to evaluate a business firm's social and ethical responsibilities and their own responsibilities as they develop a personal philosophy of business and life.

OVERVIEW

The School of Business experienced a traumatic loss in the death of its Dean, Dr. Calvin J. Hall, in November 1994. Implementation of many of his plans had to be put on hold until an Interim Dean, Dr. Larzette G. Hale, arrived March 6, 1995. Dr. Hall left a tremendous legacy of program and activity ideas, along with volumes of accomplishments for Langston University and the School of Business.

The premier task to be addressed was the maintaining of the 1994 accreditation by the Association of Collegiate Business Schools and Programs (ACBSP) through removal of the two major conditions: addition of Ph.D. faculty and facilities. Other tasks included implementation of the newly approved programs within the School of Business, continuation of improving the outcomes assessment of students, continuation of enrichment of student professional activities and experiences, and planning for expansion of our international mission.

FACULTY

Among the first steps taken by the Interim Dean was to set up a Faculty Development Program with the first emphasis on computer literacy for all business faculty by August school opening. A formal computer workshop was established with instruction provided by computer science faculty.

Another aspect of the Faculty Development Program is the providing of financial support for faculty to participate in professional and educational conferences, meetings, seminars, etc. Since March 6, more than 17 travel requests have been approved for professional and educational travel.

One faculty member has been admitted to the accounting Ph.D. program at the University of Oklahoma and one has been admitted to the MBA Program at University of Central Oklahoma. We hope to participate in the new faculty development program to be implemented by the Vice President for Academic Affairs in Fall 1995 involving (1) faculty grants, (2) faculty study, (3) course development and other activities.

Four new faculty have been employed in our efforts to begin responding to our accreditation imperative to have more Student Credit Hours (SCH) covered by Ph.D. faculty. Facilities will be greatly enhanced when the newly renovated Moore Hall is completed. State of the art equipment has been approved for three computer labs.

STUDENTS

For the twelfth year, the School of Business honored our graduates with a Scholastic Achievement Awards Banquet at the Clarion Hotel in Oklahoma City. The guest speaker for the occasion was Mr. Tony Brown of *Tony Brown's Journal*. Scholarships and awards were presented to students from Boatmen Bank, Conoco, American Institute of Certified Public Accountants, National Association of Black Accountants of Tulsa and National Office, and summer study computer science grants from Oklahoma State University. The 25 awards totaled \$31,000.

For the first time in the history of Phi Beta Lambda (Business Student Organization), a member of the Langston University chapter has a state office as State Secretary. A management major at the Tulsa Center placed fifth (and won \$500) in the nation in the annual Economics essay competition. Internship and Co-op opportunities were available for 221 students during last year. Information, so far, on placement of our 1995 graduates indicates placement of more than 90% of our students.

PROGRAM

Enrollment in the School of Business totaled 911 with 189 degrees awarded for the 1994 academic year. The lecture series for the year included 19 lectures.

One of the business management faculty was elected President of the Small Business Institute Directors' Association. Accounting students again conducted the Volunteer Income Tax Assistance Program.

The Small Business Development Center was granted \$75,000 for our Bank IV Program to provide training for both small business and low income consumers and \$40,000 from the Oklahoma Department of Transportation for offering 20 short courses.

The Bank IV Program graduated 59 from the Business Training Program and 13 from the consumer training program. Presently, there are 17 businesses enrolled in the Business Training Program and 23 enrolled in the Consumer Training Program.

The Pepsi-Cola Company continued support of the Business Pepsi Institute, and a \$15,000 contribution was made. A \$7,500 grant was received from the Oklahoma Manufacturers Alliance.

1995-96 GOALS

Our main tasks for 1995-96 will be the implementation of plans to eliminate accreditation conditions relating to faculty, facilities and equipment.

Specific recommendations have been approved for the employment of faculty and purchase of state-of-the-art computer equipment and software. Four new Ph.D. faculty have been hired for the 1995-96 school year: two in economics, one in management, one in marketing. Two will serve primarily the Main Campus and the Oklahoma City Center and two will serve the Tulsa Center and the Oklahoma City Center. The new staff will enable us to cover more of the Student Credit Hours with doctorally qualified faculty. Two additional Ph.D. faculty have been approved for hiring before June 1997 with an additional joint appointment with Oklahoma State University of one full-time equivalent accounting faculty member primarily for the Tulsa Center. One faculty member expects to receive the Ph.D. by the end of Summer 1995.

Approval has been given for three computer labs to be equipped with state-of-the-art Pentium computers and software. Each lab will accommodate twenty stations. Networking and other computer software will provide opportunity for in-depth preparation for our Computer Science and Information Systems majors, as well as provide for improved delivery of the general computer course for all students in Introduction to Computer Processing.

We appreciate the support of the President and the Vice President for Academic Affairs in enabling the School of Business to prepare to eliminate the accreditation conditions and thus ensure full accreditation.

SCHOOL OF EDUCATION AND BEHAVIORAL SCIENCES

The School of Education and Behavioral Sciences is dedicated to training professionals in the areas of Elementary Education; Special Education (Mentally Handicapped and Learning Disabled); Health, Physical Education and Recreation; and Psychology. We believe in the best quality education that can equip our graduates to take their respective places in the teaching profession and other professions of their choice. Because of our high standards we employ a quality faculty from diversified backgrounds and experiences. To ensure that we maintain high standards and quality instruction, we set forth goals and objectives for each academic year, as well as long range goals.

Teacher education continues to be one of the major professional areas on the national, regional, and local level. Ensuring the competencies of pre-service teachers, rather than outcome-based education and learner outcomes, has resulted in a refocusing and redirecting of efforts at all state institutions of higher education with approved teacher education programs. Revised teacher preparation systems shall include competencies in the arts and sciences, in-depth knowledge of the subject matter to be taught, the ability to identify and cultivate talent and potential in students, an understanding of child and human development through a variety of learning experiences, the ability to interact effectively with diverse students and overcome any teacher biases, an understanding of different cultures, skills necessary for working with parents as partners in the education process, skills necessary to involve the community in education, and skills to foster teamwork within and among schools.

As Langston University prepares to modify its teacher education program to address and meet these competencies, attention must continue to be on the mission and philosophy as well as the type of end product desired. Upon completing the teacher education program, the pre-service teacher will become an in-service practicing professional who will be able to make just and wise decisions, critically possess the necessary verbal and written skills, and demonstrate mastery of content knowledge and exemplary pedagogy.

In redesigning the entire teacher preparation program, our Restructuring Committee has proposed that every teacher should be knowledgeable about, committed to and skilled in

1. working with all students in an equitable, effective, and caring manner by respecting diversity in relation to ethnicity, race, gender, and special needs of each learner;
2. being an active learner who continuously seeks, assesses, applies and communicates knowledge as a reflective practitioner throughout one's careers;
3. developing and applying knowledge of curricula, instruction, principles of learning, and evaluation needed to implement and monitor effective and evolving programs for all learners;

4. initiating, valuing, and practicing collaboration and partnerships with students, colleagues, parents, community government, and social business agencies;
5. appreciating and practicing the principles, ethics, and legal responsibilities of teaching as a profession;
6. developing a personal philosophy of teaching which is informed by and contributes to the organization, community, societal, and global contexts of education (adopted from University of Toronto, 1992).

The faculty in the School of Education and Behavioral Sciences accept the challenge and will continue a tradition of excellence.

GRANTS AWARDED/SUBMITTED

The School of Education and Behavioral Sciences was awarded two Best for Life program grants for the 1994-1995 academic year. A third grant was funded in the amount of \$99,659.10 by the U.S. Department of Labor effective September 1, 1995.

THE GRADUATE FACULTY

The faculty is recognized both locally and nationally for its many professional contributions and academic endeavors. Achievements ranging from awards to positions include (1) work with the Boley Public School System on Instructional Improvement; (2) conducting on-going staff development workshops on multicultural education for Columbus Elementary School in Oklahoma City; (3) election to the Executive Board of Higher Education Special Interest Group for International Teachers of English to Speakers of Other Languages (TESOL); (4) serving on the Executive Committee of Oklahoma Teachers of English to Speakers of Other Languages; (5) serving as a member of the Advisory Council of Bilingual Education/National Origin Section; (6) serving on the Advisory Board of the State Bilingual Education Association; (7) participating in the International English as a Second Language Swap Shop on lesson plans.

In addition to the achievements of the Graduate Program faculty, members have participated in the following diverse activities: (1) served on the National Council for the Accreditation of Teacher Education (NCATE)/State joint accreditation teams; (2) served on the Educational Professional Standards Board of Oklahoma; (3) coordinated the Urban and Multi-cultural Education National Conference at Langston University; (4) attended workshops on Urban and Multi-cultural Education; (5) attended the Oklahoma Minority Teacher Recruitment Center in-service training; (6) maintained membership in several professional organizations: TESOL, International Reading Association, National Reading Conference, Oklahoma Reading Council, National Association of Teachers of English; (7) presented multi-cultural awareness programs in Oklahoma City and Guthrie Public Schools; and (8) attended the Council of Oklahoma Graduate Schools meeting at East Central University, Ada, Oklahoma.

The Graduate Program Self-Assessment Instrument has been designed to assist the School of Education in a self-study and review of the entire graduate program. These questionnaires designed for graduate faculty, students in the Master's Program, and recent alumni have been developed.

The underlying assumption of this assessment is that the perceptions and judgments of faculty, students, and alumni can contribute to a better understanding of the functioning and quality of the Master's Program. The questionnaires for faculty, students and alumni will be used to collect program self-assessment information on an anonymous and confidential basis during the month of October 1995. The responses will be processed and the results reported in summary form to the Vice President for Academic Affairs.

NATIONAL CONFERENCE ON URBAN AND MULTI-CULTURAL EDUCATION

Since 1990, the School of Education and Behavioral Sciences and the Graduate Program have hosted an Annual Conference on Urban and Multi-cultural Education. The conference was co-sponsored with the Oklahoma City Human Rights Commission. One hundred and fifty-one (151) participants registered for the conference, which was held September 9-10, 1994. Sessions for the first day, September 9, were held at the Metro Tech Business Conference

Center in Oklahoma City, with Melvin L. Jenkins, Regional Director, Central States Regional Office, U.S. Commission on Civil Rights, serving as the keynote speaker. The featured speaker for the second day was the Honorable Oklahoma State Representative Opio Toure. Sessions for the second day of the conference were held on the main campus. Speakers addressed the theme "Promoting Urban and Multicultural Education through Neighborhood Involvement." By all accounts the conference was rated highly successful.

STUDENT ACHIEVEMENT

Students declaring teacher education as their program of study continue outstanding performances in many areas. Five students were recipients of the Future Teacher Scholarships sponsored by the State Regents for Higher Education. The Regents' William (Bill) Willis Scholarship was again awarded to an Early Childhood Education major. Both of these scholarships are granted to students pursuing teaching as a career, those majoring in a shortage area as determined by the Regents' Office, and those maintaining a cumulative grade point average of at least 2.50.

Jerna Fisher and Angel Russell, both English majors, were the respective first and second place winners of the Melvin Todd Education Club's annual essay contest. Both students displayed excellence in their writing abilities.

Students continue participation in Kappa Delta Pi, an international honor society, the Melvin Todd Education Club, Student Council for Exceptional Children (SCEC) and Student Oklahoma Education Association (SOEA).

Jamie Cato-Norwood, an Elementary Education major, was selected as the 1994-1995 Teacher Education Student of the Year. The recipient of this prestigious award is selected by the teacher education faculty. Angel Russell, an English education major, was elected as President of the Student Government Association. Cristie Bostic, an elementary education mathematics endorsed major, and Andrea Robbs, an early childhood education student, presented their research projects for the Minority Graduate Headstart Program. Ms. Bostic, formerly a McCabe scholar, also completed and presented her thesis for the Honors Program. Her research focused on "Instructional Strategies for Mathematics Instructors at Langston University."

Our majors are represented on the President's Honor Cabinet and the Dean's Honor Roll. The students must have maintained a cumulative grade point average of 4.0 and 3.0, respectively.

PSYCHOLOGY DEPARTMENT

The influence of psychology on Langston University continues to impact more with the passage of time. Psychology majors are excelling academically and socially. Next to the business department, the psychology department has been graduating the largest number of students each year since 1988. At the 1995 spring commencement 51 students received their baccalaureate degrees in psychology.

When the awards were handed out at the fall 1994 and spring 1995 Honors Convocation, psychology majors were highly visible. Psychology majors who made the President's Honor Roll numbered 20, while those who made the Dean's Honor Roll were 104.

Beyond the walls of Langston University, psychology majors are gaining recognition scholastically. For example a 1992 graduate, Kimberly Isom Owens, received her master's degree from Oklahoma State University at the Spring 1995 commencement. Another student, Ralph Bell, graduated with a 4.00 gpa and was accepted by the University of Columbia, Missouri, to work towards his Ph.D. in clinical psychology as of the beginning of the 1995-1996 academic year.

For the past five years psychology majors have been members of Langston University's Campus All-Star Challenge Team. This year is no exception. Calion Lockridge, a junior psychology major, was captain of this year's team.

A look at the social life of Langston University leaves no one in doubt of the impact of psychology. The Vice President of the Student Government Association for the 1994-1995 academic year was Ralph Bell, a psychology major. The vice-president for 1995-96 is Alondo Edwards, and Calion Lockridge is the president for 1995-96; all are psychology majors. We highly commend our students on their outstanding performance.

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND RECREATION

The Department of Health, Physical Education and Recreation has maintained the function of preparing teachers for the education profession and developing individuals with expertise in the venue of leisure services. These two focus areas have contributed to the career vignettes of teacher preparation and recreation services. One of the unique characteristics of the Health, Physical Education and Recreation major at Langston University is the capacity to make transition from recreation to education. Preparation within the curricula gives credence to diversity and career options. The focus of the department is to continue the emphasis that attributes to diversity and expand on the concepts which allow other avenues related to the discipline.

PROJECTIONS FOR THE NEXT ACADEMIC YEAR

The School of Education and Behavioral Sciences plans to develop an effective device for recruiting and retaining students in all of its programs, particularly the teacher education program. Special emphasis will be on the African-American male and other minorities as well as the content areas of science and mathematics. A positive minority role model should be available to the ever-increasing minority student population in the public schools.

1995-1996 OBJECTIVES

1. Increase enrollment by 30% in all programs over the next 5 years.
2. Provide opportunities for students to develop mentally, emotionally, and physically to the extent of their abilities while attaining academic preparation for the profession of their choice.
3. Prepare and place qualified graduates in the teaching profession and other professions related to their majors.
4. Maintain state approved programs that are accredited by the National Council for Accreditation of Teacher Education (NCATE).
5. Maintain a quality faculty and increase instruction materials, equipment and technology to ensure superior performance.
6. Secure external funding for program area support.

The above objectives will be used as benchmarks to achieve the goals of the school and departments and will be addressed individually.

SCHOOL OF ENVIRONMENTAL SCIENCES

**ACCREDITED BY
American Dietetic Association**

The National Association for the Education of Young Children

The School of Environmental Sciences is in the process of rebuilding itself, acquiring an entirely new technology which is not just state-of-the-art but one which anticipates the future.

The society of tomorrow will require a new generation of employees, well educated men and women from diverse racial and social backgrounds who have the intellectual resilience to adapt to the constant advances in the marketplace and who have the cultural breadth to work effectively with a global perspective. This is the focus and direction for the School of Environmental Sciences.

Since the 1993-94 school year the faculty, staff and students in the School of Environmental Sciences, like those in other schools, have been asked to do more with less while redefining markets and streamlining processes. We accept the challenge by developing partnerships with selected agencies and strengthening partnerships by enhancing the quality of programs already underway.

The specific contributions of faculty and staff are cited in the reports at the end of this summary. A highlight of a few major accomplishments follows:

The Federal Aviation Administration (FAA), in cooperation with the University Aviation Association (AWS) and in partnership with Langston University, developed and has successfully implemented an airway science curriculum leading to a baccalaureate degree in Airway Electronic Systems which trains students to become electronics technicians. The number of students electing to major in the area is rapidly increasing.

A trend of students toward the area of Early Child Development as a major is evident. This trend has signaled the faculty to collaborate with public schools and communities to foster programs that will provide high visibility and opportunities to create unique and stimulating academic environments around the child development theme.

The United States Department of Agriculture (USDA) is an active partner with the School of Environmental Sciences. With six successful sponsored programs and four additional special ventures with the USDA, the School has been financially supported very well. The astute grantsmanship of the faculty exhibits itself visually in the facilities, the equipment acquisitions, technological advancements and the expanded staffing for the school. The community exposure is evident through the steady increase in enrollment and awareness of and interaction with the public. The changes in the marketplace today necessitate a shift away from the model mass marketing to a new model of highly interactive marketing. Through partnership with the USDA, the School of Environmental Sciences has been very actively engaged in the process.

Through the USDA Scholars Program, the fifth USDA Scholar will arrive on campus this fall. He will be the first male recipient for Langston University since the program was started three years ago. Each scholarship is for \$20,000.00 for four years.

The Rural Economic and Community Development (RECD), formerly the Farmers Home Administration, FmHA Small Farmer Technical Assistance Project, was funded for the fourth time in the amount of \$298,765. This is a cooperative agreement between the Consolidated Farm Service Agency (CFSA) and Langston University. The project is currently administered by the U.S. Department of Agriculture's RECD. New heights were reached this year with 123 cooperators enrolled in the technical assistance program (the agreement calls for 90 cooperators). The project continued to flourish this past year and many people were referred to the office.

There were several changes in the project. First, due to the reorganization of the U.S. Department of Agriculture, the Farmers Home Administration's name was changed to Rural Economic and Community Development. The Farmer Programs unit of the RECD will be transferred to the CFSA at the end of September. Many farmers, ranchers, and the project staff had to deal with the name change. Secondly, two staff persons joined the project. Larry D. Chandler joined the staff in August. Andrew Kincaid joined the staff, with primary focus on American Indian population in the targeted counties. Since he joined the staff, the number of American Indian cooperators has increased.

Technical assistance included training cooperators in various aspects of marketing and business management, production, pasture improvement, and soil tests. Every person or family enrolled in the technical assistance program was given a farm family record book and one-on-one instructions on how to use it. Two farm recordkeeping seminars were conducted in Adair and Cherokee Counties with forty-five people attending. A computerized recordkeeping workshop was held at Langston University's main campus with seven participants (ten was the target number).

Two major conferences were held. The first was on "What One Can Do With 10 Acres of Land Or Less." It was co-sponsored by the LU Project and the Wheatland RC&D. Participants were educated on the acquisition and possible utilization of small parcels of land for economic gains. Also emphasized were the production and marketing of small fruits and vegetables. Sixty-five participants attended this conference. Members of the Sac and Fox Tribe decided to go into vegetable production as a result of this conference. The second conference was the Fifth Annual Conference whose theme was "Diversifying Enterprises for Profitability." Topics covered several opportunities in alternative enterprises including Shiitake mushroom, Christmas tree, specialty cut flowers, cow-calf, goat, and aquaculture production. About forty people attended this conference.

Of special note was the visit of John I. Just-Buddy, the National Special Projects Coordinator, to Langston University to evaluate the project. He was accompanied by Ralph E. Childers, Chief of Farmer Programs in the State of Oklahoma. Mr. Just-Buddy was impressed with what he saw and heard about the project. He was particularly impressed to note that senior admin-

istrative officers, the president and his vice presidents, knew so much about the project. He was also happy to meet all the farm management specialists and advisors.

The project staff has started to plan for a busy new year. Many seminars, workshops, and training sessions have been planned. The main emphasis has been placed on one-on-one meetings with farmers whose lives the project touches almost on a daily basis. Many applicants become amenable to what the staff recommends once they begin to work and understand what the Project is all about. The ties between Langston University and other USDA agencies, and particularly the NRCS, Cooperative Extension Service, and Consolidated Farm Service Agency (formerly the Agricultural Stabilization and Conservation Service-ASCS), have been strengthened.

The *Progress Report*, which highlighted the major activities and accomplishments of the Project, was published during the year.

The Partnership with the USDA makes the following ten programs a reality in the School of Environmental Sciences, which contributes to major benefits for the total Langston University community. This contribution encompasses every segment of the university, impacting on budget, image, status, visibility, and, more importantly, increased enrollment.

- ❖ USDA Liaison Position
- ❖ Natural Resources Conservation Service (NRCS) Liaison Position
- ❖ USDA Scholars Program
- ❖ Computer-Aided Learning Center Project (CALC)
- ❖ Minorities in Agriscience Program in a Total Environment (MAP/TQM)
- ❖ Recruitment and Retention of Minorities in Nutrition and Dietetics Program
- ❖ Electronic Learning Center Project (ELC)
- ❖ Minorities Graduate School Headstart Program (MGSHP)
- ❖ Rural Economic and Community Development Project (RECD), formerly FmHA Technical Assistance Project, Consolidated Farm Service Agency (new name)
- ❖ Graduate Feeder Program (NASAULGIC)

SCHOOL OF NURSING AND HEALTH PROFESSIONS

ACCREDITED BY
National League for Nursing
Oklahoma Board of Nursing
American Physical Therapy Association

The School of Nursing and Health Professions ended the 1994-95 academic year with a faculty-staff retreat at Western Hills State Lodge in Wagoner, Oklahoma. The three-day activity was funded by a grant from the Kellogg Foundation. Project FACE (Faculty And Community Enhancement) was the brainchild of Dr. Hattie Bessent, RN. The purpose of the project was to provide support for faculty and student health professions scholars in historically black colleges and universities. The grant is administered through Florida A & M University and has provided technical, cognitive, emotional and resource support to facilitate faculty scholarly development.

The primary focus of the faculty-staff retreat was the development of a core curriculum for the health professions and the identification of specific courses to be included in the curriculum. Faculty consensus was achieved for the six core courses totaling eighteen hours, which are listed below:

- Conceptual Foundation of Health Professions
- Introduction to Health Professions
- Community Health
- Health Professions Research
- Issues in Minority Health
- Introduction to Case Management

Specific faculty assignments were made for further development and refinement of the courses. Project FACE support was provided for this activity and for the development of "learner controlled" instructional modalities in the courses. Each of the core courses will be listed with the appropriate alpha prefix for the discipline and a common numerical designation. A health professions (HP) designation will be requested in order to accommodate those students who may wish to enroll in selected courses as electives.

Major revisions of curricula in nursing, gerontology and health professions are in progress. These new curricula, incorporating the core courses, will be submitted through the University to the Oklahoma State Regents for Higher Education during the 1995-96 academic year. They will be phased in during the fall 1996 semester.

Physical therapy faculty have recently revised the PT curriculum. During the 1995-96 academic year, they will critically review the content in all of the PT courses in order to integrate the core courses into the professional curriculum without compromising the integrity of the program. The new curricula for all of the health professions programs should be fully implemented by Spring 1999.

Consistent with the mission and history of Langston University, faculty in the various health professions disciplines have undertaken this major effort in order to strengthen the curricula in gerontology and health administration. These changes are also expected to increase the efficiency of health professions faculty by using a transdisciplinary approach to teaching common health professions content. Additionally, changes in the health care environment indicate that actions of this nature may be essential for the survival of health professionals. Increased emphasis on collaboration, accountability, and flexibility is responsive to perceptions that the competent professional practitioner will be able to communicate across disciplines as well as provide some of the services traditionally provided by other practitioners. Being careful not to encroach upon the disciplines of other practitioners, faculty will increase collaboration and model transdisciplinary approaches to client care for prospective practitioners.

Integrating more "learner controlled" instructional modalities is intended to help students master core content as well as discipline specific content. Faculty's commitment to facilitating student development is exemplified in attempts to validate the instructional programs and provide increased opportunities for mastery.

SPECIAL OPPORTUNITIES OR CONSTRAINTS

Opportunities: The need for health care professionals is anticipated to increase well into the next century. Although physical therapy and nursing top the list of occupations, health care managers of "yet-to-be-determined" compositions will be in demand as cost containment efforts escalate. Significant opportunities, therefore, exist for defining the roles of these managers and helping to empower care recipients at the grassroots level.

Constraints: The limited availability of financial resources is a major constraint on the health professions. Because these are generally labor-intensive and highly stressful programs, their costs are out of line with other academic programs. Space, professional development, and clinical practice needs are amplified by the limited fiscal resources. Additionally, the remoteness of the location as well as the fiscal constraints probably contribute to the challenge associated with the availability of faculty with appropriate academic preparation.

ASPIRATIONS AND EXPECTATIONS OF STUDENTS, RE: GENERAL EDUCATION

All students are expected to fully participate in the general education learning experience so that they will be prepared for the critical thinking requirements of health professionals. Practica are included in all of the health professions curricula through which students have opportunities for hands-on experiences. These practica are designed to better prepare graduates for the job market by providing realistic experiences. Additionally, for students in nursing and physical therapy, the expectation is that they will, upon completion of their respective professional programs, obtain licensure and employment as competent practitioners. The health professions curricula also provide a solid foundation for graduate study.

Expectations of the general education component of the curriculum include providing students with strong foundations upon which to build discipline-specific knowledge, skills and attitudes. This includes but is not limited to effective written and verbal communication, computing, decision-making, values clarification and time management. Additionally, students

should glean understanding of the history and philosophy of the university, state and nation through the general education experience.

FOUR OR FIVE ACADEMIC PRIORITIES AND BENCHMARK OBJECTIVES

Academic priorities and objectives include:

Maintaining accreditation of professional programs—

- ❖ Fully implement total program evaluation plan using accreditation criteria/standards
- ❖ Maintain faculty documentation of progress in meeting standards/satisfying criteria
- ❖ Plan for implementation of entry level master's program in physical therapy
- ❖ Recruit and retain well-qualified faculty
- ❖ Develop resources for appropriate professional development activities

Strengthening existing curricula and instruction—

- ❖ Incorporate feedback from internal and external environments into course/program evaluation activities
- ❖ Use clinical practice sites to validate entry-level competencies of graduates
- ❖ Implement more learner-controlled and critical thinking instructional activities
- ❖ Submit curriculum revisions for nursing, gerontology, and health administration through university channels to regents and nursing boards as appropriate
- ❖ Phase in new curricula beginning Fall 1996

Implementing interdisciplinary core curriculum—

- ❖ Develop interdisciplinary core courses
- ❖ Submit interdisciplinary core courses through university channels to regents and nursing boards as appropriate
- ❖ Phase in interdisciplinary core courses beginning Fall 1996

Developing external programmatic support—

- ❖ Convene advisory committee at least once each semester
- ❖ Actively seek out support sources for the health professions
- ❖ Submit at least two grants for funding each year.

SCHOOL OF NURSING

With the new challenges and opportunities evolving in health care, the School of Nursing is continually evaluating and adjusting to keep abreast of emerging systems and technologies while maintaining instructional excellence. The National League for Nursing reaccreditation visit was conducted in November 1994 with all faculty and students contributing to that effort. In March 1995, the University received official notification of the program's continuing accreditation for eight years.

ACADEMIC PRIORITIES—Nursing faculty are currently revising the curriculum to reflect recent trends in nursing education and the health care environment. The faculty of the School of Nursing have assumed a leadership role in developing a core curriculum that can be utilized by health professions students in health administration, gerontology, nursing and physical therapy. During the summer 1995 session, NR 4313 (Nursing Research) was offered to 30 students in a pilot project using a computerized, self-paced instructional and evaluation program.

BRIEF SUMMARY OF MISSION AND TRADITIONS—The School of Nursing (SON), like the University, seeks to "place its graduates in a highly favorable position to assume careers that meet the changing demands in the urban society today and in the future." The SON also strives to assist graduates to develop the psychomotor, cognitive, ethical and affective competencies which are essential to successful professional nursing practice.

Traditions in the School of Nursing include the annual pinning ceremony held on both campuses in May and at the University Center at Tulsa campus in December. Students participate in the Homecoming Health Fair in October, providing health screening for more than 200 attendees. Additionally, students and faculty participate each year in the Career Day activity for Baccalaureate Students in Northeastern Oklahoma and the UCT Health Fair. Students from both campuses came together during the spring semester on the main campus and during

the fall semester at UCT to participate in a cultural diversity workshop. The first day is spent with all of the students in one site to explore and discuss cultural issues. The second day is devoted to applying theoretical constructs in case studies or vignettes. Presentations have included guest speakers, panel discussions, and student/faculty focus groups.

STUDENT PROFILE—During the 1994-95 academic year applications for admission to the Bachelor of Science in Nursing (BSN) Program were received from nearly 200 qualified applicants. Seventy-one applicants were approved for admission and enrolled in the program. A total of 144 students were actually enrolled in the nursing program during this period, with fifty-one students graduating (December and May). Ninety percent of the students have been successful in meeting program progression requirements.

Students tend to be generally Caucasian and female, with an average age of 31 years. Main campus enrollment reflects a smaller total number with greater diversity in terms of racial make-up of the student body.

Of the fifty-one BSN graduates during 1994-95, six were Registered Nurses and, as such, did not write the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Ninety-five percent of the remaining graduates were successful on the first writing of the NCLEX-RN and are currently licensed.

The nursing program continues to be in high demand, especially in the Tulsa area. Graduate performance on the licensure examination and in clinical practice have been exemplary, both in the Oklahoma City area and the Tulsa area.

FACULTY PROFILE—Several members of the faculty are currently enrolled in doctoral and post-master's studies. Gayle Pinkosky was chosen as the Outstanding Teacher of the Year in the School of Nursing and Health Professions. Radonna Tims and Pam DiVito-Thomas completed master's degrees in nursing from the University of Oklahoma. Gayle Pinkosky is enrolled in a doctoral program in family development at the University of Oklahoma; Louise Talley is enrolled in the doctoral program in nursing at Texas Women's University.

PHYSICAL THERAPY

ACADEMIC PRIORITIES—During the 1994-95 school year the physical therapy program received full accreditation from the Commission on Accreditation in Physical Therapy Education (CAPTE). Thus, one academic priority is to continue to evaluate the curriculum, policies and procedures, and products (students) to insure continuing compliance with the standards set forth by The American Physical Therapy Association. Another priority is to recruit and retain qualified faculty members who are able to assist in the establishment of an entry level master's program in physical therapy.

BRIEF SUMMARY OF MISSION AND TRADITIONS—Responsive to the mission of Langston University, the Physical Therapy program attempts to provide an opportunity for those who otherwise might not have an opportunity to enter this profession. The program's goal is to prepare graduates who are able to a) practice in an ethical, legal, safe, caring and effective manner; b) screen individuals to determine the need for physical therapy examination or referral to other health professionals; c) determine in any client with physical dysfunction a diagnosis that is within the scope of physical therapy; d) design and manage a comprehensive physical therapy plan of care; e) recognize the influence of social, economic, legislative, and demographic factors on the delivery of health care; f) and interact with other healthcare professionals in ways that reflect the willingness to add new information to the system and effectively represent one's role and responsibility as a professional physical therapist.

Students and faculty participate in the annual achievement ceremony that precedes the spring graduation. Additionally, students and faculty participate in the homecoming health fair and physical therapy month activities.

STUDENT PROFILE—During the 1994-95 school year, over 300 applications for admission to the physical therapy program were received for the 24 available slots. A total of seventy-five students were enrolled in the professional program. Twenty-five students graduated in December, twenty-four graduated in May and two graduated in the summer. Twenty-two of twenty-five students who graduated in December took the licensure exam in Oklahoma in March. The pass rate for these students was 100%.

In July 1995, the licensure examination was changed from a norm-referenced to criterion-referenced format. Only 58% of the students who took the exam were successful. The faculty

is currently evaluating these results to determine what measures would be effective in returning the licensure examination passing rate to previous levels.

Students enrolled in the professional program profile are approximately fifty percent male and fifty percent female; forty percent African American, forty-seven percent Caucasian, and three percent other. Approximately 85% of the physical therapy students are natives of Oklahoma.

FACULTY PROFILE—Suzanne Rueb, assistant professor, received a doctorate degree in human environmental services from Oklahoma State University. All other full-time faculty who do not have graduate degrees are enrolled in graduate programs. Robin Washington and Eddie Traylor are enrolled in master's programs at the University of Central Oklahoma.

HEALTH ADMINISTRATION/GERONTOLOGY

ACADEMIC PRIORITIES—The primary focus and priority of the health administration/gerontology faculty is the strengthening of curricula in these areas. Within the available fiscal and human resources, the interdisciplinary core curriculum and faculty collaboration are vital for the development of this health professions area.

BRIEF SUMMARY OF MISSION AND TRADITIONS—Faculty in health administration/gerontology subscribe to the mission and purposes of Langston University and are in the process of developing a written philosophy documenting their beliefs. Traditions within this area include the annual achievement ceremony preceding the spring commencement ceremony. Faculty and student participation in the homecoming health fair and Thanksgiving dinner are also developing traditions.

STUDENT PROFILE—Health administration/gerontology students tend to be predominantly female and African American. They frequently transfer to this area from other majors, usually within the health professions. During the 1994-95 academic year five students completed the gerontology program and twelve students completed the health administration program. Three of the seventeen graduates were international students, eleven were African Americans and three were Caucasian. Eleven of the seventeen graduates were females.

FACULTY PROFILE—Currently, these programs are taught by one full-time and three part-time faculty. The one full-time faculty and one of the part-time faculty members are prepared at the doctoral level; two part-time faculty have graduate degrees in public administration. Screening for the program director's position was conducted in the spring, which resulted in the search's being reopened with the expectation that the position would be filled within the year.

EDWIN P. McCABE HONORS PROGRAM

MEMBERSHIP IN National Association of African American Honors Programs National Collegiate Honors Council Great Plains Honor Council

As the Edwin P. McCabe Honors Program completes its sixth year in 1994-95, it continues to fulfill its purpose of creating and maintaining a community of bright and talented students whose activities develop their potential to be outstanding leaders and citizens. One hundred and six students participated in the program fulltime, and a number of others took one or more honors classes. This year eighteen Honors Program students graduated, nine having fulfilled the requirement for General Education Honors (minimum of 35 hours of honors courses) and nine having fulfilled the requirement for University Honors (minimum of 50 hours of honors courses including the thesis).

Objectives of the Honors Program are also being carried out: to create an environment in which participants have an opportunity to strengthen self-esteem, self-awareness, and self-confidence; develop independent and analytical thinking and reasoning skills; acquire social, cultural, and academic sophistication, become proficient in problem-solving and decision-making; and develop clear, precise, and persuasive oral and written communication skills. Participants are encouraged also to be responsive to societal and community needs through community service (minimum of one hour per week or sixteen hours per semester). Importantly, character is a high priority. In order to achieve these objectives, honors dorms (Gandy Hall

for women, Brown Hall for men) have been designated for these students, most of whom are on scholarship. The curriculum, carefully selected faculty, and activities both in and out of class are designed to ensure student success. The three focal activities continue to be community service, fine arts and cultural enrichment (attendance at a minimum of five programs per semester), and academic excellence (most participants are McCabe scholars who must maintain a minimum cumulative 3.50 grade point average).

STUDENT PROFILE

A profile of the 106 fulltime participants according to scholarship award appears below:

5th-year Seniors: McCabe Scholars—6; Regents' Scholars—3; Non-Scholarship Participants—4; total—13.

4th-Year Seniors: Thurgood Marshall Scholar (Special Communication)/McCabe—1; McCabe Scholars—11; Regents' Scholar—1; NASA Scholar—1; Non-Scholarship Participants—2; total—16.

Juniors: Thurgood Marshall Scholar—1; McCabe Scholars—14; Regents' Scholars—4; President's Scholars—3; USDA/President's Scholar—1; Non-Scholarship Participants—2; total—25.

Sophomores: Thurgood Marshall Scholar—1; McCabe Scholars—14; Regents' Scholars—4; President's Scholars—3; USDA/President—1; Non-Scholarship Participants—2; total—25.

Freshmen: Academic Scholars' Scholar/McCabe Scholar/Wal-Mart Scholar—1; McCabe Scholars—20; Regents' Scholar—1; USDA/President's Scholar—2; President's Scholar—1; Non-Scholarship Participants—2; total—27.

Of the nine graduating seniors who completed all requirements of the McCabe Honors Program, four graduated Summa Cum Laude and five Magna Cum Laude. This fall five will be enrolled in graduate school: one in Meharry Medical College, Nashville, Tennessee, on a four-year Navy Health Professional Scholarship which will cover tuition, books, lab fees, and provide an \$800.00 per month stipend; one in the Baylor School of Dentistry, Dallas, Texas; one in the M.S. degree program in Nutritional Science at the University of Oklahoma Health Sciences Center, Oklahoma City; and two in the MBA program at Eastern New Mexico State University, Portales, New Mexico, on fellowships. The other four are employed as Assistant to the Director of Public Relations, Pro-Line, Inc., Dallas, Texas; Physical Therapist, Midwest City Hospital, Midwest City; Manager Trainee, J. C. Penney's, Midland, Texas; and Accountant, AMOCO, Tulsa. All of these students plan to attend graduate school in the near future.

Of the nine students who graduated with General Education Honors, two graduated Summa Cum Laude and one Magna Cum Laude. At least three of these students will be enrolled in graduate school this fall. Two are employed as physical therapists, one in Lawton and one in Dallas, Texas; one is a Manager Trainee for Walgreen's in Oklahoma City; and the other three are in the process of securing employment.

HONORS PROGRAM THESES

Theses written by McCabe Honors Program graduates this year are listed below:

- ❖ "The Synthesis of Nitrosyl Metalloporphyrins," Thomas M. Braxton, Jr., Chemistry/Biology, McAlester, Oklahoma
- ❖ "The Differentiation Between Certified Public Accountants and Certified Management Accountants," Tamieka Crump, Accounting, Oklahoma City, Oklahoma
- ❖ "Teaching Ethics in Schools of Business in Oklahoma Colleges and Universities," Shelsea Ellis, Accounting, Oklahoma City, Oklahoma
- ❖ "The History of the Church of God in Christ," Angela Harris, Accounting, Tulsa, Oklahoma
- ❖ "The Importance of the Editorial Page in Black Newspapers," Chelle Luper, Broadcast Journalism, Oklahoma City, Oklahoma

- ❖ "The General Adaptation Syndrome in Gerbillus," Bridget Moore, Biology, Dallas, Texas
- ❖ "A Comparison of Semitendinosus and Bone-Tendon-Bone Surgical Techniques in the Treatment of Anterior Crucial Ligament Injuries," Melani Renner, Physical Therapy, Choctaw, Oklahoma
- ❖ "The Nutritional Knowledge, Food Choice, and Exercise Habits of Langston University Students," Preston Solomon, Nutrition and Dietetics/Biology, Oklahoma City, Oklahoma
- ❖ "The Social, Economic, and Political Implications of the Formation of the Buffalo Soldiers," Tanya Wilson, Hospitality Management, Tulsa, Oklahoma

PRESENTATIONS AT PROFESSIONAL MEETINGS AND CONFERENCES

For the past six years Honors Program scholars have presented papers at the six-state regional Great Plains Honors Council spring conference and at other appropriate conferences. The following papers were presented in 1994-95.

Great Plains Honors Council Spring Conference, Oklahoma State University, Stillwater, Oklahoma:

- ❖ "The Role of Black Women As Depicted in Literary Works by African-American Novelists": Mut Asheru, freshman, Edmond, OK—Alice Walker, *Possessing the Secret of Joy*; Billy Gaston, freshman, Hanau, Germany—Maya Angelou, *Singin' and Swingin' and Gettin' Merry Like Christmas*; LaVonda Bonnard, freshman, Fairfield, CA—Terry McMillan, *Waiting to Exhale*; Leah Detrick, freshman, Kingfisher, OK—Alice Walker, *The Color Purple*; and Joann Stevenson, freshman, Oklahoma City, OK—Toni Morrison, *Beloved*.
- ❖ "The Frailties of Man As Presented in Selected Literary Works": Gene Harris, sophomore, Little Rock, AR—Shakespeare, *Hamlet*; Lori McEntire, sophomore, Cushing, OK—Shakespeare, *The Tempest*; Michael Williams, sophomore, Dallas, TX—Euripides, *Medea*; Josh Utt, sophomore, Ardmore, OK—The Book of Job; and Lekecha Hubbard, sophomore, Wichita, KS—Gogol, "The Overcoat."
- ❖ "Delving into Scientific Research: Thesis synopses were presented by Bridget Moore, Preston Solomon, and Thomas M. Braxton, Jr. and by Lenard Smith III, Junior, Computer Science/Mathematics major, Muskogee, Oklahoma—"Developing a Test Setup for Silicon Detector Tests."

High Tech Forum, NAFEO National Conference, Washington, DC;

- ❖ Papers on topics listed above were given by Thomas M. Braxton, Jr., and Lenard Smith III.

Alpha Chi National Conference, Atlanta, Georgia:

- ❖ A paper on her thesis was presented by Tanya Wilson, president of Delta Chapter of Alpha Chi, National Honors Scholarship Society.

The University of Oklahoma Undergraduate Research Day, Norman, Oklahoma:

- ❖ A paper on his thesis was given by Thomas M. Braxton, Jr.

Capstone Experience Exit Seminar Minorities Graduate School Head-Start Program, Langston University, Langston, Oklahoma:

- ❖ Cristie Bostic, senior, Elementary Education major, Wichita, Kansas: "Analysis of Methods of Instruction of College Algebra and Trigonometry at Langston University"

Public Relations Advisory Committee Meetings, Langston University, Langston, Oklahoma:

- ❖ Papers on their respective theses were presented by Thomas M. Braxton, Jr., Lenard Smith III, Bridget Moore, Preston Solomon, Shelsea Ellis, and Tanya Wilson as listed above.

In addition to presenting papers at conferences and meetings, Honors Program students also attended the following seminars:

- ❖ Bridget Moore and Lenard Smith, Oklahoma Scholar-Leadership Enrichment Program Seminars, University of Oklahoma; Marshel Stanford, Mathematics/Computer Science major, Muskogee, Eleventh Annual Women As Leaders Academic Seminar, Center for Internships and Academic Seminars, Washington, DC.

ENRICHMENT EXPERIENCES

Honors Program scholars participated in internships which ranged from B. P., Inc., Anchorage, Alaska, to Fermilab Silicon Detector Facility, Batavia, Illinois, in 1994-95. They attended four productions of the Pollard Theatre in Guthrie, Oklahoma: *A Funny Thing Happened on the Way to the Forum*; *The Chalk Garden*; *The Importance of Being Earnest*; and *Man of La Mancha*—as well as the President's Annual Christmas Concert featuring the Langston University Concert Choir and the Oklahoma City Philharmonic; the Dallas Black Dance Theatre Group; a Buffalo Soldiers Art Exhibit; and numerous other programs on campus.

Scholars heard such speakers as Dr. Walter Broadnax, Deputy Secretary, U.S. Department of Health and Human Services, Washington, DC; Clifton Taulbert, lecturer/entrepreneur/author of *Once Upon A Time When We Were Colored*; Dr. Eric Joseph, author/educator/lecturer, "The Crisis of African-American Leadership"; Governor Frank Keating; six CEO's in the Black Executive Exchange Program (BEEP) from across the USA; Dr. Ray Kling, Vice Provost for Academic Affairs and Dean of the Graduate College, University of Oklahoma Health Sciences center; President Ernest L. Holloway, and a number of Langston University faculty and administrators.

McCabe Honors Program scholars participated in many extracurricular activities and received numerous awards this year. A number of them made the President's Honor Roll (4.00 gpa) and were named Highest Ranking Student and/or Most Outstanding Student in their respective departments. They are taking their places as leaders on campus and in their communities following graduation as anticipated as plans are made for Year 7 of the McCabe Honors Program.

LANGSTON UNIVERSITY LIBRARIES

During the 1994-95 fiscal year, the University libraries focused on meeting the information and research needs of the university community. During the regular semesters, the Harrison Library was open for a total of eighty-one (81) hours per week while the Melvin B. Tolson Black Heritage Center maintained a schedule of seventy-three (73) hours per week. Two extra weeks of midnight hours were added to the fall semester and an extra week of midnight hours was added to the spring semester to accommodate the students during finals. An abbreviated schedule of fifty-four (54) hours per week was maintained by both libraries in order to accommodate the Summer 1995 students.

THE COLLECTIONS

The libraries' collections were inventoried in June 1995. The aggregate collections total more than 50,000 monograph volumes; 26,611 current, bound, microfiche and microfilm periodical volumes; 356,408 microform units including 338,466 ERIC documents units; 27,864 United States Government documents items both in paper and microfiche; and 1,200 educational media items. A collection of African artifacts and African/American art is housed in the Melvin B. Tolson Black Heritage Center.

Collection development was a major concern this year. The reference collection, which serves as the backbone of the libraries' collections, continues to grow steadily and is heavily utilized by the university community. The general circulating collections are continuing to grow slowly. Additional funding was sought during the last fiscal year to update the nursing collection in order to meet accreditation standards. Most of the nursing and allied health titles arrived during the Fall 1994 semester and have been processed and added to the circulating collection. Circulation statistics indicate heavy utilization of those nursing and allied health titles. The university community, and particularly the teaching faculty, is encouraged to assist the libraries in suggesting titles for purchase and/or donating current titles to the libraries.

The libraries' journal collection is representative of the university's curriculum offerings and continues to consume the lion's share of the library budget. However, these journals are heavily utilized by the university community and in many ways enhance the libraries' collections. The libraries continue to receive a large number of interlibrary loan requests for journals that are not held locally. The frequency of journal title requests is closely monitored and this helps management to determine titles for inclusion as regular subscriptions.

The libraries' varied print and electronic (CD-ROM) indexes cover a wide spectrum of academic disciplines and expose the patrons to a wealth of information available worldwide. Their increased utilization has generated a large number of interlibrary loan requests for items not owned by the University libraries. Six hundred and eighty-six (686) interlibrary loan requests were submitted to other libraries for Langston University patrons, while four hundred and thirty-eight (438) requests were submitted by other libraries to Langston University. This sharing of resources among libraries nationwide underscores the need for the University libraries to become fully automated in order to become full participants in the information superhighway. The library administration, therefore, requested increased funding in order to start the retrospective conversion project which is the first and most labor intensive step in preparing the library collections for automation. In January 1995, the University allocated ten thousand dollars (\$10,000.00) for this project and allowed the library to hire two part-time data entry clerks to assist in this project. With continued funding, it is anticipated that the retrospective conversion project will be completed by Fall 1997. Additional funding will be sought to complete the second phase of the automation process.

SERVICES

REFERENCE: The library faculty is committed to providing quality reference and referral services. To this end, all reference assistance desks are staffed by qualified professionals during library operating hours. Support personnel are also encouraged to familiarize themselves with basic referencing tools so that they can also assist library patrons whenever needed. In-house training workshops are conducted for the library staff in order to keep current on emerging technologies and new information resources. Library faculty are encouraged to participate in professional development activities such as continuing education workshops, training sessions, and conferences.

BIBLIOGRAPHIC INSTRUCTION: All requested individual and group instruction sessions were accommodated. Faculty from the Schools of Nursing and Allied Health, Education and Behavioral Sciences, Environmental Sciences, Business, and the Honors Program brought in their students for formal bibliographic instruction sessions. Through those classes four hundred and ten (410) students were reached. Faculty members who wished to conduct their own bibliographic instruction sessions were also accommodated.

CIRCULATION AND RESERVE: Both the circulating and reserve collections were heavily utilized during FY 1994-95. Six thousand and thirty-one (6,031) items circulated from the general circulating collection and nine hundred and eighty-three (983) items from the reserve collections. Thirty-one faculty members placed items on reserve for their students. Both the circulating and reserve collections were well managed in an effort to reduce user frustration.

GOVERNMENT DOCUMENTS: The Harrison Library receives fifteen percent (15%) of items published by the U.S. Government Printing Office. This collection complements the other library collections and contains a wealth of information. Unfortunately, this collection has been underutilized by the University community in the past. By making the government documents a primary component of the bibliographic instruction classes and by directing the patrons to the GPO CD-ROM index, the library faculty hope that this collection will begin to experience heavy usage.

MICROCOMPUTER LABORATORY: The microcomputer laboratory is open the same eighty-one (81) hours as the Harrison Library. It serves the entire University community and has become an integral part of the library. During the 1994-95 fiscal year, the laboratory was utilized by nineteen thousand, five hundred and sixty-six (19,566) library patrons. The laboratory averaged fifty-six (56) customers per day. Patrons utilize the laboratory for word processing, spreadsheet and data management applications; investigations of tutorials; statistical applications; and computer-assisted drawing. Due to the high volume usage and advances in software, the microcomputer laboratory is in dire need of upgrading and funding is being sought to accomplish this goal.

RESOURCE SHARING AND COOPERATIVE EFFORTS: The library faculty have continued to work cooperatively with libraries across the state and the nation in sharing resources through interlibrary loans, gifts and exchange and/or through donations. The Langston University library staff are also sensitive to the information needs of those populations whose libraries lack needed research and reading materials. We have welcomed students from area schools whenever the requests are made, shared materials with literacy groups, prison libraries, and other libraries across the nation who may have lost their collections due to water or fire damage.

LIBRARY FACULTY: The library faculty have continued to be resourceful in providing the educational African American History monthly calendar, the Library Link, hosting cultural lectures and discussions, lecturing to different groups across the state during Black Heritage Month, and providing current copies of articles relevant to cultural, educational and historical significance of the contributions made by African Americans. Accomplishments and contributions of the library faculty to the University, their profession and to the community at large are worth noting. Jointly, the library faculty generated thirty-three (33) credit hours for the university during the 1994-95 academic sessions. Some have served as officers of statewide professional associations, attended state and national professional conventions, continuing education workshops, coached the Langston University Honda Campus All-Star Challenge team and assisted in various campus events such as the different pageants, High School Day, Sixth Grade Day, Founders Day and Homecoming Weekend.

TULSA CAMPUS UCT/LU

"An Image Maker of Quality"

"Education must provide individuals with flexibility and the adaptable, salable skills needed to compete in a volatile global economy." Dr. Judge Watkins.

The Langston University Urban Center at UCT has had a successful year in terms of enrollment, negotiations with UCT, community involvement and academic programming. Enrollment stabilized in the summer and fall of 1994, and increased in the spring and summer of 1995. Almost fifty percent of the credit hours generated through UCT from the four institutions are Langston University credit hours.

ENROLLMENT INCREASES

During the 1994-95 academic school year, Langston University at UCT provided instruction for 3,388 students and generated 32,713 credit hours. Over 200 graduates participated in the commencement exercise as LU/UCT continues to provide quality graduates for the Tulsa area.

FACULTY PROFILE

Dr. Michael Murphy, Director of the Business Programs and an advocate for recruitment of students for Langston University, received the "Outstanding Teacher Award" with a monetary award of \$1,000.00. It was the first time this honor was given a UCT faculty member by the Trustee Board, and it was significant that this faculty member was a Langston employee.

Dr. Emily Harris served as coordinator of the national vendors and exhibits unit with the American Council of Teacher Education. She coordinated this activity for the second consecutive year.

Faculty members served on several committees at UCT: the Multi-Cultural Committee, the Faculty Senate, the Tulsa Junior College/University Center at Tulsa Linkage Committee, the Curriculum Committee and the Academic Policies Committee. They have diligently worked to provide meaningful internships and practicums for our students in addition to advising the 1,300 to 1,400 students each semester.

STUDENT ACHIEVEMENT

Over 200 students participated in internship programs in 1994-95 academic school year with Dr. Michael Murphy, Mostafa Golbaba and Lillian McConnell supervising interns. For the fifth straight year, one of our students placed in the top five in the nation in an annual eco-

nomics essay contest. No other school has accomplished this. The student, Stephen Davis, received a \$500.00 award. Another student, Mark Hendryx, was a blue ribbon runner-up.

URBAN MISSION FULFILLMENT

Langston University's urban mission is being promoted through the efforts of the faculty and staff at UCT/LU. Workshops and seminars are generated to assist in the solving of urban problems in the area of corrections, education, and health-related issues. Topics such as "HIV/Aids Prevention," "Teaching African-American Males," "Identification and Investigation of Gang Activities," and "Violence in the Schools" are explored in seminars to assist teachers and other professionals in the urban areas.

An interest has been established in multi-cultural issues at UCT. As we perceive our mission as one of facilitating and promoting UCT as a vehicle to assist minorities in North Tulsa, the urban thrust becomes a viable achievable goal that is definitely attainable.

OKLAHOMA CITY URBAN CENTER AND TINKER AIR FORCE BASE

Langston University's Center and the Tinker Air Force Base Center accepted the challenge that the urban mission affords an opportunity for intellectual, professional and personal development through planned activities, internships and other experiential training for students on our campus.

In an effort to reach out to those students who have not completed their four-year college program, the Urban Center and Tinker Base boast of providing an avenue more nurturing and responsive for preparing those productive adults who need help in getting started or returning to school; thus we met the following goals for 1994-1995:

1. Provided upper level educational courses to meet the needs of urban residents in the Oklahoma City/Tinker Air Force Base area.
2. Coordinated the Oklahoma City Urban Center/Tinker Air Force Base programs and services with Langston University Main Campus.
3. Developed and sought avenues to enhance the enrollment of Langston University Oklahoma City/Tinker in the metropolitan community.

These goals were met through the following objectives:

1. Provided course work/classes needed by students on a three-semester cycle, Oklahoma City Center, and eight-week cycle, Tinker Air Force Base.
2. Provided professional staff to teach and work with students.
3. Provided review of students' transcripts for prospective graduates of Langston University, Oklahoma City Center/Tinker Air Force Base.
4. Assessment of faculty evaluation procedures.
5. Worked with School Deans, heads of departments, financial aid, registrar, admission officers, librarian and others in forming a relationship to carry out the mission of the Urban Center and Tinker Center.
6. Continued the recognition system for students and staff who excel at the Urban Center and Tinker.
7. Continued to explore methods of recruitment through communication, advertisement and hand-outs on a continual basis.

THE LANGSTON UNIVERSITY CENTER FOR INTERNATIONAL DEVELOPMENT (LUCID)

The Langston University Center for International Development (LUCID) is an educational unit which facilitates, coordinates, and monitors all international affairs of the University. The Center advocates and promotes international sensitivity and awareness among the faculty, staff, and students and provides direction and motivation toward involvement in international activities and toward understanding international problems, trends, issues, and cultures. A key rationale for the establishment of **LUCID** was to provide technical training and assistance to developing countries, focusing on human resource development.

LUCID also serves as a reservoir and center for international information for the campus, local agencies, schools, and organizations. It houses a collection of international bulletins, maps, charts, directions, newsletters, films, slides, government reports, books, brochures, magazines, and job opportunities abroad.

A major function of the Center is to work closely with the United States Agency for International Development (**USAID**) in implementing its foreign entities, labor, state and local government and community foreign economic assistance programs. In order to promote growth and development, USAID brings students, businessmen and civil servants from the developing world to the United States to receive training in universities, industries and other private sector entities, labor, state and local government and community organizations.

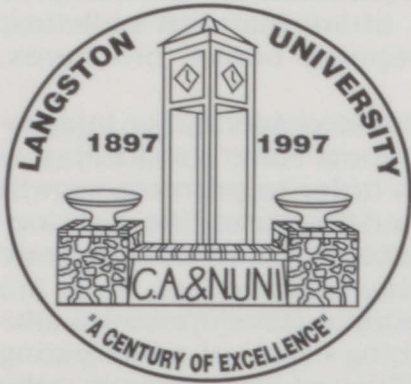
As a service provider, the Langston University Center for International Development works with **USAID** contractors to arrange, deliver, and administer the training needs of participating countries. The Center coordinates the international training capabilities of all academic units of the university. To market these capabilities to **USAID** contractors, the Center develops and distributes informational brochures, capability statements, and course announcements.

The 1994-95 academic year was the inaugural year of full operation of LUCID. Even so, the Center was active in its sponsorship of international programs, training, and activities. Notable among these were the following:

1. Developed and distributed a comprehensive brochure describing capabilities for providing short-term training programs in international development.
2. Established international linkages between universities and governmental and non-governmental agencies in Senegal, Barbados, and Ethiopia.
3. Provided training, through an agreement with Partners In International Education And Training, in the area of Small Business Development and Management for a businessman from Cape Verde, West Africa.
4. Established linkages with the United States Agency for International Development and its approved contractors: Partnerships for International Developments, an agency of the United Negro College Fund; the Organization of African Unity; and the National Association for Equal Opportunity (NAFEO).
5. Sponsored a weeklong visit and lecture series by Dr. Edward Gbloloco Howard Clinton, Head of Environment and Natural Resource Division, Organization of African Unity (OAU), Addis Ababa, Ethiopia.

STUDENT AFFAIRS

DR. ELBERT L. JONES
VICE PRESIDENT



"A Tradition of Excellence from Langston University to the World" aptly describes the heritage and traditions that have been the hallmark of Langston University for ninety-eight years. As we approach our Centennial Celebration,

we in Student Services subscribe to the philosophy of Charles Bower as embodied in his quotation, "Few people are successful unless a lot of people want them to be." Our services are delivered in a manner for each student to feel, to see, and to know that we believe he/she can be successful with perseverance, hard work and support.

The individual units within the division of Student Support have approached each objective and resulting activity with the enthusiasm of our Centennial Celebration and the philosophy that "... a lot of people" at Langston University are involved with students' academic, social, and out-of-class lives to ensure that they have every opportunity to be successful. An overview of specific activities for the units in this division is given below:

I. THE RETENTION EXPRESS SERVICES NETWORK (RESN)

- A. **Purpose:** The RESN is the retention agent of Langston University and the sole purpose is to coordinate activities among all administrators, faculty, staff, and students to facilitate students' matriculation through graduation.
- B. **Overview of Activities in 1994-95:** Three major activities took place in this school year. (1) Students—All students who had at least one grade below a "C" for mid-term during the fall semester were called to a special meeting to determine the courses, problems, and recommendations for improvements from the students' perspective. This information was ascertained both from open discussion and a questionnaire. For the remainder of the fall semester, as well as during the spring semester, these students were monitored for class attendance, for attending tutoring, and were given periodic encouragement, both verbally and in writing from counselors and teachers. (2) Faculty and staff—Workshops were given for frontline staff within their specific departments for those persons who have direct contact with students. These workshops addressed "Exceptional Student Services" and "Communicating Effectively" with students and parents. The participants were much more verbal in expressing problems and probable solutions than they had been previously in large general sessions. Faculty were given workshops on the same topics; however, the context specifically addressed "Academic Advising," including their knowing the precise regulations of the Oklahoma State Regents for Higher Education on curricular deficiencies and entry level assessment. (3) Printed follow-up — Several "Helping Hands" cards were sent to University employees with specific tips for aiding retention.
- C. **Centennial Plans:** A historical publication is planned to document specific retention strategies that have helped to make students successful at

Langston University and beyond. It will contain not only the strategies, but also it will include statements from current students and alumni on how Langston University is helping or has helped in their success.

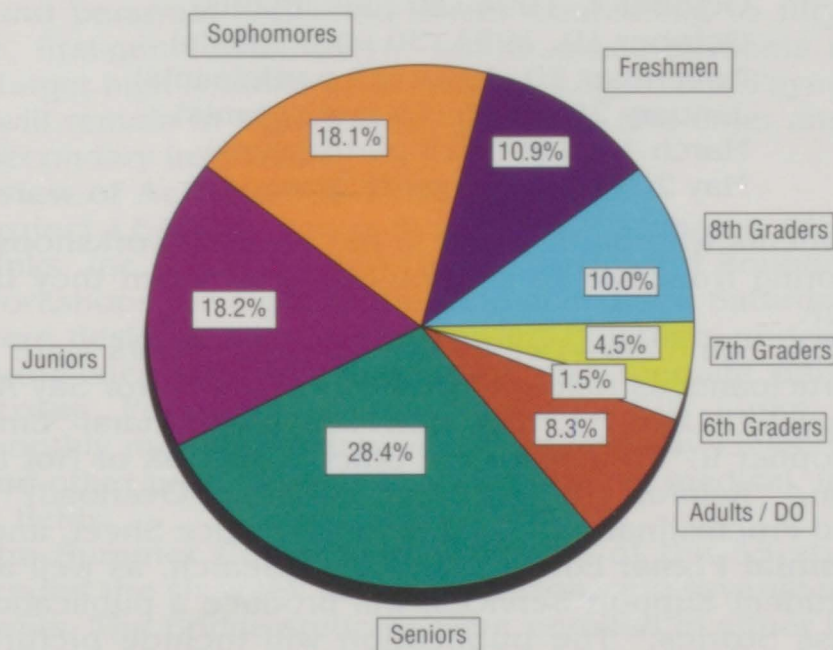
II. EDUCATIONAL TALENT SEARCH

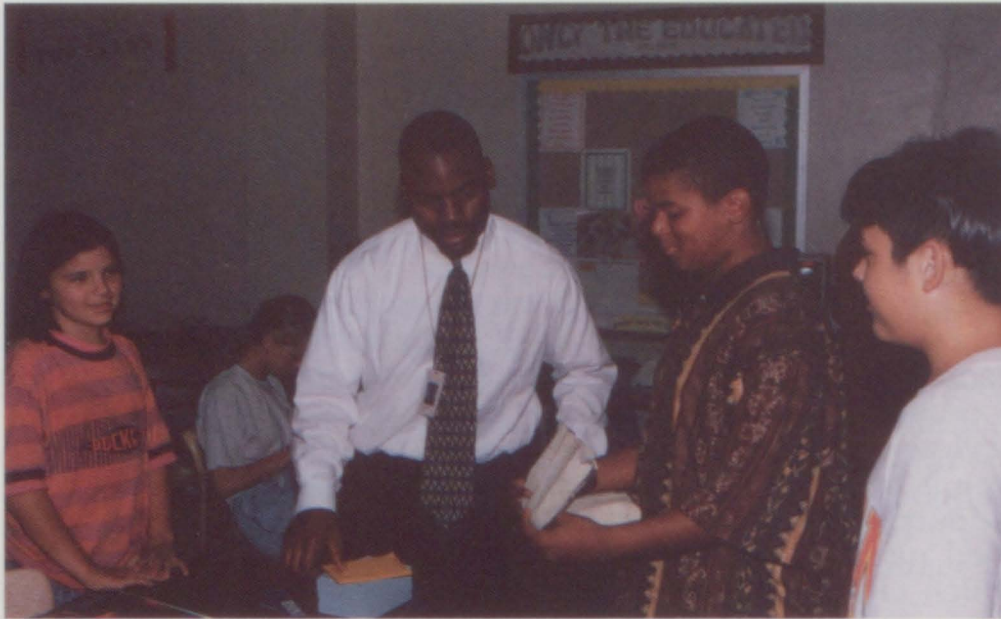
A. Purpose: As an outreach program of information, guidance/counseling, and support for low income students, dropouts, and highschool graduates, Langston University's Talent Search program provides services to the above students in grades 6-12, highschool and college dropouts, and highschool graduates who have the potential for postsecondary education, most of whom will be first generation college students.

B. Overview of Activities in 1994-95: The goal of all activities in Talent Search is to improve retention rates, improve graduation rates, and post-secondary enrollment rates of low income, first generation and/or handicapped participants. The activities are the result of eight objectives, all of which were accomplished at or above the standard approved by the U.S. Department of Education through our project proposal.

- As presented in the graph below, 783 students were served throughout Logan, Oklahoma, Payne, Tulsa, and Canadian Counties. A little over 100 of the participants were 6th, 7th, and 8th graders, all of whom advanced to their next grade level. Thirteen of these participants from four middle schools participated in an 8 week Summer Tutoring Program on the main LU campus. Whereas this was our initial effort for this program and the participation was not as large as was hoped, the results are very promising and encouraging. More will participate in 1996.
- Financial Aid, Admission, and ACT Workshops—Of the 222 College-ready participants, 216 or 97% attended one or more of the 24 "Col-

**Educational Talent Search
Distribution of Students Served 1994-95**





Mr. William Clear discusses career options with the Federal Aviation Administration (FAA) with students attending Educational Talent Search's Summer Program. Students are (left to right): Bettie Calvert, Jayson Washington and Bobby Calvert. Student sitting in background: Mary McCuan.

Mr. Clear is a Personnel Staffing Specialist with the FAA at Mike Monroney Aeronautical Center in OKC and is a Langston University graduate and was a Student Support Services student while in college.

lege Awareness" workshops, resulting in 165 (74%) completing the financial aid application and 100% making application for admission to the postsecondary institution of their choice. Six (6) parent workshops were presented in all the target counties. Whereas the attendance from parents was less than desired, 10% of the 6th-8th grade and 17% of the 9th-12th grade parents attended. Strategies are being revised to engender more participation in the future.

Six ACT Testwiseness Workshops were conducted as follows with 177 students participating.

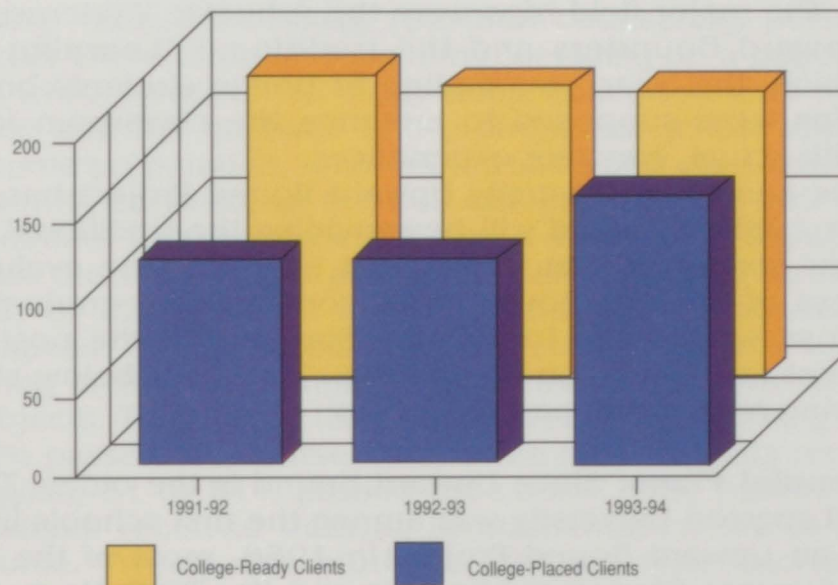
- October 1, 1994 (30 participants)
- October 19, 1994 (30 participants)
- November 20, 1994 (25 participants)
- January 25, 1995 (19 participants)
- March 18, 1995 (24 participants)
- May 20, 1995 (49 participants)

Students who participated in the pre-ACT workshops are consistently scoring from two to six points higher when they take the National ACT.

3. Other Seminars—Twenty-five other seminars were presented to all participants as follows: "What Does The Mirror Say About Me?" "I Am Okay," "I Love Me," Decision-Making Seminars, "Emotions," "I Feel," "Gopher It," "Shoot for the Stars," "To Risk or Not to Risk," "Motivation," "Reinforcers," "Are You On Brain Overload?" "Brain Overload and Procrastination," Goal Setting Practice Sheet, and "Goals."

C. Centennial Plans: Educational Talent Search, as well as Upward Bound and Student Support Services, will produce a publication entitled "TRIO Success Stories." The publication will include pictures, biographical

Educational Talent Search Comparison of College-Ready and College Placed Clients



sketches, and present careers of former Langston University TRIO Students. The publication will be completed for the Founders Day activities in 1997. During Homecoming 1997, there will be a TRIO Homecoming Reception. For those in the booklet, invitations will be sent to them; for others that we want to "find," we will utilize flyers, newspapers, also radio and television spots to invite them.

III. UPWARD BOUND

A. Purpose: The overall purpose of Langston University's Upward Bound Project is to provide rigorous academic instruction, individualized tutoring, and personal/academic/career counseling to fifty-five (55) low income, first-generation and/or handicapped students in grades 9-12 in nine target high schools in Oklahoma, Logan, and Payne Counties so that they will remain in high school, graduate, and enter and graduate from a postsecondary institution.

B. Overview of Activities in 1994-95:

1. Project LEAD—In concert with the Oklahoma City Chapter of The Links, Inc., the Langston University Upward Bounders participated in workshops for eight of the nine scheduled Saturday meetings which were designed to help the Upward Bounders understand the need to avoid alcohol and other drugs and teenage parenting. Ms. Alice Strong, President of the Oklahoma City Links, coordinated the monthly modules which were presented by Links, Connecting Links, and other professionals in social service, medical, legal, and academic fields.
2. The Summer Component—Forty-six of the 55 students served attended the six-week summer session, and seventeen were Bridge students. The Bridge students were enrolled in either Basic Math or Col-

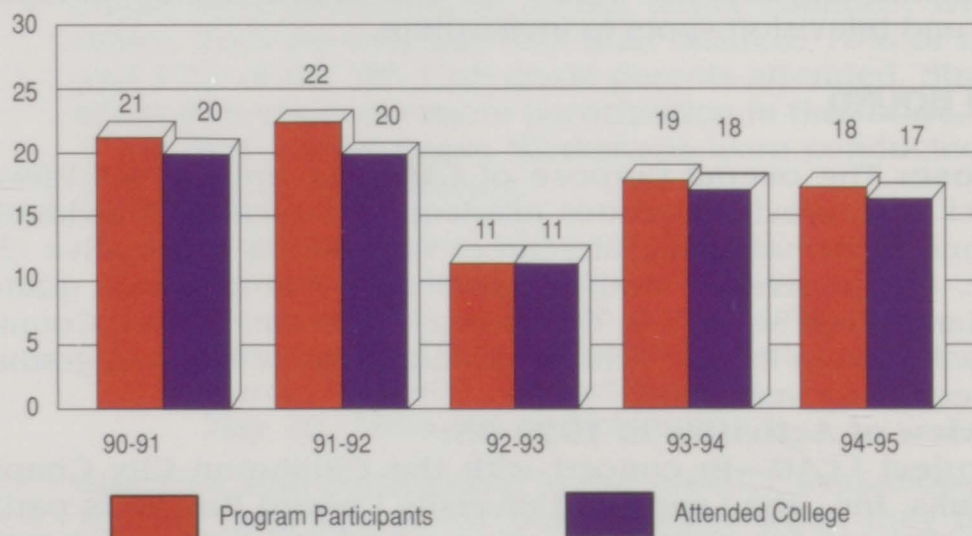
lege Algebra and either Basic English or English Composition I. For enrichment, they also received instruction in reading and science. The thirty "regular" Upward Bounders (9th through 12th graders) also received instruction in English, math, science, reading, and performing arts.

The major field trips were the Arbuckle Wilderness field trip for all Upward Bounders and the traditional "Learning on Wheels" trip which, this year, was limited to Bridge students only. Both of these trips were supposed to enhance the classroom learning activities with actual, concrete experiences.

3. The Langston University Upward Bound Project has received funding for 1995-1999 and will be providing the traditional, as well as some new services to ten (10) target schools. One evaluation of the success of Upward Bound is to compare the graduating seniors with those who go on to college. Since 1980 the postsecondary placement rate has been above 90%. The chart below shows the college-going rate for the past five years.

- C. Centennial Plans:** Since Upward Bound is the oldest TRIO Program and since Langston University was among the first schools in the nation to receive an Upward Bound Project in 1966, most of the emphasis on the TRIO Success Stories publication and the TRIO Homecoming reception will be on former Upward Bounders.

Upward Bound Bridge College Attendance, 1990-1995



IV. STUDENT SUPPORT SERVICES

- A. Purpose:** Student Support Services at Langston University provides 250 low income, first generation and/or handicapped students with supportive services such as special retention workshops, basic skills tutoring and instruction, personal and career counseling, academic advising, and financial aid counseling and assistance in completing paperwork—all designed to retain students in college through graduation.

B. Overview of Activities in 1994-95: The Langston University Student Support Services Project is governed by activities encompassed in eight measurable objectives. During the 1994-95 program year, seven of the eight objectives were met at or above the given percentage standard.

1. The overall counseling services specifically addressed academic advising, class scheduling, retention counseling, personal counseling, career exploration and planning, deciding on a major, group counseling which consisted of study skills, college survival techniques, assistance with the graduate and professional school application process, resume preparation, interviewing skills and class attendance.
2. Tutoring Services: Of the 269 students served, 200 or 81% earned a minimum 2.00 or higher GPA on a 4.00 scale. Eighteen or 7% met at least the University's academic standard of progress and thirty two (32) or 12% did not meet the University's academic standard of progress. One hundred sixty nine (169) eligible students received tutoring in Reading, English, mathematics, natural science and other subjects. Thirty-eight (38) students received tutoring in reading; 20 or 68% passed the course. Sixty-three (63) students received tutoring in English; 51 or 81% passed the course. One hundred forty-five (145) students received tutoring in mathematics; 95 or 66% passed the course. Twenty-nine students (29) received tutoring in natural science; 29 or 100% passed the course. The figures indicating the number of students receiving tutoring are larger than the total 169 due to students' receiving tutoring in more than one subject.

For students who attended the mini-tutorials held each semester, the results are as follows: During the 1994 fall sessions fourteen (14) students attended and 12 or eighty-six percent (86%) received a passing grade in the subject for which they received tutoring. During the 1995 spring sessions eighteen (18) students attended and twelve (12) or 67% received a passing grade in the subject(s) for which they received tutoring. The Tutor Coordinator will develop strategies to improve the attendance of students to these tutorial sessions for the 1995-96 program year.

3. Student Achievements: Student Support Services participant Julia Rawlins, a sophomore physical therapy major from Tulsa, was awarded a scholarship through the American Institute for Foreign Study. Julia spent the 1995 spring semester studying at The College International de Cannes in France. Julia is the second Student Support Services student to be the recipient of this award, which was first awarded in 1993.

Fifty-six Student Support Services students qualified for the Dean's Honor roll by achieving a 3.00-3.99 GPA and two were named to the President's Honor cabinet for a 4.00 GPA for the 1994 fall semester.

Former Student Support Services student, LaDonna Carter, was the recipient of three awards at the Second Annual Multicultural Students Achievement Awards Banquet for the Oklahoma University Health Sciences Center (OUHSC) where she is pursuing a master's degree in Nutrition and Dietetics. Ms. Carter was awarded the 1995 African American Outstanding Graduate Academic Achievement Award, the 1995 African American Outstanding Student of the Year Award, and the 1995 Willie V. Bryan Multicultural Student Service Award. Ms. Carter is a 1991 Langston University graduate and participated in Student Support Services from 1987 through her graduation.



Oklahoma City's *Entre Nues Club* (which means Art and Study, an affiliated club of the Federated Colored Women's Clubs) members, Wheeler English, left, and Willie Rose, right, present Juila Rawlins with a check to help with expenses during her stay in France.

- C. Centennial Plans:** Student Support Services will coordinate the TRIO Success Stories publication and the TRIO Homecoming Reception. Additionally, a committee will be established to select a Centennial Achiever for each of the Langston University TRIO programs—Educational Talent Search, Upward Bound, and Student Support Services. Each Centennial TRIO Achiever will be honored with an award, a VIP placement in the Homecoming Parade, and receive special recognition at the TRIO Reception. Also, these persons will be featured in the first edition of the 1997 TRIO Newsletter.

RESIDENCE HALLS/APARTMENTS

Residential community life centered heavily around developing skills with the computer and improving service. The goal in the residential life area will continue to be one that will assist residents in becoming more productive and socially acceptable. A high premium on personnel training will be a main focus for 1995-96. All staff will be required to be CPR trained and be able to administer general assistance as needed. A Policies and Procedures Guide will be developed as part of the accountability for the area.

The residence halls continue to be filled to capacity each semester. A system that was originally built to hold eight hundred and fifty (850) total, has now accommodated more than nine hundred and sixty five (965) for eight consecutive semesters since 1991. During this time, students have been living three (3) to a room in at least one-third of each of the residence halls. Developing and improving the aesthetics of the Cimarron Garden Apartments and the Highway Apartments continue to be a focal point in married Student Housing. An Apartment Guide continues to assist each resident in understanding the various services and facilities on the Langston University campus.

**HOUSING OCCUPANCY REPORT OF RESIDENCE HALLS
FALL SEMESTERS—1984-1994**

FALL	1984	85	86	87	88	89	90	91	92	93	94
Breaux:	270	275	199	257	276	310	286	352#	352	370	373
Brown	**	**	73	69	93	103	103	123#	120	119	120
Gandy	NA	NA	NA	NA	60*	103	110	119#	118	122	120
Young	203	244	246	316	353	306	314	371#	391	421	392
TOTALS:	473	519	518	642	782	822	813	965#	981	1032	1021

Explanations

*Only 1/2 of floor space was available for on campus residents.

Other space utilized for academic programs.

**Building was unable to be occupied.

NA (No Occupancy). Building was used for academic programs.

#Implemented three (3) to a room to accommodate overflow.

CAMPUS POLICE DEPARTMENT

Accountability and a close adherence to professional ethics are the focal point of operations within the Langston University Police Department. Each permanent/full-time officer was certified with sixteen (16) hours of continuing education as required by the State of Oklahoma. Operation I.D. was very successful in monitoring student items, especially in the residence halls. In accordance with the "Crime Awareness and Campus Security Act-1990, Title II PL 101-542," a campus crime report was published reflecting August 1, 1993-July 31, 1994. A full time Chief of Police was added during the 1995 spring session.

STUDENT ACTIVITIES

Thirty-six (36) organizations, which include the Student Government Association (SGA), combined to provide wholesome seminars, cultural enrichment programs, and general activities for the campus. In coordination with the Assistant to the Vice-President for Student Affairs, program such as Parent's Day, Student Leadership Awards, and campus speakers were presented for the student body.

The Student Government Association worked very diligently to see that a diverse and well structured plan of activities was submitted. Activities are also designed for students to attend cultural events at the Pollard Theatre in Guthrie, Oklahoma. Activities highlighted included: The Dallas Black Dance Theatre, Jay Lamont, national comedian and Langston Graduate, along with other noted regional, state, and local personalities. Students participated in intramural activities and three (3) pageants: Miss Langston University Scholarship Pageant, Mr. Langston University; and Miss Black Langston University Scholarship Pageant.



*Miss Nailah Shanta' Jackson
Miss Langston University 1994-95
She is a Broadcast Journalism
Major and President's Scholar. Her
interests are dancing and writing
stories and poems.*

Students representing Langston University respectively from those pageants for 1995-96 are; Miss Stephanie Crumpton, Mr. Walter Smith, and Miss Lynette Roberts.

THE PROFESSIONAL COUNSELING CENTER

At Langston University, the Professional Counseling Center (PCC) has been operational for the past seven years. It is partially funded by the U.S. Department of Education through a Title III grant. The priority responsibility of the PCC is to reinforce the university's academic programs by providing counseling and other mental health services.

Some of the specific services provided by the PCC include individual and group counseling, psychological testing, and chemical dependency evaluations. The Professional Counseling Center is actively involved with an extensive network of community mental health centers and treatment agencies in Logan, Payne, and Oklahoma Counties. As a result of this involvement, the PCC staff is efficient in making cost effective referrals for students whose psychological and/or chemical dependency problems should be addressed off-campus.

The Counseling Center concentrates on providing preventative mental health services. By concentrating on preventative services, it is believed that the effects of personal problems and chemical dependency involvements can be resolved or minimized before they impede students' academic progress. In this regard, during the 1994-95 school year, the PCC facilitated a number of campus-wide health and mental health workshops. The workshops were concerned with: Stress Management; HIV/AIDS and other Sexually Transmitted Diseases; Date Rape; Drinking and Drugged Driving; Mental Health Awareness; etc.

In concert with Langston University's centennial theme: "From Langston to the World"—the PCC staff for the past two years has consistently sought to maximize LU student exposure to a variety of local, national, and international health and mental health organizations which specialize in wellness. The following are examples of such organizations with which the PCC was involved in 1994-95 for the purpose of providing specialized programming for LU students:

- 1) BACCHUS (Boost Alcohol Consciousness Concerning the Health of University Students);
- 2) OCAP (Oklahoma Collegiate Alcohol Project);
- 3) Oklahoma Department of Health;
- 4) Oklahoma Department of Mental Health and Substance Abuse Services;
- 5) National Highway Safety Administration;
- 6) SADD (Student Athletes Detest Drugs);
- 7) The American Cancer Society;
- 8) The American Psychological Association;
- 9) The American Psychiatric Association;
- 10) The Chrysler Corporation; and
- 11) The U.S. Transportation Department

The Professional Counseling Center also operates the university's Employee Assistance Program (EAP). Paralleling the services for students, the EAP provides mental health preventative services, wellness programming, psychological testing, chemical dependency screening and appropriate referrals to external agencies when necessary. Employee Assistance Program services are extended to faculty and other staff persons as well as to their immediate family members. Similar to the services for students, EAP offerings are provided to staff and their families without charge.

LANGSTON UNIVERSITY MEDICAL CENTER (LUMC)

Langston University's Medical Center has the primary objective of providing a holistic approach to health care for students, faculty, staff and their dependents.

Nursing coverage is from 8:00 am to 8:00 pm daily. The physician is available from 8:00 am to 12:00 pm daily. With the exception of emergencies, clients are seen by appointment.

An average of 145 patients are seen in the Medical Center per month. In response to the variety of patient complaints, the Clinic is equipped to make lab analyses and a variety of physician initiated examinations. In addition, the Medical Center provides gratis medications to students.

One of the portfolios subsumed under LUMC is an Adult Health Services Clinic. Funded by the Logan County Health Department, the Adult Health Services Clinic specializes in OB/GYN services. The services are conducted by a licensed OB/GYN nurse practitioner.

LUMC serves as a clinical rotation site for junior and senior nursing students from the Langston University School of Nursing. In LUMC, the nursing students receive exposure to a large range of public health issues, problems, and treatment procedures.

In conjunction with the campus Security Department, the LUMC serves as a conduit for the University's First Alert Response Team. Initiated by the Student Affairs Division, the First Alert Response Team is composed of students and staff persons who are specifically trained to provide first aid and administer CPR in emergency situations.

In collaboration with the University's Counseling Center, LUMC is involved in HIV/AIDS education and prevention. Relative to HIV/AIDS education and prevention, the Medical Center conducts special seminars, makes medical referrals, and disseminates appropriate information about AIDS and other Sexually Transmitted Diseases.



ADMINISTRATIVE AND FISCAL AFFAIRS

**DEWEY W. CLAPP, VICE PRESIDENT
FOR FISCAL AFFAIRS**

The following is being submitted for inclusion in the 1995 Report for the Division of Fiscal Affairs.

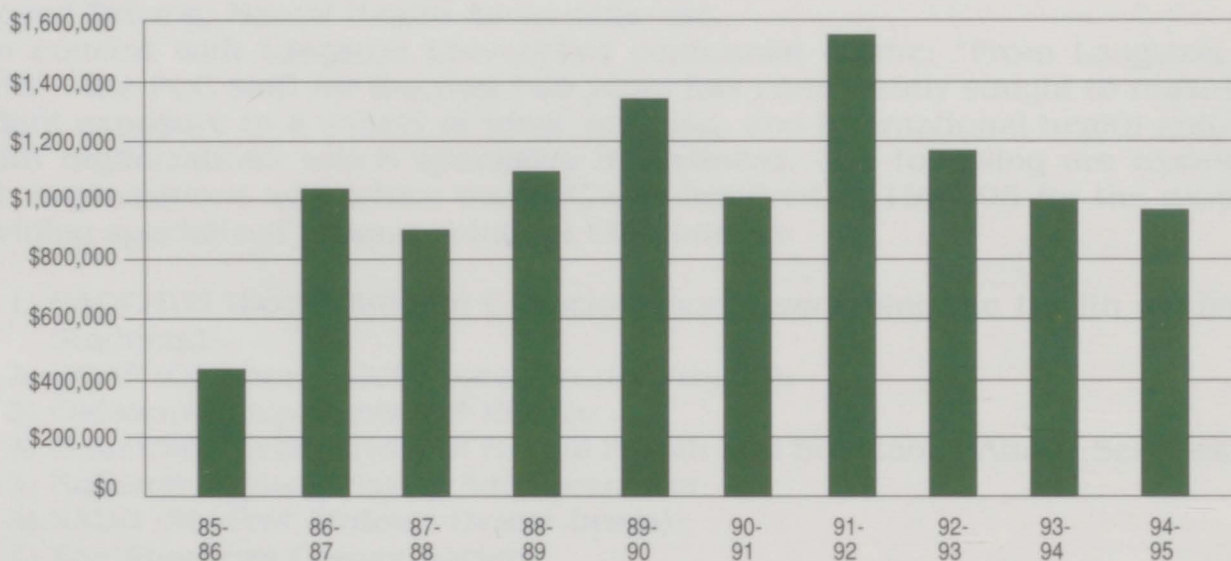
We reported in last year's report the construction projects that were underway or beginning to get started.

Unfortunately, we do not have any completions to report at this time. All of the projects are still underway. We expect to accept part of Sanford Hall for occupancy by January 1996. The telecommunication annex will be completed later. The plaza and parking lot under the current contract for Sanford Hall should be complete by next semester also.

The Moore Hall Renovation should be complete and ready for occupancy by summer school of 1996.

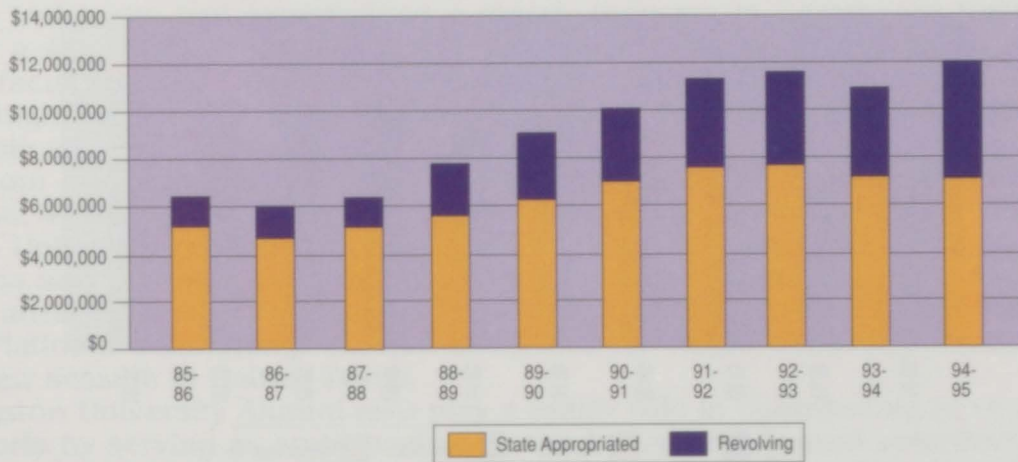
The following charts provide a graphic illustration of the funding changes experienced by Langston University over the past ten years.

Reserve Funds by Fiscal Year



A comparative analysis of the Reserve Fund balance at year's end for the past 10 years.

Total E&G I Revenue



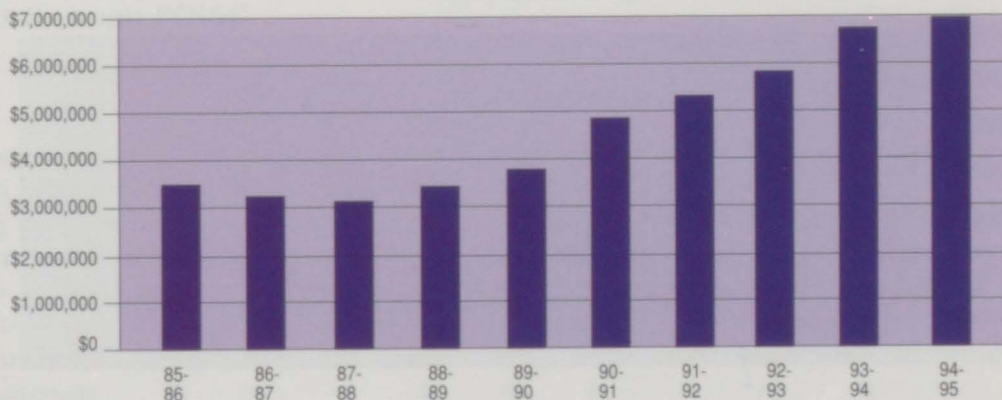
A comparative analysis of the combined Educational and General Part I Revenues by fiscal year, showing the proportional increments received from state appropriations and revolving funds.

E&G Approved Budget by Fiscal Year



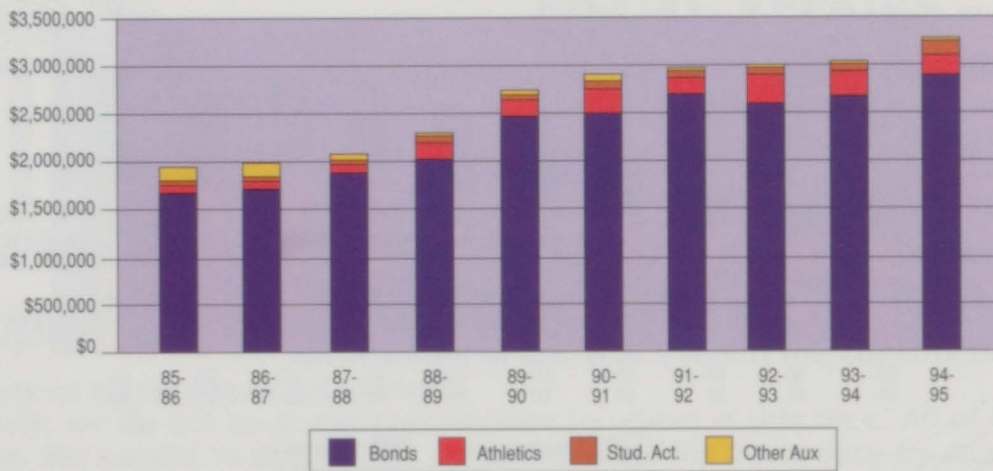
A comparative increase by fiscal year of the approved Educational and General Part I budget for the past 10-year period.

Federal (E&G II) Revenue



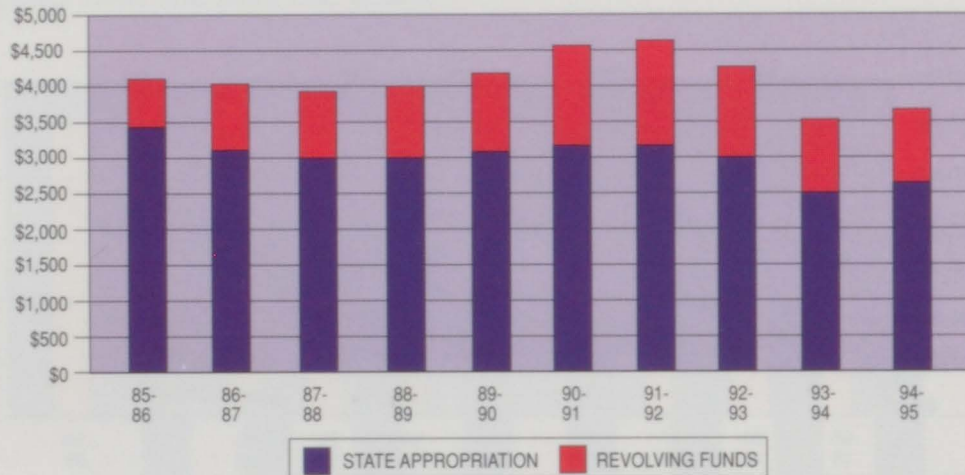
A comparative analysis of Educational and General Part II (430) Revenues by fiscal year for the past 10 years, showing the increase in the amount of 430 Funds received.

Auxiliary Revenue



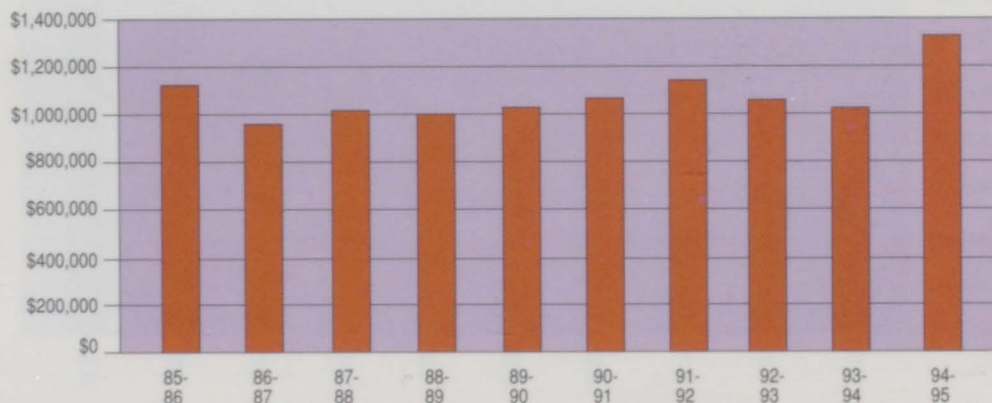
A comparative analysis of Auxiliary Revenue by fiscal year for the past 10 years, showing the net increase in Auxiliary Revenue.

Revenue Per FTE



A comparative analysis of FTE revenue for the past 10 years, showing the increase in FTE revenue from state appropriations and revolving funds by fiscal year over the past 10 years.

Total Plant Fund Revenue By Fiscal Year



A comparative analysis of Section 13 and New College Funds received by fiscal year for the past 10-year period.

ADMISSIONS/HIGH SCHOOL COLLEGE RELATIONS

Langston University has experienced a steady increase in enrollment for the past several years, with a 4% increase for Fall 1994. This growth can be attributed to quality academic programs, faculty, alumni, staff and services throughout the campus. The Office of Admissions and High School College Relations has played a major role in admitting students, processing applications and recruiting.

Through our efforts, we admitted 1,000 students, of which 627 enrolled for the fall semester. Of these, 478 were first-time entering freshmen and 149 were transfer students.

Langston University recruiters visited over fifty high schools and events recruiting students in Oklahoma and surrounding states. Some of our major events were the Annual High School Day which attracted over 1,000 students to our campus; NAFEO Conference in Washington, D.C.; and National Scholarship Service and Fund for Negro Students, Inc., and College Fair and interview session in Dallas, Texas.

The Langston University Alumni also play a major role in contributing to recruitment and retention efforts by serving as ambassadors to the University. Alumni volunteer to work college fairs and career nights for the Office of Admissions in major cities like Chicago, Ill.; St. Louis, Mo.; Detroit, Mich.; and Los Angeles, Sacramento and Oakland, Calif. The OKC Alumni Chapter hosts the annual Scholarship Banquet for all honor students in the OKC area. In the Fall 1994 freshman class 192 McCabe, Regents, and President's scholarships were awarded

FINANCIAL AID OFFICE

ADMINISTRATIVE

- ❖ Monitored the 94-95 awarding process to insure that funding authorizations were not exceeded and Title IV funds were disbursed according to current federal regulations.
- ❖ Received and read all updates to federal regulations. Made the necessary policy and procedure changes to remain in compliance with the changing regulations as needed.
- ❖ Projected funds necessary to operate the Federal NDSL/Perkins Loan program for the 94-95 award year to determine if there is excess cash on hand for that fund.
- ❖ Presented 653 student cases to the Financial Aid Appeals Committee for decisions concerning unsatisfactory academic progress.
- ❖ Reviewed files in Financial Aid Storage Room. Discarded files that the institution is no longer required to keep under the Title IV program recordkeeping requirements to alleviate a storage problem.
- ❖ Informed staff members of the various policy and regulation changes that occurred during the year and how each area would be affected.
- ❖ Began developing procedures/policies to implement the Federal Direct Student Loan program during the 95-96 academic year.
- ❖ Took initial steps toward interfacing financial aid disbursements with Business Office accounts through POISE.

STUDENT COUNSELING/PROCESSING

- ❖ Monitored academic progress of aid recipients by reviewing grades at the end of the Spring 95 semester. Sent denial/warning notices as needed.
- ❖ Began processing 95-96 applications as they are received—requested verification information and corrected discrepancies through our Electronic Data Exchange. To date, 4,385 applicants have listed Langston University as their potential school of attendance.
- ❖ Responded to telephone calls and correspondence from applicants and agencies as the need arose.
- ❖ Progressed further toward automated processing of awards.
- ❖ Went on-line with Department of Education via EDTech to process student applications/SAR corrections.

- ❖ Assisted all financial aid recipients in signing their financial aid awards, claims, etc. which included explaining award procedures to new students, reviewing packaging for continuing students, and suggesting the pros and cons of loans.

TULSA CENTER PROCESSING

- ❖ Provided on-site awarding/counseling to Tulsa Center during enrollment.
- ❖ Hired one new staff employee to assist in the daily communications with the UCT students. This employee will be housed at the LU/UCT facility.
- ❖ Awarded 782 student who were attending the LU/UCT campus as at least half-time students.
- ❖ Began preparing Tulsa files for 95-96 awards.
- ❖ Improved processing efficiency during the enrollment period due to the completion of the new UCT facilities.
- ❖ Met with UCT employees to discuss avenues available for improved service to Langston University students.
- ❖ Conducted on-site Exit Interviews for graduating Tulsa students who had received Federal Stafford Sub/Unsub Loans.

STUDENT EMPLOYMENT/FEDERAL STUDENT LOANS

- ❖ Assigned 276 students to Federal Work Study positions with a total earnings of approximately \$390,000 through May 31, 1995
- ❖ Additional students were also placed through this office who were working through various institutional payrolls.
- ❖ Collected W-4's, Loyalty Oath, I-9's, and support documents for all new student employees.
- ❖ Responded to inquiries from students and supervisors as necessary.
- ❖ Revised Student Employment Handbook to include improved procedures, new policies, and updated regulations (approval still pending).
- ❖ Prepared Federal Work Student handout in an effort to ensure that those awarded complete the entire process.
- ❖ On-site evaluations of students were conducted to ensure proper supervisory responsibilities were carried out along with the responsibilities of the student.
- ❖ Reconciled Federal Work Study master cards to payroll printout at the end of each payroll period.
- ❖ Researched procedures being used at other institutions to identify areas where processing can be made more efficient.
- ❖ Recommended the establishment of a policy dealing with FICA taxation.
- ❖ Reviewed updates received concerning Federal Loans and Student employment regulations.
- ❖ Conducted entrance interviews for all first-time borrowers. Group sessions were held during Personal Social Development classes, and individual interviews were held as necessary.
- ❖ Conducted exit interviews for those students graduating or leaving school.
- ❖ Certified approximately 1,551 Federal Loans applications for an estimated award in the amount of \$5,167,442.
- ❖ Completed Student Status Confirmation Reports for each State Guaranty Agency upon receipt indicating each student borrower's enrollment status.
- ❖ Continued to provide Delinquency Reports to one of our Collections Agencies, MetroSource, in order to assist us in our Default Management Program.
- ❖ Revised and updated the policy and procedure manual for the Default Prevention area of the Financial Aid Office.

VETERANS AFFAIRS

- ❖ Sent notices to veterans to inform them of enrollment periods and advance payment opportunities.
- ❖ Utilized Registrar's evaluations, transcripts, and balance sheets to certify veterans each semester at LU/UCT, OKC Center, Main Campus and Tinker Air Force Base.
- ❖ Sent an average of 150 requests for attendance information to instructors, monthly. Followed up on information not returned as required.
- ❖ Updated handout for VA students at UCT.
- ❖ Reviewed midterm and final grades to determine the status of each VA benefit recipient. Action was taken, if needed.
- ❖ Assisted VA educational benefit recipients with general inquiries and paperwork.
- ❖ Coordinated efforts with Business Office, Registrar's Office, and branch locations to better serve the VA students.
- ❖ Sent SAA certified documentation needed to remain in accreditation status to offer training to students receiving VA educational benefits. Sent VARO-VR & C catalogs needed to evaluate students for training at LU under the VAVR program.
- ❖ Read and filed new VA regulations, DVB circulars and handbooks.
- ❖ Made arrangements for hiring student workers at UCT under VA/WS program. Trained student workers by correspondence and phone.

REPORTS AND ACCOUNTING

- ❖ Reconciled awards made each month with the expense reports provided by Accounting.
- ❖ Monitored the repayment activity on the Pell Grant and Federal SEOG accounts.
- ❖ Continued the procedure of receiving copies of the claims and chits processed from the Business Office to assist in fund reconciliation.
- ❖ Amended chit processing requirements to reduce the number of chits necessary for each student.
- ❖ Began developing procedures to transmit financial aid funds to the Business Office via mainframe.
- ❖ Reviewed necessary reporting requirements for the National Student Loan Data System—what will be needed from the university as well as from our vendors.
- ❖ Transferred the processing of Federal Pell Grant payments from floppy disk to electronic submission.
- ❖ Entered students' financial aid information into the computer to prepare for the year-end reports.
- ❖ Submitted notarized claims to the Business Office each semester on scholarships for Non-Black, President's, McCabe, Regents's, Athletic, and GM.
- ❖ Reconciled monthly with the Business Office on the Electronic Fund Transfer of the Federal Stafford Loans.

FEDERAL NDSL/PERKINS LOAN COLLECTIONS

- ❖ Prepared promissory notes and performed loan counseling for 10 borrowers who received loans for the 94-95 award year. Total funds disbursed for the year were \$26,259.
- ❖ Began receiving Alumni Office records to assist in skip-tracing accounts.
- ❖ Obtained authorization to begin utilizing a new credit bureau.
- ❖ Researched new collection techniques such as video collections.
- ❖ Reconciled monthly to Business Office, Accounting, and Billing Agent.
- ❖ Performed due diligence on all accounts as mandated by current federal regulations. There are approximately 400 accounts in current billing status.

- ❖ Sent promissory notes and letter to borrowers that were paid in full during the years.
- ❖ Conducted exit interviews on borrowers who graduated during the year.
- ❖ Sent accounts through the Loan Default Reductions Assistance Program provided by the Department of Education.
- ❖ Contracted with two skip tracing firms to locate lost borrowers. Also, conducted telephone searches and telephone collection efforts.

MEETINGS ATTENDED

- ❖ Financial Aid Workshops/Seminars conducted by the national, regional, and local associations were held in Fall 94 and Spring 95, which were attended by the staff members. These conferences provide the best updates of federal regulations and law changes available to the financial aid community.
- ❖ The POISE Users Conference was attended by those staff members involved with data collection, retrieval, and organization.
- ❖ Professional Development Group's conference on Student Loan Collections was attended by the NDSL/Perkins Loan Collection Officer. This meeting provided clarification on new and upcoming regulatory changes.
- ❖ EDE's Training Conference was attended by the Data Entry Coordinator to receive a better understanding of the options and functions of the Department of Education's software system.
- ❖ The Department of Education's conference on Direct Lending was attended by our Assistant Director of Student Loans to receive a better understanding of what lies ahead with the upcoming Direct Student Loan program.

PLANT AND EQUIPMENT

- ❖ Purchased one PC with Modem to be used in the processing to Direct Loans.

GOAL/OBJECTIVE

- ❖ Revise/update printed forms to conform with all Federal, State & Institutional policies and regulations.
- ❖ Continue to screen applications and package awards for the 94-95 year.
- ❖ Began automation of the Financial Aid Office by purchasing IBM PC's, Electronic Data Exchange Software, utilize POISE software, and EDTECH software.
- ❖ Update the Policies and Procedures manual for the Financial Aid Office.
- ❖ Prepare budgets and packaging philosophy for the 95-96 academic year.
- ❖ Investigate the feasibility of going on-line with the Perkins billing agent.
- ❖ Utilize more thorough in-house skip tracing and collection efforts.

RESULTS

- ❖ Forms were revised and printed as needed to accommodate changing policies and regulations.
- ❖ A total of 3,898 files were reviewed with a total funding of approximately \$10,603,800.
- ❖ Funds were made available for a new IBM PC.
- ❖ Manual has been completely updated and revised.
- ❖ Budgets have been prepared according to Federal guidelines and have been put into effect along with the packaging philosophy.
- ❖ The Perkins Collection area is now on-line with the Billing Agent.
- ❖ Skip tracing and collection efforts have been increased.
- ❖ Procedures have been developed and implemented to reduce the Cohort Default Rate by administering Appendix B.

**TITLE IV AWARDS
FIVE YEAR SUMMARY**

Award Year	Federal Pell Grant		Federal SEOG Awards		Federal Perkins Loan	
	# of Awards	Amount Awarded	# of Awards	Amount Awarded	# of Awards	Amount Awarded
1990-91	1,115	\$1,815,850	252	\$154,450	40	\$ 68,500
1991-92	1,269	\$2,209,038	207	\$132,601	14	\$ 27,588
1992-93	1,416	\$2,410,560	194	\$152,962	9	\$ 14,850
1993-94	1,642	\$2,536,346	213	\$180,568	40	\$ 81,008
1994-95	1,725	\$2,862,133	318	\$205,399	10	\$ 26,259

Award Year	Federal Work Study		Federal Student Loans		State Grants	
	# of Awards	Amount Awarded	# of Awards	Amount Awarded	# of Awards	Amount Awarded
1990-91	269	\$ 378,100	725	\$1,710,840	227	\$192,840
1991-92	254	\$ 418,191	875	\$2,012,130	308	\$252,138
1992-93	311	\$ 521,652	966	\$2,213,800	338	\$282,503
1993-94	466	\$ 598,000	1,516	\$3,357,867	498	\$410,543
1994-95	276	\$ 390,463	1,551	\$5,167,442	513	\$454,157



AGRICULTURAL RESEARCH AND EXTENSION

DR. OCLERIS SIMPSON
VICE PRESIDENT FOR RESEARCH AND EXTENSION

This year it is a pleasure for me to report that our Research and Extension Program successfully championed another phase of Kneading and Weeding Activities to transform them into a more effective form for "Assisting The People." It is our belief that a community of learners is built around high expectations. The Research and Extension program is such a community. We expect all members to use their unique talents to make the university a better place. The E (Kika) de la Garza Institute for Goat Research continues to be our dominant program and maintains a high degree of integrity as do all program components. Service to the people of the nation is the institute's highest priority. It is a multifaceted program encompassing dairy, Angora, Cashmere and meat goats. The Institute conducts research in response to producer needs and provides technology transfer to producers via the Cooperative Extension program. Close linkages with producers and producer groups is significant to the continuing effectiveness of our extension program. One of the benefits of these relationships is that it helps to maintain the relevancy of our program to current producer needs. As a result of these relationships, we are now involved in serving as a liaison between government regulatory agencies and producer groups. In this regard, several branches of the Food and Drug Administration rely on our liaison activities and expertise to provide much of the necessary data required to support Dairy Goat Producers. In some instances, it has been necessary to design and conduct research to provide the necessary data. In view of our unrelenting effort we were able to provide considerable data in the area of milk somatic cell counts. Our Cooperative Extension Staff assembled a package of supporting data on somatic cells in goats which was made available to regulatory personnel for the purpose of educating them on somatic cells in goats and how they differ from somatic cells in cow milk. Also, they are following up on tests which may potentially replace somatic cell requirements for goat milk. Preliminary work was performed on a milk antibiotic residue test kit in support of "Interim Approval" for its use in goat milk. Formal approval of the test kit by the FDA is now pending. Meanwhile, FDA has developed a protocol for future work for approval of other test kits for goat milk and pledged technical support and standards for this additional work.

The Cooperative Extension Program at Langston University commenced operation of a goat dairy herd improvement laboratory (DHIA) in late February 1995. This laboratory is the first of its kind to service goat producers exclusively. The laboratory processes dairy goat milk samples received from producers and reports the results to a regional dairy records processing center. Milk samples are analyzed for butterfat, protein and somatic cell count using goat milk standards. Goat milk standards are unique and exclusive to our laboratory; all other laboratories utilize cow milk standards when processing goat milk. During this first year, services are being directed towards Oklahoma, Kansas, Missouri, Arkansas, Louisiana, New Mexico and Texas. However, New York, Virginia, North Carolina, Illinois and Nebraska requested to be included and we honored their request. Specialists from the E (Kika) de la Garza Institute for Goat Research trained several goat producers to function as official goat milk sample collectors. These training sessions include the execution of paperwork and interpretation of lab results. In February, we started with 10 producers with 178 milk samples and grew to 47 producers with 430 milk samples as of July. The circle of services will be expanded across the continental U.S. in subsequent years.

An official "Mario's Creamery" label was certified by the Oklahoma State Department of Agriculture and a processing permit was granted for our creamery which is used for extension and research purposes. Cooperative Extension personnel have developed a variety of goat milk products, such as cheese, ice cream and yogurt. Goat milk products were demonstrated at special events including four dairy goat shows, one state fair, two field days, one farmers' conference, and one workshop.

Two research manuscripts dealing with goat milk quality were published in a peer-reviewed journal. Five oral and poster presentations regarding somatic cell counts and antibiotic residues in goat milk were given to international and national conferences. Our Dr. S. Steve Zeng was elected as a committee member to the Milk Quality Monitoring Committee of the National Mastitis Council (NMC) and the Goat and Other Species Committee of the National Conference on Interstate Milk Shipments (NCIMS).

In support of fiber and meat goat research, our scientists received three grants this year. Dr. Tilahun Sahlu is heading up these efforts and has six visiting scholars involved in research in these areas. Current scholars are representatives of Poland, South Africa, Australia, Ethiopia and the Philippines.

Our scientists made significant headway this year in understanding the mechanism that affects fiber quality. Previously, they demonstrated that an increase in dietary protein level results in an increase in mohair yield, accompanied by an increase in fiber diameter. However, the economic gains of increased mohair production may be lost because an increase in fiber diameter often reduces the value of the fiber. Therefore, they conducted a number of research trials using an isolated skin perfusion model to determine the role of exogenous hormones and amino acids on fiber quantity and quality. It was successfully demonstrated that fiber quality in Angora goats could be manipulated with the use of amino acids and hormones. The results of these studies have important economic implications because the cash value of mohair and cashmere is based upon fiber quality. In recent studies, E (Kika) de la Garza Institute scientists demonstrated how Angora goats differ in response to daily or weekly exogenous growth hormone injections. Results of these studies revealed an increased level of circulating bST and IGF-1 in response to exogenous bST while mohair responses were not different from that of control animals.

In our effort to increase the efficiency of the U.S. dairy goat industry this year, a series of studies were carried out to examine the interaction of prepartum dietary protein and energy and its effect on pregnancy and subsequent milk production in Alpine does. It was noted that prepartum bodyweight gain increased quadratically in response to prepartum crude protein intake while milk production increased linearly in response to prepartum energy intakes. Concomitantly, milk fat percentage was observed to increase in response to increased prepartum energy intakes. This study has a significant economic application in that producers could increase their profit by modifying their dairy herd management skills to incorporate higher energy in the diet of dairy goats during late gestation. This is the only known information available on the effect of intake of dietary protein and energy during late gestation on subsequent lactation of dairy goats.

In accounting for our International activities, our scientists investigated the use of leucaena as a dry season supplement to low quality roughage diets for the tropics. The study indicated that there was a significant correlation between the amount of leucaena in the diet and the maintenance of body weight. Increasing the level of dried leucaena foliage (10% protein) in the diet of cotton seed hulls fed to yearling goats led to a decrease in live weight loss, a decrease in plasma NEFA and an increase in the rate of mohair growth. At the 40% level the animals maintained live weight and gained 8.7 g/day of mohair. This project activity is correlated in the Philippines and Ethiopia. Visiting scholars from both locations are in residence at the E (Kika) de la Garza Institute for Goat Research.

Langston University's efforts to contribute technical assistance in the area of goat research continues to be recognized throughout the world. Recently, Dr. Tilahan Sahlu was invited to serve as Associate Editor for the *Small Ruminant Research Journal*, which is the official journal for the International Goat Association. This type of academic stimulation and learning has become routine for the Research and Extension staff.

Also, scientists at the E (Kika) de la Garza Institute for Goat Research were invited to join the University of Florida, Texas A&M University and the USDA in representing the USA at the International Conference on LEUCNET in Bogor, Indonesia. This is another recognition of our significant contribution to the understanding of the toxic effects mimicked by mimosine and its degraded products 2,3-DHP and 3,4-DHP.

Technology transfer is an important function of our extension program. However, a bi-directional flow of information is utilized. Our program managers believe that there must be a flow of information on needs and problems from the grassroots if we are to sustain the relevancy of our informational data base. Consequently, our extension personnel are involved in all five dairy producer groups in Oklahoma, Mohair producers of Oklahoma and the Oklahoma meat goat association. The University is involved on a national level with producer groups such as the American Dairy Goat Association, American Dairy Goat Products Association, and American Meat Goat Association. Technology transfer and training also occur via field days and various short courses.

Record attendance at the 1994 and 1995 Goat Field Days suggested an increased interest of goat producers in matters related to goat management, parasite prevention and treatment, drug residue avoidance and prevention and treatment of diseases. Three experts on goat diseases were the invited speakers to the 1995 Goat Field Day. A feature of the 1995 Goat Field Day Proceedings was the inclusion of a Herd Health Management Calendar. Each of the invited speakers proposed a scheme of techniques, vaccination schedules and management practices in order to keep goats healthy and productive. The Herd Health Management Calendar was the answer to goat producers' requests for an effective management tool in improving productivity.

In addition, a hands-on artificial insemination (AI) clinic for goats was filled to capacity. The AI clinic focused on basic goat anatomy and physiology, estrus synchronization, semen handling and artificial insemination practices. Much of this interest is due to the arrival of Boer goats in Oklahoma. Goat producers in general are looking forward to improving the performance of their meat goat herds using crosses with Boer goats.

In the Spring of 1995, several dairy goat producers attended the goat cheese making workshop. The eight-hour workshop was targeted to dairy goat producers interested in enhancing their knowledge about using excess goat milk at the farm. Participants in the goat cheese making workshop learned to make several types of cheeses, desserts, yogurt, etc.

The newest challenge to the Goat Extension Team is to meet the increasing demand for information on meat goat production. In view of the increasing interest on Boer goats in Oklahoma, the frequency of inquiries about goat production is at a level which is higher than that observed five years ago. The commitment of the University to goat producers has forced us to multiply our efforts to answer questions (by telephone, mail, telefax, etc.); to hold conferences and training clinics; to schedule numerous farm visits; and to welcome interested parties to the E (Kika) de la Garza Institute for Goat Research for information tours. Evaluations subsequent to visits, goat association meetings and personal conversations with producers have proved valuable in assisting us in choosing modes of action for information transfer to users. The information modes often vary with the type of goat enterprise being undertaken. The stress of budget reductions and personnel shortages may, however, cause a serious decline in the quality of services normally provided for our producer clients. Mean-

while, the opportunities of making a profitable enterprise for Angora producers have changed. In October of 1993, legislation was passed providing for a two-year phase-out and cancellation of the wool and mohair incentive payment. By December 31, 1995, the "wool Act" will be ending by making payments for the 1995 crop of mohair. The phase-out plan was designed to allow time for wool and mohair producers to modify their operations and make financial adjustments. In order to effectively select breeding stock, a second Angora Buck Performance Test was conducted in 1995. The performance test allows Angora goat producers to identify bucks with preferred characteristics for future breeding duties.

Several Angora goat producers in Oklahoma changed to meat goats. Meat goats have traditionally been used in extensive grazing systems not only to produce saleable animals but also to control brush. Serious suppression or near elimination of brushy species, weeds and other undesirable plants by goats will reduce competition for scarce soil nutrients and moisture. Over time, the task is to improve carrying capacity of pastures for cattle and sheep. In Texas, Oklahoma, Arkansas and other southern states, mixed species grazing, with the ratio of goats to cattle and/or sheep carefully chosen to fit existing plant populations, has proven biologically practical and economically feasible. It is sometimes difficult for landowners and extension personnel to accurately compare net costs of controlling brush by alternate methods: goats, fire, chemicals, and various mechanical means. Similarly, the methodology and cost-benefit ratios of using goats to control competing plant species in pine plantations and in naturally regenerating pine and hardwood forests are inadequately known.

Producers electing to establish a goat enterprise must decide whether they wish to treat their brush as a renewable crop resource to be used as sustainable goat browse or as an intolerable occurrence to pastures and trees to be removed as quickly and as completely as possible.

The Cooperative Extension goat specialists at Langston University have conducted many demonstrations on unwanted vegetation management in cooperation with other federal agencies. Current collaboration with Federal agencies involve demonstrations in Roan Mountain, North Carolina, and Booneville, Arkansas. On the other hand, a recent request came from a desperate farmer in Lebo, Kansas, who was about to lose a major portion of his prime cattle grazing land to an infestation of *Lespedeza* sp. The application of herbicides was an undesirable choice of modality because of cost and environmental contamination. Therefore, in June 1995 the Langston University goat patrol responded and put a demonstration in operation in Lebo, Kansas. This represents a new type of infestation and consequently a new challenge for our personnel.

The primary goal of the Langston University Cooperative Extension Fisheries Program is to elevate aquaculture to its highest potential in Oklahoma. This goal is being accomplished through a wide reaching program of one on one informational and technical support. For example, each potential fish farmer is offered a complete production and economic analysis of their fish culture potential utilizing a computer program developed by Langston University. Potential producers are given an introductory packet of information describing production and marketing techniques. This year the University provided extension fisheries information via four workshops attended by 99 people, 13 general talks given to 324 people, 414 phone and mail requests for fisheries information, 81 individual farm visits, 30 office visits, two news releases, one magazine article and four fisheries tours for 32 people. Our staff is committed to providing more than just an informational package. They work with catfish farmers on a regular basis throughout the year to help them develop efficient techniques of production and marketing.

A second goal is to provide aquatic environmental awareness education to school age children through field presentations and an aquatic environmental education school enrichment project. This project explains water chemistry and the aquatic envi-

ronment with the aid of a large aquarium stocked with native fish species. During the previous school year we had the equivalent of 1,700 student contact days with the curricula and aquaria in various schools throughout the state. The tank is accompanied with a water test kit, five videos and curriculum workbook which contains 10 written lesson plans. Demand for the program has warranted the purchase of eight additional aquariums this year. A total of 25 high school and junior high schools throughout the state are already scheduled to receive the program this coming school year and additional ones will be scheduled during the year. Our staff also work in outdoor classroom settings where fish culture, fisheries techniques, water chemistry, and concepts of fish biology are explored. They participated in seven outdoor classrooms this Spring which reached 801 students.

A third goal is to remain the State's foremost source of fisheries related information for Oklahoma land owners. We receive many queries annually concerning pond construction, pond stocking and fish management techniques. The Langston University Cooperative Extension Program is currently the only state agency providing these stakeholders with the complete help and information they request.

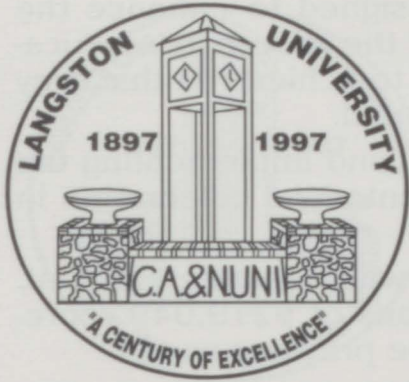
A fourth goal is to act as resource persons on questions of natural resources, sustainable agriculture, public policy education and rural development. Our staff serves on committees made up of persons from many areas of government and industry on each of these three topics.

Another goal is to develop new methods of providing the most current information available in a format that is quickly and easily understood by our clientele. Educational videos promise to be an important tool for rapidly demonstrating various production techniques. Three videos were developed this year concerning pond construction techniques, the new Angora goat buck testing station, and the Dairy Herd Improvement Association project.

Youth is the greatest resource we have an opportunity to work with in the Research and Extension Program. In this area, our Drug and Alcohol Prevention Program is in the forefront of leadership development under auspices of the Doves In Flight Gardening Club. A new dimension of math tutoring in Logan County was added to the program this year and the results were remarkably good. Students were evaluated with a pre-test/post-test instrument. Math skills were increased by 55 percent during the school year.

In our kneading process this year, 4-H was deleted and those staff resources are being redirected towards a more broad based youth development effort with the "Doves In Flight" as a lead model. Summer activities were conducted in Logan County this year and consisted of Theater Arts, Youth Speakout, Reading Camp and a Fish Derby. Meanwhile, our staff continues to set records in the frequency of publications in refereed journals. Dr. Tilahan Sahlu and his research group leads the unit and most states in actual numbers of publications released.

INSTITUTIONAL ADVANCEMENT



CENTURY OF EXCELLENCE CAMPAIGN

The University directed Cargill and Associates to implement a capital campaign specifically designed to meet the financial needs of the University. After an intense evaluation of the University's fund-raising potential Cargill recommended that a series of targeted fund-raising campaigns in lieu of a single campaign be used with a seven figure target.

The Century of Excellence Campaign to be conducted from March 1995 to December 1997, provides by way of a three year pledge an opportunity for friends and supporters of the university to demonstrate their loyalty through personal participation.

Priority objectives to be funded through the campaign include scholarships, general endowment fund, operational support, and endowed professorships, lectures and chairs.

The Century of Excellence Campaign is composed of several minicampaigns targeting specifically Oklahoma City, Tulsa, Alumni, Foundations/Corporations, Langston/Logan County, and the National Institute for Minority Enterprise.

Currently the Century of Excellence Campaign is underway in the Oklahoma City area. Upon completion of the Oklahoma City campaign the fundraising thrust will be directed toward the alumni located across the nation.

The level of success expected in the future is dependent upon the commitment of campaign volunteers and the University's ability to identify potential donors, accumulate information about their interest and market the outstanding university programs to our many publics.

As Langston University approaches its Centennial, the financial support obtained through the Century of Excellence Campaign assists in laying the foundation for the next 100 years of excellence.

DEVELOPMENT FUND

The Development Fund has been charged with designing, planning, developing and implementing projects and programs to increase the financial support of Langston University. Also, the management of the daily activities of the four functional areas is an integral part of the over-all responsibility of the Development Office. The Scholarship and Short-term Student Loan programs assists hundreds of students, each year, to fulfill their dreams of an advanced education and, ultimately, a better way of life. The General Fund is used to promote and assist the University in the areas where the need is greatest; the Agency Fund serves the need of all facets of the University community. Also, the Development Fund manages an investment portfolio.

The Development Fund was involved in several visible activities designed to strengthen the fund-raising programs and increase the university's Scholarship En-

dowment and educational activities. Another thrust was designed to enhance the awareness of the alumni, friends, parents and supporters of the university's educational programs tailored to give each student an opportunity to achieve all that they can, without regard to their educational or economic background.

The Development Fund participated in planning, designing and implementing the "Campaign of Excellence" which will culminate during our centennial celebration in 1997.

The Development Fund conducted an annual Fund Drive which targeted alumni, friends, parents and supporters of the university. Contributions of \$219,049 represented a 54% increase over the \$118,286 in contributions the previous year.

Another major activity of the Development Fund is to provide support to the students and the university through the administration and maintenance of the Scholarship, Student Loan, General and Agency Funds.

We assisted 293 students with scholarships and stipends totaling more than \$672,740 dollars. In addition we participated in the review of more than 125 and the selection of approximately 85 university sponsored scholarships. Total dollar amount was just over \$31,200.

Through the generosity of alumni and friends the Development Fund assisted 128 students with loans totaling more than \$39,000. The average loan totaled \$304.85. The repayment rate for the Student Loan program is 85%.

The Development Fund maintains an internal investment portfolio, consisting of scholarship, endowments, lectureship and investments, whose current value is \$273,361. The scholarship endowment increased over \$42,800, an 8.4% gain.

Also, the Development Fund has an external Endowment portfolio with a current value of \$320,752



SPORTS INFORMATION AND ATHLETICS

**JAMES W. HILLIARD JR., SPORTS INFORMATION
DIRECTOR**

SHELBY K. LAUENER, ATHLETIC DIRECTOR

The total miles traveled by the sports information director during the 1994-95 athletic season was 11,206 miles. A total of seven out-of-state trips were taken, three in football, three in basketball and one in track. The total miles traveled by this same official during the 1993-94 athletic season was 9,128 miles. A total of seven out-of-state trips were taken, four in football and three in basketball. Of the miles traveled only one was by air, all others were by ground transportation, i.e., car, van or bus.

POST SEASON ATHLETIC HONORS

Football—NAIA All-America: Three (3) First Team, and Six (6) Honorable Mention.

All-Conference (OIC) Team Members: Eight (8) First team, Four (4) Second team and Twelve (12) Honorable Mention.

Men's Basketball—All-Conference (OIC) Team Members: One (1) First team, One (1) Second team and Two (2) Honorable Mention.

Women's Basketball—All-Conference (OIC) Team Members: One (1) Second team and Two (2) Honorable Mention.

Men's Track—All-Conference (OIC) Team Members: Five (5).

The Lions men's track team sent two members to the 1995 Outdoor National Track Meet in Azusa, CA. Each athlete was the conference champion in his event. Starvel Williams, Jr., made it to the semi-final round in the 100 meter dash, while Sean Turner made it to the finals in the shot put.

Women's Track—All-Conference (OIC) Team Members: One (1). Senior, Carlas Larry scored 17 individual points.

The Lions football team were the 1994 Oklahoma Intercollegiate Conference Co-Champions. This was the second year in a row they have finished on top since the 1959, 1960 seasons when they were members of the OCAC (Oklahoma Collegiate Athletic Conference). The Lions also returned to the NAIA National Playoffs the second year in a row, the first time since doing so during the 1944, 1945 seasons.

One student-athlete was also named Academic All-OIC

ATHLETIC PROGRAM GRADUATES

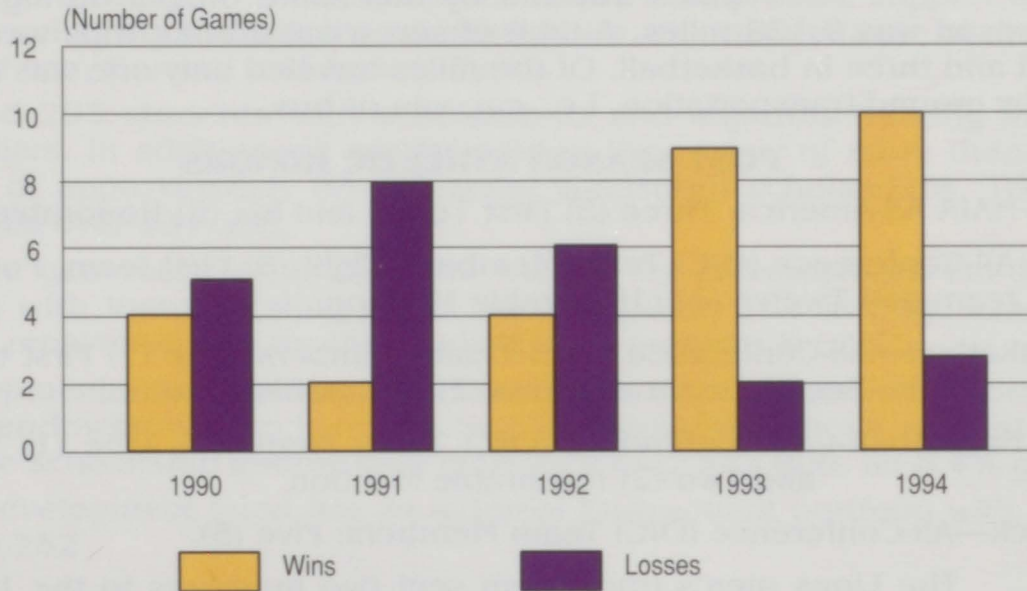
Degree	Masters	B.S.	B.A.	P.T.	B.B.A.
Support Staff:	0	1	0	0	0
Football:	0	10	4	1	1
Women's Basketball:	0	3	1	0	1
Men's Basketball:	0	5	0	0	0
Women's Track:	0	0	2	0	0
Men's Track:	0	1	0	0	0
Totals:	0	20	7	1	2

SPRING 1994-SUMMER 95

Langston student-athletes are not only performing in their respective sports but in the classroom as well. Student-athletes are actively involved in a wide range of campus and community activities, including President of the Student Government Association, Highway clean-up, leadership development organizations (sororities and fraternities) and business and professional clubs.

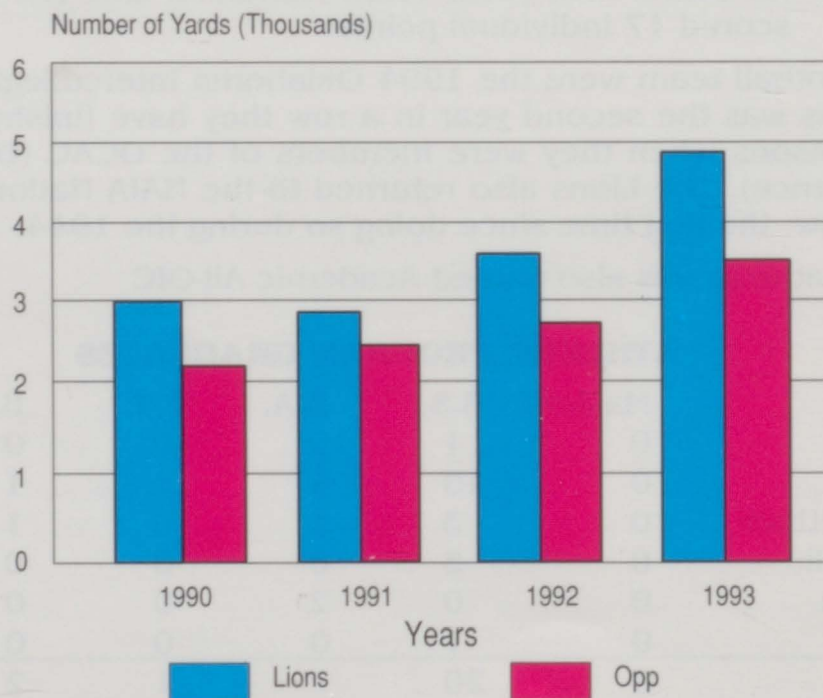
Football Team's Record

Wins and Losses



Football Total Yards Per Season

Langston vs. Opponents





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